

Executive Feedback

Title of the evaluation	Evaluation of Parenting Support Programmes
Sequence No	2016/001
Region	CEE/CIS
Office	Croatia
Coverage	Croatia
Evaluation Type	Programme
Year of Report	2016

OVERALL RATING	
	Satisfactory Meets UNICEF/UNEG standards for evaluation reports and decision makers may use the evaluation with confidence
Implications:	
Lessons for future evaluations:	A clearer and more complete description of the evaluation design at the beginning of the report would be helpful to better understand and read the outputs of the evaluation process.

SECTION A: BACKGROUND (weight 5%)

	Satisfactory The report describes the object and context in a very satisfactory manner. Special mention to the strong description of the theory of change including risks in internal causal mechanisms between causes and effects. Also the stakeholders mapping is very complete.
---	---

SECTION B: EVALUATION PURPOSE, OBJECTIVES AND SCOPE (weight 5%)

	Satisfactory Reading the report, the evaluation objective and purpose are clear. The report also briefly delimits its scope and mentions part of the use discussed in the ToR. The terms of reference however detail more specifically some of these elements.
---	--

SECTION C: EVALUATION METHODOLOGY (weight 15%)

	Satisfactory The evaluation methodology is sufficiently described in sections 6 to 9, including the framework, methods, sampling and limitations and ethical questions. Although the section acknowledges sensitivity to Gender and Equity issues, no particular details have been found that demonstrate that this approach was guiding the evaluation process. Same applies for the theory-based approach that the report claims to be using (end of section 3) but that the sections describing the methodology do not discuss again.
---	--

SECTION D: EVALUATION FINDINGS (weight 20%)

	Satisfactory Findings are well presented and evidence a well-reasoned evaluative thinking regarding the evaluation questions. Slight inconsistency found in the fact that the parents survey was also conducted with a control group (N=67) that had not participated in workshops, which hadn't been included in the evaluation design and methodology sections but make the findings and triangulation more robust.
---	---

SECTION E: EVALUATION CONCLUSIONS & LESSONS LEARNED (weight 15%)

	Satisfactory
---	---------------------

Conclusions seem to collect properly the most relevant results of the evaluation and go a little step beyond in their analysis. Their relation with findings is easy to trace. Lessons learned are also present and are found interesting for users, despite the fact that they are in many cases stated in the form of recommendations or suggestions.

SECTION F: RECOMMENDATIONS (weight 15%)



Satisfactory

The recommendations included in the report are well-sustained and would represent improvements in the program (so they are useful). It would have been helpful though to include some kind of prioritization in order to assess their relevance and facilitate decision on where to start implementing.

SECTION G: EVALUATION STRUCTURE/PRESENTATION (weight 5%)



Satisfactory

The report is well structured and follows a logic order in presenting the different sections. However, several short sections (such as 2, 3 and 4 talking about object, ToC and stakeholder) speak in general of the evaluation Object and others (such as 6, 7, 8 and 9 discussing Purpose, Framework, Methods and Ethical questions) relate to the methodological or technical part and could have been grouped in slightly bigger sections instead of splitting them into smaller but related ones.

SECTION H: EVALUATION PRINCIPLES (weight 15%)



Unsatisfactory

The report does not stand out for its inclusion of GEEW issues. It discusses disparities at some point but it stops at geographical level, without going deeper into other potential variables source of inequities. Very limited discussion in terms of the differences in implementation and impact regarding men and women (regarding parents -as for example in page 42, and professionals) or regarding girls and boys (children beneficiaries).

SECTION I: EXECUTIVE SUMMARY (weight 5%)



Satisfactory

The executive summary very briefly collects the most relevant points of each of the report sections. It is well written and structured and it includes all necessary information.

Does the evaluation meet UN SWAP evaluation performance indicators?

4 Approaches requirements

Recommendations for improvement

Section A	The report could provide more detail on the specific locations and timeframe of the implementation. Also the ToR include additional information about the stakeholders (UNICEF's and financial contributions) that could be briefly included in the report too.
Section B	Complete this section with additional information collected in the ToR but not in the report (page 108 and on).
Section C	Further customization/coherence of the methodology (regarding being Theory-based or Gender-responsive) would be desirable.
Section D	A more explicit and intentional discussion of unexpected results is always desirable in an evaluation report.
Section E	Revise the Lessons learned in a less normative manner.
Section F	Include some kind of prioritization score or weighting.
Section G	Group all the small sections discussing the object together, and same for the ones discussing the methodology.
Section H	Show evidence of further mainstreaming of GEEW issues in the design, tools and findings.
Section I	No comments.