

Costed evaluation plan – Eritrea – UNICEF country programme of cooperation, 2027–2031

The table presents evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised evaluation policy of UNICEF (2023) (E/ICEF/2023/27) and its corrigendum (E/ICEF/2023/27/Corr.1).

| <i>Evaluation title</i> | <i>United Nations Sustainable Development Cooperation Framework (or equivalent) outcome</i> | <i>UNICEF Strategic Plan 2026–2029 Impact Result Areas, Strategies, and Enablers</i> | <i>Rationale for selection as a high-priority evaluation</i> | <i>List of government ministries and/or organizations consulted to select the evaluation</i> | <i>Intended use of evaluation outcomes</i> | <i>Expected start date (month and year, or year only)</i> | <i>Anticipated cost and provisional source of funding (regular resources (RR); and other resources (regular) - ORR), in United States dollars</i> |
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| Thematic evaluation of disability inclusion and accessibility across UNICEF-supported services in Eritrea | Outcome 2 | Result Areas 1–5: Equity, disability and “leave no one behind” enablers | This evaluation is proposed to address limited evidence on how effectively children and caregivers with disabilities are reached through UNICEF-supported services in Eritrea. It will assess inclusion, accessibility and service-delivery barriers across sectors, and will generate learning to strengthen disability-inclusive programming and systems. | Ministry of Health; Ministry of Education; Ministry of Finance and National Development; United Nations country team. | To inform government and UNICEF decisions on inclusive service delivery and system strengthening; guide disability-responsive programme adaptation, planning, monitoring and reporting; support future resource mobilization; and complement the country programme evaluation with focused evidence on equity and inclusion. | 2028 | 20 000 (RR) 10 000 (ORR) 30 000 (Total) |
| Evaluation of the Global Partnership for Education Phase III programme in Eritrea | Outcome 2 | Result Area 2: Learning and skills Result Area 4: Protection from violence and exploitation programme effectiveness and system | This evaluation responds to Global Partnership for Education (GPE) accountability requirements and will assess the relevance, coherence, effectiveness, efficiency, | Ministry of Education; Ministry of Finance and National Development; GPE Secretariat; local education group members; United Nations country team. | To inform government and UNICEF decision-making on education sector reforms and implementation priorities; strengthen accountability and learning related to | 2029 | 10 000 (RR) 20 000 (ORR) 30 000 (Total) |

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| | | strengthening enablers | sustainability and equity of the GPE Phase III programme in Eritrea. | | GPE investments; inform future programme design, resource mobilization and engagement with GPE; and contribute evidence for national education sector planning and coordination mechanisms. | | |
| Thematic evaluation of climate resilience and climate mainstreaming across the UNICEF Eritrea country programme, 2027–2031 | Outcome 2 | Result Area 5: Resilience to climate and environmental risks as well as Result Areas 1–4 | Given the cross-cutting role of climate resilience in shaping programme design and delivery across sectors in Eritrea, a dedicated thematic evaluation would offer significant accountability and learning value, assessing both the African Development Bank (AfDB)-supported water, sanitation and hygiene investment and the extent to which climate resilience is systematically integrated across the broader UNICEF programme. | Ministry of Finance and National Development; Ministry of Land, Water and Environment; Ministry of Health; Ministry of Education; Ministry of Agriculture; Ministry of Marine Resources; relevant AfDB counterparts; United Nations country team. | To assess whether UNICEF programming is becoming more climate-resilient, risk-informed and adaptive across sectors; to examine how climate resilience is being integrated into service-delivery platforms, system strengthening, data and knowledge systems and partnerships; to generate learning from the African Development Fund Climate Action Window project while situating it within the broader programme; and to inform midcourse | 2029 | 10 000 (RR) 20 000 (ORR) 30 000 (Total) |

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| | | | | | adjustment of climate-sensitive programming, resource mobilization and future strategic positioning. This would complement, rather than duplicate, the later country programme evaluation. | | |
| Evaluation of the UNICEF Eritrea country programme, 2027–2031 | Outcome 2 | Result Areas 1–5 | In accordance with the costed evaluation plan guidance, at least once every two programme cycles. | Ministry of Finance and National Development; Ministry of Health; Ministry of Education; Ministry of Land, Water and Environment; Ministry of Agriculture; Ministry of Marine Resources; Ministry of Justice; Ministry of Local Government; United Nations country team. | To assess the UNICEF contribution to country programme results, the effectiveness of the selected system shifts, the strength of cross-cutting strategies such as gender, disability, climate, social and behaviour change and partnerships, and the extent to which the programme has improved equity, reliability and shock resilience of front-line services. The findings will primarily be used to inform the next | 2030 | 40 000 (RR) 10 000 (ORR) 50 000 (Total) |

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| | | | | | country programme document and future UNICEF positioning within the UNSDCF. | | |
| Total resources | | | | | | | 80 000 (RR) 60 000 (ORR) 140 000 (Grand total) |