### Table I
Breakdown of initiatives by countries

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>12</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>13</td>
</tr>
<tr>
<td>Bhutan</td>
<td>14</td>
</tr>
<tr>
<td>India</td>
<td>50</td>
</tr>
<tr>
<td>Maldives</td>
<td>9</td>
</tr>
<tr>
<td>Nepal</td>
<td>27</td>
</tr>
<tr>
<td>Pakistan</td>
<td>8</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>145</strong></td>
</tr>
</tbody>
</table>

### Table II
Characteristics of initiatives

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Number of Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of initiative</strong></td>
<td></td>
</tr>
<tr>
<td>Explicit initiatives</td>
<td>85</td>
</tr>
<tr>
<td>Implicit initiatives</td>
<td>30</td>
</tr>
<tr>
<td>Unknown</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>145</strong></td>
</tr>
<tr>
<td><strong>Timeframe</strong></td>
<td></td>
</tr>
<tr>
<td>Current</td>
<td>102</td>
</tr>
<tr>
<td>Future</td>
<td>14</td>
</tr>
<tr>
<td>Past</td>
<td>28</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>145</strong></td>
</tr>
<tr>
<td><strong>Level of interventions</strong></td>
<td></td>
</tr>
<tr>
<td>Macro only</td>
<td>27</td>
</tr>
<tr>
<td>Meso only</td>
<td>5</td>
</tr>
<tr>
<td>Micro only</td>
<td>20</td>
</tr>
<tr>
<td>Mixture of different levels</td>
<td>21</td>
</tr>
<tr>
<td>Unknown</td>
<td>72</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>145</strong></td>
</tr>
</tbody>
</table>
### Table III
Adolescent programming by sectors under UNICEF’s Global Strategic Plan 2014-17

<table>
<thead>
<tr>
<th>Sectors</th>
<th>Number of interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Protection</td>
<td>63</td>
</tr>
<tr>
<td>Education</td>
<td>38</td>
</tr>
<tr>
<td>Health</td>
<td>28</td>
</tr>
<tr>
<td>WASH</td>
<td>22</td>
</tr>
<tr>
<td>Communication for Development</td>
<td>21</td>
</tr>
<tr>
<td>HIV/AIDS</td>
<td>20</td>
</tr>
<tr>
<td>Advocacy and Communications</td>
<td>16</td>
</tr>
<tr>
<td>Nutrition</td>
<td>15</td>
</tr>
<tr>
<td>Social Inclusion</td>
<td>13</td>
</tr>
<tr>
<td>Interventions which do not fit in one sector (e.g. ADAP programmes)</td>
<td>10</td>
</tr>
<tr>
<td>No information</td>
<td>36</td>
</tr>
</tbody>
</table>

### Table IV
Links to ROSA’s draft adolescent strategy

<table>
<thead>
<tr>
<th>Country</th>
<th>Child marriage</th>
<th>Anaemia</th>
<th>Secondary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Bhutan</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>X</td>
<td>X (part of life skills)</td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Maldives</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Nepal</td>
<td>X</td>
<td>X (part of life skills)</td>
<td>X</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Pakistan</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>
Table V
Summaries of available theories of change

IKEA child labour in cotton areas project, Gujarat, India (Three-state project also implemented in Rajasthan and Maharastra)

No theory of change was developed at the start of the project design but the log frame allowed staff to develop a theory of change post-facto as part of the evaluation conducted in 2013-2014. This involved elaborating the list of outcomes in the log frame and itemising inputs, activities, outputs, short and long-term outcomes and contextual and theoretical assumptions underpinning the achievement of results. UNICEF Gujarat used the Social Ecological Model (SEM), this approach appears to be commonly used in UNICEF’s C4D work. The assumptions in the logframe mainly relate to the government’s commitments to funding, human resources. The SEM model took into consideration the social practices around child marriage, the acceptance of the society, the family and individual level barriers and enablers along with that of the service providers and structure.

SEM is “a theory-based framework for understanding the multifaceted and interactive effects of personal and environmental factors that determine behaviours, and for identifying behavioral and organizational leverage points and intermediaries for health promotion within organizations. There are five nested, hierarchical levels of the SEM: Individual, interpersonal, community, organizational, and policy/enabling environment". UNICEF, ‘MODULE 1: What are the Social Ecological Model (SEM), Communication for Development (C4D)?’, undated

Mahiman project, Jharkhand, India

This project did not have a theory of change at the start but one is in the process of development as the project looks to be scaled up. The project aims to use two models the ‘stages of change’ theory which focuses at the individual level and identifies a 5-stage process for a person’s readiness to change, and the socio-ecological model (described above) as it focuses beyond the individual to the enabling environment.

Child marriage project implemented in the following states in India and at regional level with the following funding:
- IKEA Foundation: one district each in West Bengal, Assam, Jharkhand and Andhra Pradesh
- Dutch: Telangana, Gujarat, Rajasthan, Chhattisgarh
- Swiss Natcom: Bihar

This model is centred around catalysing access to government schemes and services and involves three pillars – developing adolescent capacities; mobilising communities; and mobilising service providers. This model thinks through the pros and cons of different strategies that are specific to the context. There appear to be various models in circulation regarding child marriage in India/South Asia There is a TOC for the regional child marriage programme which comprises of 3 pillars (1) enabling environment – policy, commitment; (2) service delivery; (3) community mobilisation for positive gender norms and aspirations for girls. This TOC is available at [http://www.unicefrosa-progressreport.org/childmarriage.html](http://www.unicefrosa-progressreport.org/childmarriage.html) The evaluation was also given the South Asia Framework to End Child Marriage which is dated April 2015 (now replaced by the Regional Action Plan for Child Marriage). It maps out several factors in the social, economic, political and cultural environment; the role of services and institutions; the role of culture, beliefs and social norms. It then sets milestones for ending child marriage for 5-10 years and 10-30 years ahead.

Sports for development project, Jharkhand, India (not explicitly called a theory of change)

This focuses on the personal development of youths as a key change-agent of community development. It is premised on the idea that if youths are helped to develop at a personal level, through the use of sports, they in turn can influence their families, communities and eventually contribute to a more positive society for all.

Nepal ADAP programme

This consists of a diagram with a central goal of ‘holistic adolescent development’, surrounded by six hexagonal boxes referring to what is needed to enable such development, namely ‘education, information and skills’, ‘health, nutrition and healthy behaviour’, ‘livelihoods, financial literacy and employment’, ‘enabling and protective environment, civic engagement, empowerment and participation’, ‘gender equality and equity’. The TOC envisions an empowered adolescent who becomes a change agent and reshapes his/her generation. Three outcomes are identified to make this happen: (i) adolescent empowerment; (ii) creating enabling and protective environments by enhancing the capacity of stakeholders like parents, teachers etc.; and (iii) making national and legal frameworks competent and adolescent friendly.
IKEA "Improving adolescent lives' three-country project
Has a well-developed theory of change which is an essential basis for the rigorous impact evaluation that is planned. It posits adolescents as agents of change; adolescents protected in the family and community and an increase in adolescent oriented services. The theory of change identifies three targets - adolescents, stakeholders and service providers with outputs and outcomes linked to all in a logical flow through to three impacts - the reduction in child marriage; increased enrolment of adolescents in secondary IKEA "Improving adolescent lives' three-country project - has a well-developed theory of change which is an essential basis for the rigorous impact evaluation that is planned. It posits adolescents as agents of change; adolescents protected in the family and community and an increase in adolescent oriented services. The theory of change identifies three targets - adolescents, stakeholders and service providers with outputs and outcomes linked to all in a logical flow through to three impacts - the reduction in child marriage; increased enrolment of adolescents in secondary education, and a decrease in adolescent pregnancy. NOTE - Formatting issue - this should be added to table V
<table>
<thead>
<tr>
<th>Initiative and abbreviation</th>
<th>Indicators</th>
<th>Location</th>
<th>Scope</th>
<th>Measurability</th>
<th>Optimum</th>
<th>Theme of change (high level)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Youth Initiative</strong></td>
<td>- Youth in Education and Employment</td>
<td>India, Bhutan, Nepal</td>
<td>- High school + higher education</td>
<td>- School going youth</td>
<td>- Quality of education and employment opportunities</td>
<td>- Education for all youth</td>
</tr>
<tr>
<td><strong>Youth Volunteer Action</strong></td>
<td>- Youth-led volunteering</td>
<td>India, Bhutan, Nepal</td>
<td>- Local community youth</td>
<td>- Community engagement</td>
<td>- Youth-led projects</td>
<td>- Youth-led development</td>
</tr>
<tr>
<td><strong>Youth centres</strong></td>
<td>- Support to government</td>
<td>India, Bhutan, Nepal</td>
<td>- Local community youth</td>
<td>- Community support</td>
<td>- Government-led youth projects</td>
<td>- Youth-led development</td>
</tr>
</tbody>
</table>

**ADAP programme**

ADAP (Adolescent Development and Protection) programme is implemented in India, Bhutan, and Nepal. It is a multi-sectoral programme targeting adolescents aged 11-18 years. The programme aims to promote education, health, and social inclusion for adolescents. ADAP focuses on four key areas:

- Education and skills development
- Health and nutrition
- Social protection
- Economic empowerment

The programme is implemented by the UNICEF country office in collaboration with government and other implementing partners. ADAP supports the delivery of basic services to adolescents, including health, nutrition, and education. ADAP also works to increase access to education, particularly for girls, and promotes youth-led development. ADAP is aligned with the UNICEF Global Strategic Plan and other relevant global agendas, such as the Sustainable Development Goals (SDGs).

**GCMP indicators**

GCMP (Globally Coordinated Monitoring and Evaluation) indicators are used to track the progress of the programme. These indicators are linked to the SDGs and other relevant global agendas. GCMP indicators are used to measure progress at different levels, including global, regional, national, and local. GCMP indicators are used to track the performance of the programme and to ensure that it is meeting its goals.

**Monitoring and Evaluation (M&E)**

The programme has a robust M&E framework. M&E data is collected at different levels, including global, regional, national, and local. M&E data is used to track the progress of the programme, to identify areas for improvement, and to make decisions about the programme's future direction.

**Reporting and Accountability**

The programme has a strong reporting and accountability framework. Reports are prepared at different levels, including global, regional, national, and local. Reports are used to dissemination the progress of the programme, to identify areas for improvement, and to make decisions about the programme's future direction.

**Partnership**

The programme has strong partnerships with government and other implementing partners. Partnerships are crucial to the success of the programme, as they help to ensure that the programme is meeting its goals and that it is delivering the intended results.
<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Stage (Year)</th>
<th>Status</th>
<th>Impact</th>
<th>Information Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Technical support with focus on commercial strategy to implement RSB (Rani’s Bata) for Better Life</td>
<td>Current (2012)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>31</td>
<td>Adolescent education: Programme guidelines for skilled children have been approved by the Secretary, MHRD</td>
<td>Current (2014-18)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>32</td>
<td>Revised the Adolescent Education Programme guidelines (for skilled children)</td>
<td>Current (2014-18)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>33</td>
<td>Prevention of child labour and child marriage: School integration up to 14</td>
<td>Current (2014-2018)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>34</td>
<td>Technical support to SABLA</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>35</td>
<td>Adolescents/girls groups: Adolescents/ girls groups are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>36</td>
<td>Adolescents/girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>37</td>
<td>Adolescents/girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>38</td>
<td>Adolescents/girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>39</td>
<td>Building up child marriage interventions</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>40</td>
<td>Trafficking prevention at community level</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>43</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>44</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>45</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>46</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>47</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>48</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>49</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>50</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>51</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>52</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>53</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>54</td>
<td>Adolescent girls groups: Adolescents/ girls groups who are working HIV positive adolescents are being rolled out</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>55</td>
<td>Urban Programming - CFC (City Federation of Clubs) and ICM (Indiaco Foundation/IDF)</td>
<td>Current (2014-2015)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Page</td>
<td>Title</td>
<td>Country</td>
<td>Sector</td>
<td>Level</td>
<td>Scale</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>---------</td>
<td>--------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>82</td>
<td>Drugs and HIV</td>
<td>Maldives</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>83</td>
<td>Displacement study</td>
<td>Maldives</td>
<td>Education</td>
<td>Meso</td>
<td>no</td>
</tr>
<tr>
<td>84</td>
<td>Child participation manager</td>
<td>Maldives</td>
<td>Education</td>
<td>Micro</td>
<td>no</td>
</tr>
<tr>
<td>85</td>
<td>Study of child participation</td>
<td>Nepal</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>86</td>
<td>Nepalese training package</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>87</td>
<td>CSO work with religious leaders and cultural representatives (convergent)</td>
<td>Nepal</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>88</td>
<td>Communication - Radio programme</td>
<td>Nepal</td>
<td>Health</td>
<td>Micro</td>
<td>yes</td>
</tr>
<tr>
<td>89</td>
<td>Dances for life - dance and music to document achievements with marginalized populations</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>90</td>
<td>National children's plans and policies</td>
<td>Nepal</td>
<td>Education</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>91</td>
<td>Child marriage - Reaching for adolescents</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>92</td>
<td>Child marriage - Reaching for adolescents (global child marriage project)</td>
<td>Nepal</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>93</td>
<td>Social accountability - using ING</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>94</td>
<td>Child marriage - Reaching for adolescents (national child marriage project)</td>
<td>Nepal</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>95</td>
<td>Health - HPV vaccines</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>96</td>
<td>Child marriage - Reaching for adolescents</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>97</td>
<td>Children and adolescents</td>
<td>Nepal</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>98</td>
<td>Child marriage - Reaching for adolescents</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>99</td>
<td>Child marriage - Reaching for adolescents</td>
<td>Nepal</td>
<td>Health</td>
<td>Micro</td>
<td>yes</td>
</tr>
<tr>
<td>100</td>
<td>Health - support to AFHS</td>
<td>Nepal</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
<tr>
<td>101</td>
<td>Health - support to AFHS</td>
<td>Nepal</td>
<td>Health</td>
<td>Meso</td>
<td>yes</td>
</tr>
<tr>
<td>102</td>
<td>Health - radio and TV programmes</td>
<td>Nepal</td>
<td>Health</td>
<td>Macro</td>
<td>yes</td>
</tr>
</tbody>
</table>
103 Health - demand creation among
ado and age building on info,
maternal, child, hygiene
programmes, involvement in school
initiatives like children’s clubs
Bangladesh
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework

104 Health - demand creation among
ado and age building on info,
maternal, child, hygiene
programmes, involvement in school
initiatives like children’s clubs
Bangladesh
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework

105 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

106 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

107 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

108 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

109 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

110 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

111 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

112 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

113 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

114 Health - demand creation among
ado and age building on info,
maternal, child, hygiene
programmes, involvement in school
initiatives like children’s clubs
Bangladesh
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework

115 Health - demand creation among
ado and age building on info,
maternal, child, hygiene
programmes, involvement in school
initiatives like children’s clubs
Bangladesh
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework

116 Health - demand creation among
ado and age building on info,
maternal, child, hygiene
programmes, involvement in school
initiatives like children’s clubs
Bangladesh
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework

117 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

118 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

119 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

120 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC

121 Education - alternative non-formal
education for all of school
Nepal
Explicit - not provided
Current
Silence
ado review
yes
yes
CP results framework
Part of CP results framework, no TOC
Support to EMF and WHO: Readiness for a multi-sectoral implementation programme – 12-19 yrs girls targeted, 5 lead 5 Years 15 $ with USAID.

Social protection: SIDA CCT $7.85 mill
Support to MoPH and MoE Weekly update
Youth social cohesion survey tool
Youth social cohesion
Adolescent-sourced data and
Micro
partners trained in M&E. 2013 case study
Juvenile Justice - legal reform and
Yes - baseline, need to strategic results
Improve adolescent lives in
Peacebuilding, education and
Planning
Evidence generation - 2 studies on
Implicit
Yes - baseline, need to strategic results
Menstrual Hygiene Management
future
Vocational and skills training (1)
Evidence generation - 2 studies on

Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pakistan
Pa