ECD Indicators

Multiple Indicator Cluster Surveys
Fourth Round (MICS4)

Regional Data Analysis
* Note: So far full data is available only from Swaziland in this region; South Sudan has data available for one indicator.
Two thirds of children in Swaziland are developmentally on track

Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains

* ECD Index is a measurement tool consisting of a set of 10 questions that assess child development across four domains: Learning, Literacy/Numeracy, Physical Development, and Social/Emotional Development
Most of the children are on track in the physical and learning domains; two thirds of them are on track social/emotional development and; one in seven young children is on track in literacy/numeracy skills.

Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains.
Father’s Support for Learning is much lower than the general Adult Support for Learning.

Adult Support for Learning
Percentage of children age 36-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the past 3 days.

Father’s Support for Learning
Percentage of children age 36-59 months with whom the father has engaged in one or more activities to promote learning and school readiness in the past 3 days.

**Swaziland**
- Adult Support for Learning: 50.0%
- Father's Support for Learning: 9.8%
Availability of Books is quite low for young children in Swaziland

Percentage of children under age 5 who have three or more children’s books

Availability of Books

Swaziland 3.8
Since playthings are available to two thirds of children in Swaziland, these can be used to stimulate child development.

Percentage of children under age 5 with two or more playthings

Availability of Playthings

Swaziland

68.6
One in seven children in Swaziland is left home alone or with inadequate care.

Percentage of children under age 5 left alone or in the care of another child younger than 10 years of age for more than one hour at least once in the past week.

**Swaziland**

14.9%
Interestingly in Swaziland ECE attendance is highest for the richest and the poorest. South Sudan has overall low ECE attendance with disparities.

Percentage of children age 36-59 months who are attending an early childhood education programme

Note: The national average (33.0%) of Swaziland is lower than the average of the poorest quintile (35.7%) and the richest quintile (50.0%) because the 2nd quintile (29.2%), the middle quintile (24.7%) and the 4th quintile (27.8%) access rates are even lower than the poorest quintile.
In the past decade, ECE attendance tripled in Swaziland and disparities being reduced

Percentage of children age 36-59 months who are attending an early childhood education programme

1999-2000
Based on MICS Round 2 (1999-2000)

2009-2010
Based on MICS Round 4 (2009-2010)

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<tr>
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<tbody>
<tr>
<td>Poorest Quintile</td>
<td>5.2</td>
<td>36.7</td>
</tr>
<tr>
<td>Richest Quintile</td>
<td>40.7</td>
<td>50</td>
</tr>
<tr>
<td>Total</td>
<td>12.4</td>
<td>33.0</td>
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