

# Executive Feedback

<b>Title of the evaluation</b>	<b>Evaluation of the Child Rights Monitoring Systems in Kosovo (UNSCR 1244) 2009-2015</b>
<b>Sequence No</b>	2016/001
<b>Region</b>	Central & Eastern Europe, Commonwealth of Independent States RO
<b>Country</b>	Kosovo
<b>Evaluation Type</b>	Programme
<b>Year of Report</b>	2016

<b>OVERALL RATING</b>
 <b>Satisfactory</b>

## SECTION A: BACKGROUND (weight 5%)

 <b>Fair</b>
<p>This provides a useful introduction to the object of the evaluation, context, and stakeholders. The context is the strongest section with evidence-based relevant data. The object of the evaluation could have been more clearly described in terms of activities and scope. Stakeholders could have been categorised better. A key gap is providing an understanding of the beneficiaries , who they are and targeting.</p>

## SECTION B: EVALUATION PURPOSE, OBJECTIVES AND SCOPE (weight 5%)

 <b>Satisfactory</b>
<p>This is a strong section with clear understanding of the evaluations purpose, potential uses, objective (beyond the criteria) and scope. The detail of its uses is particularly strong, as is the list of objectives. Further thought could have been given to the categorisation of users.</p>

## SECTION C: EVALUATION METHODOLOGY (weight 15%)

 <b>Fair</b>
<p>The evaluation framework is strong and should have been introduced and included in the main body of the report, rather than in an annexe (at least in abbreviated form). Data methods are discussed and are refined to interviews with stakeholders and observation and a qualitative focus (as well as desk review) , rather than any significant quantitative data. More information should have been provided around ethical considerations and safeguards.</p>

## SECTION D: EVALUATION FINDINGS (weight 20%)

 <b>Satisfactory</b>
<p>All of the evaluation criteria are responded to in a logical manner. Findings are well written and dealt with in a methodical way to build up the bigger picture. There is a lack of monitoring data / system and so the focus is upon a theory of change. There is a need in parts for assertions to be explicitly linked to data/ evidence.</p>

## SECTION E: EVALUATION CONCLUSIONS & LESSONS LEARNED (weight 15%)

 <b>Fair</b>
<p>The conclusions are well written and are directly drawn upon the findings. They discuss the sector as a whole, draw upon the contextual analysis, and also discuss and assess UNICEF's contribution. In the lessons, more could have been said regarding applicability outside of the Kosovo context.</p>

## SECTION F: RECOMMENDATIONS (weight 15%)

 <b>Satisfactory</b>
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The recommendations are clear, logically derived from findings and conclusions. However they could benefit from refinement of target group for action (parts of UNICEF? Partners?) . In addition it is stated that there is equal prioritisation , but this does not seem pragmatic or helpful.

**SECTION G: EVALUATION STRUCTURE/PRESENTATION (weight 5%)**

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**Satisfactory**

The report is logically structured and easy to navigate. The opening pages provide all key information required. Annexes are useful although could benefit with more inclusion regarding data methods and analysis.

**SECTION H: EVALUATION PRINCIPLES (weight 15%)**

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**Fair**

It is felt that given the nature of the object of the evaluation (child rights) it is surprising that the analysis did not draw upon rights based framework and language more. Gender is treated as a 'cross-cutting theme' and is not integral throughout although it is well analysed in the context section. It would be improved by ensuring that gender was considered throughout the report and evaluation criteria , and also - critically link gender to ethnicity - as per one of the objectives of the evaluation.

**SECTION I: EXECUTIVE SUMMARY (weight 5%)**

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**Satisfactory**

A good overview of the report, with key aspects / messages for senior management. However at 5 pages in length, it could have been written in a more concise way.

**Does the evaluation meet UN SWAP evaluation performance indicators?**

8 Meets requirements

**Recommendations for improvement**

Section A	0
Section B	0
Section C	0
Section D	0
Section E	0
Section F	0
Section G	0
Section H	0
Section I	0