

Costed evaluation plan – Côte d’Ivoire – UNICEF country programme of cooperation, 2021–2025

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised Evaluation Policy ([E/ICEF/2018/14](#)).

<i>Evaluation title</i>	<i>United Nations Sustainable Development Cooperation Framework (or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2018–2021 Goal Area</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date (month and year, or year only)</i>	<i>Anticipated cost and provisional source of funding (RR) or other resources (OR), in United States dollars</i>
Summative evaluation of the Expanded Programme on Immunization, 2016–2020	UNSDCF outcome 4: By 2025, people, particularly the most vulnerable, have equitable access to a minimum social protection floor and use health services (maternal, newborn and child, reproductive health, HIV/AIDS, non-communicable diseases), nutrition, protection (child labour, violence), quality water, hygiene and sanitation, including in emergency situations.	Goal Area 1	<p>The Expanded Programme on Immunization (EPI) evaluation covers the focus areas of key result for children (KRC) 1 on immunization. It is a country-led evaluation with a summative function covering the past four years of EPI implementation (2016–2020).</p> <p>It will aim to contribute to the review of the EPI by helping to identify its promising strategies and the major constraints to its implementation.</p> <p>This evaluation will also be part of efforts to improve the efficiency of public spending and the performance of different actors (State and non-State) in the implementation of the EPI.</p> <p>It will contribute to the process of</p>	<p>The findings of the evaluation will feed into the national review of the Sustainable Development Goals planned for 2021, including target 3.2 of Goal 3 and the evaluation of KRC 1.</p> <p>The results of the evaluation will be used to help define the strategic objectives of the 2021–2025 National Health Development Plan.</p>	July 2021	<p>RR: 125 000 OR: 80 000 Total: 205 000</p>

			<p>strengthening national evaluation capacities and public policy evaluation practices pursued by UNICEF in Côte d'Ivoire.</p> <p>It also represents an effort to generate evidence related to KRC 1 on immunization.</p>			
Impact evaluations (midterm and final) of performance contracts in the education sector	UNSDCF outcome 3: By 2025, children, adolescents, youth (girls and boys) and adults, especially those from vulnerable households, have access to better opportunities to quality and inclusive education, functional literacy and vocational training.	Goal Area 2	<p>The impact evaluation will be guided by criteria from the Organization for Economic Cooperation and Development and by the norms and standards of the United Nations Evaluation Group.</p> <p>Beyond key questions related to impact, the evaluation will look at other aspects related to performance contracting, including implementation and gender mainstreaming.</p> <p>On the basis of its findings and conclusions, the evaluation will guide the implementation of performance contracts currently being tested and will help to identify promising strategies in the targeted areas with a view to guiding the scale-up of this approach in the future. It also represents an effort to generate evidence in relation to</p>	<p>The results of the impact evaluation of performance contracts will be used to guide strategic decision-making aimed at improving the quality of learning in schools at the national level and strengthening school governance.</p> <p>This impact evaluation includes a midterm and a final wave of data collection and analysis, with the initial evaluation (baseline) planned for 2021.</p> <p>The results of the evaluation will feed into both the evaluation of KRC 4 on improving the quality of learning as well as the National Voluntary Review, particularly in relation to Sustainable Development Goal 4.</p>	<p>April 2022 (midterm evaluation)</p> <p>April 2024 (final evaluation)</p>	<p>RR: 250 000 OR: 250 000 Total: 500 000</p>

			KRC 4 on improved learning.			
Joint summative evaluation by UNICEF and Save the Children of the social safety nets implemented in Soubré as part of the Work: No Child's Business project to combat child labour	<p>UNSDCF outcome 1: By 2025, young people (girls and boys) especially those in vulnerable situations, have greater access to socioeconomic opportunities and develop to their full potential.</p> <p>UNSDCF outcome 4: By 2025, people, particularly the most vulnerable, have equitable access to a minimum social protection floor and use health services (maternal, newborn and child, reproductive health, HIV/AIDS, non-communicable diseases), nutrition, protection (child labour, violence), quality water, hygiene and sanitation, including in emergency situations.</p>	Goal Areas 3 and 5	The evaluation will focus on the strategy on the provision of cash transfers as a way to increase children's withdrawal from work on cacao plantations, as envisioned in the Work: No Child's Business project. The evaluation is also aimed at fulfilling the requirement to inform both the donors and the strategy's expected beneficiaries about the project's major achievements. As a joint evaluation by UNICEF and Save the Children, this exercise will be aimed at informing advocacy efforts for the protection of children from the worst forms of child labour.	The results of the evaluation will be used to report back to donors as well as the groups and communities that this project intends to serve. As a first step, the evaluation will examine whether the project has achieved its intended results or obtained unexpected results. Secondly, it will promote the organizational learning needed to decide whether to expand the cash transfer strategy. Thirdly, the evaluation will guide strategic thinking within UNICEF and its national partners on community-based approaches to protecting children from the worst forms of child labour. Fourthly, it will feed into the national review process on the Sustainable Development Goals, in particular Goal 8. Fifthly, it will stimulate organizational learning and knowledge sharing with other UNICEF offices and other partners in the region, particularly with regard to promising strategies for the achievement of KRC 5 on the protection of children from violence and exploitation.	July 2022	RR: 150 000 OR: 100 000 Total: 250 000
Formative evaluation of innovative strategies to reduce maternal and neonatal mortality, particularly through uterine balloon tamponade kits and the 'kangaroo	UNSDCF outcome 4: By 2025, people, particularly the most vulnerable, have equitable access to a minimum social protection floor and use health services (maternal, newborn and child, reproductive health, HIV/AIDS,	Goal Area 1	This thematic evaluation will guide reflections on strategies to accelerate interventions to reduce the maternal mortality rate, which remains one of the highest in the subregion. The evaluation is intended to measure the added	The results of the evaluation will inform strategic thinking and decision-making related to the strengthening and scale-up of innovative and effective strategies to reduce maternal mortality. The evaluation will guide the implementation of interventions under the National Health Development Plan aimed at improving	March 2022	RR: 140 000 OR: 70 000 Total: 210 000

<p>mother care' method</p>	<p>non-communicable diseases), nutrition, protection (child labour, violence), quality water, hygiene and sanitation, including in emergency situations.</p>		<p>value, if any, of such innovations as uterine balloon tamponade kits in reducing maternal mortality. Based on reliable evidence, the evaluation will also help to guide the scale-up of this strategy, which was initiated by the Government in 2019. Lastly, the evaluation will contribute to knowledge sharing and strategic thinking on successful strategies for accelerating the reduction of maternal and neonatal mortality within the country and the region.</p>	<p>maternal and child health. It will feed into the national Sustainable Development Goals review process, particularly on Goal 3. Finally, the evaluation will guide advocacy for the scale-up of innovative strategies to reduce maternal and neonatal mortality.</p>		
<p>Summative evaluation of the multisectoral community-based approach to combat malnutrition through Centres for the Strengthening of Community Nutrition Activities</p>	<p>UNSDCF outcome 4: By 2025, people, particularly the most vulnerable, have equitable access to a minimum social protection floor and use health services (maternal, newborn and child, reproductive health, HIV/AIDS, non-communicable diseases), nutrition, protection (child labour, violence), quality water, hygiene and sanitation, including in emergency situations.</p>	<p>Goal Area 1</p>	<p>This formative evaluation will be part of the Strategic Purchasing and Alignment of Resources and Knowledge in Health Project (SPARK) to meet the accountability requirements of the project's main donor, the World Bank. It will also assess the added value of the multisectoral community-based approach to combating malnutrition through the Centres for the Strengthening of Community Nutrition Activities (Foyer de renforcement des activités de nutrition</p>	<p>The results of the evaluation will be used to report back to donors as well as the groups and communities that this project is intended to serve. As a first step, the evaluation will inform them about the main achievements of the SPARK project, particularly regarding the FRANCs. The evaluation will feed into the Sustainable Development Goals voluntary national review process with a focus on Goal 2. It will also feed into the strategic reflection on the consolidation of achievements and the scaling up of FRANCs. Finally, it will stimulate learning and knowledge sharing related to innovative strategies that have the potential to accelerate progress towards achieving KRC 3 on equitable and sustainable</p>	<p>April 2023</p>	<p>RR: 200 000 OR: 50 000 Total: 250 000</p>

			communautaires (FRANCs)). The evaluation will promote the generation of evidence on the effectiveness of the FRANCs and their scale-up and the replication of other successful multisectoral approaches.	access to education for UNICEF and its partners in Côte d'Ivoire as well as in the rest of the region.		
Formative evaluation of the programme on strengthening the resilience of communities in the convergence zone and the resilience of basic social service delivery systems	<p>UNSDCF outcome 1: By 2025, young people (girls and boys) especially those in vulnerable situations, have greater access to socioeconomic opportunities and develop to their full potential.</p> <p>UNSDCF outcome 2: By 2025, women and girls have greater access to socioeconomic and technological opportunities for their empowerment, and for prevention and care of all forms of violence, including harmful practices.</p> <p>UNSDCF outcome 3: By 2025, children, adolescents, youth (girls and boys) and adults, especially those from vulnerable households, have access to better opportunities to quality and inclusive education, functional</p>	Goal Areas 1 to 5	The formative evaluation will focus on the effects of the cooperation programme on community resilience in the convergence zones and on the resilience of basic social service delivery systems. The evaluation will be part of the effort to guide the improvement of the programme's performance based on the lessons learned in the first phase, with a focus on innovative strategies, community participatory approaches and the outcomes of the programme on community resilience.	The evaluation's conclusions and recommendations will be used to refine the implementation of the country programme strategies in the area of community resilience. In addition, the evaluation's results will be used to report back to donors as well as groups and communities that this project is intended to serve. As a first step, the evaluation will inform them of the programme's major achievements, particularly related to the implementation of innovations. Then it will feed into the review process of Sustainable Development Goals 1, 2, 3, 4 and 5. The evaluation will also stimulate organizational learning and knowledge sharing on participatory, community-based approaches to achieving all of the KRCs for UNICEF and its partners in Côte d'Ivoire as well as in the rest of the region.	March 2023	RR: 200 000 OR: 50 000 Total: 250 000

	<p>literacy and vocational training.</p> <p>UNSDCF outcome 4: By 2025, people, particularly the most vulnerable, have equitable access to a minimum social protection floor and use health services (maternal, newborn and child, reproductive health, HIV/AIDS, non-communicable diseases), nutrition, protection (child labour, violence), quality water, hygiene and sanitation, including in emergency situations.</p> <p>UNSDCF outcome 8: By 2025, governance systems are more inclusive, accountable and efficient and have access to quality data, and people live in an environment where the rule of law, labour, gender equality, peace and security rights are respected and effective.</p>					
Final evaluation of the Côte d'Ivoire UNICEF country programme, 2021–2025	<p>UNSDCF outcome 1: By 2025, young people (girls and boys) especially those in vulnerable situations, have greater access to socioeconomic opportunities and develop to their full potential.</p> <p>UNSDCF outcome 2: By 2025, women and</p>	Goal Areas 1 to 5	This evaluation complies with the norms established in the 2018 UNICEF evaluation policy. Country offices are required to conduct an evaluation of the country programme in at least one of the past two programmes of cooperation, which	<p>The conclusions and recommendations of the evaluation will be used to guide the development of the programme of cooperation 2026–2030.</p> <p>They will also feed into the Côte d'Ivoire voluntary national reviews on the Sustainable Development Goals in relation to children.</p>	June 2023	RR: 300 000

	<p>girls have greater access to socioeconomic and technological opportunities for their empowerment, and for prevention and care of all forms of violence, including harmful practices.</p> <p>UNSDCF outcome 3: By 2025, children, adolescents, youth (girls and boys) and adults, especially those from vulnerable households, have access to better opportunities to quality and inclusive education, functional literacy and vocational training.</p> <p>UNSDCF outcome 4: By 2025, people, particularly the most vulnerable, have equitable access to a minimum social protection floor and use health services (maternal, newborn and child, reproductive health, HIV/AIDS, non-communicable diseases), nutrition, protection (child labour, violence), quality water, hygiene and sanitation, including in emergency situations.</p> <p>UNSDCF outcome 8: By 2025, governance systems are more inclusive, accountable and efficient and have</p>		<p>was not the case for Côte d'Ivoire.</p>	<p>Finally, the evaluation will strengthen organizational knowledge on good practices and innovations introduced in the country programme 2021–2025.</p>		
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	access to quality data, and people live in an environment where the rule of law, labour, gender equality, peace and security rights are respected and effective.					
Formative evaluation of the Education Sector Plan	UNSDCF outcome 3: By 2025, children, adolescents, youth (girls and boys) and adults, especially those from vulnerable households, have access to better opportunities to quality and inclusive education, functional literacy and vocational training.	Goal Area 2	<p>The country-led evaluation of the ESP is part of the efforts of UNICEF to support the Government’s efforts to promote public policy evaluation.</p> <p>As the ESP is the reference framework document for educational policies, its evaluation will help to assess progress made towards achieving Sustainable Development Goal 4.</p> <p>This evaluation will serve as a practical exercise in public policy evaluation and will strengthen the institutional framework, capacities and practices for public policy evaluations.</p>	The conclusions and recommendations of the Education Sector Plan (ESP) evaluation will be used to identify promising strategies for achieving ESP objectives. In addition, the evaluation will help to refine ESP implementation strategies and improve its performance. It will also strengthen the institutional framework for the coordination, implementation and use of the evidence generated to improve the management of education policies.	January 2024	RR: 350 000 OR: 50 000 Total: 400 000
Total						RR: 1 715 000 OR: 650 000 Total: 2 365 000