

Costed evaluation plan – Cameroon – UNICEF country programme of cooperation, 2027–2031

The table presents evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised evaluation policy of UNICEF (2023) ([E/ICEF/2023/27](#)) and its corrigendum ([E/ICEF/2023/27/Corr.1](#)).

<i>Evaluation title</i>	<i>United Nations Sustainable Development Cooperation Framework (or equivalent) outcome</i>	<i>Impact results of the UNICEF Strategic Plan, 2026–2029</i>	<i>Rationale for selection as a high-priority evaluation</i>	<i>List of government ministries and/or organizations consulted to select the evaluation</i>	<i>Intended use of evaluation outcomes</i>	<i>Expected start date (month and year, or year only)</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR); and other resources (regular) – ORR), in United States dollars</i>
1. Evaluation of the Child-friendly Community initiative	Priority 1	Impact results 1–5	<p>Innovativeness.</p> <p>UNICEF has been piloting the implementation of child-friendly municipalities for over five years without any evaluation.</p> <p>It is important to take stock of the gains made by this initiative, and its integration into local community strategies and budgets, to inform the scale-up of the initiative.</p>	Ministry of Decentralization and Local Development, Ministry of Economy Planning and Regional Development (MINEPAT), universities, child rights centres	This evaluation of the cost-effectiveness, efficiency and sustainability of the Child-friendly Community model. Results will be used to inform advocacy on potential sustainable financing by the Government and scale-up of the initiative.	2027	50 000 (RR) 25 000 (ORR) 75 000 (total)
2. Country-led evaluation of the implementation of the National Policy for Inclusive Education in Cameroon (2024–2028) ^a	Priority 1	Impact result 2	<p>Given the strategic partnership with the Ministry of Education, it is crucial to evaluate the National Policy for Inclusive Education, and provide recommendations to inform future planning and strategy development.</p> <p>Regular and meaningful attention to issues of gender, disability and inclusion.</p>	Ministry of Basic Education (MINEDUB), UNESCO, Plan International, universities, child rights centres	To inform the Government, Ministry of Education, municipalities and development partners on the results of the reforms, and to draw lessons for further policy measures and investments. The findings will inform future policy development.	2027	60 000 (RR) 20 000 (ORR) 70 000 (total)

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3. Formative evaluation of cross-sectoral approaches to adolescent empowerment and participation	Priority 1	Impact results 1–5	Learning and innovativeness. Addresses a critical gap in evidence on how cross-sectoral programming interventions equip adolescents with future ready skills, norms and behaviours, directly aligned with youth priorities, strategies at all levels, and UNICEF leadership in adolescent empowerment and participation.	Ministry of Social Affairs (MINAS), Ministry for the Promotion of Women and the Family (MINPROFF), universities, child rights centres	The evaluation aims to produce evidence regarding effective approaches for enhancing the design and execution of adolescents focused programming approaches. The evaluation findings will inform policy dialogue and donors engagements.	2028	60 000 (RR) 15 000 (ORR) 75 000 (total)
4. Summative and formative evaluation of humanitarian assistance programmes for female refugees, malnourished children and education access in the East region of Cameroon	Priority 1	Impact results 1–5	Learning potential. Evaluation for sustainable financing. Evaluation requirements of financing partner. The evaluation will critically examine the planned interventions against the actual end-of Korea International Cooperation Agency (KOICA) and KfW project deliverables.	MINEPAT Ministry of Public Health (MINSANTE), MINEDUB, Ministry Of Agriculture and Rural Development, Ministry of Livestock, Fisheries and Animal Industries, UNHCR, universities, child rights centres	Enhance UNICEF accountability to key stakeholders and contribute to learning and knowledge-sharing. To inform the programme strategies and cross-sectoral collaborations for programming for children affected by humanitarian situations.	2028	30 000 (RR) 80 000 (ORR) 110 000 (total)
5. HPV Plus impact evaluation	Priority 1	Impact results 1,2,4	Gaps in evidence on HPV Plus initiative.	MINSANTE, National AIDS Control	The results of the impact evaluation will provide robust evidence to	2029	90 000 (RR) 60 000 (ORR) 150 000 (total)

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			The impact evaluation of the HPV Plus initiative in Cameroon will use rigorous mixed-methods research to explore questions related to impact, mechanisms of change, programme design and cost-effectiveness.	Committee, universities, child rights centres	inform decision-making on vaccines in general, and on the HPV vaccine in particular. This evidence will be presented through evaluation reports, academic publications and strategic documents aimed at policymakers		
6. Country-led evaluation of the response to violence against children, focusing on the effectiveness of child protection services (psychosocial support, mental health, safeguarding and referral systems)	Priority 1	Impact result 4	Limited available data on effectiveness of different interventions aiming to strengthen systems to prevent and respond to violence against children, amid growing concern regarding mental health among children and adolescents, and the urgent need for coordinated, system-wide safeguarding and referral responses.	MINAS, MINPROFF, Ministry of Secondary Education, MINEDUB, universities, child rights centres	Findings will be used to strengthen child protection policy and referral systems, inform scale-up of integrated child protection and mental health services, support government policy dialogue, and guide donor investments. The evaluation will also be used to improve monitoring frameworks and promote cross-sector collaboration, ensuring that responses to violence against children are timely,	2029	60 000 (RR) 20 000 (ORR) 80 000 (total)

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					coordinated, and centred on children’s rights and well-being.		
7. Evaluation of the 1000 first days strategy	Priority 1	Impact results 1–5	Strategic relevance for new business model initiative and further decision-making. Programme area with prolonged periods without an evaluative exercise.	MINSANTE, MINEPAT, universities, child rights centres	The evaluation findings will contribute to organizational learning and knowledge-sharing by assessing the achievement of outcome results through systems-strengthening and the integration of cross-cutting themes.	2030	55 000 (RR) 25 000 (ORR) 70 000 (total)
8. Evaluation of the programmes to increase access to education among out-of-school children	Priority 1	Impact results 2	Strategic relevance for new business model initiative and further decision-making. Programme area with prolonged periods without an evaluative exercise.	MINEDUB, MINEPAT, universities, child rights centres	To inform the Government of Cameroon, UNICEF and partners about the main achievements and use learning for strengthening national education systems, implementing alternative learning pathways	2030	50 000 (RR) 40 000 (ORR) 90 000 (total)
Total resources							455 000 (RR) 285 000 (ORR) 740 000 (total)

^a Significant contributions from United Nations agencies and partners and Government are expected.