

Note on the country programme document (CPD) for the Philippines, March 2024 to December 2028
(29 November 2023)

The Secretary of the Executive Board wishes to inform of the following updates that will be made to the draft CPD (version dated 14 November 2023) following the end of the Member State commenting period.

Version of 14 November	Updated draft CPD (revisions will be made after the end of the commenting period)	Reason for the update
<p>Para. 9:</p> <p>[...] Barriers to progress include weak governance of education at the decentralized level; insufficient learning facilities; non-conducive learning environments (70 per cent of public schools lack minimum water, sanitation and hygiene (WASH) facilities¹³; and, for 67.2 per cent of children aged 16 years who experienced bullying, it took place at school¹⁴) and low retention of qualified human resources.</p> <p>[Footnotes]</p> <p>¹³ Department of Education, WASH in Schools Online Monitoring System, 2021 (accessed on 12 September 2023).</p> <p>¹⁴ University of San Carlos-Office of Population Studies Foundation, Inc (OPS), 'Longitudinal Cohort Study on the Filipino Child. Wave X', OPS Report Series No. X, year.</p>	<p>Para. 9:</p> <p>[...] Barriers to progress include weak governance of education at the decentralized level; insufficient learning facilities; non-conducive learning environments (70 per cent of public schools lack minimum water, sanitation and hygiene (WASH) facilities¹³; and 38.5 per cent of children aged 10 years reported being physically hurt by friends/classmates¹⁴) and low retention of qualified human resources.</p> <p>[Footnotes]</p> <p>¹³ Department of Education, WASH in Schools Online Monitoring System, 2021 (accessed on 12 September 2023).</p> <p>¹⁴ Largo, F.M. et al., 'Reducing the incidence of bullying and improving elementary school performance: Enhancing effectiveness of school programs, Longitudinal Cohort Study on the Filipino Child', <i>UNFPA-OPS Policy Notes Series No. 2</i>, 2019, p. 3.</p>	<p>Technical correction</p>