

Every Child Learning

A flagship programme
2020-2025



UNICEF selected 'Every Child Learning' as a flagship programme to accelerate progress towards achieving the Sustainable Development Goal #4. Despite significant progress in Ethiopia, many barriers prevent a child from attending and completing the different levels of education, starting from early childhood through to primary and secondary levels. These barriers include poverty, remote locations, gender inequities, disabilities, disease and humanitarian crises.

The flagship is aligned with legislative and rights policy frameworks

- UNICEF Strategic Plan Goal Area 2 — Every child learns.
- Sustainable Development Goal target 4.1 — by 2030, ensure that all girls and boys complete free, equitable, and quality primary and secondary education leading to relevant and effective learning outcomes.
- Sustainable Development Goal target 4.2 — by 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.
- Sustainable Development Goal target 4.5 — by 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations.



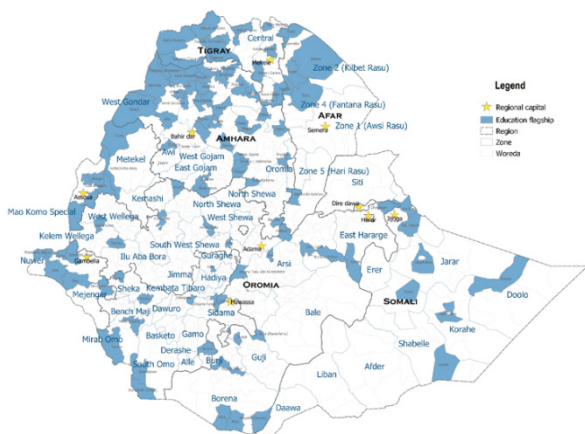
About **8 million** Children aged 7-14 are out of school (50% girls)¹



50% are girls¹

¹ Out of school study, 2021

Number of Woredas targeted: 118



Aims to:

Output 1: Out of school pre-primary and primary children and children in crisis access foundational formal- and non-formal education including skills development pathways.

Output 2: Strengthened provision of integrated multi-sectoral services (WASH, child protection, health, social protection and nutrition services) to pre-primary and primary school aged children.

Output 3: The education system organizational and institutional capacity enhanced for evidence generation, strategy and policy development and implementation for school age children, particularly those out of school.

Output 4: Strengthened community capacity to demand for increased access to education services for out of school children.

How UNICEF’s multisectoral approach contributes to the flagship results:

The Flagship Result ‘Every child learns’ is informed by the global initiative Generation Unlimited and the UN Girls Education Initiative (UNGEI). UNICEF also complements the existing sector interventions being implemented through the World Bank and the Global Partnership for Education. Reducing the number of out-of-school children requires an integrated multi-sectoral approach with the other UNICEF-supported sectors such as child protection, health, nutrition, WASH, social protection, communication for development (C4D). Programme interventions takes a gender-transformative approach and avails opportunities to change harmful social and gender norms and practices.



Key Targets:

1 million girls, boys and youth provided with individual education learning materials through nationally supported systems in pre-primary, primary and secondary levels.

Over **8.1 million** school age girls and boys receiving nutrition services through schools with UNICEF support in the reporting year.

3 million girls and boys registered for new academic year through Back-to-School campaigns.

900,000 girls, boys and caregivers reached by back to learning campaigns.





Health and Nutrition:

- Roll out the HPV vaccine for adolescent girls.
- Expand adolescent-friendly health services including sexual and reproductive health.
- Improve nutrition, particularly during the first 1,000 days of life, to end stunting.



Water Sanitation and Hygiene (WASH) in schools:

Ensure all schools have adequate water, sanitation and hygiene, including gender-segregated toilets that are accessible for children with disabilities and that enable girls to manage their menstrual health.



Child protection:

- End child marriage: girls in and out of school are provided with life-skills training and supported by gender clubs.
- Prevent and address school-related gender-based violence (GBV), for example, by reinforcing GBV reporting and engaging student organizations and parent-teacher associations.



Social protection:

- Assist social protection programmes that aim to keep children in school or enable them to access other learning opportunities and enhance referrals to schools through the social protection system.
- Analyse and mobilize public sector finance to education.



Social and behavioural change communication:

Promote influential champions, role models, influencers and mass media campaigns for Back-to-School campaigns.



Emergencies:

- Support temporary safe learning spaces for internally displaced people, refugees and host community schools.
- Rehabilitate/reactivate formal schools.
- Scale up the Bete (My Home) programme to provide education, child protection and life skills services for children living in emergencies.



Budget:

\$96,400,000

A total of USD \$96,400,000 is required to help every child to have the opportunity to learn, including in humanitarian settings.

BUDGET FOR THE EDUCATION EVERY CHILD LEARNS FLAGSHIP	
OUTPUT	Total (US\$)
Outcome: The education system strengthened to provide access to education for out of schoolgirls and boys, with a focus on the most disadvantaged and those affected by humanitarian situations	
Output 1: Out of school pre-primary and primary children and children in humanitarian situation access foundational formal- and non-formal education including skills development pathways	
Initiate, model and support expansion of formal and non-formal school readiness services for pre-primary school-age children	\$49,600,000.00
Procure and distribute individual education learning materials for girls and boys of school going age in both humanitarian and non-humanitarian situations	
Initiate, model and expand formal and non-formal education provision for primary and secondary school-age children caught up in humanitarian and non-humanitarian situations	
Initiate, model, and support the expansion of formal and non-formal skills development programme for learning, personal empowerment, active citizenship, and/or employability for school-age children focusing on girls and most disadvantaged children	
Output 2: Strengthened provision of integrated Multi-sectoral services (WASH, Child Protection, Health, Social protection, and Nutrition services) to pre-primary and primary school aged children	
Provide support for initiation and expansion of Menstrual Hygiene Health Management (MHM), school WASH services and separate latrines for boys and girls	\$37,000,000.00
Support nutrition services for girls and boys in schools/learning centres	
Support the implementation of comprehensive school health and nutrition programme, Vaccination and vitamin A supplementation and deworming in UNICEF-supported schools/learning centres	
Expand UNICEF's prevention and care interventions to address child marriage, SRGBV and FGM, as well as the provision of MHPSS for students, teachers and caregivers through implementation of the BETE approach	
Support for (un)conditional education cash top-ups (bursaries) for girls and boys from PSNP households	
Output 3: The education system organizational and institutional capacity enhanced for evidence generation, strategy and policy development and implementation for school age children, particularly those out of school	
Support the registration of girls and boys for new academic year through back-to-school campaigns	\$2,000,000.00
Output 4: Strengthened community capacity to demand for increased access to education services for out of school children	
Support national and regional annual back-to school campaigns and community mobilization events organized to bring back out of school children into school/ learning centres	\$7,800,000.00
Support girls' retention in schools through Gender clubs in primary and secondary schools	
TOTAL	\$96,400,000.00



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