Examples of Adolescent Participation in UNICEF Evaluations

1. In **Kosovo**, adolescents are consulted as part of internal mid-term evaluations/review of programmes focusing on adolescents. Adolescents evaluate the different aspects of the programme through pre and post evaluation surveys and debriefs. The debriefs involve meeting with a group of young people to go over and discuss key aspects of what happened in that particular programme cycle. The results fed back into the system for inclusion/adaptation in the next planning cycle.

2. In **Zambia** HIV and Health programmes, adolescents have been involved in evaluation design and pre-testing – but often it is young adults (20-24) who are enumerators rather than adolescents.

3. In an evaluation of Youth Parliaments in **East Timor**, time and resources to consult and get feedback from adolescents has been built in to the evaluation plan. So far, adolescents have been consulted as part of the Terms of Reference development process; they were provided with an adolescent friendly summary of the inception report on which they could provide comments and feedback, and speak directly with the lead consultant. Adolescents will also be consulted as part of the methodology development process before data collection begins.
Examples of Adolescent Participation in UNICEF Evaluations

**COLLABORATIVE APPROACH**

1. In **Cambodia**, an evaluation focused on disability, engaged child volunteers in the process who shared their views and advice on how to put together the questionnaire; what questions to include and how to make it interesting to children. Child volunteers organised most of the logistics of conducting the Survey including visiting schools. They were encouraged to find ways to enable children to think about what rights they have as children instead of assuming they were “passive recipients” of what the adults provide.

2. In **Egypt**, young evaluators facilitated a series of FGDs to identify the most significant changes FGD participants had either experienced directly or observed among programme participants. This enabled data to be collected from 233 programme beneficiaries and facilitated the more active participation in the evaluation process of a small group of programme beneficiaries.

Unicef Guidance Note: Adolescent Participation in UNICEF Programme Monitoring and Evaluation