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LEARNING PIONEERS PROGRAMME

INNOVATION CAMP 2026
5-9 October 2026
Helsinki, Finland

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LEARNING PIONEERS PROGRAMME

Welcome!
Tervetuloa!

LEARNING PIONEERS PROGRAMME



INNOVATION CAMP 2026

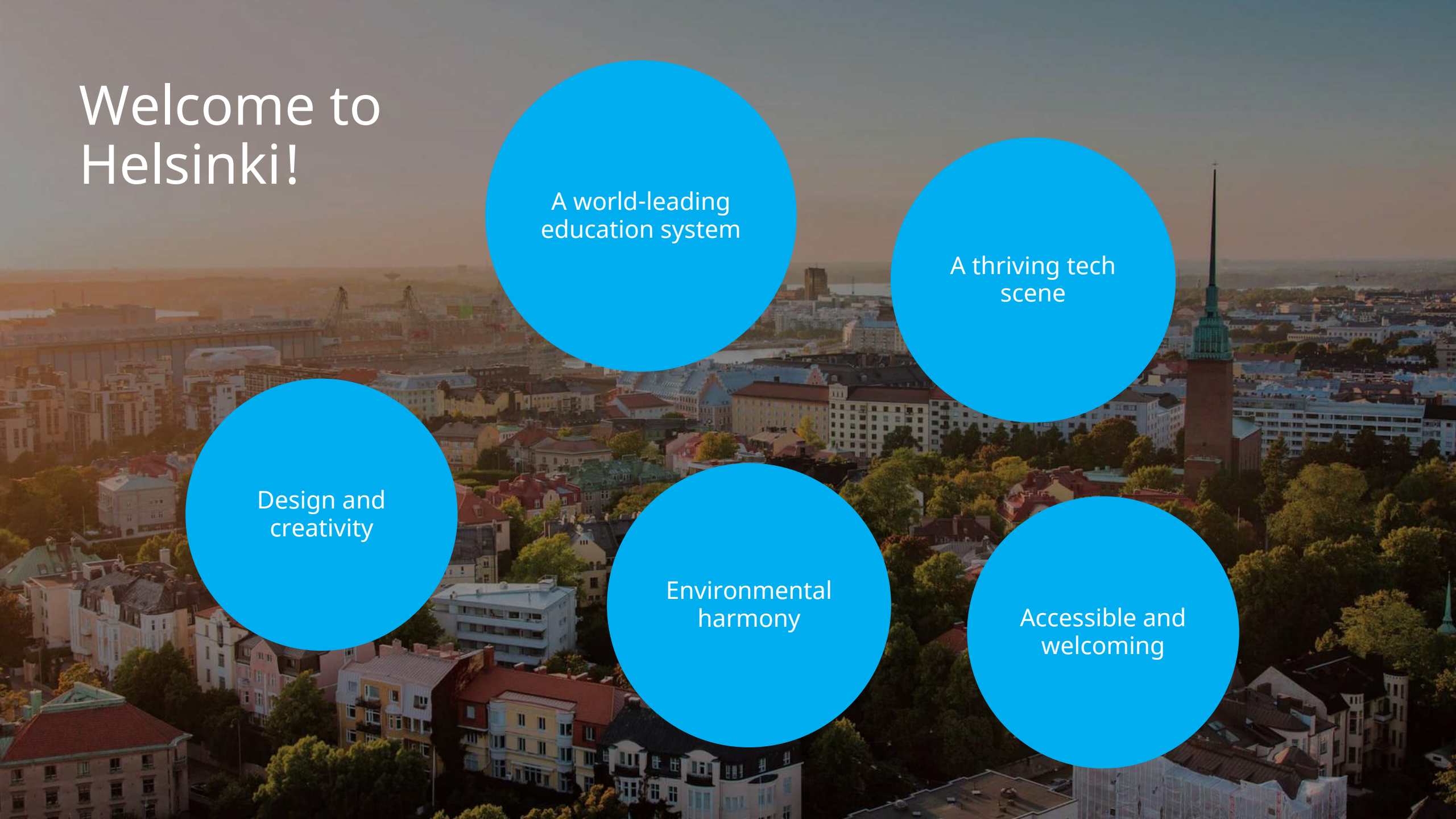
IMPACT AND SCALE







Welcome to Helsinki!



UNICEF
Learning Pioneers Programme

Shaping the future of learning

Congratulations and welcome to the Learning Pioneers Programme!

Your country is one of five countries in Cohort 3 of UNICEF's Learning Pioneers Programme.

This is an opportunity to take your anchor digital education initiative to national scale, strengthen the capacity to keep innovating as technology evolves and shape the future of learning.


State of Palestine


Honduras


Uganda


Mozambique


Nepal

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Learning Pioneer countries

Seventeen countries across three cohorts.

Cohort 3


State of Palestine


Honduras


Uganda


Mozambique


Nepal

Cohort 2


Côte d'Ivoire


Jordan


Lao PDR


Pakistan


Tanzania


Ukraine

Cohort 1


Egypt


Ghana


Malaysia


Rwanda


Uzbekistan


Zimbabwe

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LEARNING PIONEERS PROGRAMME

09:00 to 10:00

Opening and welcome

UNICEF and MFA opening remarks.

Agenda and what to expect during the week

Beyond digital as usual introduction.

Group photo.

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Opening and welcome

Opening and welcome



Frank Van Cappelle

Senior Advisor

Digital Education and Learning Innovation

UNICEF Global Education Practice

Frank leads UNICEF's global education programme's digital education and learning innovation pillar. He has held different positions in UNICEF, including for the Regional Offices in South Asia, and Eastern Europe and Central Asia.

Opening remarks



Juha Savolainen

Director General, Development Policy, Ministry for Foreign Affairs of Finland

Juha has been a career diplomat with the MFA since 2002. Prior to his current position, he served as Deputy Director General for Development Policy from 2022-2024, Director for Southern and Western Africa from 2028-2022, and Director for Consular Assistance from 2016-18.

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LEARNING PIONEERS PROGRAMME

Why we are here: Innovation Camp snapshot

Agenda and what to expect during the week

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Impact and Scale in Education

The camp is a space for countries to inspire, learn, create and lead.

1

Connect to the system

Place the anchor initiative inside the Education Sector Plan, digital education strategy, national platforms and teacher training systems that will carry it to scale.

2

Work through the obstacles

Address the hardest barriers to scale, such as financing beyond UNICEF, procurement and infrastructure, with peers and experts who have faced them.

3

Build the pathway to scale

Turn the camp work into first-year decisions, owners and milestones, tested against how the country context and technology may change.

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The design of the Innovation Camp



Inspiration

From innovative speakers, hands-on experiences, and inspiration from each other.



Country empowerment

Space to collaborate with learning experts to empower your country to go beyond digital as usual in learning.



Learning and reflection

Daily space is reserved for country teamwork, cohort exchange, and personal reflection.



Built-in flexibility

The chance for each participant to learn, absorb knowledge, network and exchange during the week.

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The 2026 Innovation Camp

A five-day arc in Helsinki, from vision to action.

Day 1
Beyond digital as usual

Anchor initiatives are the starting point.

Each country takes the cohort through its anchor, and the week opens with a shared picture and a first view of their vision for their education system.

Day 2
See the future differently

A megatrends workshop opens up the possibilities.

Future scenarios are applied directly to each anchor initiative and the strategy behind it.

Day 3
Strengthen the anchor initiative

A school visit in Finland grounds the week in practice.

Peer clinics, adaptation requirements and evidence gaps then sharpen each anchor value proposition.

Day 4
Build the pathway

Exercises on stakeholder and resource mapping, and working together to produce a draft scaling plan.

A strategy exchange session on thematic areas that are critical to scaling digital education work in countries.

Day 5
Lead the change

Country plans presented with roles and responsibilities, reflections and next steps.

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The camp agenda: Helsinki, 5th – 9th October

Monday 5 October
Beyond digital as usual

08:30 Registration
09:00 Opening and welcome. MFA opening remarks. Beyond digital as usual introduction. Group photo
10:00 The LPP3 journey and the anchor initiatives
10:45 Break
11:00 Country anchor exchange: country presentations
12:30 Lunch
13:30 Country exchange synthesis
14:00 Michael Stevenson: Education for human flourishing in the age of AI
15:00 Break
15:15 The anchor initiative at its best in 2030
16:00 Walk to Oodi and tour
17:00 Presentation at Oodi: Tatu Salonen: Information Specialist, Children and Youth team

Tuesday 6 October
See the future differently

09:00 Recap: what we learned from the Oodi visit.
09:30 Megatrends and signals workshop with SITRA Sanna Rekola: Specialist, Foresight and Education.
10:30 Break
10:45 Boundary conditions applied to the anchor initiative.
12:00 Lunch
13:00 Megatrends and the futures lens applied to the anchor initiative.
14:30 Break
14:45 From futures to design briefs. What each anchor initiative must become.
16:00 Country work time
17:00 Networking cocktail with UNICEF Finland, MFA, MoE and partners

Wednesday 7 October
Strengthen the anchor

08:45 Recap
09:00 Guest speaker: Minister Tavio: Finland Minister for Foreign Trade and Development
09:20 Group photo
09:30 Travel to the school
10:15 School tour and introduction: Hiidenkiven Peruskoulu
11:45 School lunch
12:30 Classroom observations
13:15 Travel back to venue
14:00 Team reflection: insights from the field
14:45 Break
15:00 Guest speaker Brad Olsen, Brookings: Scaling sustainable edtech innovations
16:00 Redesign studio. Sharpened value proposition.

Thursday 8 October
Build the pathway

09:00 Recap and introduction
09:30 Stakeholder Mapping
10:30 Break
10:45 Resource Mapping
12:00 Lunch
13:00 Country individual work session
14:00 Guest speaker Teemu Roos: Finland Generation AI
14:45 Break
15:00 Draft the pathways to scale plan, country work time
16:00 Strategy Exchange Sessions: group activity
18:00 Participants get together: Radisson Hotel RED

Friday 9 October
Lead the change

09:00 Recap and introduction, with leadership reflection
09:15 Reflections on AI, young people and the future of learning. Cevor Tikerpuu: UN Youth Advocate
09:45 William Doyle and Pasi Sahlberg: digital learning and well-being
10:45 Break
11:00 Country presentations: second round and discussion
12:00 Lunch
13:00 Country presentations: first round and discussion
14:00 Regional leadership and the community of practice
15:00 Next steps and closing reflections

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Mindsets

Systems thinking

Scale from the start

Human-centred

Inclusive

Evidence-informed

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Beyond digital as usual

Leading the change in digital education transformation

Frank Van Cappelle, Senior Adviser-Digital Education and Learning Innovation, UNICEF Global Education Practice

Link to presentation: Day1_UNICEF_Digital Education and Learning Innovation_5Oct.pptx

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Group Photo

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Our workshop week

Attention and focus

The week is full of valuable learning opportunities, let's keep our attention and focus.

Breaks

The agenda includes breaks to allow for refreshment, emails and networking. The tap water is safe to drink.

WiFi access

During the camp you can freely use the complimentary wifi:
Scandic / Sca_2.4
Password: ATK83ymw

Photos and videos

There will be a photographer taking part in the camp.

Toilets

The closest restrooms can be found in the hallway, near the cloak area.

WhatsApp group

We have a WhatsApp group for communicating timetable and workshop information.

LPP3- Innovation Camp Helsinki 2026

WhatsApp group

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Meet the team

Digital Education and Global Learning Innovation Hub - Global Education Practice



Frank Van Cappelle
Senior Adviser, Hub Lead



Leotes Lugo Helin
Education Manager



Carlos Ferrari
Innovation Manager



Auken Tungatarova
Education Specialist



Rabi Karmacharya
Education Specialist



Julie De Barbeyrac
Innovation Manager



Milja Laakso
Innovation Specialist



Brenda Haiplik
Senior Advisor Education - teachers



Evelyn Casanova
Partnership Specialist



Juliet Norrmen-Smith
Innovation Specialist



Cora Steinberg
Education Specialist



Sakina Tayyebi
Digital Pedagogies and EdTech consultant



Jeremiah Tesolin
Strategic Design Lead



Matti Rossi
Education Specialist- Expert on Loan



Maria (Nina) Luisa Alonso Soroa
Digital Learning and Teacher Consultant



Avinash Dhital
EdTech Sourcing Consultant



Olli Vallo
EdTech for Good Strategist



Caroline Magalhães Dos Santos
Senior UI/UX designer



Mohadese Pahlevan
Intern - Education Section



Ismaila Barry
Operations Manager



Katja Erika Riihikallio
Administrative Associate



Sini Tuulia Karusto
Administrative Associate



Gregory Benchwick
Digital Education Comms & Storytelling

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Country teams and facilitators

Each country team works at its own table, supported by focal points from the Learning Innovation Hub.



State of Palestine

UNICEF Country Office
Laila

Learning Innovation Hub
Rabi, Carlos



Mozambique

UNICEF Country Office
Rasha, Jacob (interpretation support)

Learning Innovation Hub
Matti, Nina (interpretation support)



Honduras

UNICEF Country Office
Daniel, Erick (interpretation support)

Learning Innovation Hub
Cora, Milja



Uganda

UNICEF Country Office
Janet

Learning Innovation Hub
Leotes, Sakina, Juliette



Nepal

UNICEF Country Office
Vaishali

Learning Innovation Hub
Auken, Julie, Avinash

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Spread the word

Communication and social media

When posting on social media, please use the hashtag:

#BeyondDigitalAsUsual

#LearningPioneers

Sign up for the Global Learning Innovation Hub newsletter:

Learn more:

Digital Education Portal:
www.unicef.org/digitaleducation

UNICEF Education LinkedIn account:
www.linkedin.com/company/unicef-education

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Innovation Camp documentation

Presentations

Presentations will be shared with all participants via the UNICEF Country Office staff (a SharePoint folder will be created).

Final report + Photos

A final report with the presentations and photos will be shared with all participants via a web link.

Recordings

Please note that some sessions will be recorded for note-taking purposes only.

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Day 1: Monday 5 October

Beyond digital as usual

Morning

08:30	Registration
09:00	Opening and welcome. MFA opening remarks. Beyond digital as usual introduction. Group photo
10:00	The LPP3 journey and the anchor initiatives
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Afternoon

12:30	Lunch
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10:00 to 10:45

The Learning Pioneers Programme Cohort 3 journey

Link to presentation: Day 1_Learning Pioneers Programme Journey.pptx

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Where you are starting from

Day 1 feedback. Scan the QR code and answer on your phone before the break. It takes about five minutes.

1. **What support does your country need the most during this week?**

2. **How confident are you that your anchor initiative can scale in your country?**
   From not at all confident to completely confident.

3. **What assumptions do you have about your anchor initiative that you would need to explore and validate?**

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LEARNING PIONEERS PROGRAMME

10:45 to 11:00

Break

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LEARNING PIONEERS PROGRAMME

11:00 to 12:30

Country anchor exchange

Country presentations

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What we heard during onboarding

Country teams shared their hopes for the programme in the onboarding conversations (1 of 2).



Nepal

“We need to understand and make informed and appropriate decisions on where digital facilitates learning.”



Uganda

“It would be useful for us to see the models and the packages countries are using.”

“We’re starting to scale connectivity, for example 1,000 schools with Airtel.”



Honduras

“Our expectations are for help on how to scale the experience and reinforce sustainability. Catalytic, to show impact on digital education.”

“Innovation could play a role to unlock new approaches.”

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What we heard during onboarding

Country teams shared their hopes for the programme in the onboarding conversations (2 of 2).



State of Palestine

“Pathways to Scale fits so well with what we’re doing. The anchor is exactly what we’re trying to do, to find the anchor in our initiatives.”

“We also look forward to participating in the Innovation Camp in Helsinki and to engaging with fellow Learning Pioneer countries to exchange experiences, learn from innovative practices, and collectively advance solutions that can improve learning outcomes for children.”



Mozambique

“We have Learning Passport and Maza. But we have a learning component that we call ‘Let us Learn’, which is fundamentally about how children learn.”

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Country anchor exchange

Each country team presents its anchor initiative, using slides 4 to 9 of the workbook.

1

10 minutes to present

Your anchor initiative, the national vision it serves, where it stands today, and the system around it.

2

5 minutes for questions

Your key questions open the discussion. The other countries answer from their own experience.

3

While you listen

Note what you would borrow and what you would ask. You will use these notes at 13:30 in the country exchange synthesis.

Order of presentations

11:00	State of Palestine
11:15	Mozambique
11:30	Honduras
11:45	Uganda
12:00	Nepal
12:15	Wrap-up

[Order to confirm]

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12:30 to 13:30

Lunch

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Day 1: Monday 5 October

Beyond digital as usual

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13:30 to 14:00

Country exchange synthesis

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Innovation Camp Workbook

Each country team has one workbook and the file is on our Sharepoint. The team starts it before the camp, adds to it each day, and uses it to build the Friday presentation. Managed by the UNICEF CO participants.

Before the camp

The Monday presentation

Six slides, drafted from the landscape analysis.

10 minutes to present and 5 minutes of Q&A.

Monday

Beyond digital as usual

- Notes about what the cohort gave us.
- The anchor at its best in 2030.
- Notes from the keynote and the Oodi visit.

Tuesday

See the future differently

- Boundary conditions.
- Megatrends and the futures lens.
- A design brief for what the anchor can become.

Wednesday

Strengthen the anchor

- Reflections from the school visit.
- Notes from the speakers.
- The value proposition, sharpened over two slides.

Thursday

Build the pathway

- Stakeholder and resource mapping.
- CapEx and OpEx needed to scale.
- Opportunities, decision makers and timing.
- Notes from Generation AI and the Strategy Exchange.

Friday

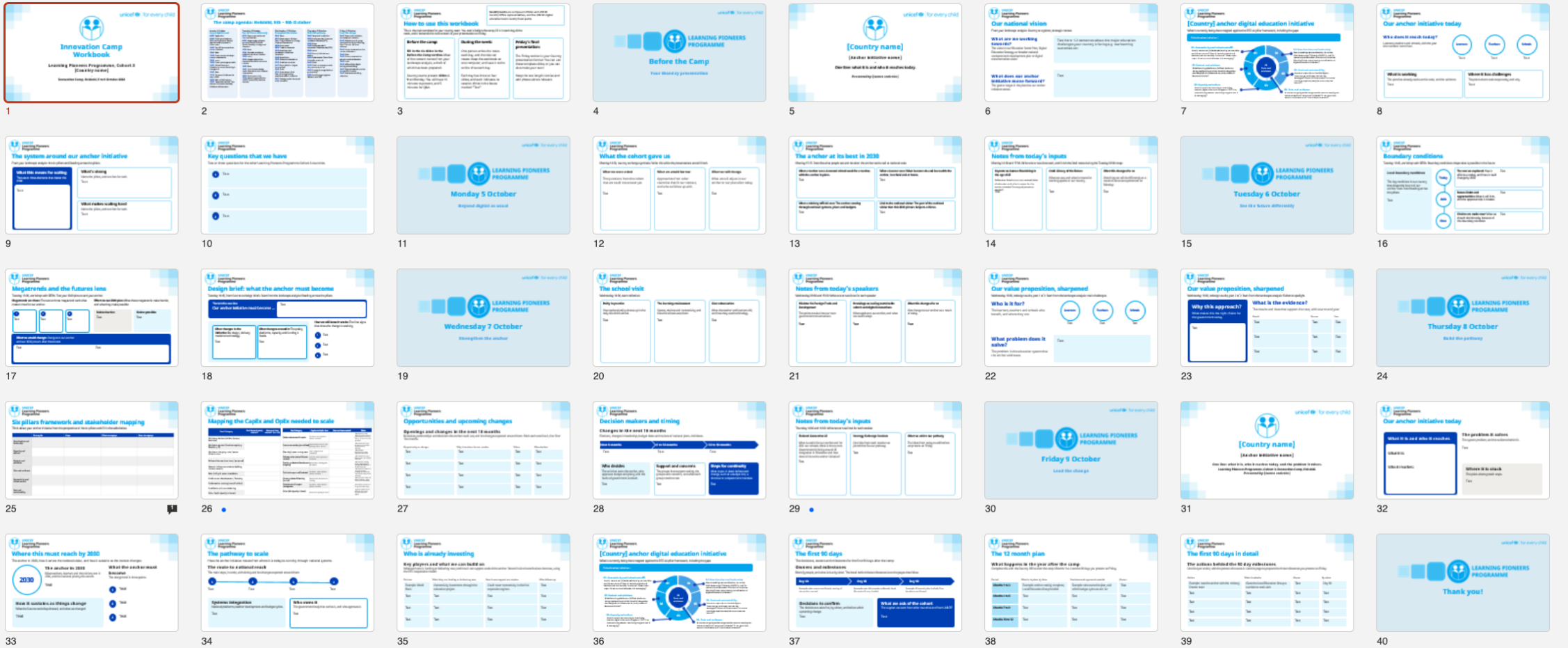
Lead the change

- The country final presentation.
- The 12 month plan follows after the camp, with the Country Office.

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Innovation Camp Workbook

The Workbook is a ppt file, that countries build up during the week towards their final presentation. It's an asset countries can leverage as the work continues after the camp.



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Country workbooks

Each country team works in its own workbook on the online drive.
The UNICEF country office has access to this file.



State of Palestine

Open the State of Palestine workbook



Mozambique

Open the Mozambique workbook



Honduras

Open the Honduras workbook



Uganda

Open the Uganda workbook



Nepal

Open the Nepal workbook

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What the cohort gave us

Workbook slide 11. Work in your country team and write this while the presentations are still fresh.

What we were asked

The questions from the cohort that we could not answer yet.

Text

What we would borrow

Approaches from other countries that fit our context, and who to follow up with.

Text

What we will change

What we will adjust in our anchor or our plan after today.

Text

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14:00 to 14:45

Education for human flourishing in the age of AI

Keynote: Michael Stevenson

Session chair: Frank Van Cappelle

Link to PPT: Education for Human Flourishing_UNICEF Innovation Camp_Michael Stevenson.pptx

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Keynote: Education for human flourishing in the age of AI

Michael Stevenson

Director, Institute of Human Flourishing, Wellington College

Michael Stevenson is a global leader in education innovation. He founded and led the OECD High Performing Systems for Tomorrow initiative, publishing the Education for human flourishing framework in November 2025.

Michael's focus is now on implementing Education for human flourishing. He continues to lead the OECD inter-governmental Flourishing dialogues, has founded the Institute of Human Flourishing at Wellington College in England and is the Senior Adviser to the International Baccalaureate.

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LEARNING PIONEERS PROGRAMME

15:00 to 15:15

Break

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LEARNING PIONEERS PROGRAMME

15:15 to 16:00

The anchor initiative at its best in 2030

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Defining an anchor initiative

Each country scales one initiative and builds the capacity to strengthen its education system.

Anchor Initiative

Reaches learners
Strategy-aligned
Ready to scale
Strengthens the system

The anchor initiative is a government-recognized digital education initiative, supported by UNICEF that the country takes to national scale.

- It already reaches learners or teachers.
- It is part of the Education Sector Plan and digital education strategy.
- It has the strongest realistic pathway to national scale.
- It connects with other digital education work and can attract further investment in education.

Countries arrive with a first choice of anchor initiative and refine it as they learn from each other.

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The anchor at its best in 2030

Workbook slide 12. Describe what people see and do when the anchor works well at national scale.

What a teacher sees: A normal school week for a teacher, with the anchor in place.

Text

What a learner sees: What learners do and learn with the anchor, in school and at home.

Text

What a ministry official sees: The anchor running through national systems, plans and budgets.

Text

Link to the national vision: The part of the national vision that this 2030 picture helps to achieve.

Text

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Notes from today’s inputs

Workbook slide 13. Write one or two lines each, and finish the Oodi notes during the Tuesday 09:00 recap.

Keynote on human flourishing in the age of AI

Reflections linked to current national vision of education and what it means for the anchor initiative? Are any adjustments needed?

Text

Oodi: Library of the Future

What we saw, and what it means for learning spaces in our country.

Text

What this changes for us

One thing we will do differently as a result of what we experienced on Monday:

Text

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16:00

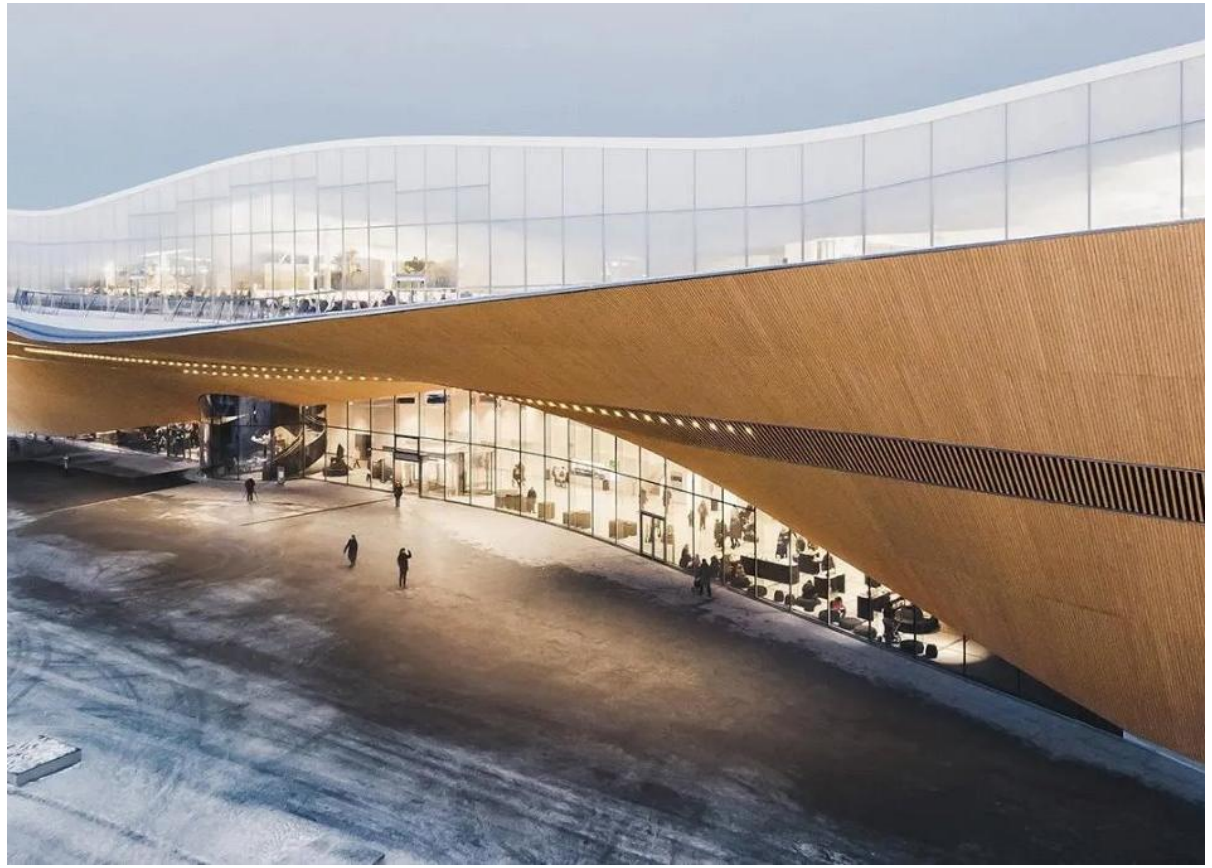
Walk to Oodi and tour

17:00 Presentation at Oodi: Tatu Salonen

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Helsinki Central Library Oodi

A library of a new era





Oodi provides its users with knowledge, new skills and stories, and is an easy place to access for learning, story immersion, work and relaxation. It is a library of a new era, a living and functional meeting place open for all.



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Presentation at Oodi, 17:00

Tatu Salonen

Information Specialist, Children and Youth team, Helsinki Central Library Oodi

Tatu Salonen is an Information Specialist in the Children’s and Youth Services team at Oodi Central Library in Helsinki.

He is responsible for the development of the children’s area and team operations, building partnerships as well as planning and coordinating events and activities for young audiences.

He's passionate about developing innovative, community-driven experiences that support children’s literacy, learning, and wellbeing.



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Tomorrow: Tuesday 6 October

See the future differently. A megatrends workshop opens up the possibilities. Future scenarios are applied directly to each anchor initiative and the strategy behind it.

Morning

09:00	Recap: what we learned from the Oodi visit
09:30	Megatrends and signals workshop with SITRA. Sanna Rekola, Specialist, Foresight and Education
10:30	Break
10:45	Boundary conditions applied to the anchor initiative
12:00	Lunch

Afternoon

13:00	Megatrends and the futures lens applied to the anchor initiative
14:30	Break
14:45	From futures to design briefs: what each anchor initiative must become
16:00	Country work time
17:00	Networking cocktail with UNICEF Finland, MFA, MoE and partners

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See you tomorrow!

Tuesday 6 October, 09:00