Executive Feedback

Title of the evaluation: Evaluation of UNICEF’s PMTCT/Paediatric HIV Care and Treatment Programme
Sequence No: 2016/007
Region: HQ
Office: Evaluation Office
Coverage: Cameroon, India, South Africa, Zimbabwe
Evaluation Type: Programme
Year of Report: 2016

OVERALL RATING

- Satisfactory

Implications: Meets UNICEF/UNEG standards for evaluation reports and decision makers may use the evaluation with confidence

Lessons for future evaluations:

SECTION A: BACKGROUND (weight 5%)

- Highly Satisfactory

The report provides all the necessary information to understand the object and context of the intervention. The intervention logic is well articulated through a comprehensive Theory of Change and key stakeholders have been clearly identified.

SECTION B: EVALUATION PURPOSE, OBJECTIVES AND SCOPE (weight 5%)

- Highly Satisfactory

This section is highly satisfactory as it describes well the objectives, purposes and scope of the evaluation.

SECTION C: EVALUATION METHODOLOGY (weight 15%)

- Satisfactory

The methods for data collection, analysis, and sampling are meticulously described and illustrated in the third chapter and the annexes. The limitations, constraints and mitigation of bias are thoroughly discussed in a dedicated paragraph.

The evaluation rests on a solid evaluation framework, which, however, only partly draws on the OECD/DAC criteria. No explanation for this choice is given.

In addition, the evaluators have made no explicit reference to the use of UNEG ethical standards for evaluation.
SECTION D: EVALUATION FINDINGS (weight 20%)

Satisfactory
Overall, this section complies with almost all GEROS criteria. The findings address well the evaluation objectives and scope and are solidly based on the collected data. Data analysis is also very strong, as findings have been evaluated against the Theory of Change. The causal factors have been clearly identified. The section entitled “strategic information, knowledge generation and dissemination” provides a thorough analysis of the intervention’s M&E system. In addition, by comparing various case studies, the evaluation presents multiple lines of evidence. The presence of unintended consequences has been occasionally detected and included in the report but this is an aspect that should be analysed and discussed more clearly.

SECTION E: EVALUATION CONCLUSIONS & LESSONS LEARNED (weight 15%)

Satisfactory
Overall, the conclusions and lessons learned are derived from the findings and describe well the strengths and weaknesses of the intervention. The conclusions, in particular, provide insights that can prove useful for future interventions. The section entitled “implications for UNICEF” should include a description of how and to what extent the lessons learned can be applied to different contexts/sectors.

SECTION F: RECOMMENDATIONS (weight 15%)

Satisfactory
The recommendations are well structured and grounded in the findings and provide useful ideas for improvement. The target groups for action could stand out more clearly. In addition, the process for developing the recommendations and stakeholder involvement should be better described.

SECTION G: EVALUATION STRUCTURE/PRESENTATION (weight 5%)

Satisfactory
Overall, the report is logically structured and includes all the relevant information thus matching well with UNICEF evaluation standards. The annexes provide additional material and details on the methodological approaches and tools used by the evaluators. The report is however extremely long, which does not help readability. While thoroughness is to be praised and the wide scope of the evaluation partly accounts for its size, the report could have been summarised more succinctly by avoiding repetition as much as possible (for instance, case-study paragraphs often repeat the same information).

SECTION H: EVALUATION PRINCIPLES (weight 15%)
This report shows an almost complete compliance with human rights principles and frameworks. GEEW and equity considerations have been satisfactorily included and thoroughly discussed and analysed in dedicated sections.

**SECTION I: EXECUTIVE SUMMARY (weight 5%)**

**Highly Satisfactory**

The executive summary provides an informative outline of all the necessary elements of the evaluation. All relevant sections have been summarised with the exception of the recommendations that have been kept the same.

**Does the evaluation meet UN SWAP evaluation performance indicators?**

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<td>Exceeds requirements</td>
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**Recommendations for improvement**

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<td>Section A</td>
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<td>Section B</td>
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<td>Section C</td>
<td>The reasons for the limited use of OECD/DAC criteria should be provided. References to and a description of the compliance with UNEG ethical standards should be explicitly included in this section.</td>
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<td>Section D</td>
<td>The presence of unexpected/unintended effects (or lack thereof) should be included in the report and discussed more clearly, ideally in a dedicated (sub)section.</td>
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<td>Section E</td>
<td>The lessons learned would have been stronger had they specified how they can be applied to different contexts and the limitations emerging from them.</td>
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<td>Section F</td>
<td>Each recommendation should mention a specific target group for action. The process for developing the recommendations and the role played by the stakeholders at this stage should be better described.</td>
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<td>Section G</td>
<td>Repetitions should be avoided in order to help readability and reduce the size of the report.</td>
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