ECD Indicators

Multiple Indicator Cluster Surveys
Fourth Round (MICS4)

Regional Data Analysis
Middle East and North Africa (MENA)
Majority of young children in Iraq and Tunisia are developmentally on track.

Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains.

- **ECD Index** is a measurement tool consisting of a set of 10 questions that assess child development across four domains: Learning, Literacy/Numeracy, Physical Development, and Social/Emotional Development.

- **Total ECD Index**:
  - **Iraq**: 71.6
  - **Tunisia**: 75.8

* Preliminary data
Children in Iraq and Tunisia have less developed Literacy/Numeracy and Social/Emotional skills

Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains

**Learning**
- Tunisia*: 92
- Iraq: 89

**Literacy/Numeracy**
- Tunisia*: 32
- Iraq: 17.9

**Physical**
- Tunisia*: 97
- Iraq: 94.7

**Social/Emotional**
- Tunisia*: 75
- Iraq: 77.6

*Preliminary data
Young children in Iraq and Tunisia have moderate Adult Support for Learning.

**Adult Support for Learning**
Percentage of children age 36-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the past 3 days

<table>
<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iraq</td>
<td>58.2%</td>
</tr>
<tr>
<td>Tunisia*</td>
<td>70.9%</td>
</tr>
</tbody>
</table>

**Father’s Support for Learning**
Percentage of children age 36-59 months with whom the father has engaged in one or more activities to promote learning and school readiness in the past 3 days

<table>
<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iraq</td>
<td>55.0%</td>
</tr>
<tr>
<td>Tunisia*</td>
<td>70.8%</td>
</tr>
</tbody>
</table>

*Preliminary data
Availability of Children’s Books is quite low in Iraq and Tunisia

Percentage of children under age 5 who have three or more children’s books

Availability of Books

<table>
<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tunisia*</td>
<td>17.8</td>
</tr>
<tr>
<td>Iraq</td>
<td>5.4</td>
</tr>
</tbody>
</table>

*Preliminary data
Availability of Playthings is slightly better than Availability of Books in Iraq and Tunisia

Percentage of children under age 5 with two or more playthings

<table>
<thead>
<tr>
<th></th>
<th>Availability of Playthings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tunisia*</td>
<td>52.9</td>
</tr>
<tr>
<td>Iraq</td>
<td>34.0</td>
</tr>
</tbody>
</table>

*Preliminary data
There is relatively low prevalence of Inadequate Care in Iraq and Tunisia

Percentage of children under age 5 left alone or in the care of another child younger than 10 years of age for more than one hour at least once in the past week

- Tunisia: 13.2%
- Iraq: 7.5%

*Preliminary data
Attendance in Early Childhood Education in Iraq, Sudan and Tunisia is quite low and disparities are widespread in Iraq and Sudan.

Percentage of children age 36-59 months who are attending an early childhood education programme.

*preliminary data
** only national average available