

Costed evaluation plan – Chad – UNICEF country programme of cooperation, 2027–2030

The table presents evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised evaluation policy of UNICEF (2023) ([E/ICEF/2023/27](#)) and its corrigendum ([E/ICEF/2023/27/Corr.1](#)).

<i>Evaluation title</i>	<i>United Nations Sustainable Development Cooperation Framework (or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2022–2025 goal areas, cross-cutting programmes, change strategies and enablers</i>	<i>Rationale for selection as a high-priority evaluation</i>	<i>List of government ministries and/or organizations consulted to select the evaluation</i>	<i>Intended use of evaluation outcomes</i>	<i>Expected start date (month and year, or year only)</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR); and other resources (regular) – ORR), in United States dollars</i>
Evaluability analysis of the cooperation programme		SP impact result 1, 2, cross-cutting programmes, change strategies and accelerators	Contribute to the 2027 annual review and inform TOC and indicators adjustments and adaptive and agile management of the programme	Ministry of Planning	Fine tuning of the theory of change and monitoring framework; adaptive management of the programme	August–November 2027	50 000 (RR) 20 000 (ORR) 70 000 (total)
Country-led formative evaluation of the implementation of the Chad Strategic Education Plan (2024–2030)		SP impact result 2	Assess national educational strategies, and inform the updating of national educational policy and guide reforms of the education sector	Parliamentary Committee for Public Policy Evaluation, Ministry of Education, Ministry of Planning	Inform evidence-based advocacy for reimagining education in Chad and the development/ update of the National Education Plan	February–December 2028	200 000 (RR) 50 000 (ORR) 250 000 (total)
Country-led formative evaluation of the National Health Development Plan (2022–2030)		SP impact result 1	Assess the implementation of national child survival and development strategies to inform the updating the and guide reforms of the health sector	Parliamentary Committee for Public Policy Evaluation, Ministry of Health, Ministry of Planning	Inform evidence-based advocacy to advance the child survival agenda and the development/ update of the National Education Plan	February–December 2029	200 000 (RR) 50 000 (ORR) 250 000 (total)
Formative Evaluation of the Effects of the		SP impact result 1, 2, cross-cutting programmes, change	To assess system-strengthening at all levels, and the	Ministry of Planning, Parliamentary	Guide the modelling of programme	June–November 2028	200 000 (RR) 100 000 (ORR)

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Cooperation Programme on system-strengthening and child survival and development as well as learning for children and adolescent girls and boys, particularly in the 46 convergence zone		strategies and accelerators	impacts of programme interventions on survival, development, enrolment, retention of children in school and quality of learning	Committee for Public Policy Evaluation	interventions with particular focus on innovations; document major achievements and lessons learned; learning from programme successes and failures; inform the programme effectiveness review		300 000 (total)
Summative evaluation of the 2029–2030 cooperation programme		SP impact result 1, 2, cross-cutting programmes	To demonstrate results achieved in the implementation of the 2027–2030 cooperation programme and inform the formulation of the 2031–2035 cooperation programme	Ministry of Planning, Parliamentary Committee for Public Policy Evaluation	Demonstrate major achievements of the programme and, with particular focus on the results of systemic change and systems-strengthening, informing the development of the 2031–2034 country programme	February–October 2030	100 000 (RR) 100 000 (ORR) 200 000 (total)
Total resources							750 000 (RR) 1 070 000 (Grand total)

The country office will also participate in two regional evaluations:

- Regional formative evaluation of adolescent girls-focused programming in West and Central Africa
- Regional evaluation of programmes to increase access to education among out-of-school children (OOSC) in fragile contexts