

# Executive Feedback

<b>Title of the evaluation</b>	<b>Evaluation of Humanitarian Actions - Nutrition Emergency Response in District Tharparkar, Sindh, Pakistan</b>
<b>Sequence No</b>	2016/016
<b>Region</b>	ROSA
<b>Office</b>	Pakistan
<b>Coverage</b>	Pakistan
<b>Evaluation Type</b>	Country Programme
<b>Year of Report</b>	2016

<b>OVERALL RATING</b>	
	<b>Satisfactory</b>
<b>Implications:</b>	Meets UNICEF/UNEG standards for evaluation reports and decision makers may use the evaluation with confidence
<b>Lessons for future evaluations:</b>	The analysis of data could be more elaborative. Some frequency tables could be generated from qualitative data to understand who said what about various aspects of the program. Since various methods of data collection were taken it is not very clear as to how the difference of opinions were reconciled.

## SECTION A: BACKGROUND (weight 5%)

	<b>Satisfactory</b>
	Programme details have been given in section 1. This section contains the object of evaluation, targets, information about stakeholders etc. Some statistics about gender segregation of the target group could provide a better picture. Theory of Change was not available in the program however the evaluators have tried to provide a TOC on the basis of the program.

## SECTION B: EVALUATION PURPOSE, OBJECTIVES AND SCOPE (weight 5%)

	<b>Highly Satisfactory</b>
	The section has been well written and provides a clear picture

## SECTION C: EVALUATION METHODOLOGY (weight 15%)

	<b>Satisfactory</b>
	OECD-DAC evaluation criteria were adopted (section 3). Various methods for collecting data have been mentioned including FGDs with beneficiary mothers. Evaluation questions and sub questions mentioned in Annex 2. Ethical considerations available on p28. Limitations in terms of poor documentation and unapproachability of some areas due to security reasons have been mentioned

## SECTION D: EVALUATION FINDINGS (weight 20%)

	<b>Satisfactory</b>
	Findings are related to each of the evaluation criteria. Sufficient evidence has been marshalled in arriving at each finding, though the evidence is mainly based on perceptions. Strengths and weaknesses of the programme have been analysed. The section is well written. Gender data is given on p43 and 44.

## SECTION E: EVALUATION CONCLUSIONS & LESSONS LEARNED (weight 15%)

	<b>Satisfactory</b>
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Conclusions and lessons learnt are shown in separate sections, but as part of the findings.  
 Conclusions have been well brought out from the findings.

**SECTION F: RECOMMENDATIONS (weight 15%)**



**Satisfactory**

Recommendations are listed in a separate section . They are clear, findings-based and prioritised.

**SECTION G: EVALUATION STRUCTURE/PRESENTATION (weight 5%)**



**Fair**

Conclusions and lessons learned should be in standalone sections, rather than integrated into the findings section.

**SECTION H: EVALUATION PRINCIPLES (weight 15%)**



**Satisfactory**

The evaluation discusses the extent to which gender and equity issues were taken into account in the design and implementation of the programme . Evidence on end-user perceptions reflects gender and equity aspects

**SECTION I: EXECUTIVE SUMMARY (weight 5%)**



**Satisfactory**

The Executive Summary contains all the essential components.

**Does the evaluation meet UN SWAP evaluation performance indicators?**

8

Meets requirements

**Recommendations for improvement**

Section A	Some of the details given in Executive Summary could be transferred to the main body of the report.
Section B	Purpose and the intended users have been clearly mentioned
Section C	Various qualitative methods have been used to collect data followed by mini surveys. While it has been mentioned that triangulation of data has been done it is not very clear how the data from various sources and methods have been triangulated and in case of differences in opinion how it has been reconciled.
Section D	Findings are evidence-based and provide answers to the evaluation questions in general. The findings also provide shortcomings of the program as well as implementation.
Section E	Conclusions and lessons learnt need to be in separate sections and should flow from the findings
Section F	Recommendations need to be prioritized and target agency for each recommendation indicated.
Section G	Include conclusions as a standalone section in future reports.
Section H	Gender and equity aspects could have been more strongly integrated in the analysis for the findings, conclusions and recommendations
Section I	The section is well written