

Building resilience and promoting adolescent development to accelerate results for children



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Adolescents and challenges



>1.3 billion

adolescents in the world
today

12 million

additional girls annually may not
be able to complete their
education due to impact of
climate change

1 in 4

adolescent girls between
ages 15-19 are neither
employed nor in
education/training

UNICEF vision for adolescent development

A world where adolescents ...

- ...are able to realize the full complement of their rights under the Convention on the Rights of the Child
- ...are empowered to make positive change
- ...safely live, play and work in an enabling and supportive environment
- ...access the support and quality services they need
- ...are able to achieve improved outcomes for their physical and mental well-being



How does UNICEF promote adolescent development?

- Placing adolescents' voices, agency and leadership at the centre of programmes; and empowering them for adolescent-led action
- Promoting multifaceted, multisectoral, integrated approaches
- Generating quality data and evidence as a global public good
- Working both for, and with, adolescents as equal partners
- Strengthening partnerships, including with girl-led networks and organizations

Placing a deliberate focus on adolescent girls that centres on their voices and agency, and using targeted strategies to reach out to and connect adolescent girls with services and support

Increased need for resilient development



>99%

children are exposed to at least one climate or environmental shock



1 in 6

children are living in a conflict zone



80%

of all humanitarian needs are driven by conflicts

Strengthening resilience across the HDP nexus

- **UNICEF Strategic Plan 2022–2025**
Cross-cutting priorities: peacebuilding, climate action, resilience
Change strategy: risk-informed humanitarian and development nexus programming
- **UNICEF Core Commitments for Children in Humanitarian Action**
Provide guidance, commitments and benchmarks related to the humanitarian-development-peace nexus
- **Formative evaluation of UNICEF work to link humanitarian and development programming**
Instigating additional action



How does UNICEF reduce risks for children?

Complementary programming approaches...

...and strategies



- **Strengthening systems**, localizing humanitarian and development programming
- **Risk-informed programming**, including conflict analysis
- **Participation of affected populations**
- Social protection systems to scale-up **cash transfers** in emergencies
- **Emergency preparedness**
- **Inter-agency**, system-wide strategies
- Galvanizing **partnerships** to mobilize quality resources



Thank you!

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