Since the beginning of the COVID-19 pandemic, the UNICEF EAPRO Education Section has closely collaborated with Country Offices and HQ in the development and dissemination of case studies showcasing Country Office’s programmes supporting learning continuity and safe school reopening and highlighting emergent lessons learned.

TIMOR LESTE – OPENING UP BETTER WITH THE LEARNING PASSPORT (8 OCTOBER 2020)

The case study ‘Timor Leste – Opening up better with the Learning Passport’ profiles the role of the Learning Passport in providing children access to education during school closures and in preparing teachers for school reopening.

Keywords: Learning Passport, digital learning, school reopening, teacher training, partnerships with the private sector, adolescents

VIET NAM – THE DIGITAL TRANSFORMATION ACCELERATED BY COVID-19 (7 OCTOBER 2020)


Keywords: Digital transformation, partnerships with the private sector, digital divide, connectivity, digital literacy, equity
INDONESIA – CONTEXTUALIZING GLOBAL COVID-19 GUIDELINES TO THE LOCAL CONTEXT (3 SEPTEMBER 2020)

The case study ‘Indonesia – Contextualizing global COVID-19 guidelines to the local context’ summarizes the planning and implementation of safe school reopening in Indonesia in the context of ongoing transmission of COVID-19.

Keywords: School reopening, guidelines, phased reopening, localized reopening, decentralization, M&E

CHINA – SUPPORTING THE SCHOOL REOPENING FOR 241 MILLION CHILDREN (24 AUGUST 2020)

The case study ‘China – Supporting the school reopening for 241 million children’ showcases how UNICEF provided value-add to the government’s back to school campaign with its focus on MHPSS and C4D.

Keywords: School reopening, inclusion, assessment, mental health, CwD, M&E

PHILIPPINES – PROVIDING YOUTH A SECOND CHANCE TO COMPLETE THEIR EDUCATION (07 AUGUST 2020)

The case study ‘Philippines – Providing youth a second chance to complete their education’ provides an overview on the UNICEF-supported Alternative Learning System (ALS) during COVID-19.

Keywords: Digital learning, alternative learning, community partnerships
MALAYSIA – EMPOWERING TEACHERS TO DELIVER BLENDED LEARNING AFTER SCHOOL REOPENING (8 JULY 2020)

The case study ‘Malaysia – Empowering teachers to deliver blended learning after school reopening’ showcases the Teacher Digital Learning Community established with UNICEF support in Malaysia.

Keywords: Teacher training, assessment, communication, inclusion

PAPUA NEW GUINEA – OPENING UP SCHOOLS BETTER (1 JULY 2020)

The case study ‘Papua New Guinea – Opening up schools better’ summarizes the planning and implementation of safe school reopening in Papua New Guinea.

Keywords: School reopening, assessment, response plan, Cluster/Sector, WASH in Schools, decentralization, inclusion

VIET NAM – OPENING UP SCHOOLS BETTER (28 MAY 2020)

The case study ‘Viet Nam – Opening up schools better’ summarizes the planning and implementation of safe school reopening in Viet Nam.

Keywords: School reopening, phased reopening, guidelines, assessment, curriculum, C4D
CAMBODIA – KEEPING CHILDREN LEARNING DURING SCHOOL CLOSURES (27 MAY 2020)

The case study ‘Cambodia – Keeping children learning during school closures’ summarizes distance learning programmes established during school closures in Cambodia.

Keywords: Distance learning, ECE, inclusion

CHINA – DISTANCE LEARNING AND SCHOOL REOPENING (17 MAY 2020)

The case study ‘China – Distance learning and school reopening’ provides an overview of distance learning and school reopening in China.

Keywords: Distance learning, teacher training, ECE, school reopening, assessment, C4D, mental health, systems strengthening

LAO PDR – SAFELY BACK TO SCHOOL (14 MAY 2020)

The case study ‘Laos PDR – Safely back to school’ provides a detailed overview on the planning and implementation of the back to school campaign in Lao PDR.

Keywords: School reopening, phased reopening, safe operations, guidance, assessment, C4D, inclusion, remedial learning, Learning Passport, M&E, advocacy
MONGOLIA—SAFE BACK TO SCHOOL (14 APRIL 2020)

The case study 'Mongolia—Safe back to school' provides an overview of the distance learning programme during school closures in Mongolia.

Keywords: Distance learning, inclusion, assessment, adolescents, ECE

VIET NAM—KEEPING CHILDREN LEARNING DURING SCHOOL CLOSURES (19 MARCH 2020)

The case study ‘Viet Nam—Keeping children learning during school closures’ showcases learning continuity initiatives in Viet Nam during school closures.

Keywords: Distance learning, digital divide, partnerships with private sector, inclusion, guidelines, M&E, mental health