Benefits of APM&E*

**Figure 3**

- Involving adolescents in deciding what to monitor or evaluate (e.g. indicators and key questions) ensures that issues important to adolescents are measured in adolescent-friendly ways, that adults may otherwise not be aware of;
- Adolescents often employ creative methods which add richness and depth to the M&E activity.
- Adolescents can access harder to reach groups of adolescents and children and may be more effective in obtaining reliable information from their peers than are adults.
- Adolescents and adults jointly discussing the meaning and implications of M&E findings can enhance the use of data for quality improvement and can strengthen programming.
- Adolescents can validate the accuracy of findings, affirming the extent to which they are true reflections of perceived experience and identify gaps in knowledge which require further investigation.

- Greater representation of adolescents in organizational decision making. They move from the margins of organizational decision making to the centre of problem identification, analysis, and change.
- Staff develop greater skills in how to work with adolescents and develop direct and authentic understandings of adolescents, meaning they are better prepared to implement quality programming.
- Adults and adolescents can become collaborators in monitoring and confronting important issues
- When adolescents recognize that the organization respects young people, they become more committed and attend at a higher frequency. They also become more likely to recruit their peers to attend, thus the organizational culture is refreshed and improved.

- Organisational reputation is elevated when it is seen to be providing quality and relevant adolescent development programmes which can also make the organization more appealing to potential funders.

- Greater self-esteem and self-confidence
- Acquisition of skills e.g. communication, problem-solving, negotiation, etc. that will help them improve in group settings and enhance their employability
- Sense of efficacy and empowerment e.g. greater awareness of rights
- Move from being the objects of knowledge to being knowledge producers.
- Adolescents become motivated to contribute and develop increased sense of connectedness to their organizations and society
- Gain valuable “insider” knowledge, such as understanding power and alliance building

- Can contribute towards positive changes in attitudes toward adolescents and their involvement in decisionmaking
- Creation of adolescent champions and improved transgenerational relationships
- Adolescents raise new issues in the public sphere and their involvement influences public processes.
- Enhances social cohesion and peacebuilding
- Can help prepare adolescents to be the “next generation” of public and non-profit leaders - when adolescents’ experiences are positive with supportive adults, they are more likely to participate in future community affairs.

* informed by PR1, PR 2 Booklet 1