

Impacts of the COVID-19 on preschool and school education in Bulgaria

Survey conducted by the sociological agency
Global Metrics at the initiative of
UNICEF Bulgaria

Global Metrics Ltd.



Survey profile

Timeline: May – June, 2020

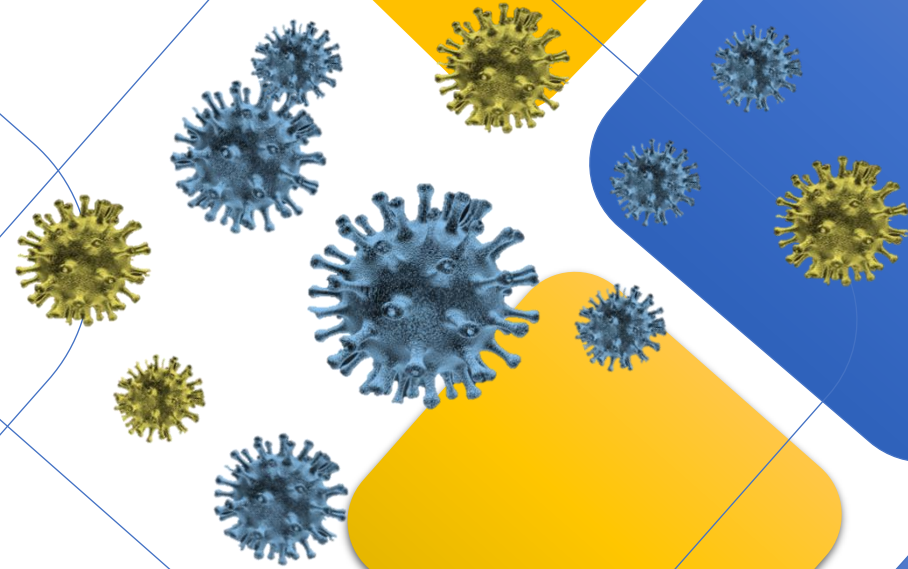
Territorial scope: On the territory of the whole country

Target groups:

- Parents;
- Students 5-12 grade;
- Teachers in schools;
- Pedagogical and non-pedagogical staff in kindergarten;
- Educational Mediators
- Specialists in inclusive settings специалисти, работещи в сферата на приобщаващото образование;
- Municipalities;
- Specialists from RUO.

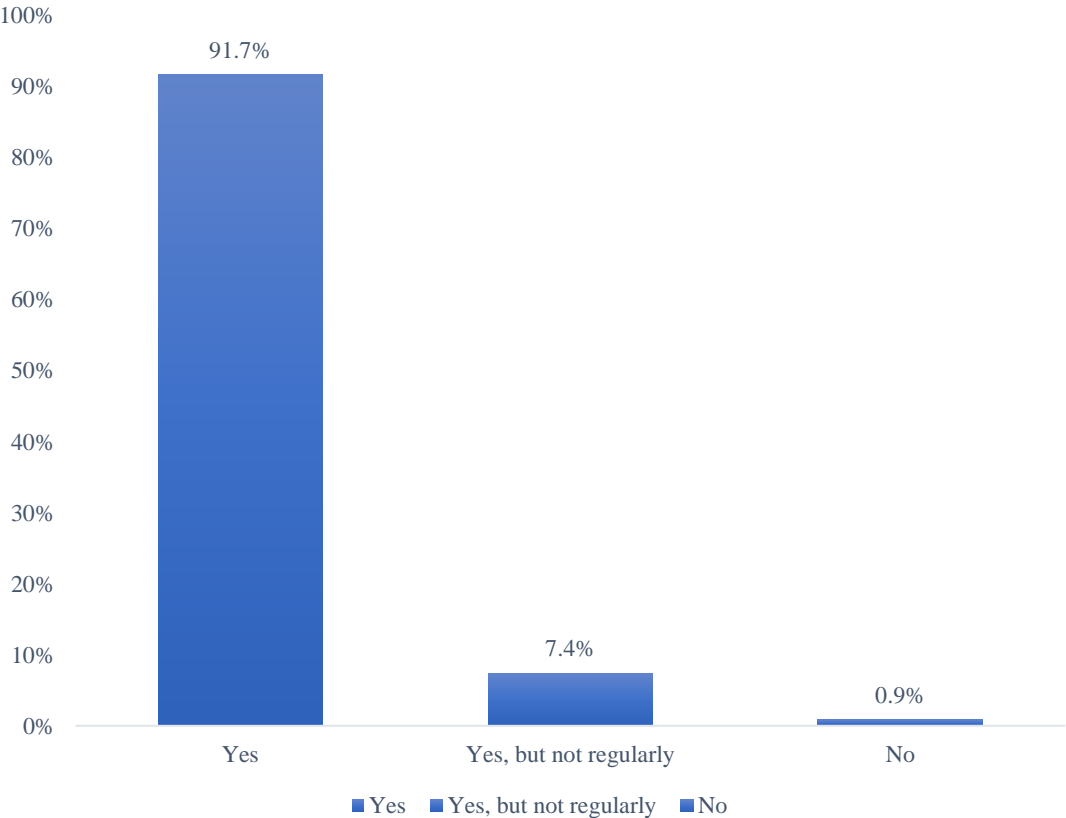


Impacts of the COVID-19 on
preschool and school education
in Bulgaria:
The parents point of view

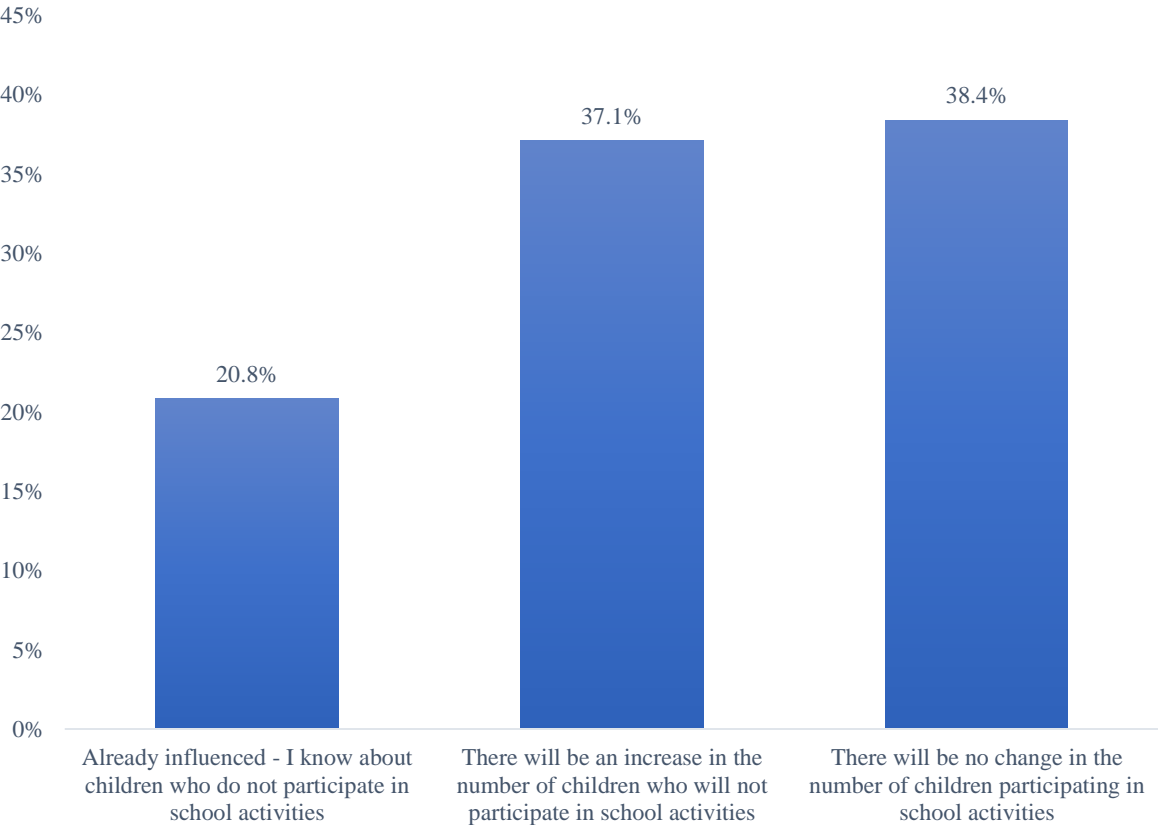


Access to distance learning

Has your child / children been involved in distance learning since the beginning of the state of emergency?



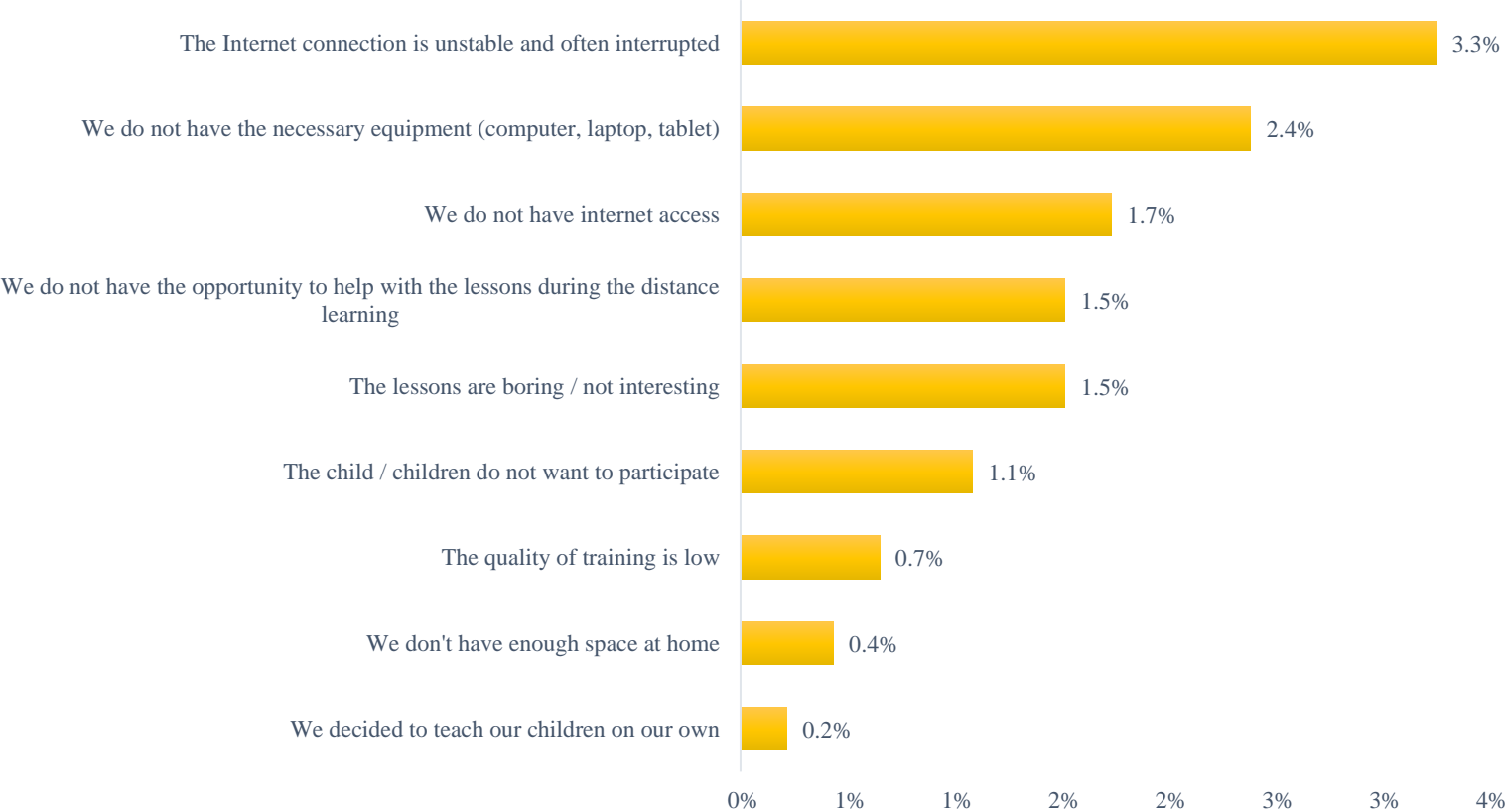
How will the situation with Covid-19 affect the drop out of children from school?



Access to distance learning

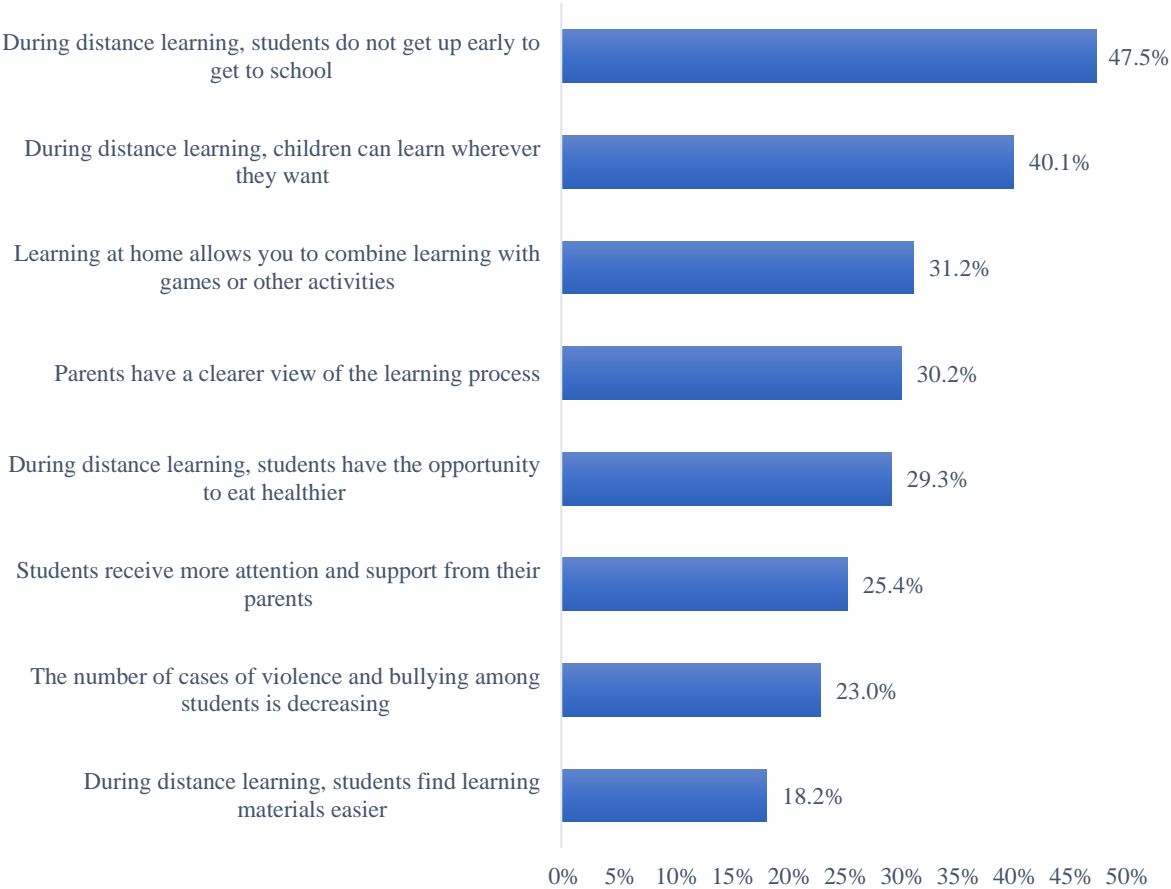
What is the reason for your child / children not to participate regularly in distance learning?

(among parents whose children are not included at all or regularly in distance learning)*

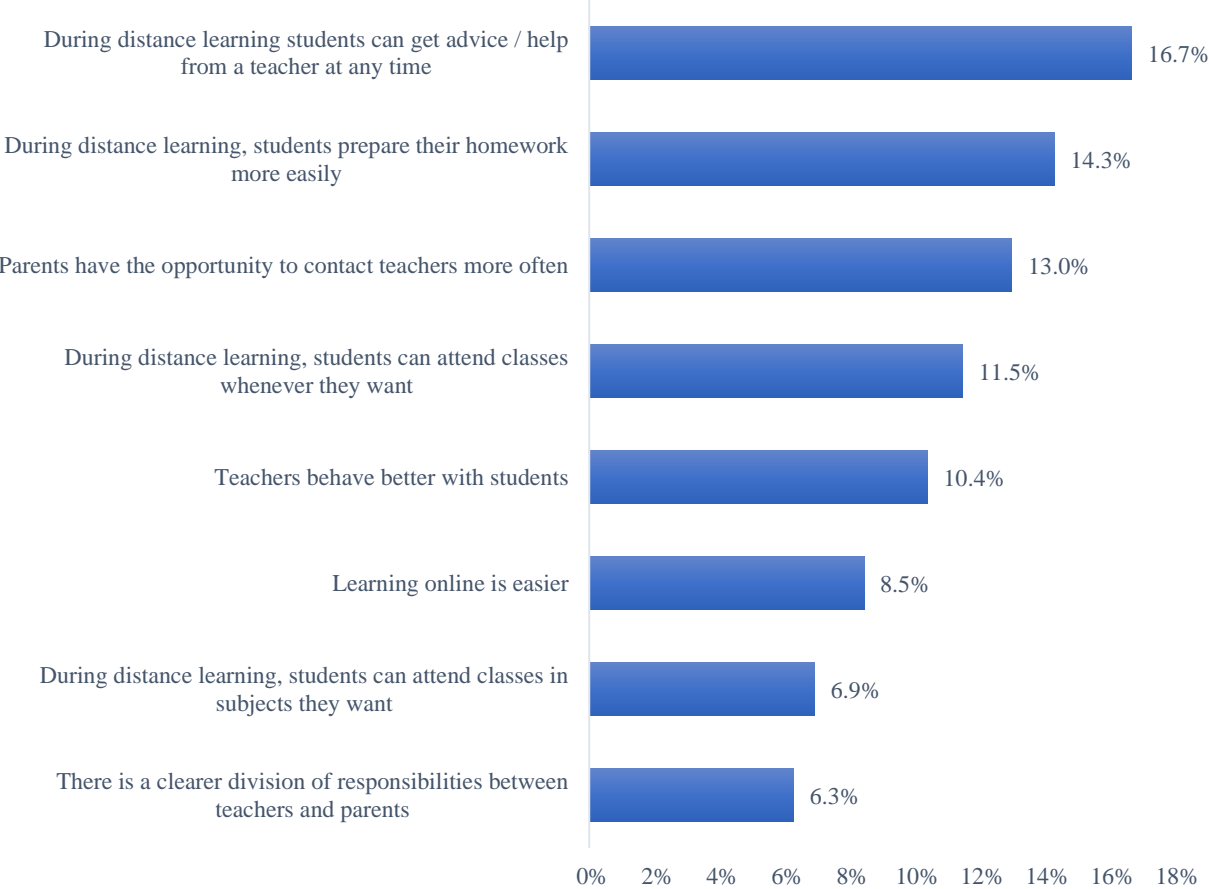


Advantages of distance learning

In your opinion, what are the advantages of distance learning?

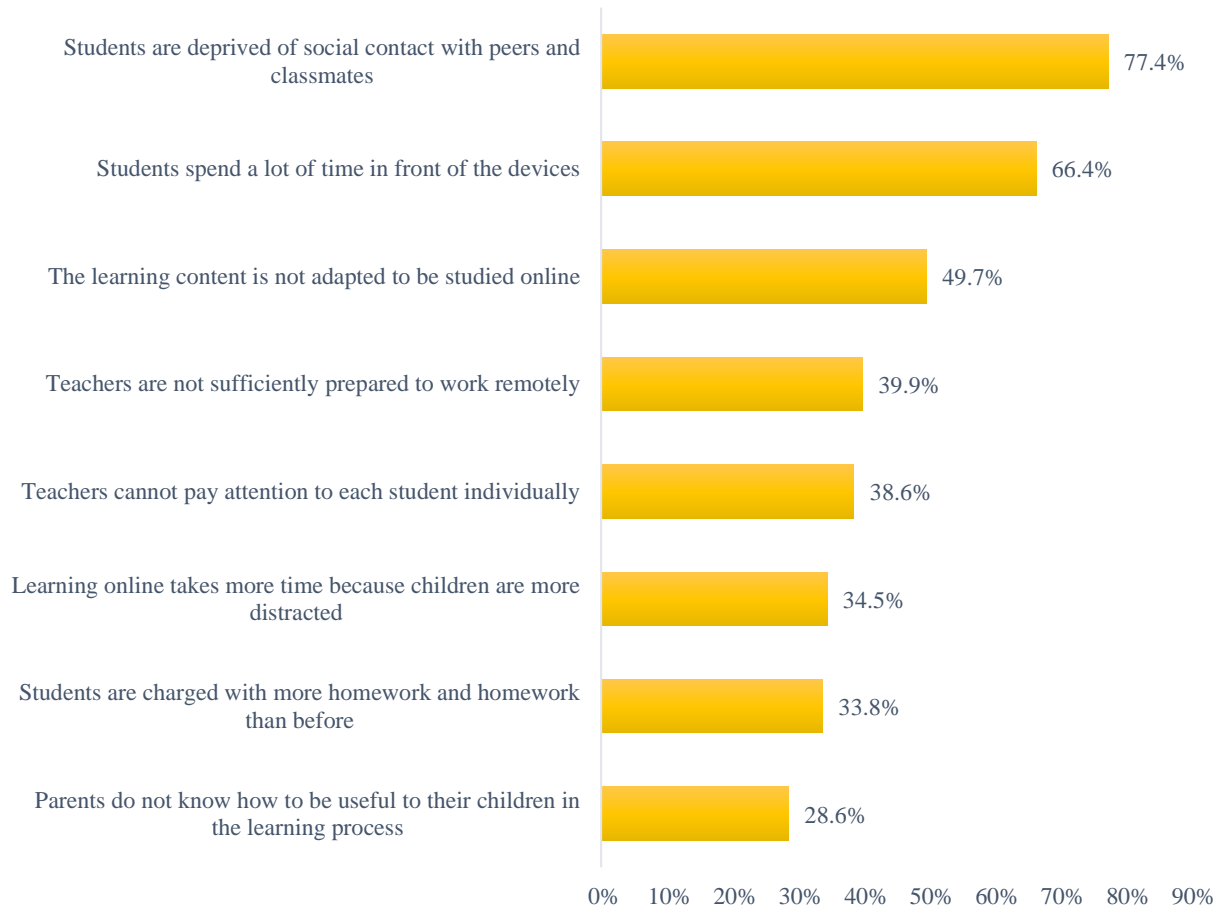


In your opinion, what are the advantages of distance learning?

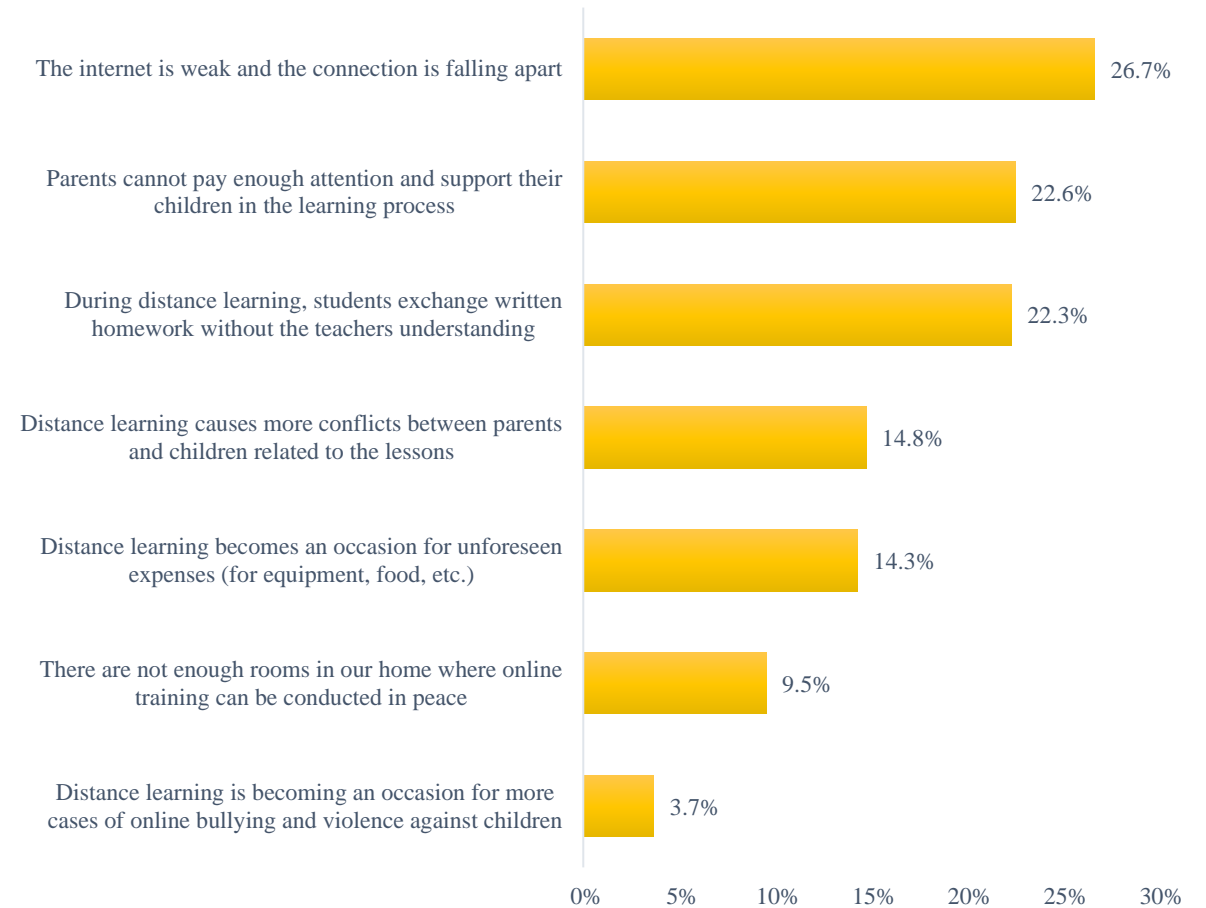


Disadvantages of distance learning

In your opinion, what are the disadvantages of distance learning?



In your opinion, what are the disadvantages of distance learning?



Difficulties related to distance learning

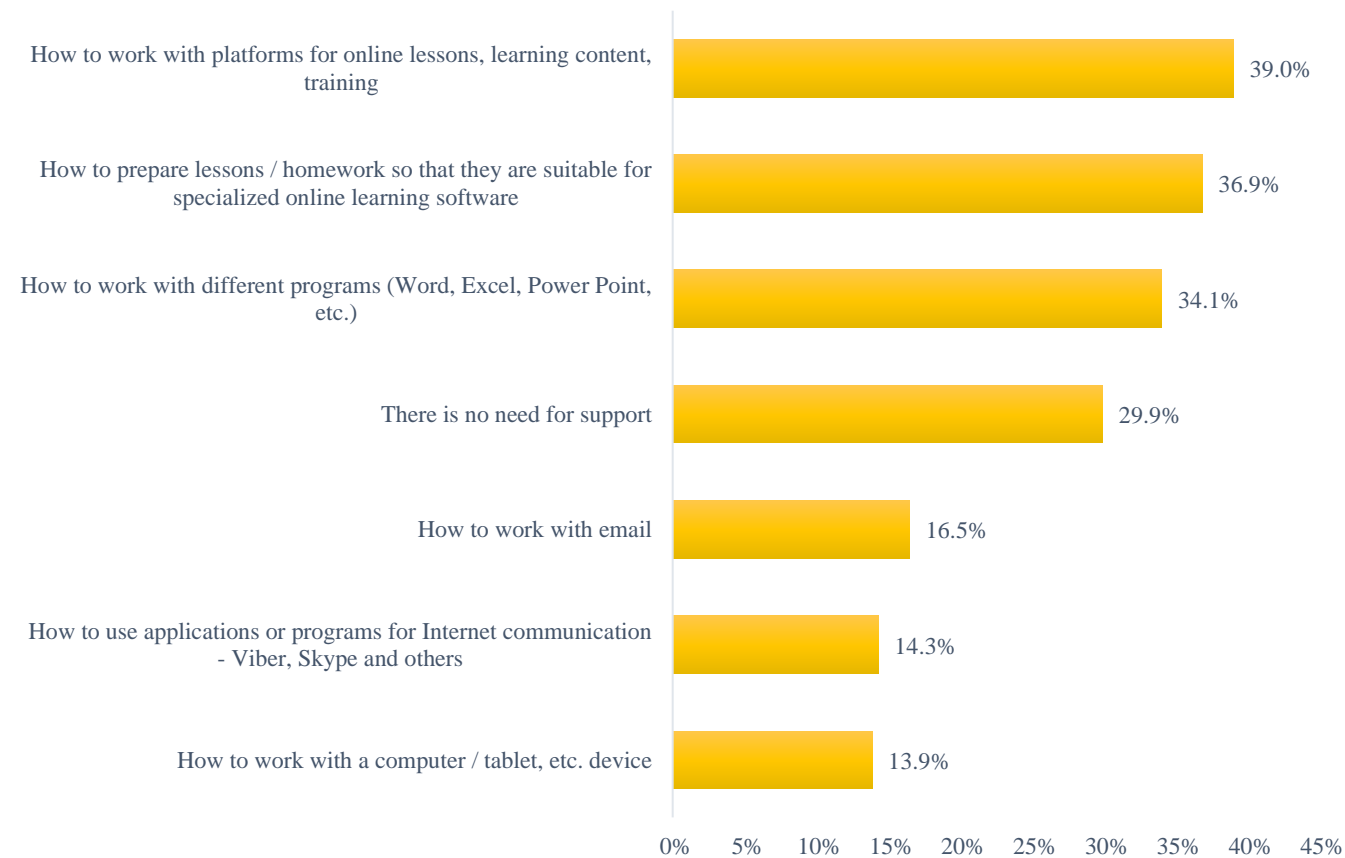
What difficulties do you face related to distance learning?



3.5% of parents have difficulties in covering the cost of food after the temporary closure of schools. They are concentrated in small settlements, take care of more than two children and have a personal monthly income of up to BGN 320.

Need for support

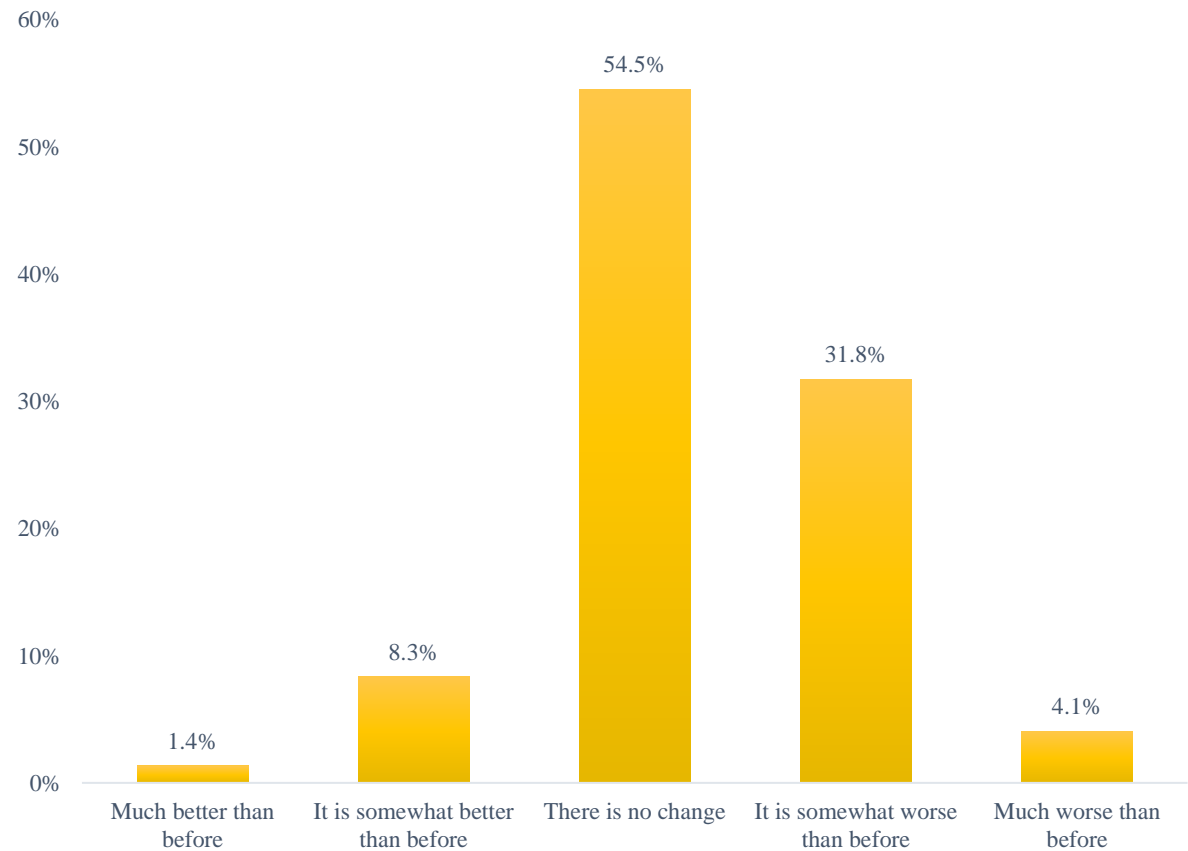
Regarding which of the following do you think your child needs support to deal with distance learning?



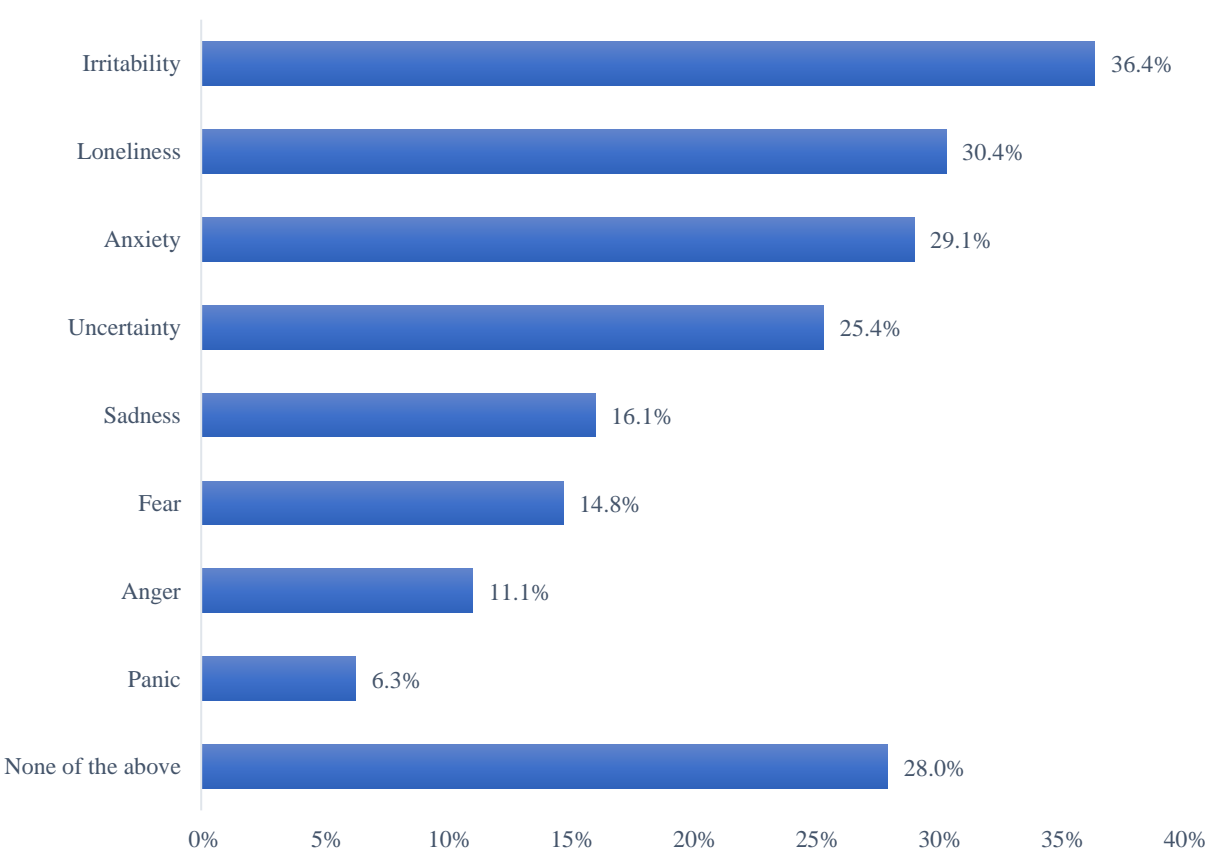
These needs are identified mainly by parents from regional and small towns, who are between 25 and 40 years old and have secondary or higher education. Their children attend primary or secondary school.

Mental state

How would you assess the mental state of the child / children in your household from March to now, compared to the period before?

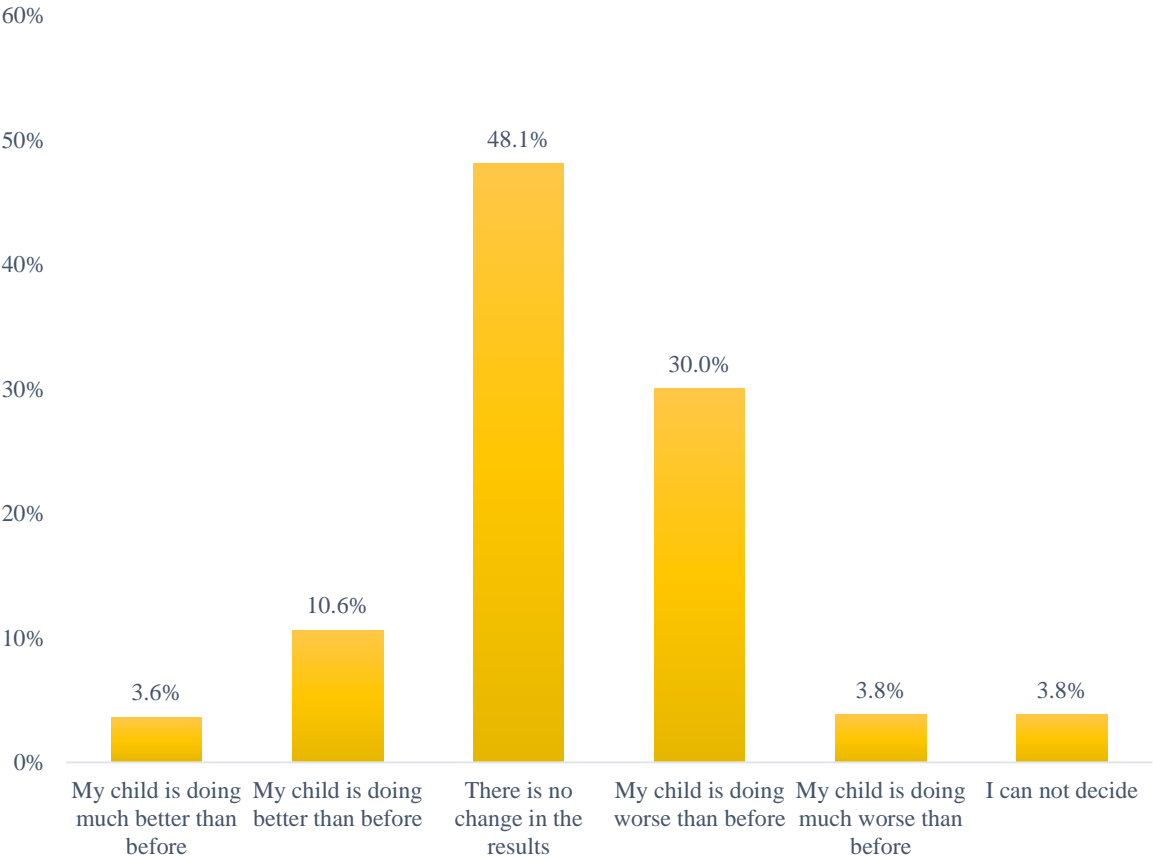


Which of the following emotional states did the child / children in your household experience during the emergency?

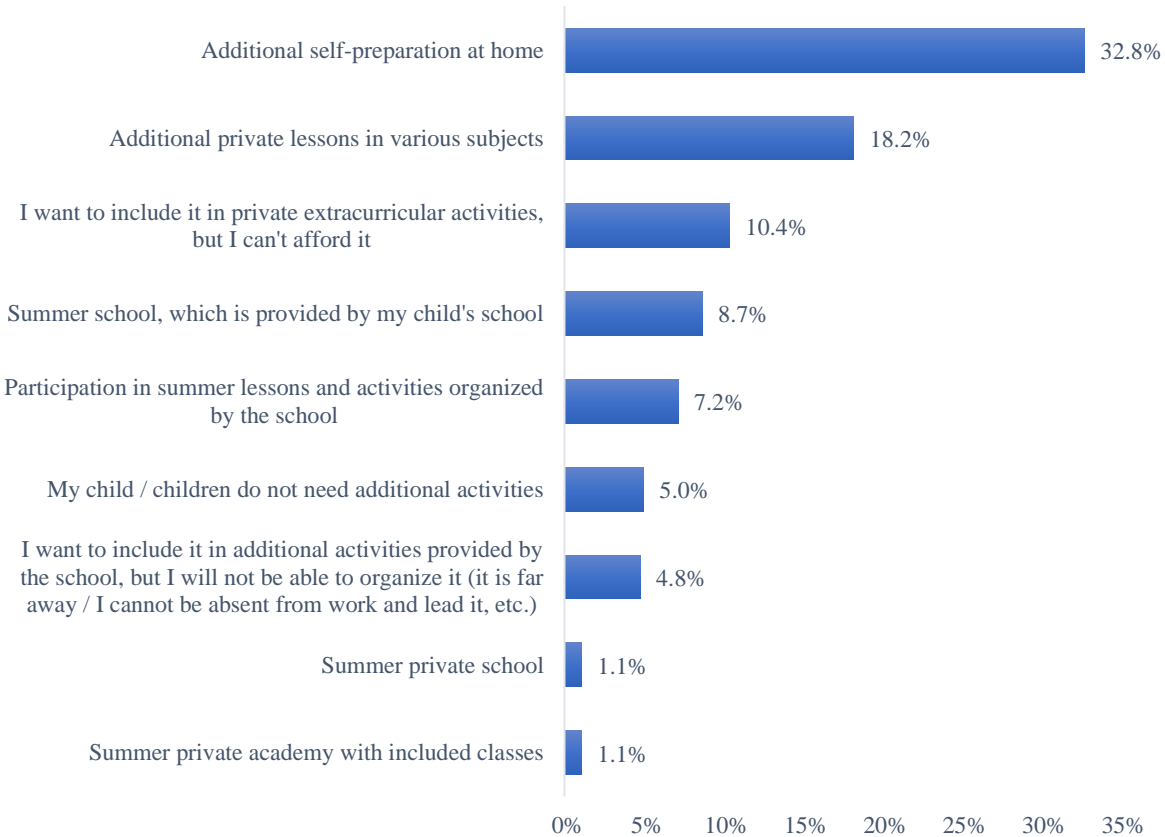


Educational results

Compared to before, how does distance learning affect your child's results?

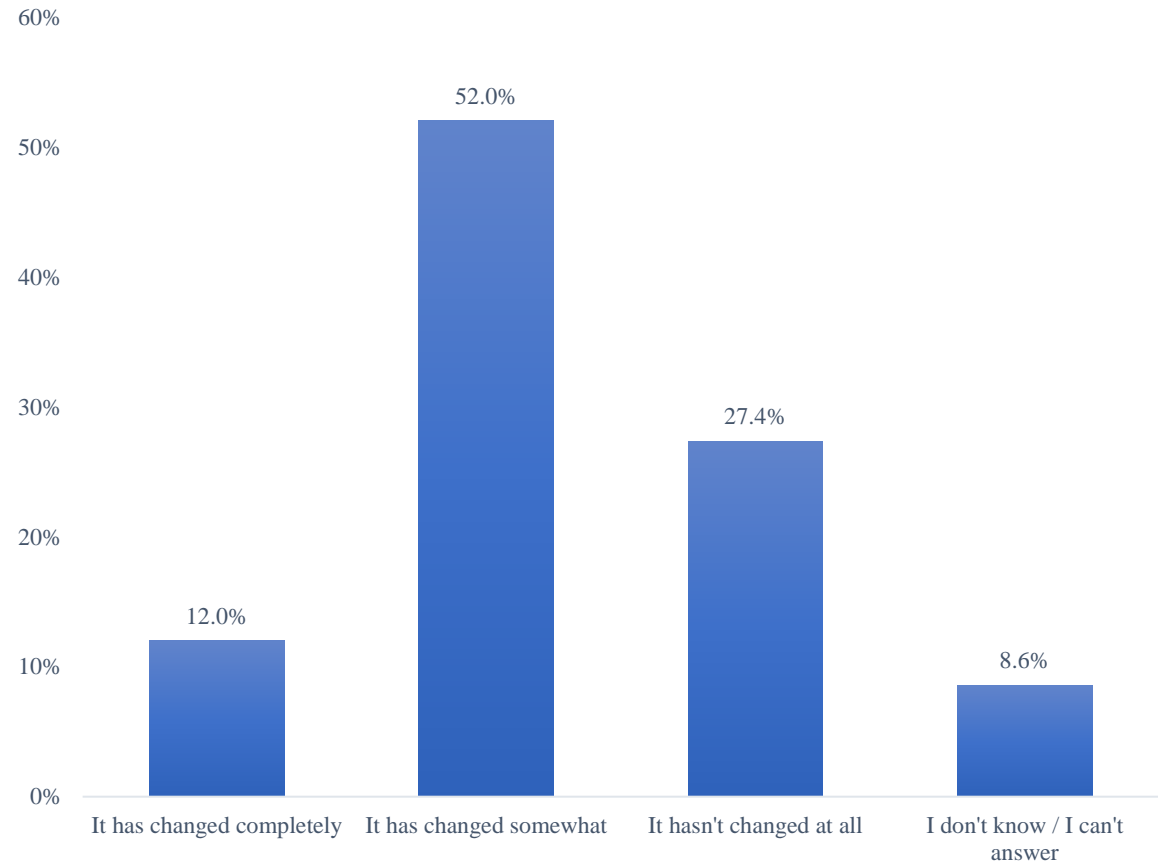


Which of the following actions do you plan to take with your child / children due to the effect of distance learning?

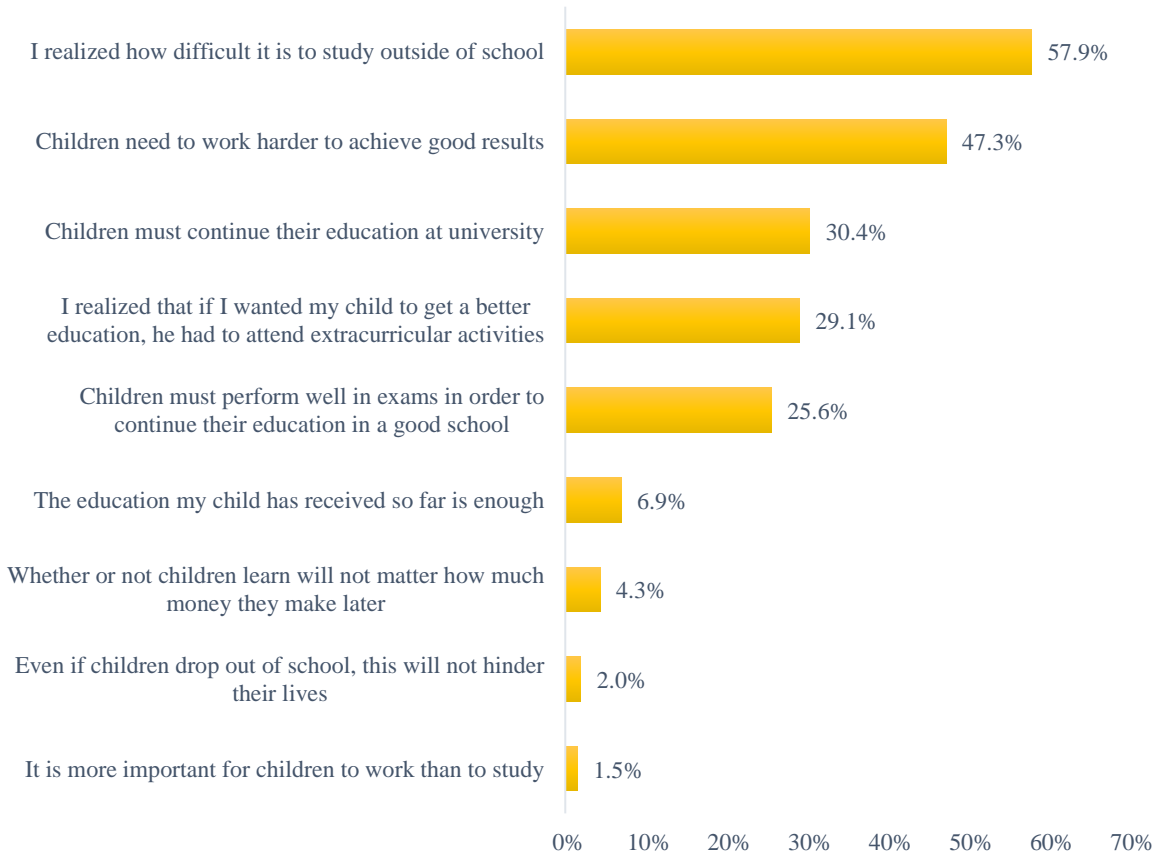


Attitudes towards education

In the last months that your child has been involved in distance learning, has the way you think about education changed?

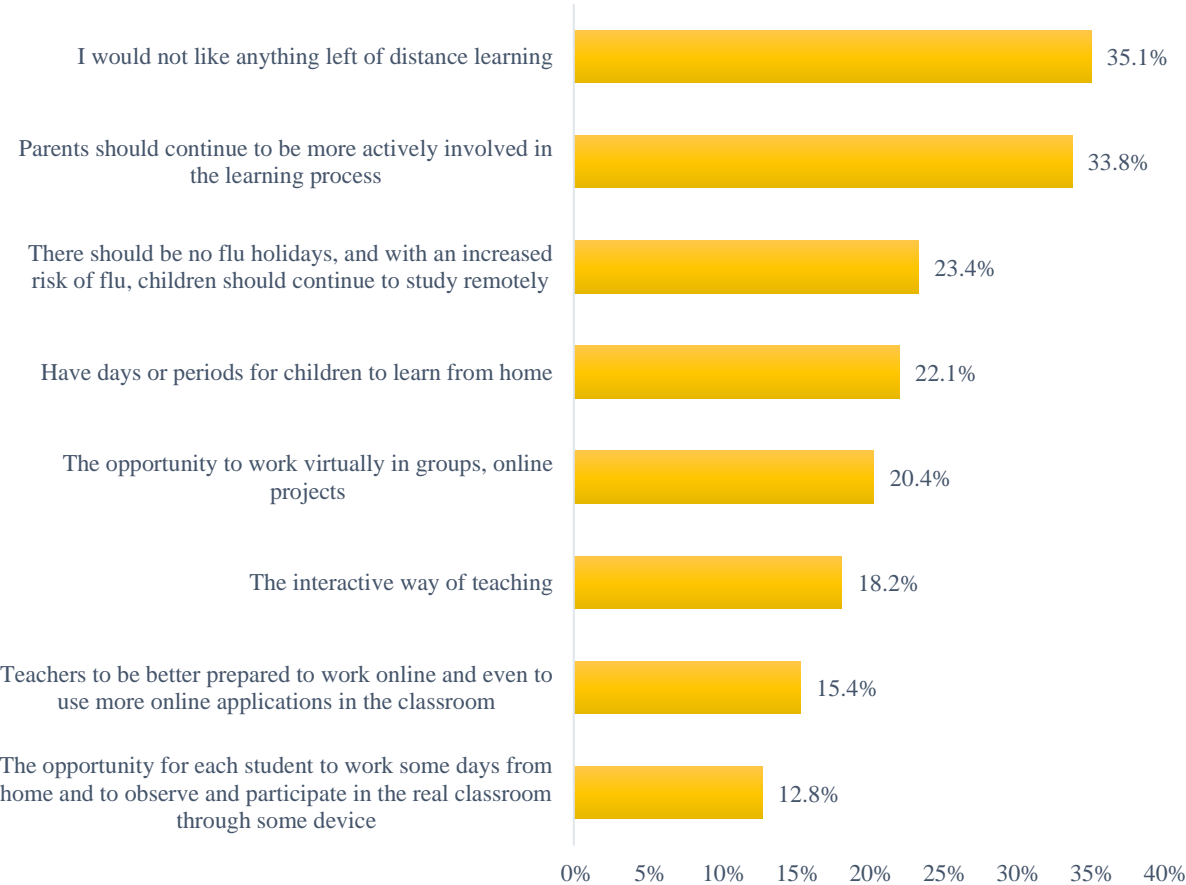


Which of the following statements is closest to the way you think about your child's education?

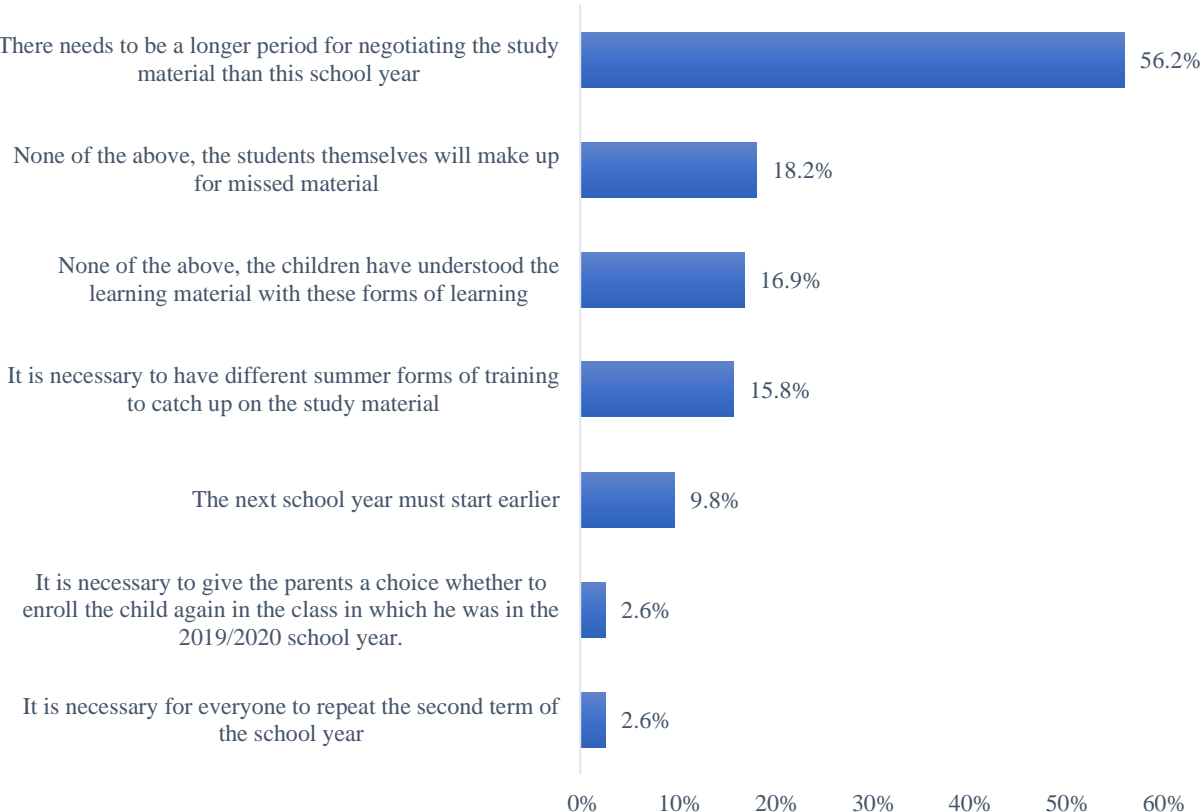


Attitudes towards distance learning

What would you keep as something you like from distance learning?

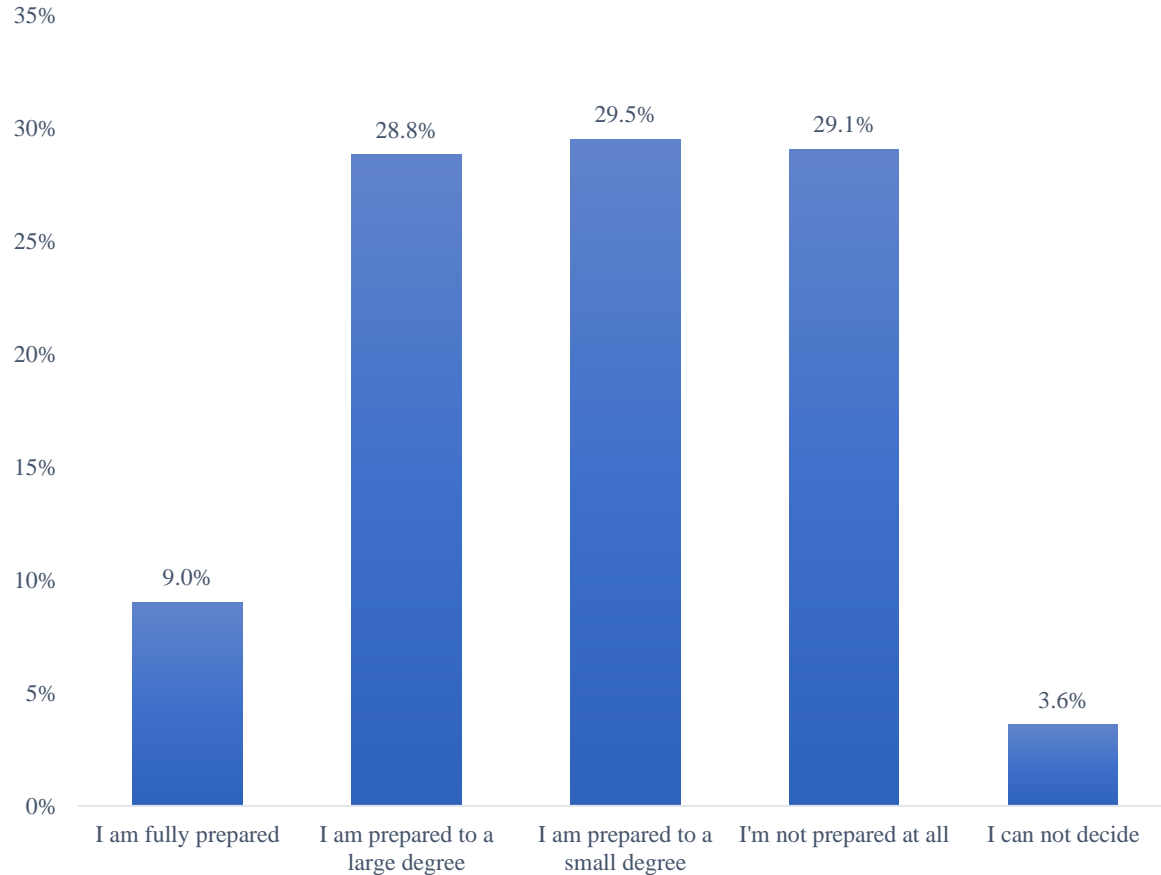


In your opinion, which of the following measures are necessary to overcome the shortcomings of distance learning and make up for the gaps?

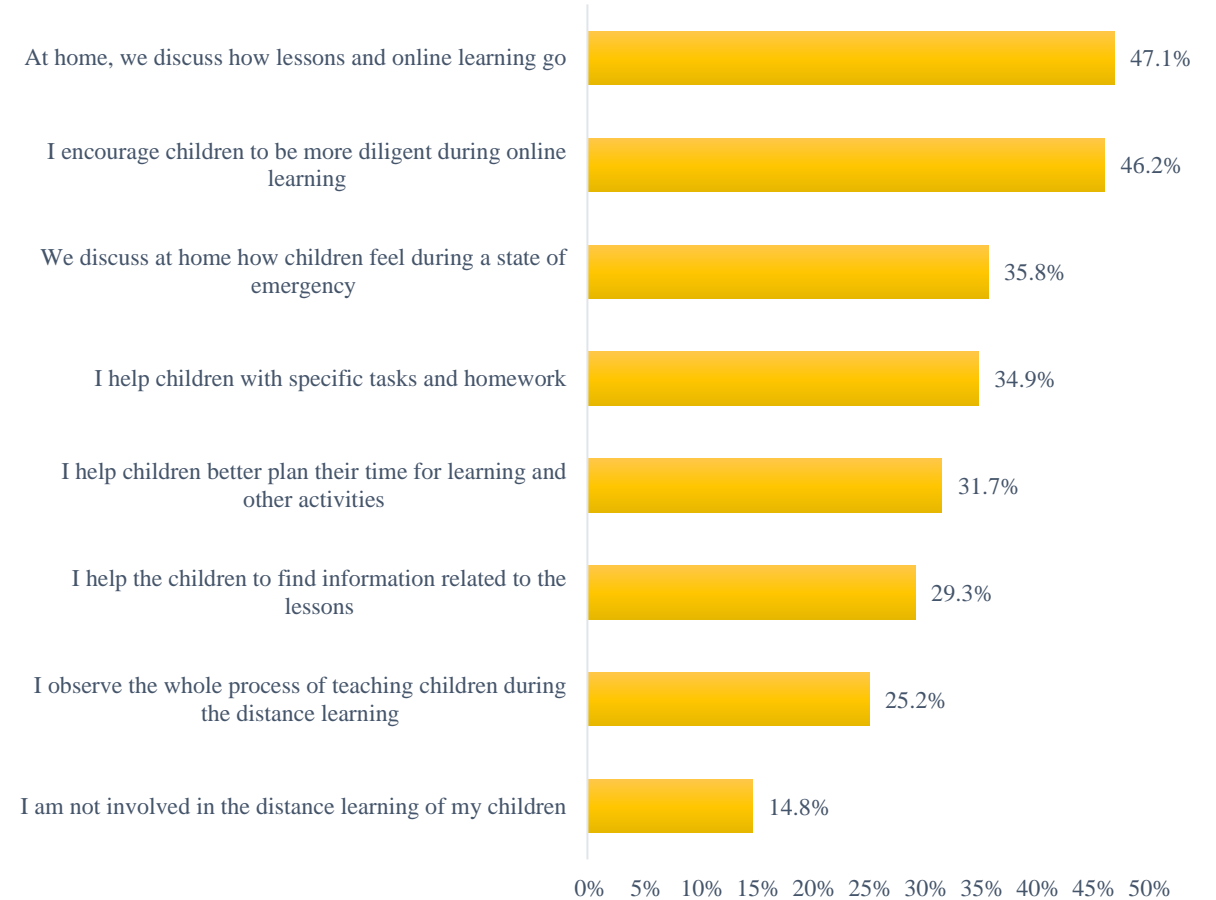


Parents and the learning process

To what extent do you think that you as a parent are prepared to help your children in the learning process?

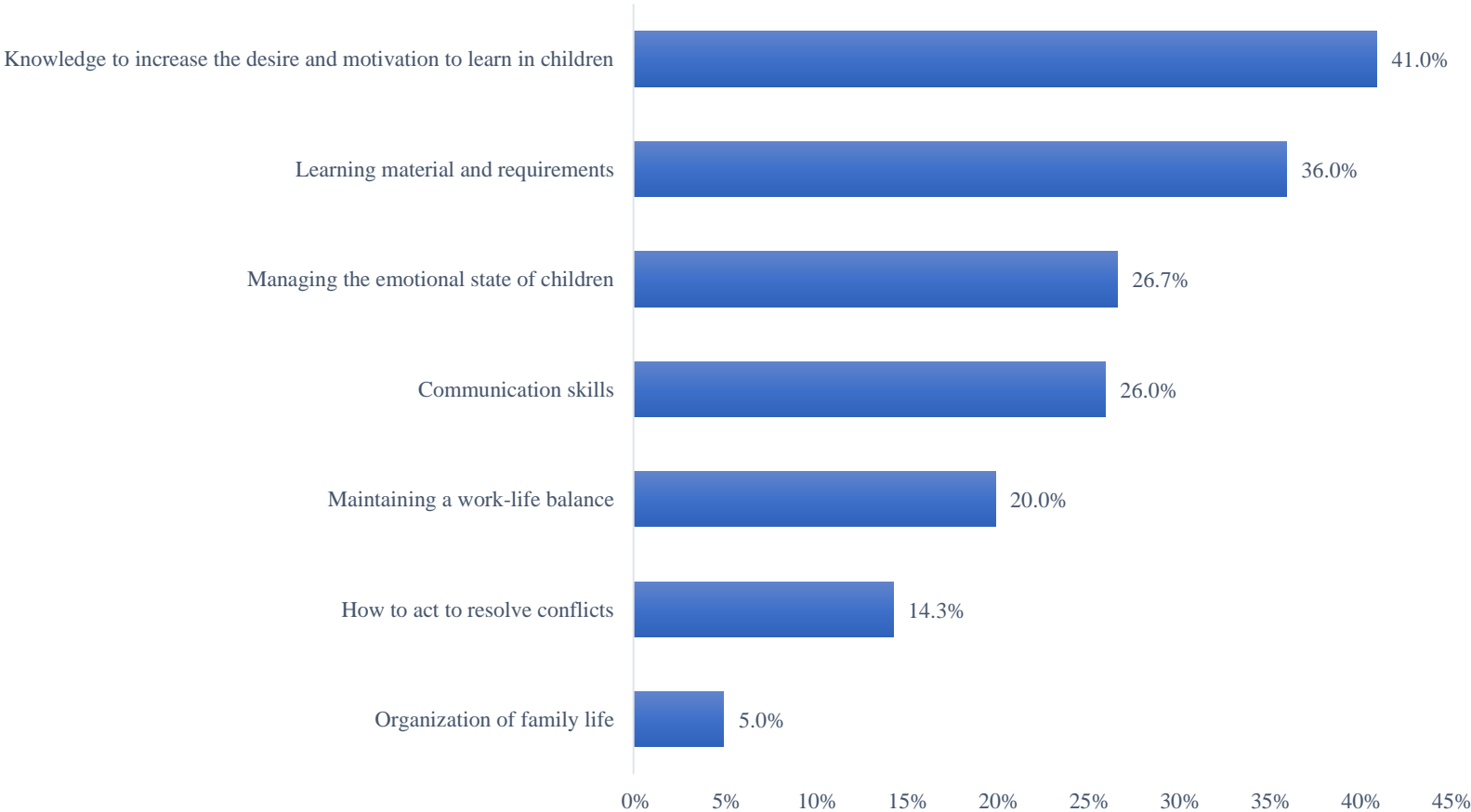


How do you support your child during distance learning?



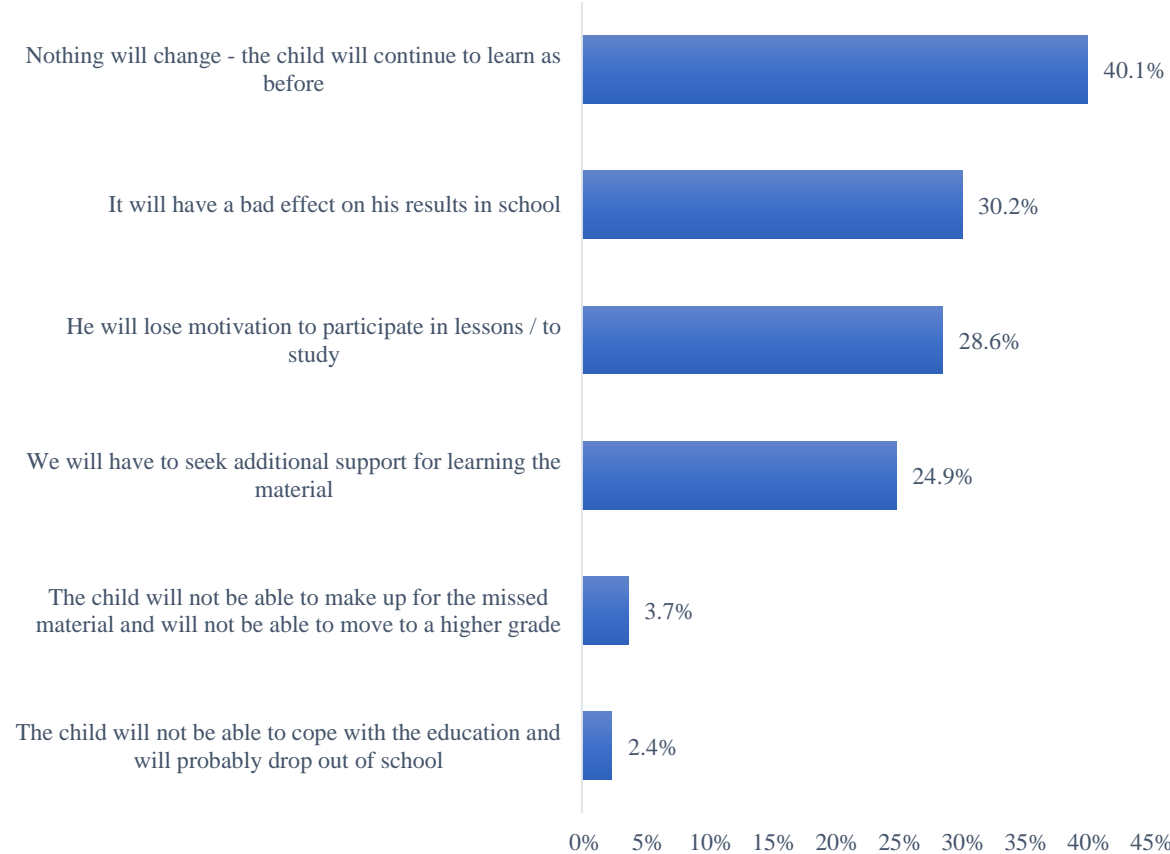
Parents and the learning process

In which of the following areas would you like more information?

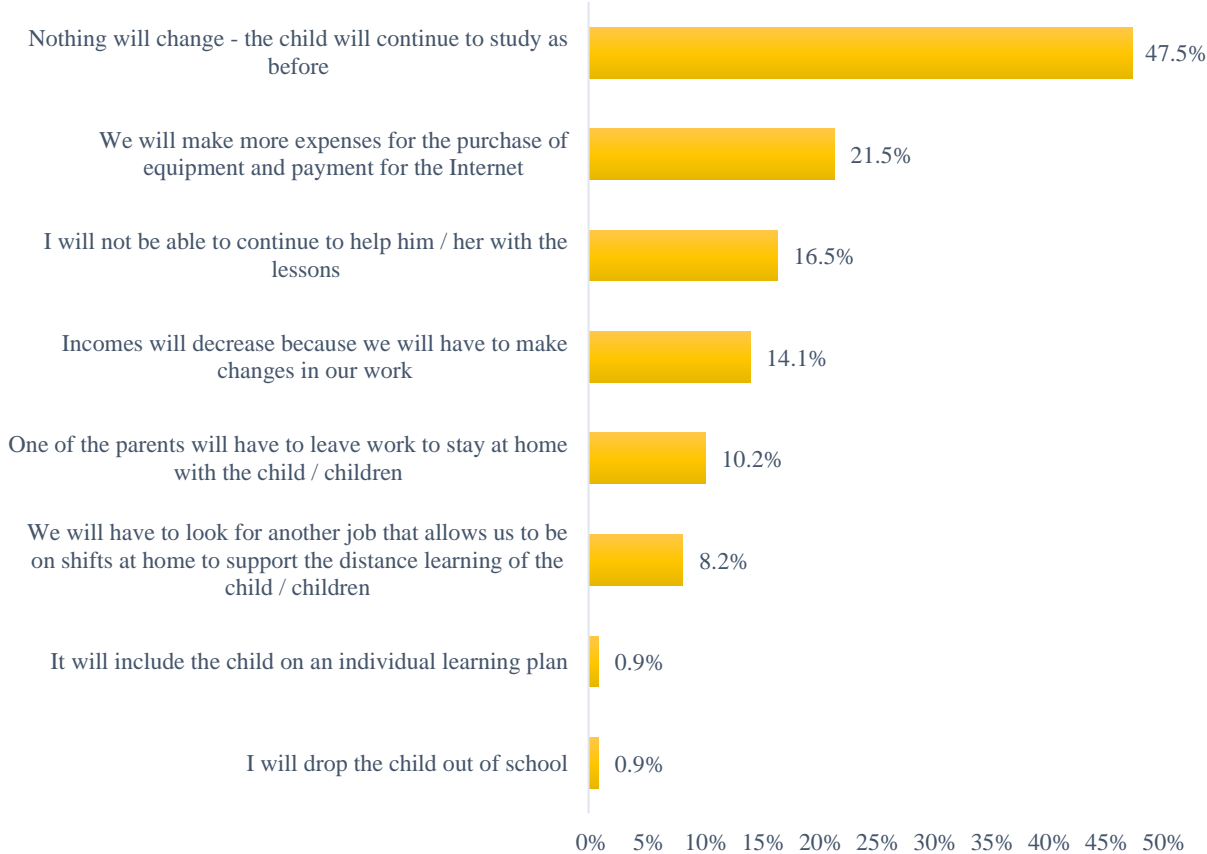


The new school year

If distance learning continues in the next school year, which of the following could happen to your child?

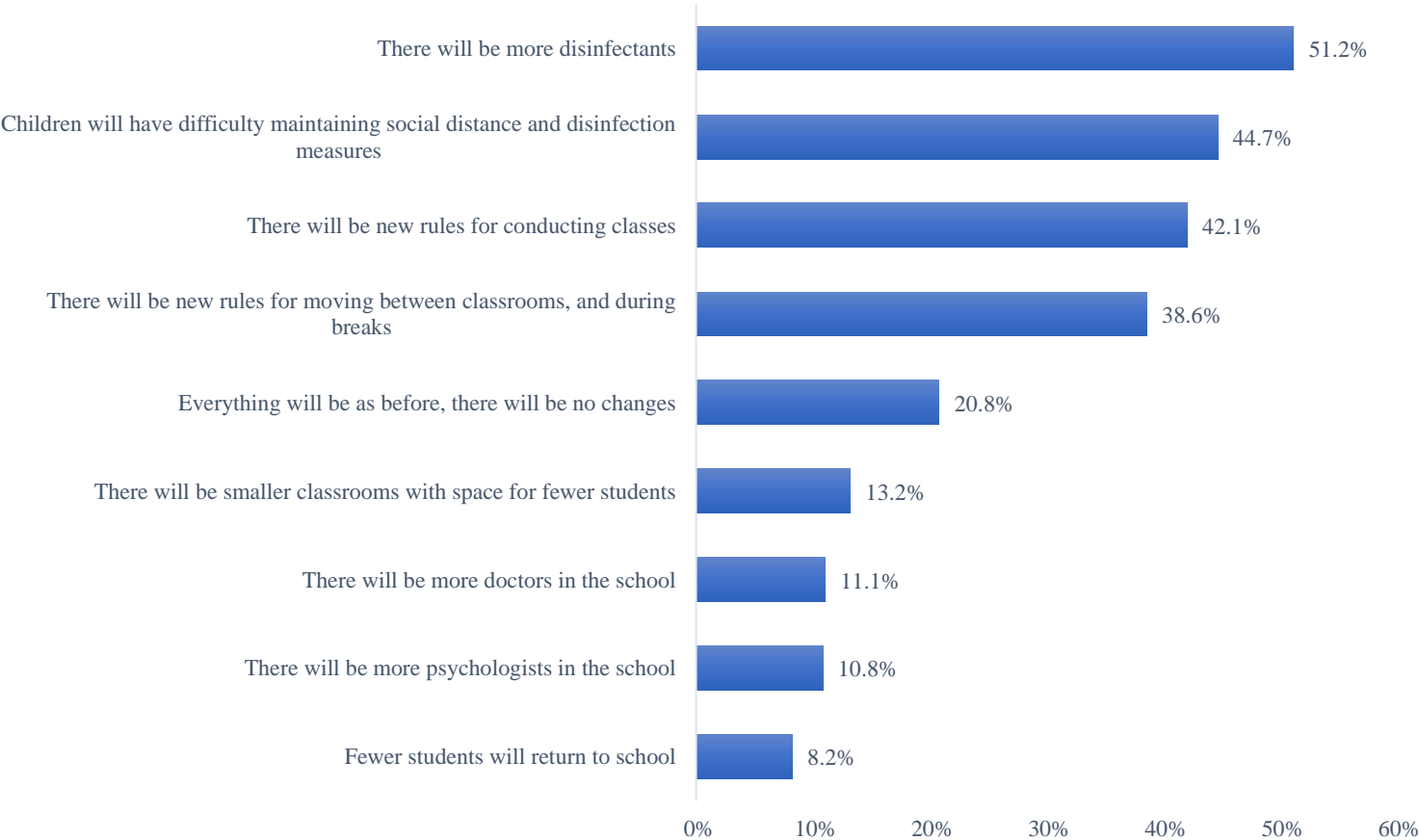


If distance learning continues in the next school year, which of the following could happen to you / your family?



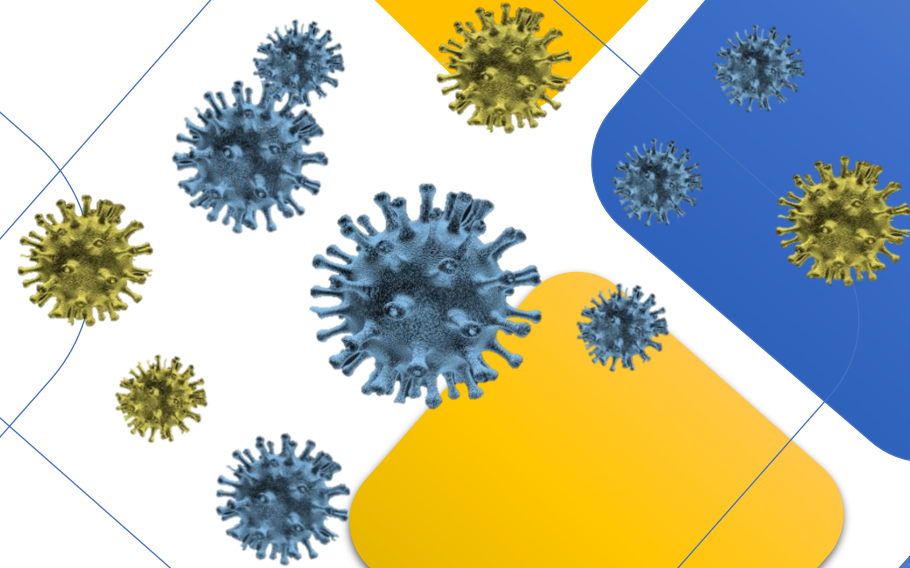
The new school year

How do you imagine the school in the new school year?

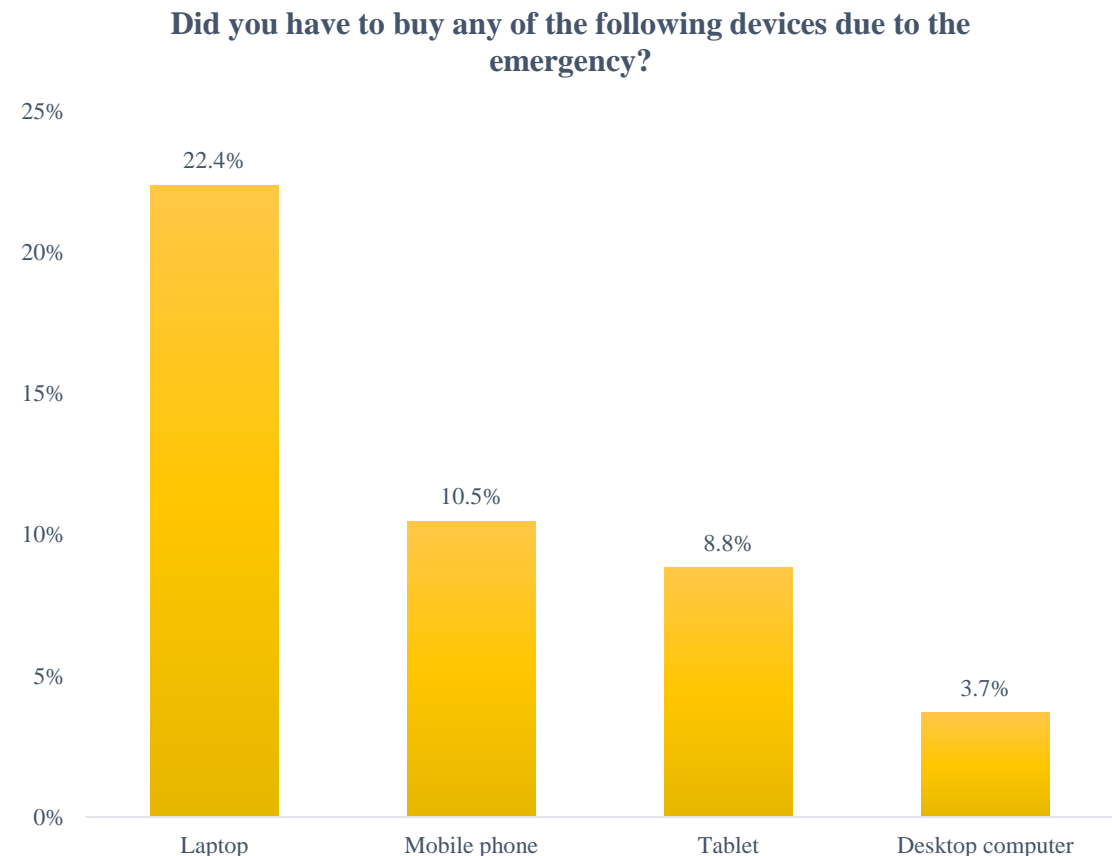
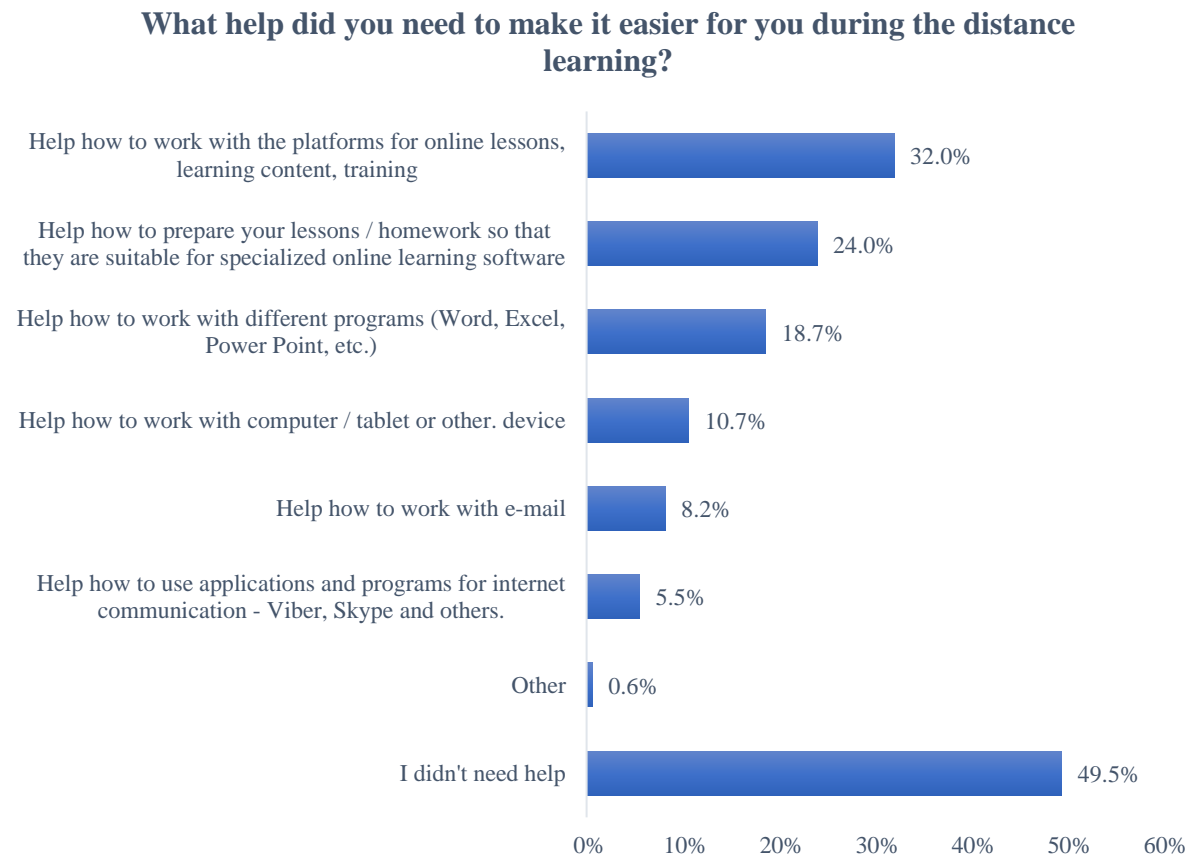




Impacts of the COVID-19 on
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in Bulgaria:
The Students 5-12 grade
point of view



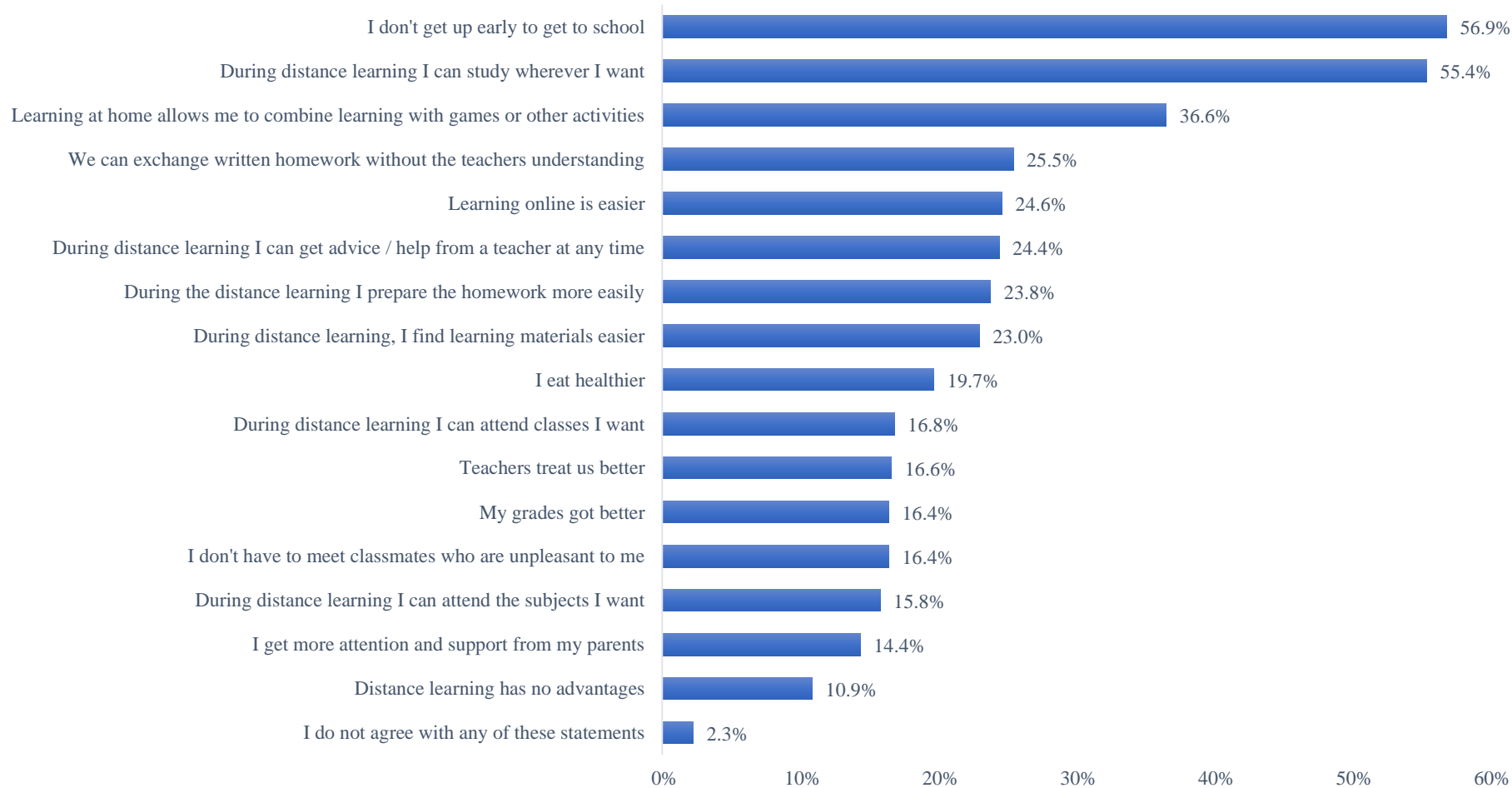
Access to distance learning



The majority of children and young people have participated in some form of distance learning since the beginning of the state of emergency in the country (88.9%). 8.5% of the respondents answered that they took part, but not regularly. Just under 3% is the share of children and young people who did not take part in any form of education during the state of emergency.

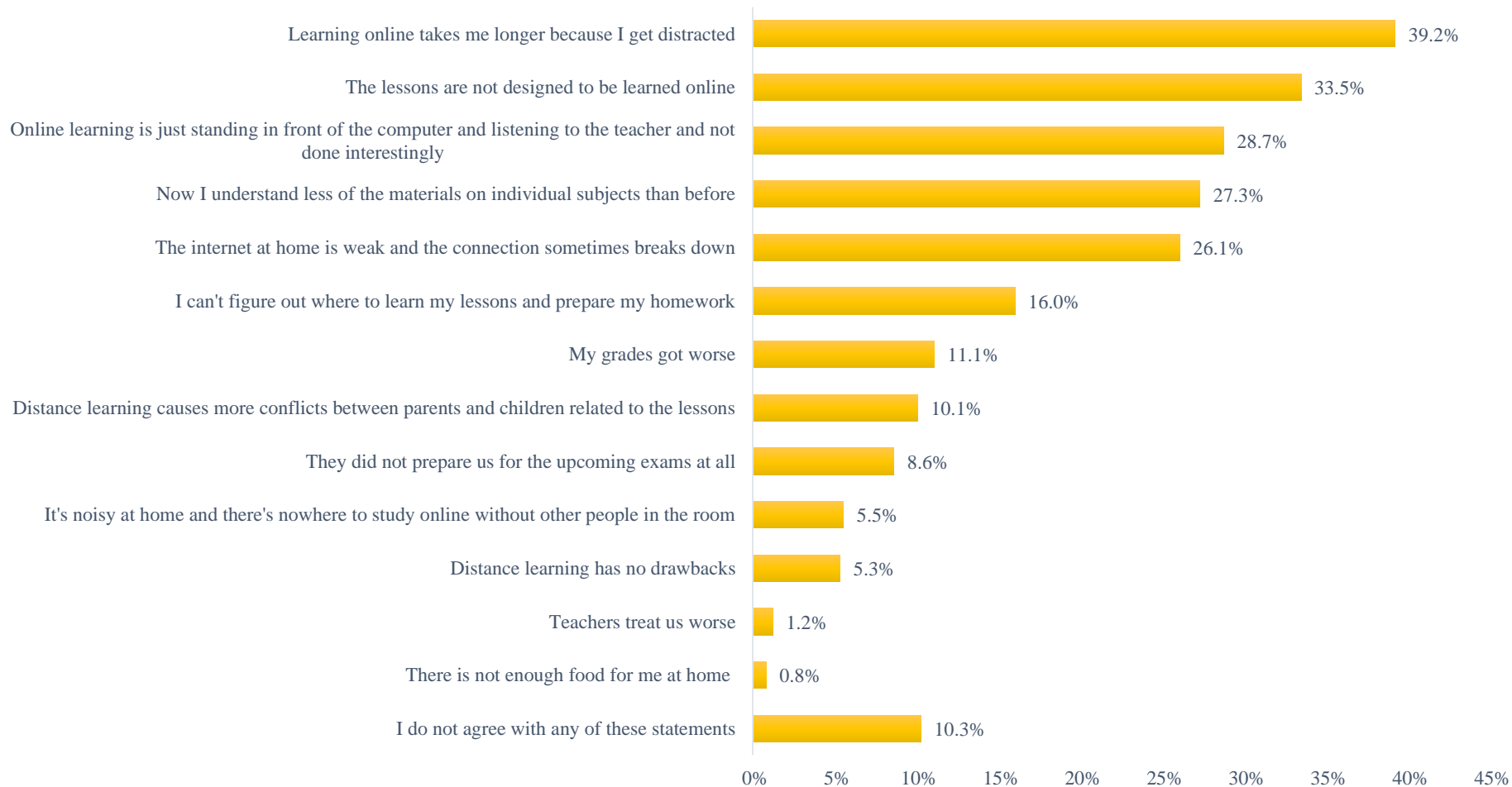
Evaluation of distance learning

What are the advantages of distance learning?



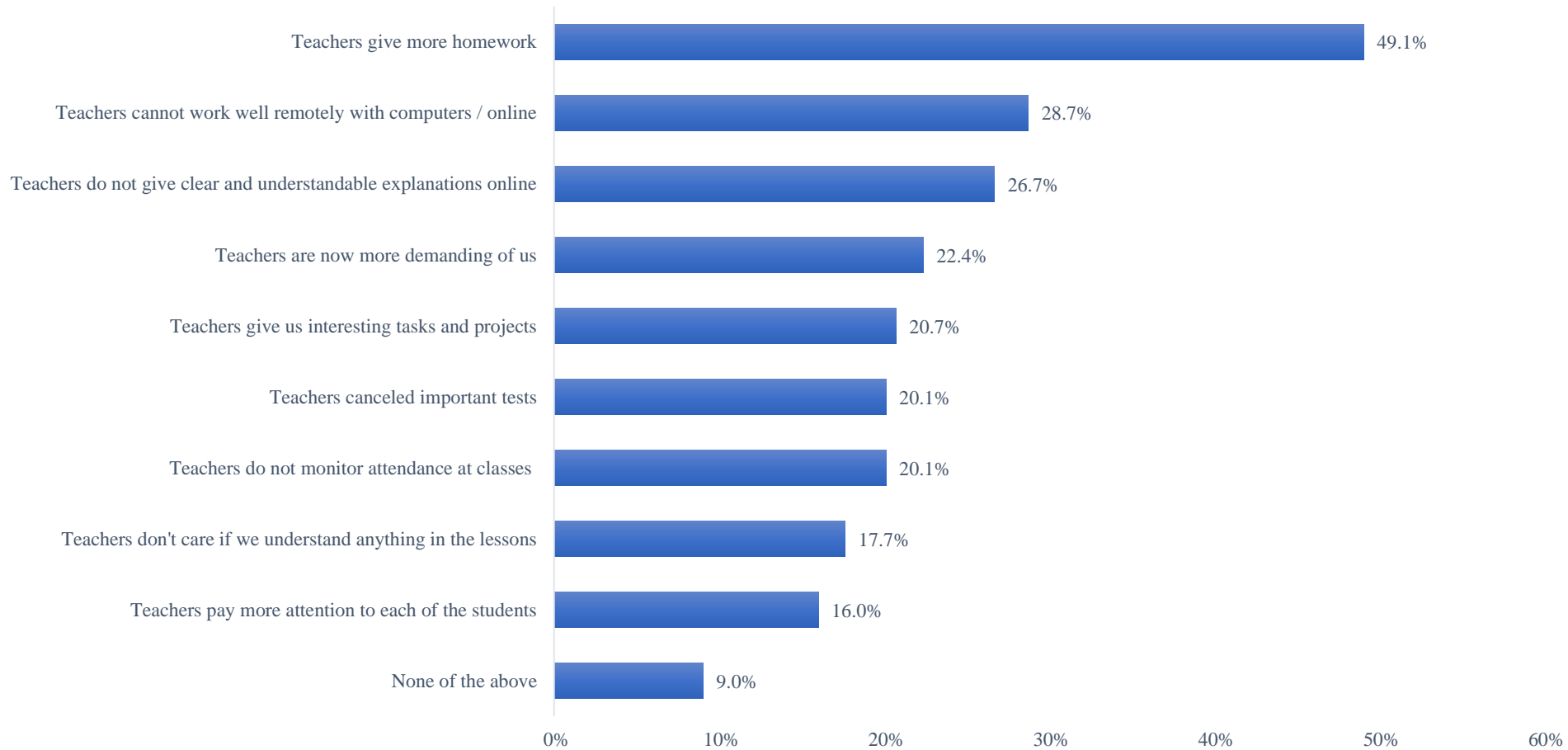
Evaluation of distance learning

What are the disadvantages of distance learning?



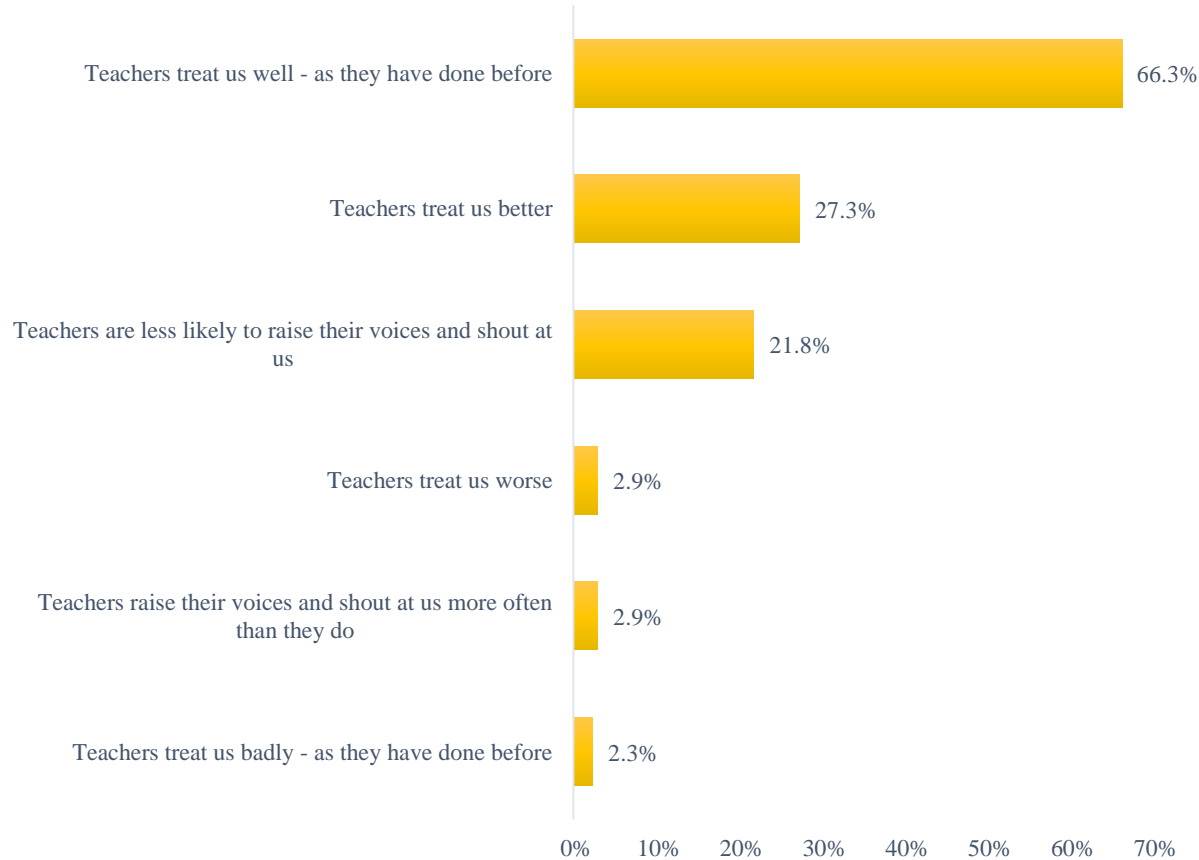
Evaluation of distance learning

Which of the following statements apply to your teachers?

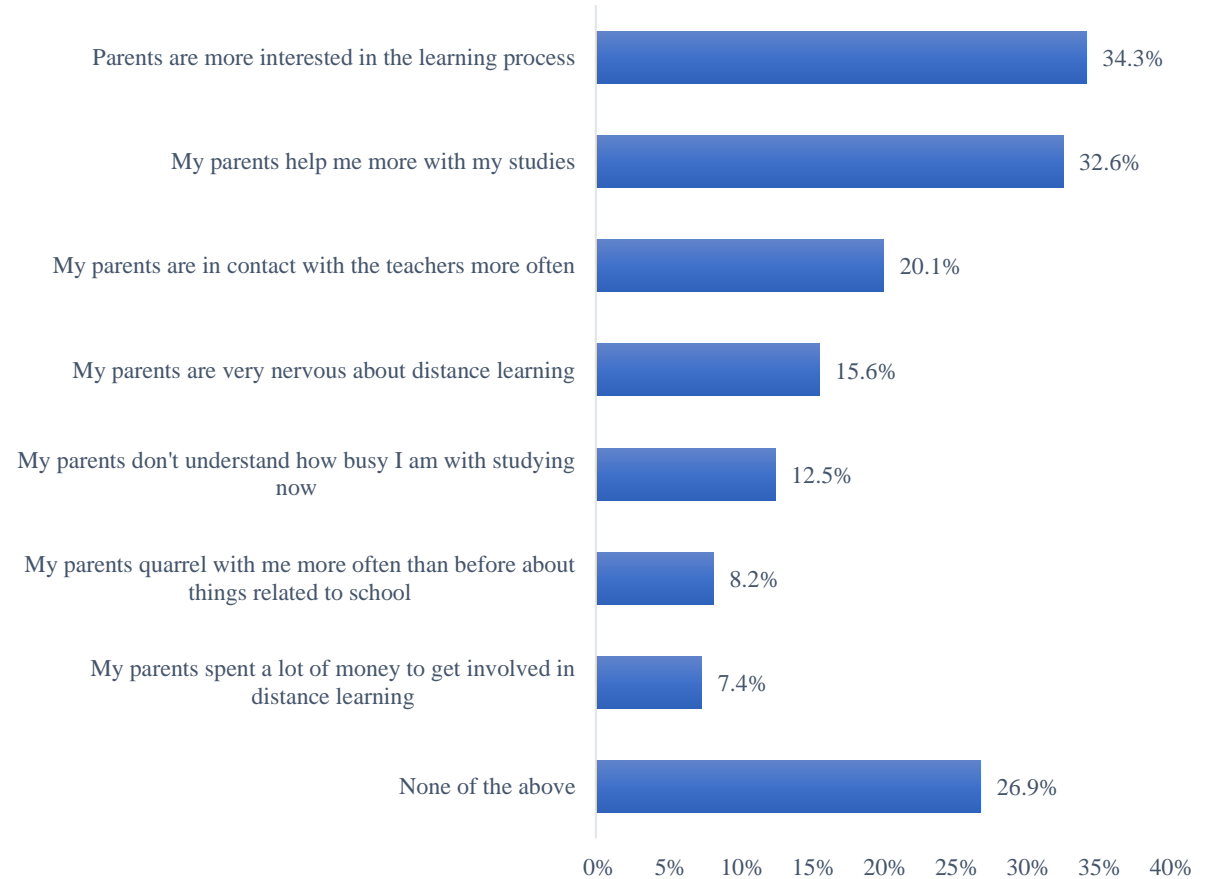


Evaluation of distance learning

And which of the following statements best describe your teachers' attitudes toward students during distance learning?

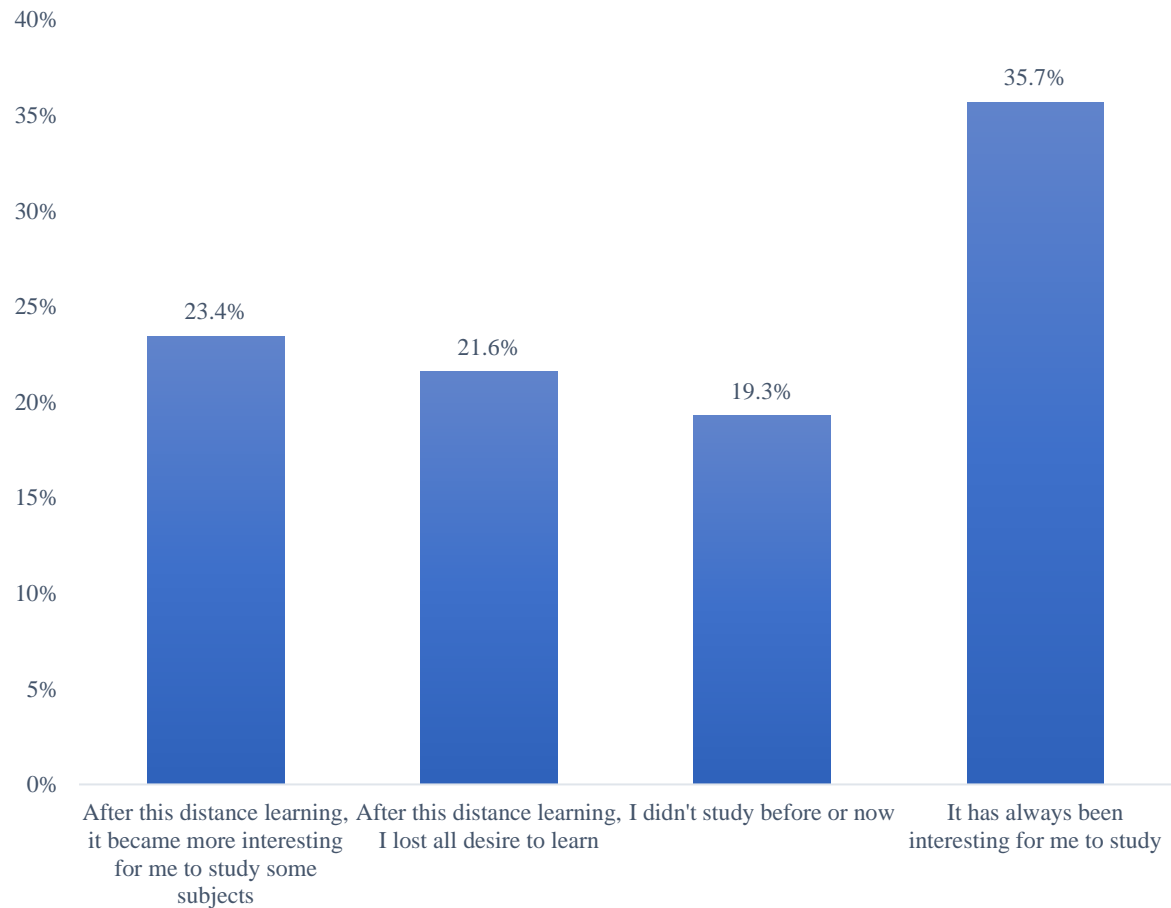


Which of the following statements apply to your parents?

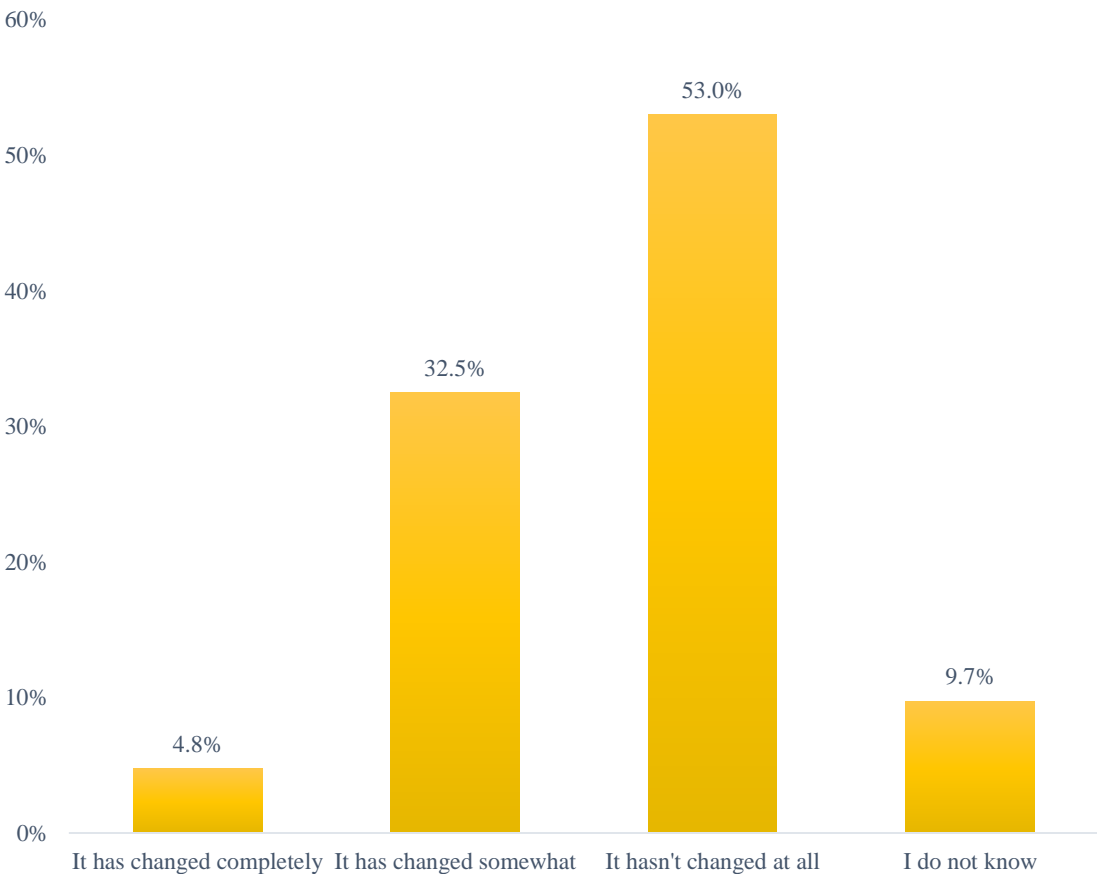


Motivation and educational perspectives

Which of the following statements applies to you?

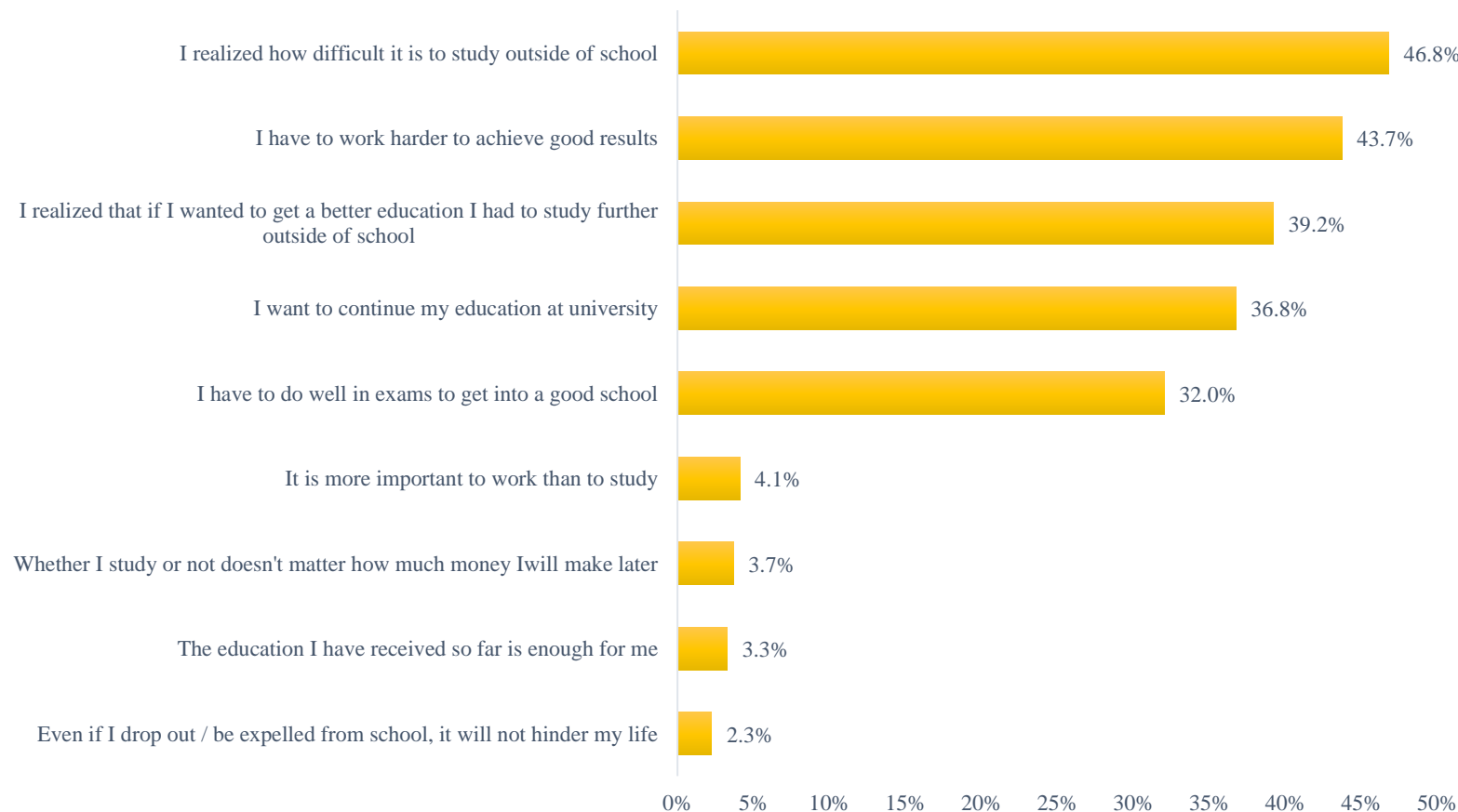


In the last months of your distance learning, has the way you think about your education changed?



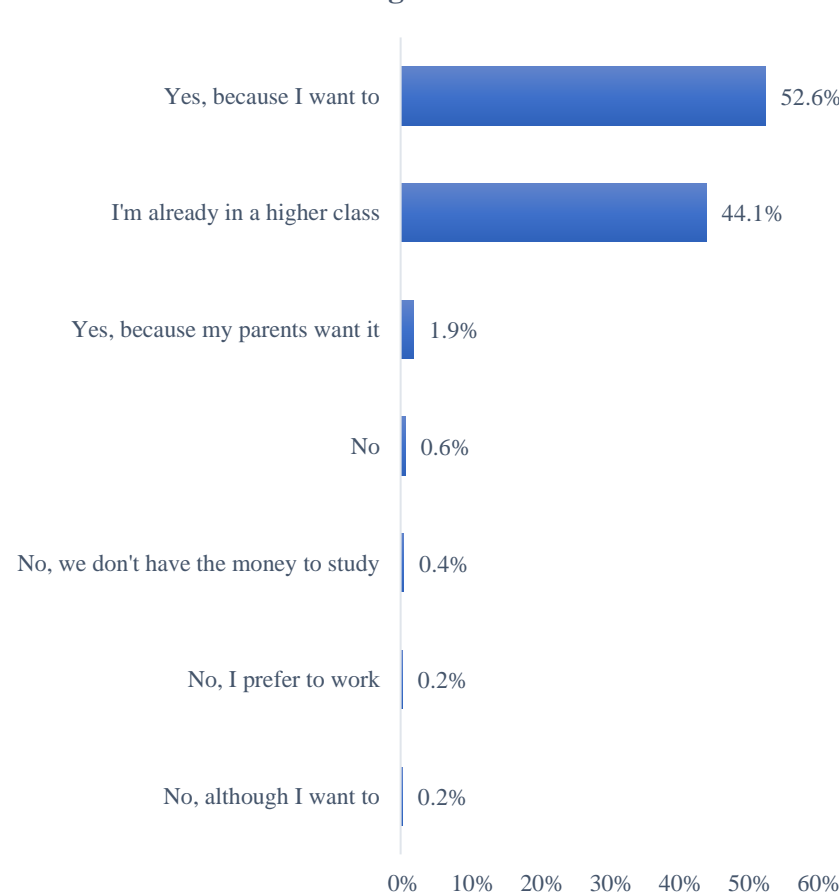
Motivation and educational perspectives

Which of the following statements is closest to the way you think about your education?

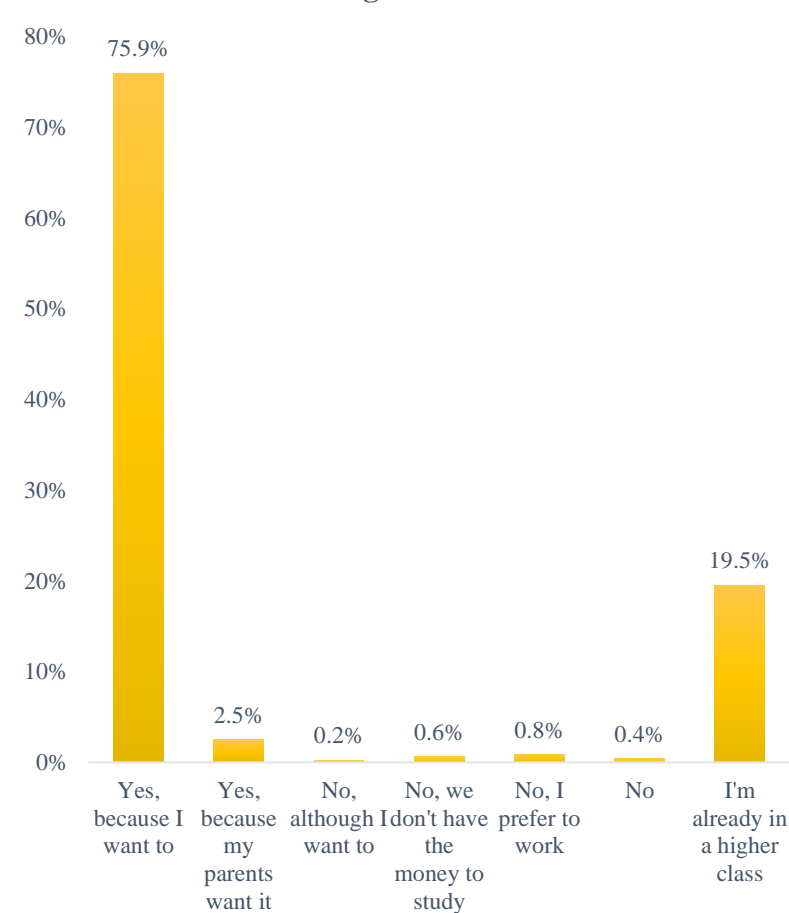


Motivation and educational perspectives

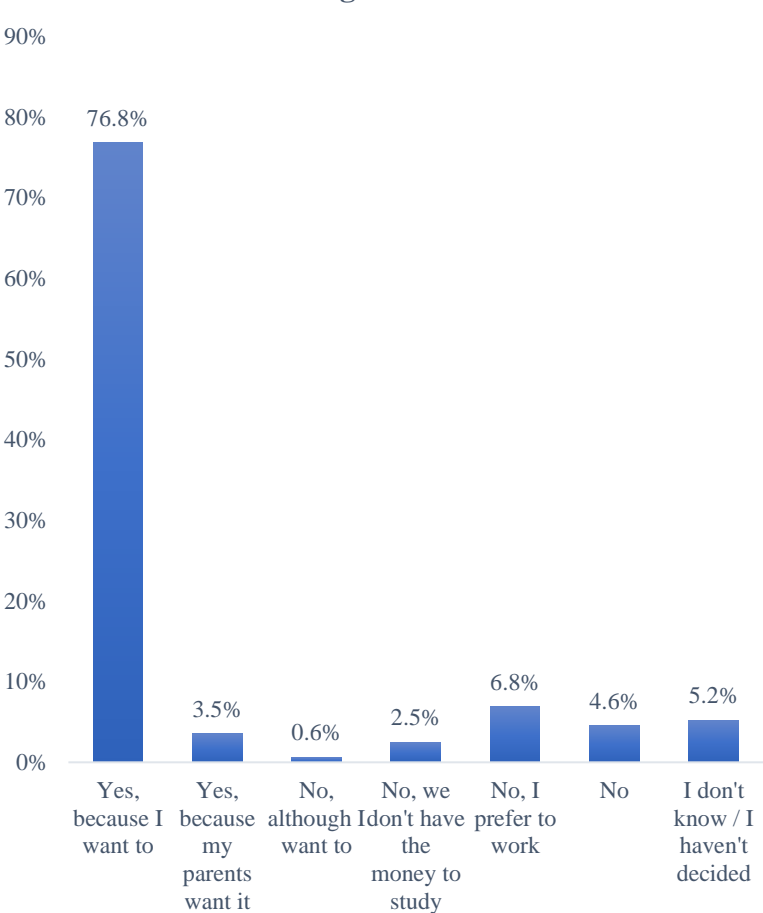
Will you continue your education after 7th grade?



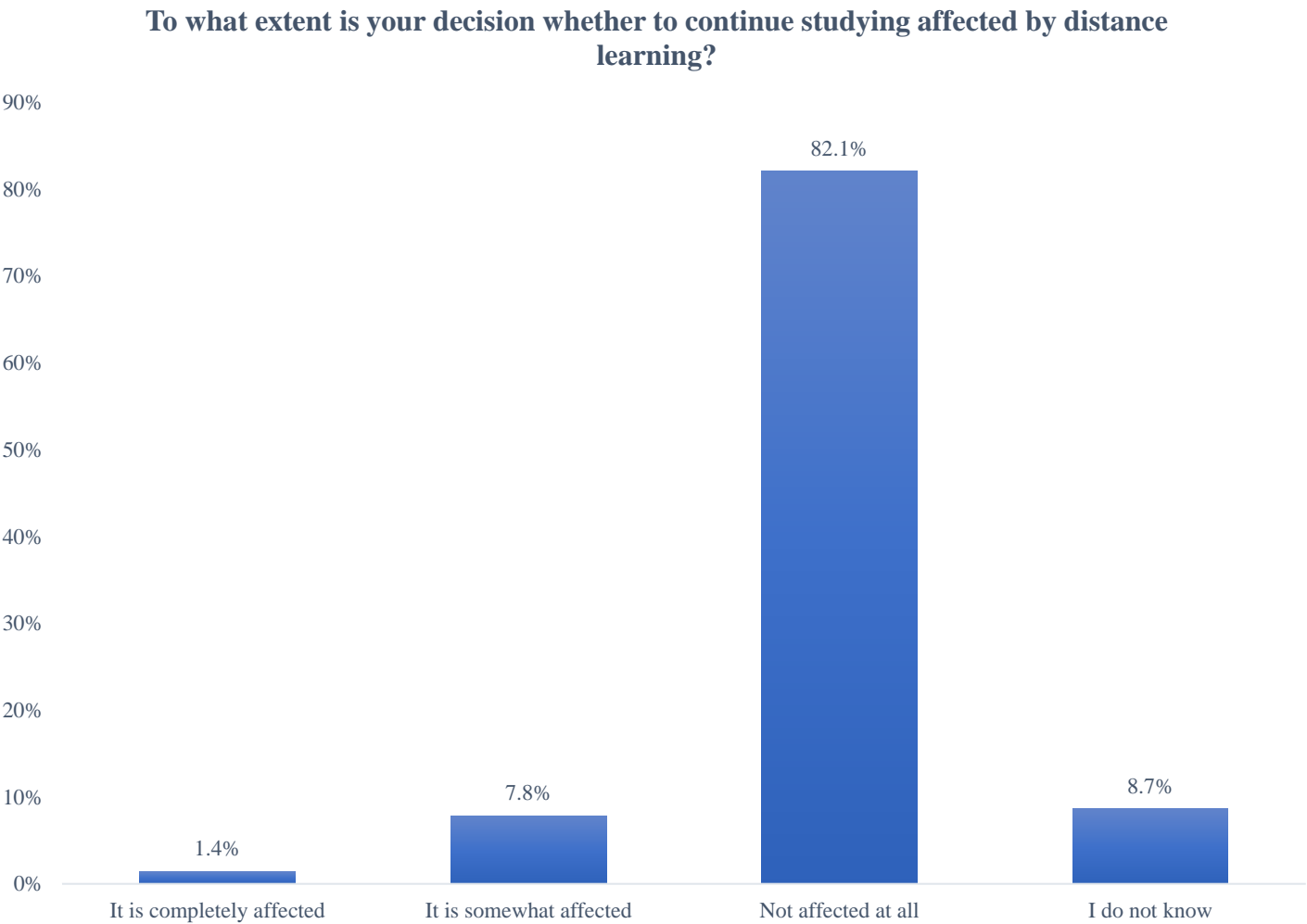
Will you continue your education after 10th grade?



Will you continue your education after 12th grade?

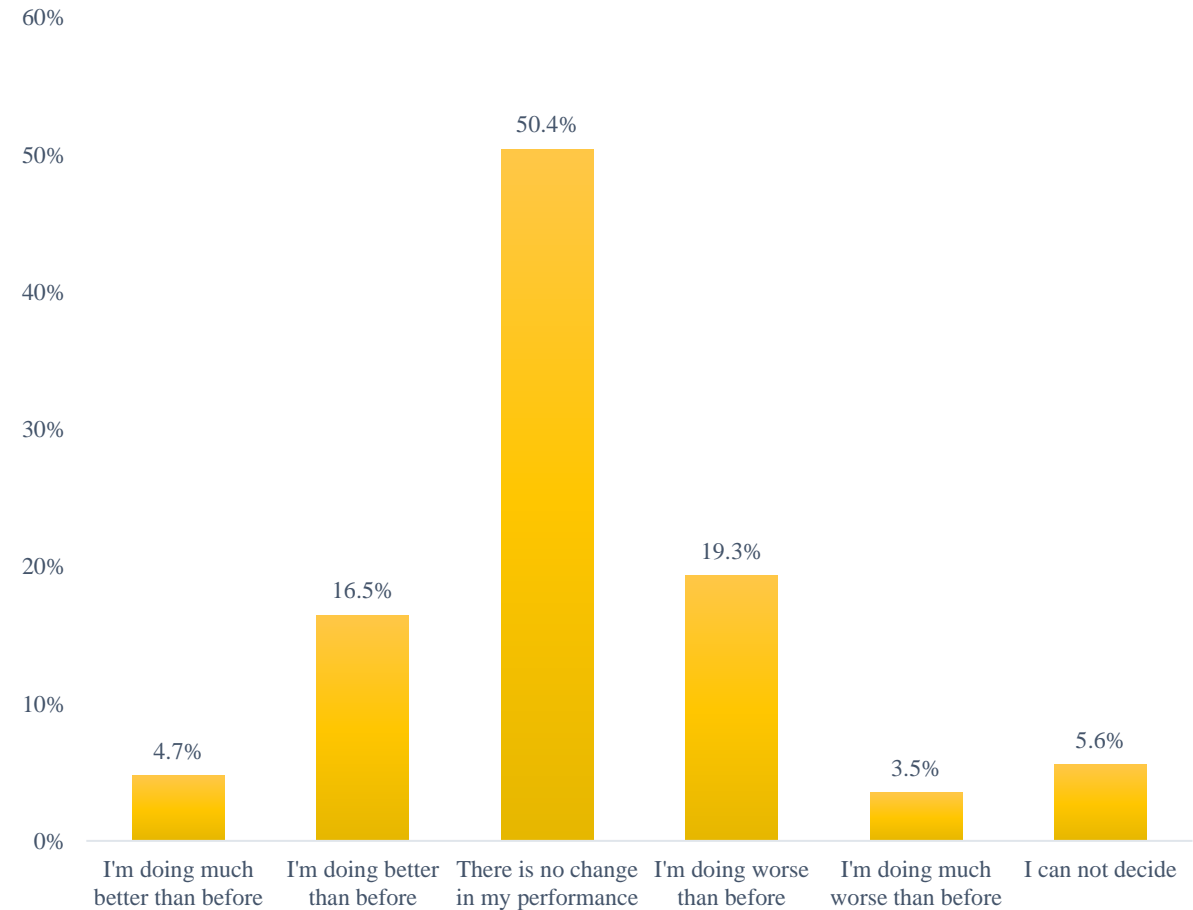


Motivation and educational perspectives

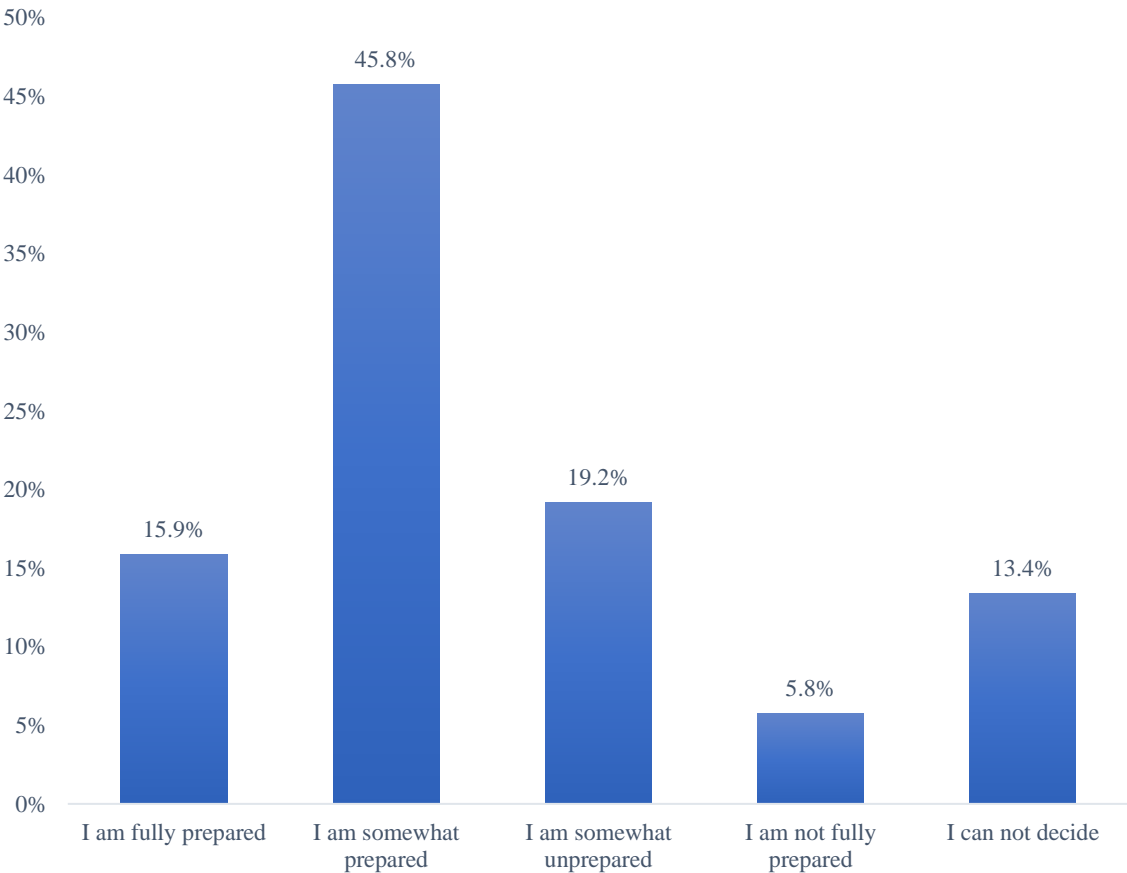


Motivation and educational perspectives

In general, how did distance learning affect your school results?

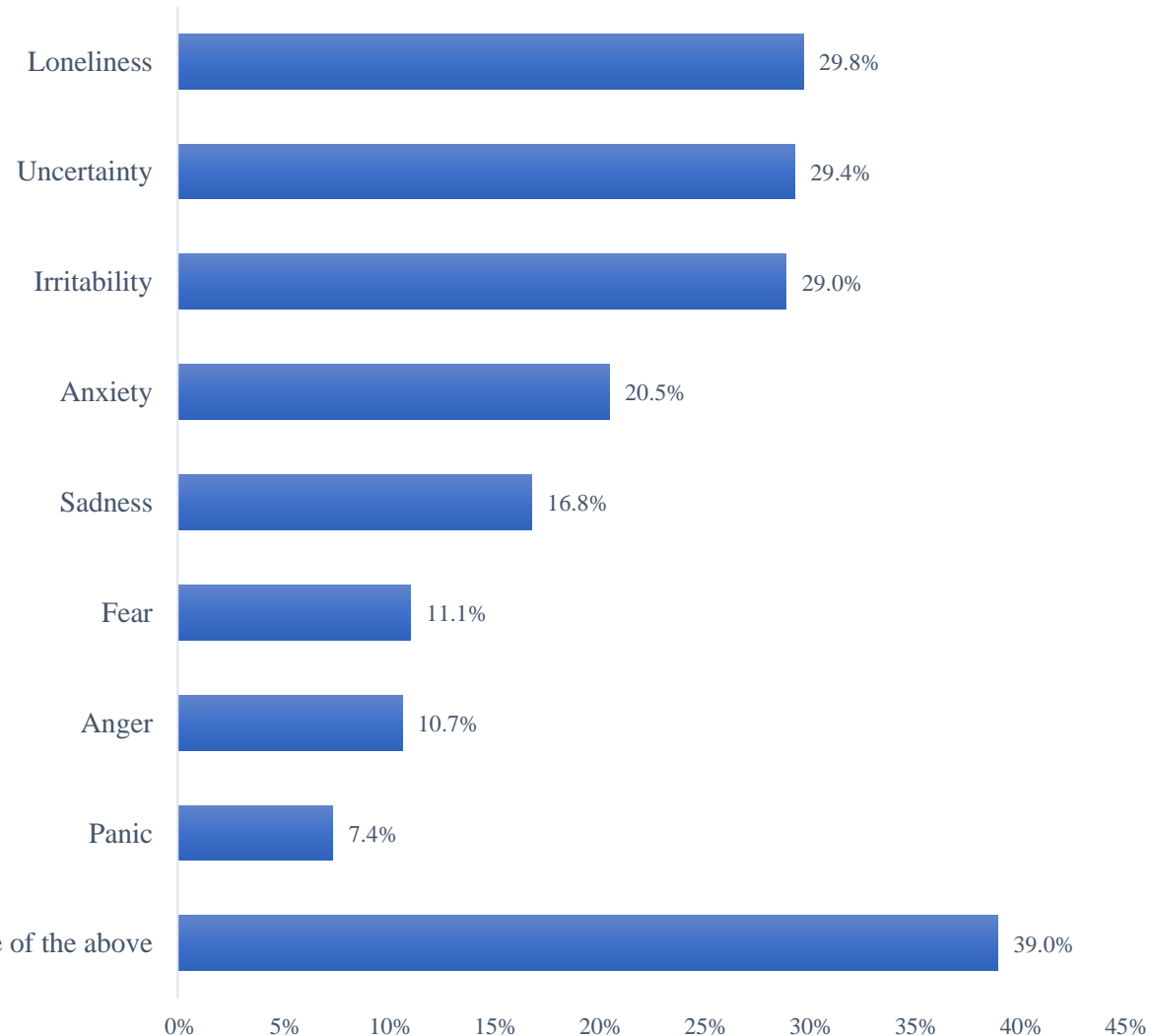


And how did distance learning affect your readiness for the next classes and exams?

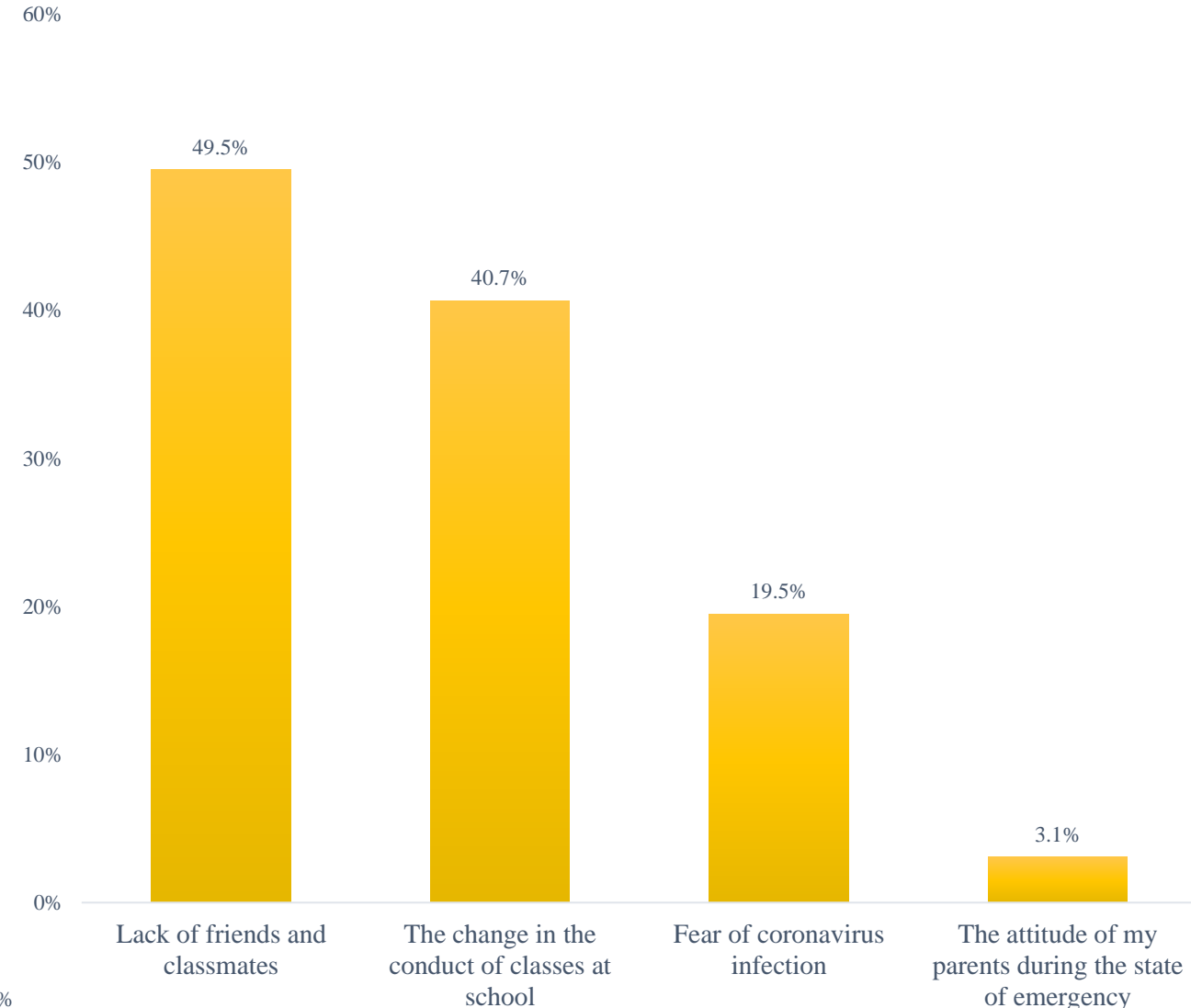


Psychological and social aspects of distance learning

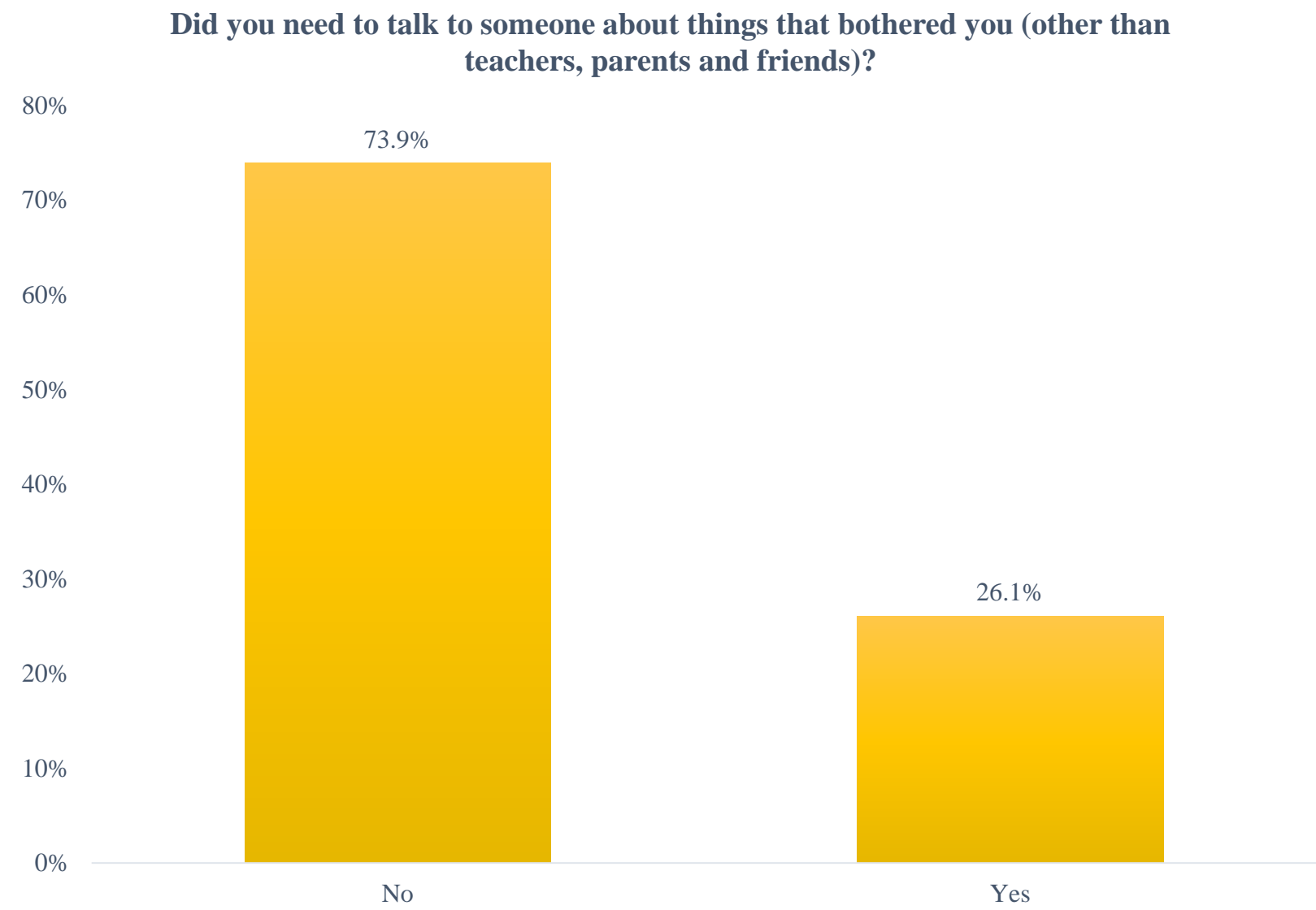
Since the beginning of the state of emergency / distance learning, have you experienced:



What is the main reason for the emotions you are experiencing?

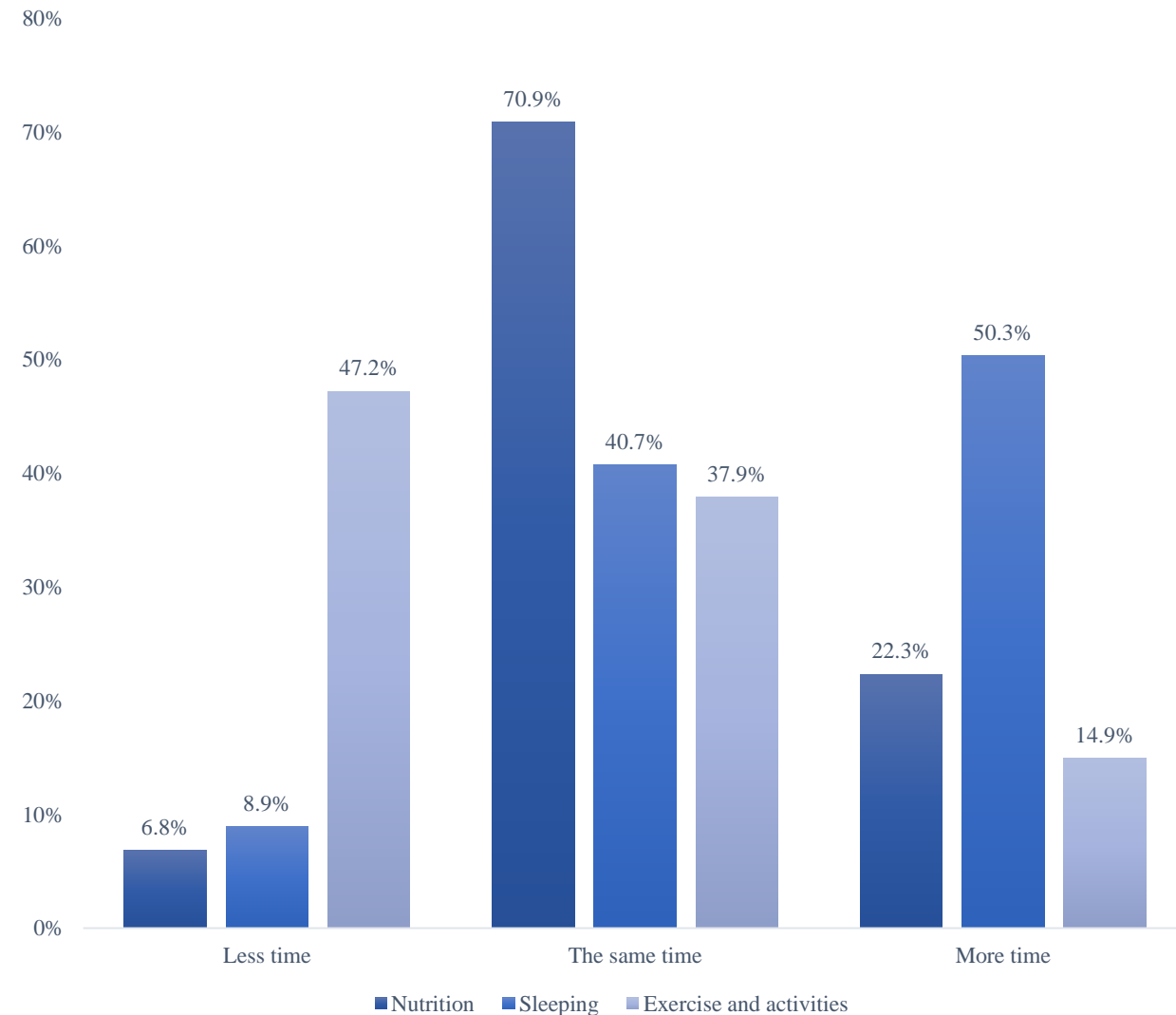


Psychological and social aspects of distance learning

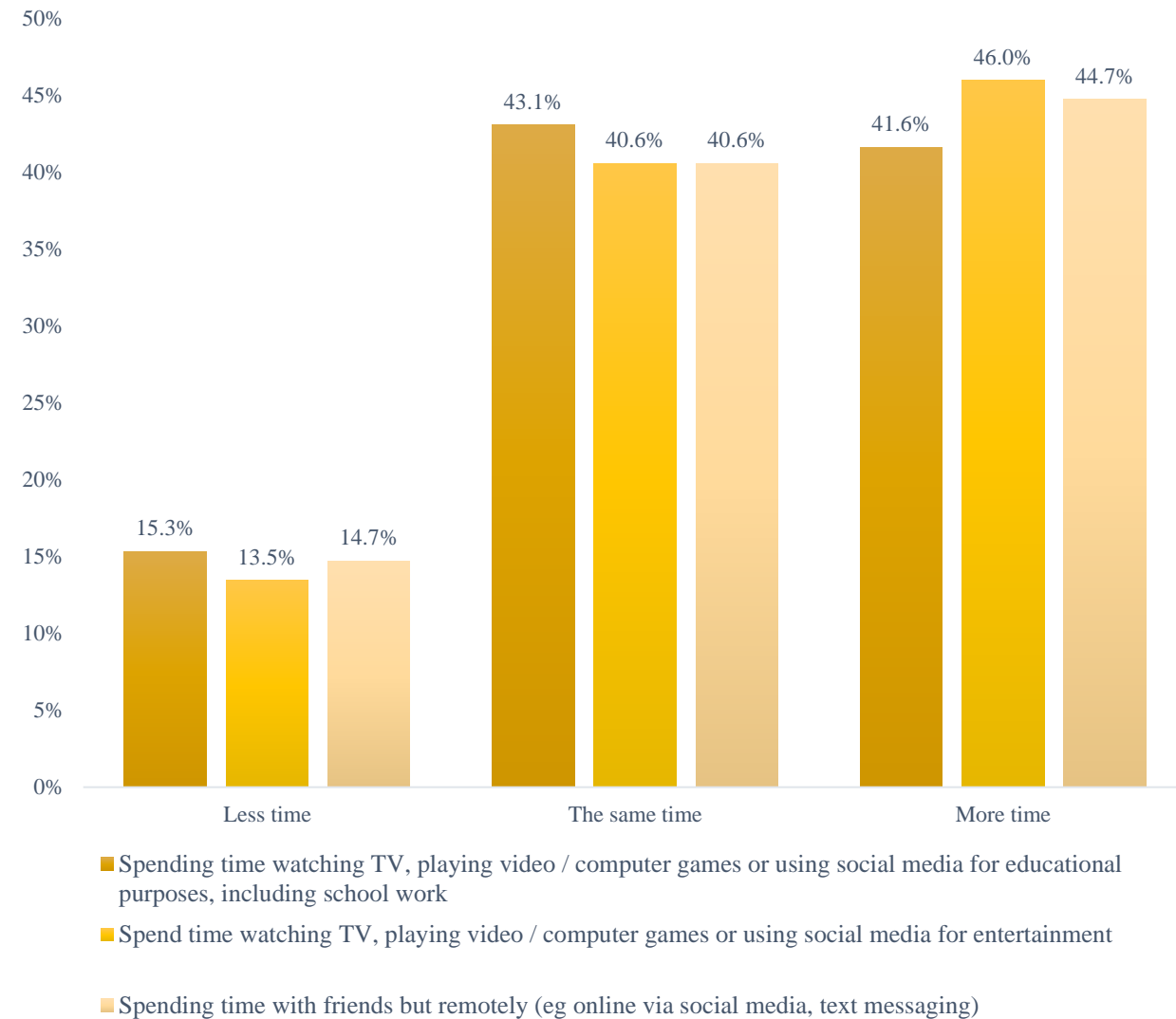


Psychological and social aspects of distance learning

Compared to before the state of emergency, how much time did you spend on the following activities?

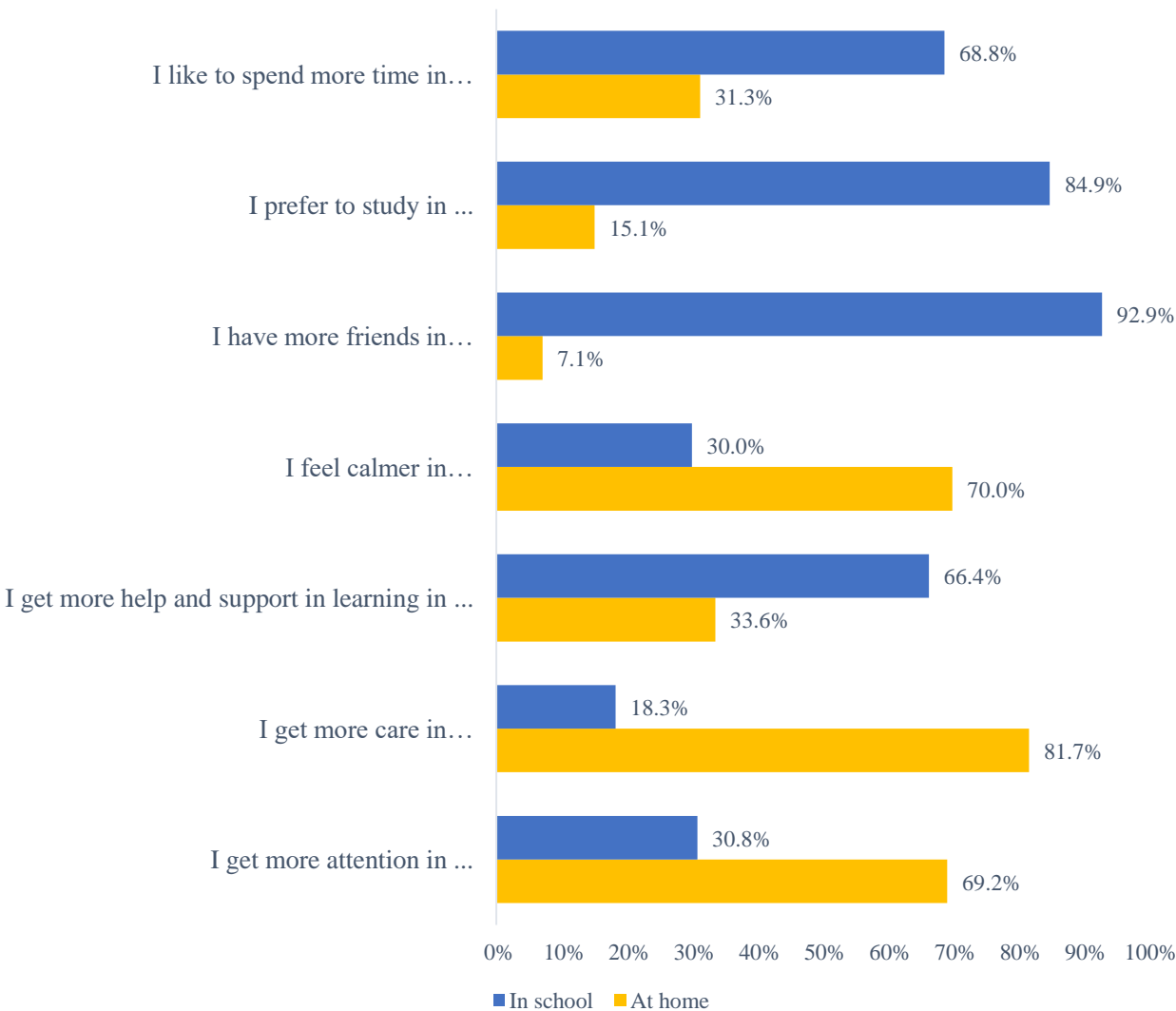


Compared to before the state of emergency, how much time did you spend on the following activities?



Psychological and social aspects of distance learning

For each of the statements regarding learning, whether it refers more to "school" or "home":

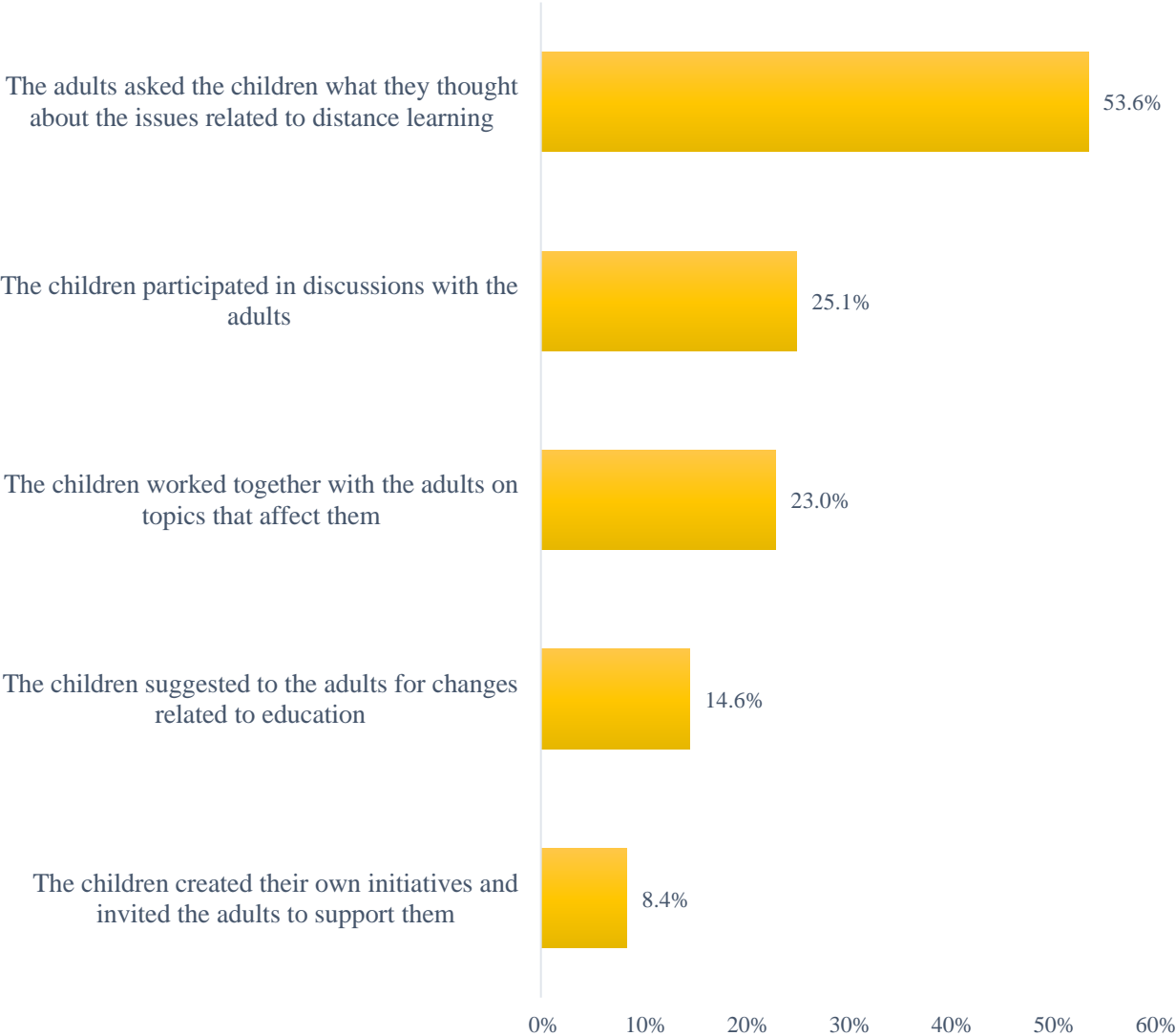


During distance learning:

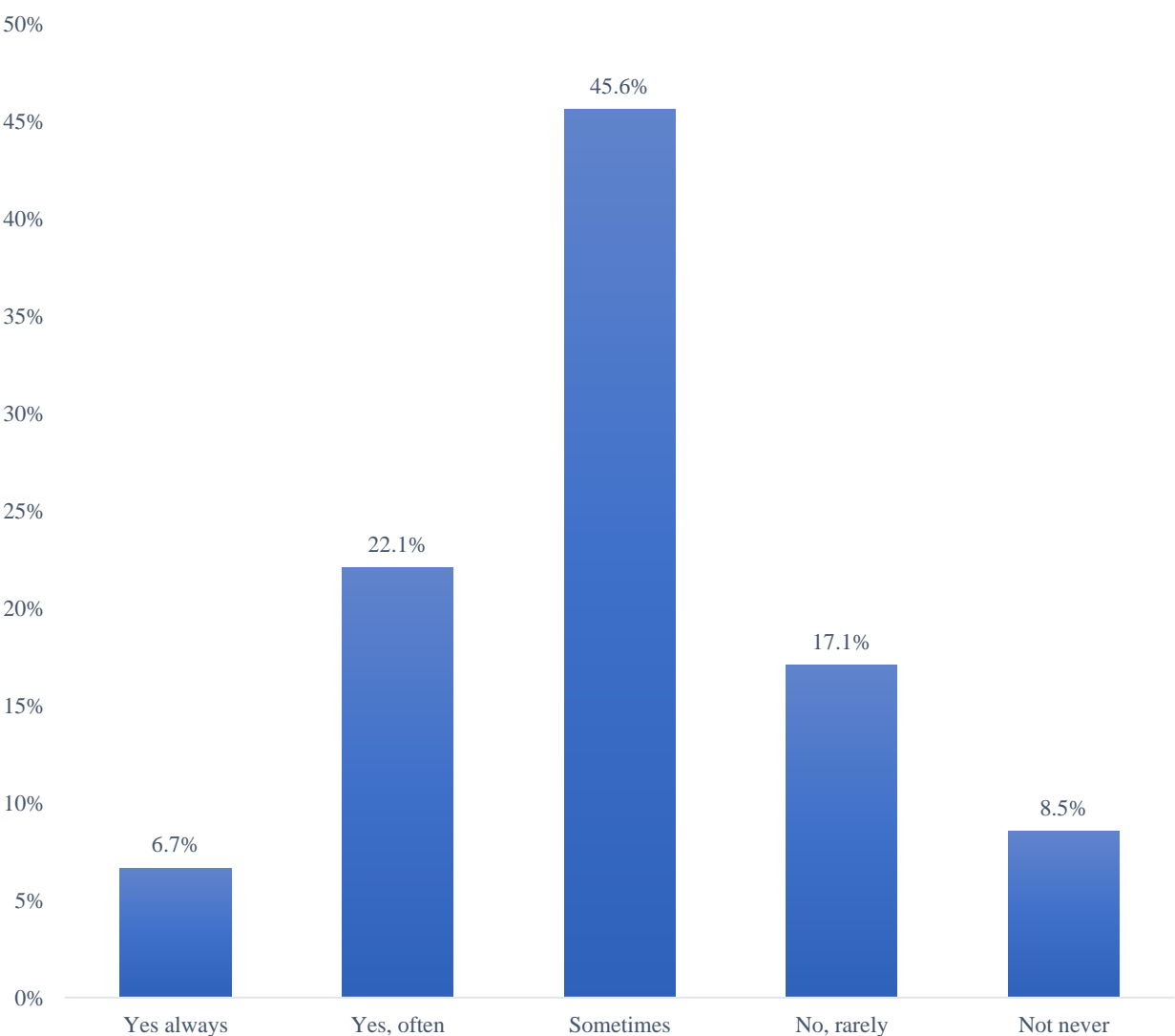


The "voice" of students before and during a pandemic

Which of the following happened during the state of emergency?

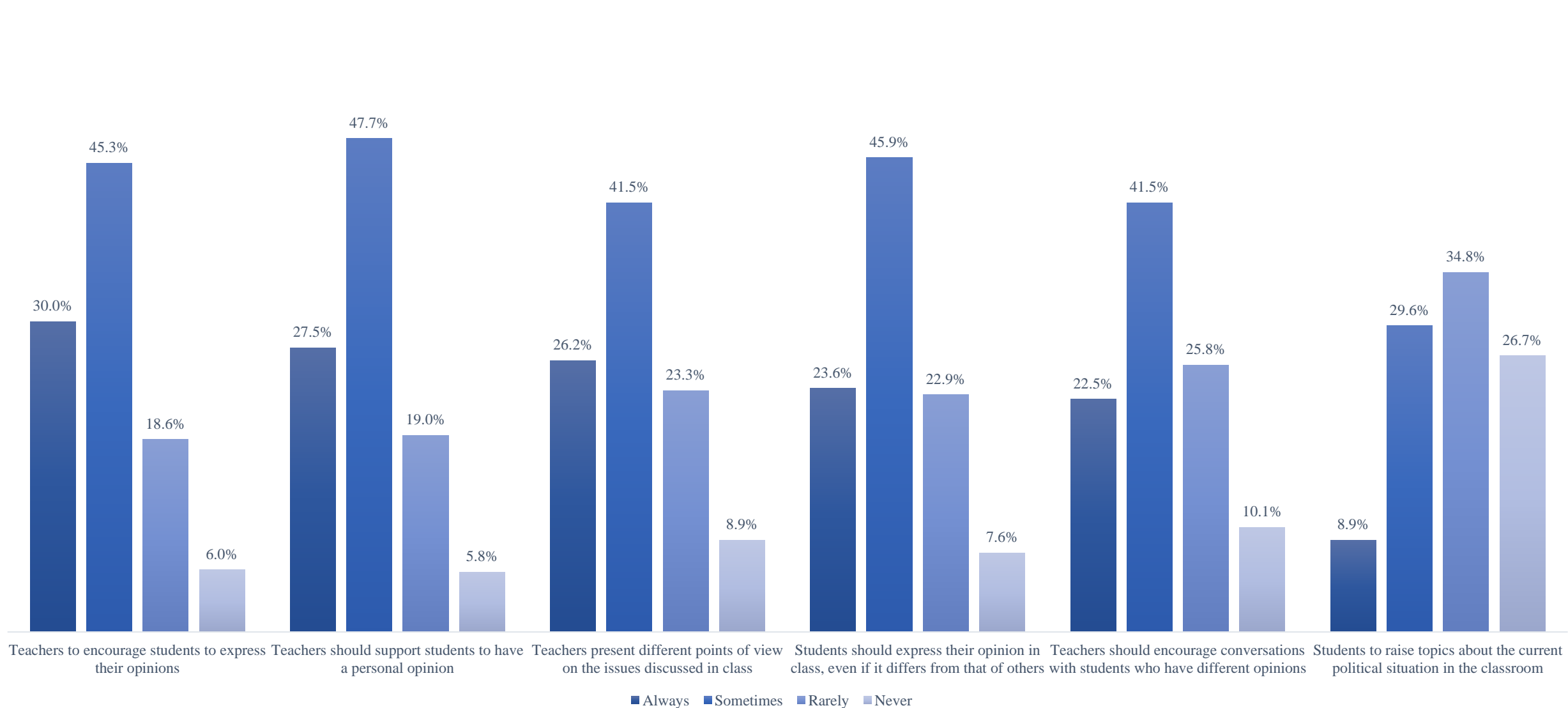


Did you think the children's voice was heard on important topics during the state of emergency?



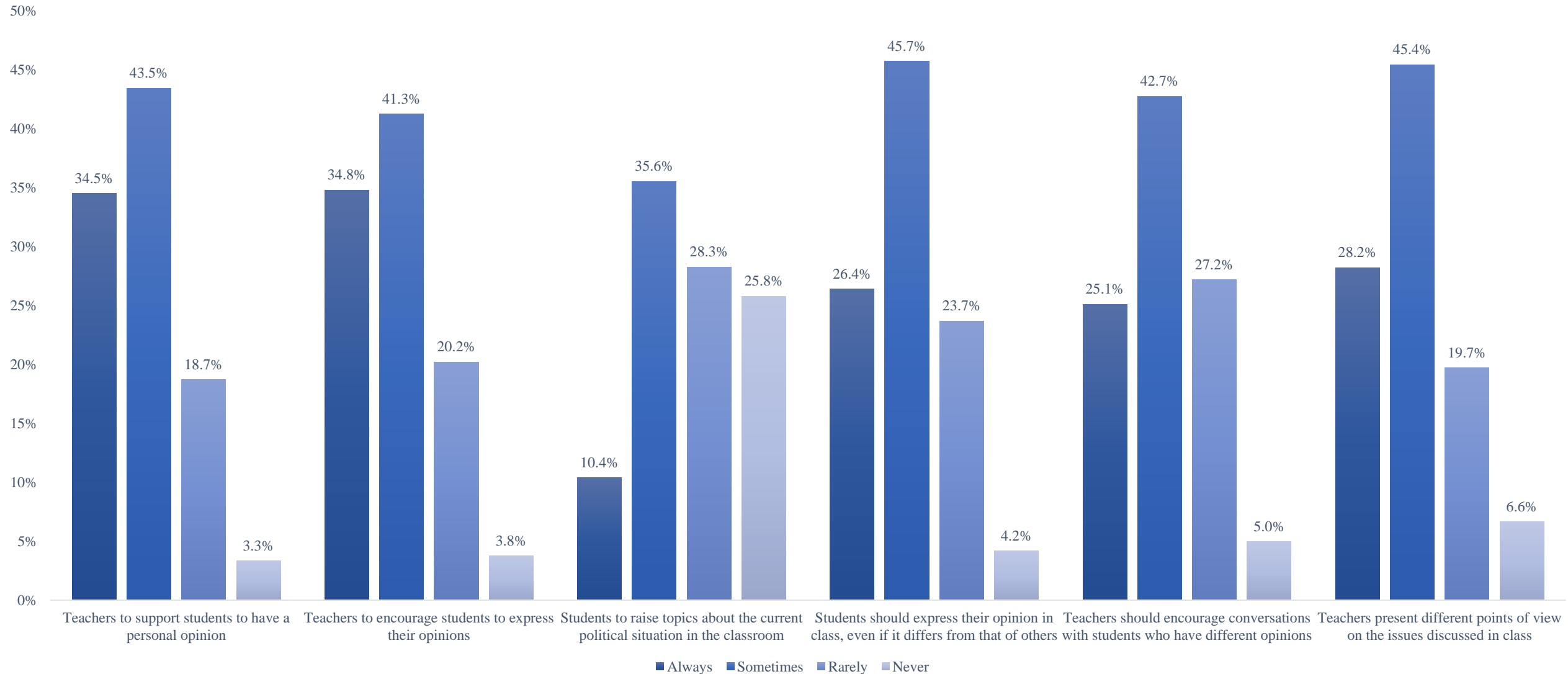
The "voice" of students before and during a pandemic

How often did it happen during distance learning:



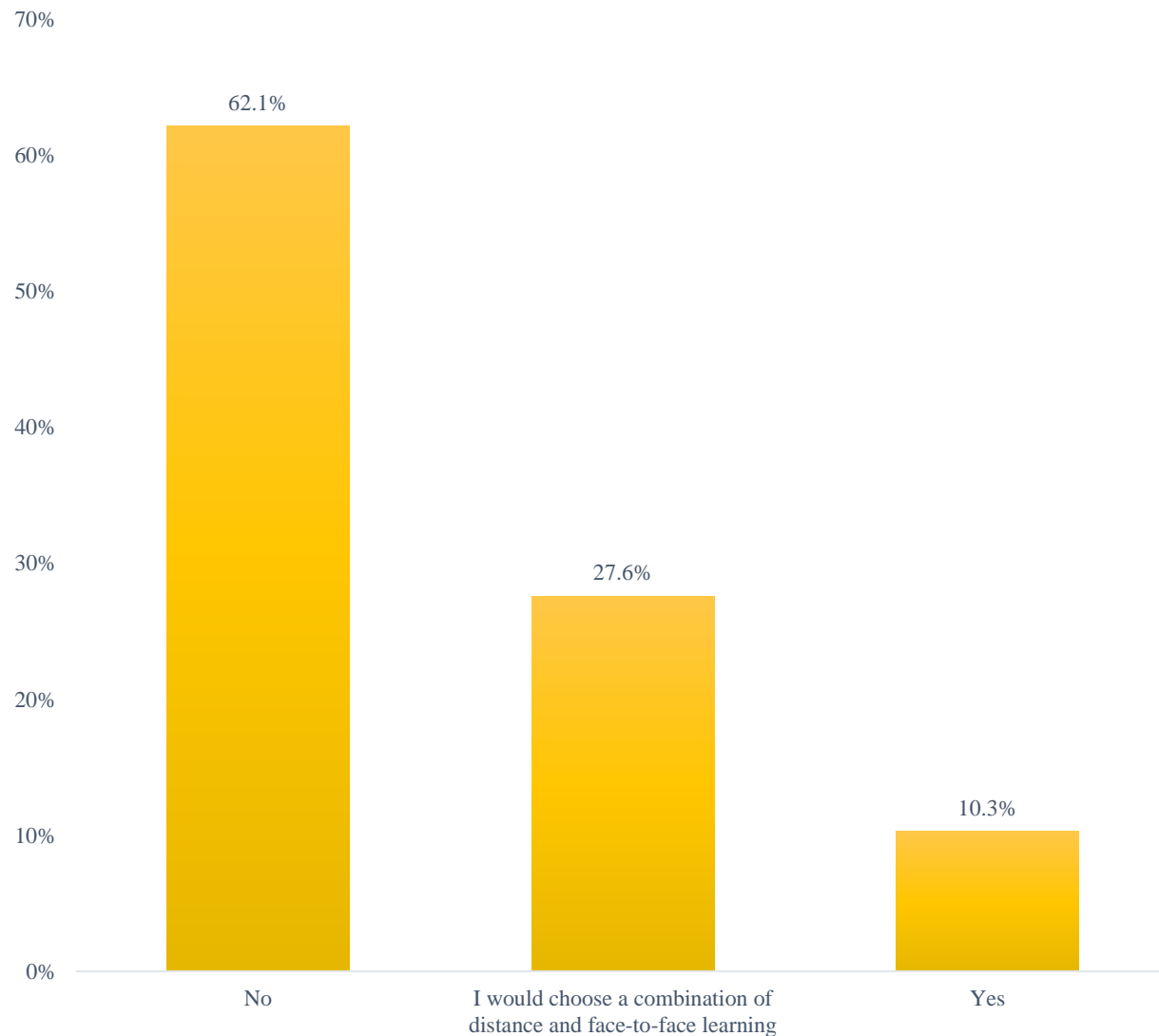
The "voice" of students before and during a pandemic

And how often it happened before the Coronavirus:

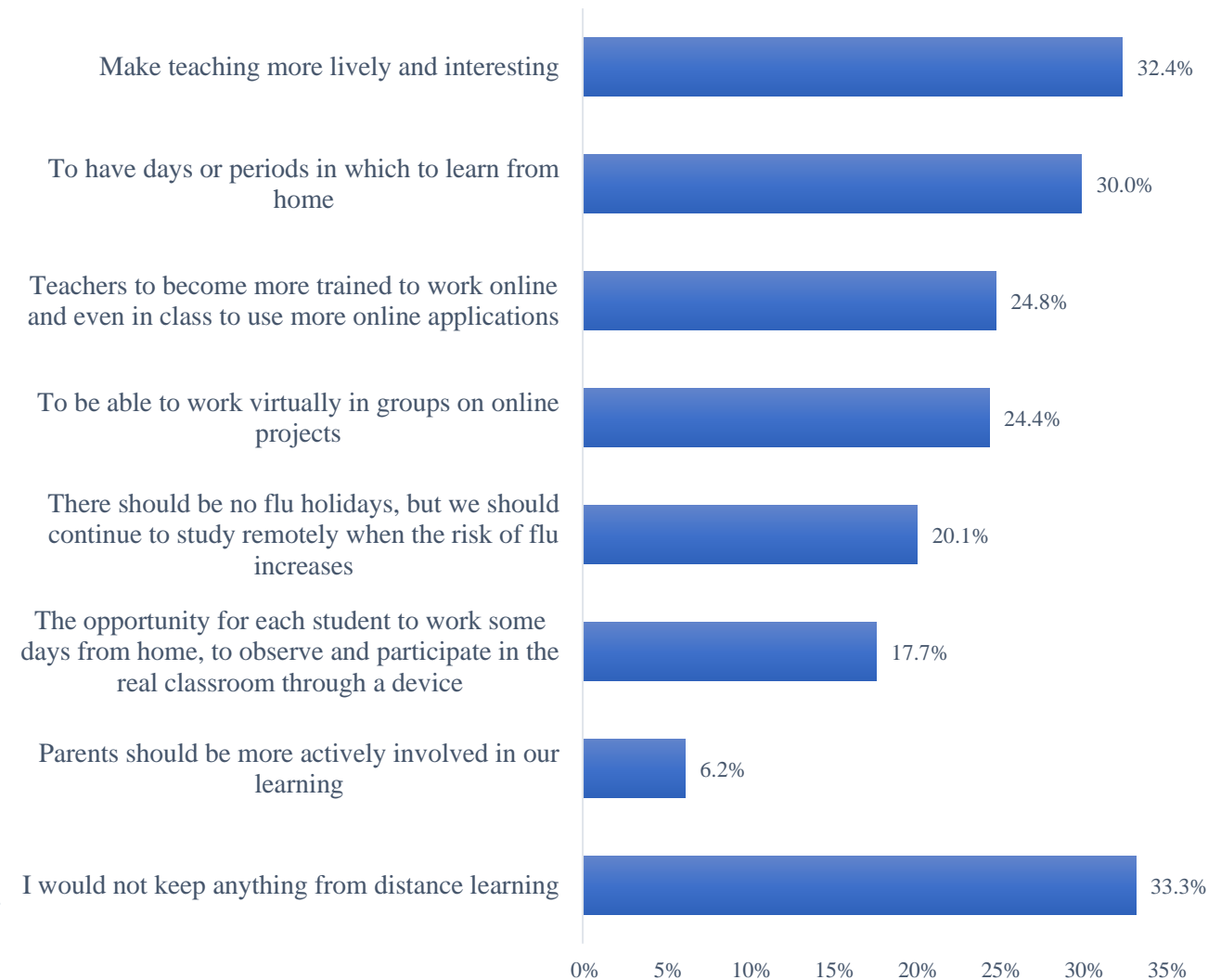


The new school year - attitudes and expectations of students

If you could choose, would you continue / start learning remotely?

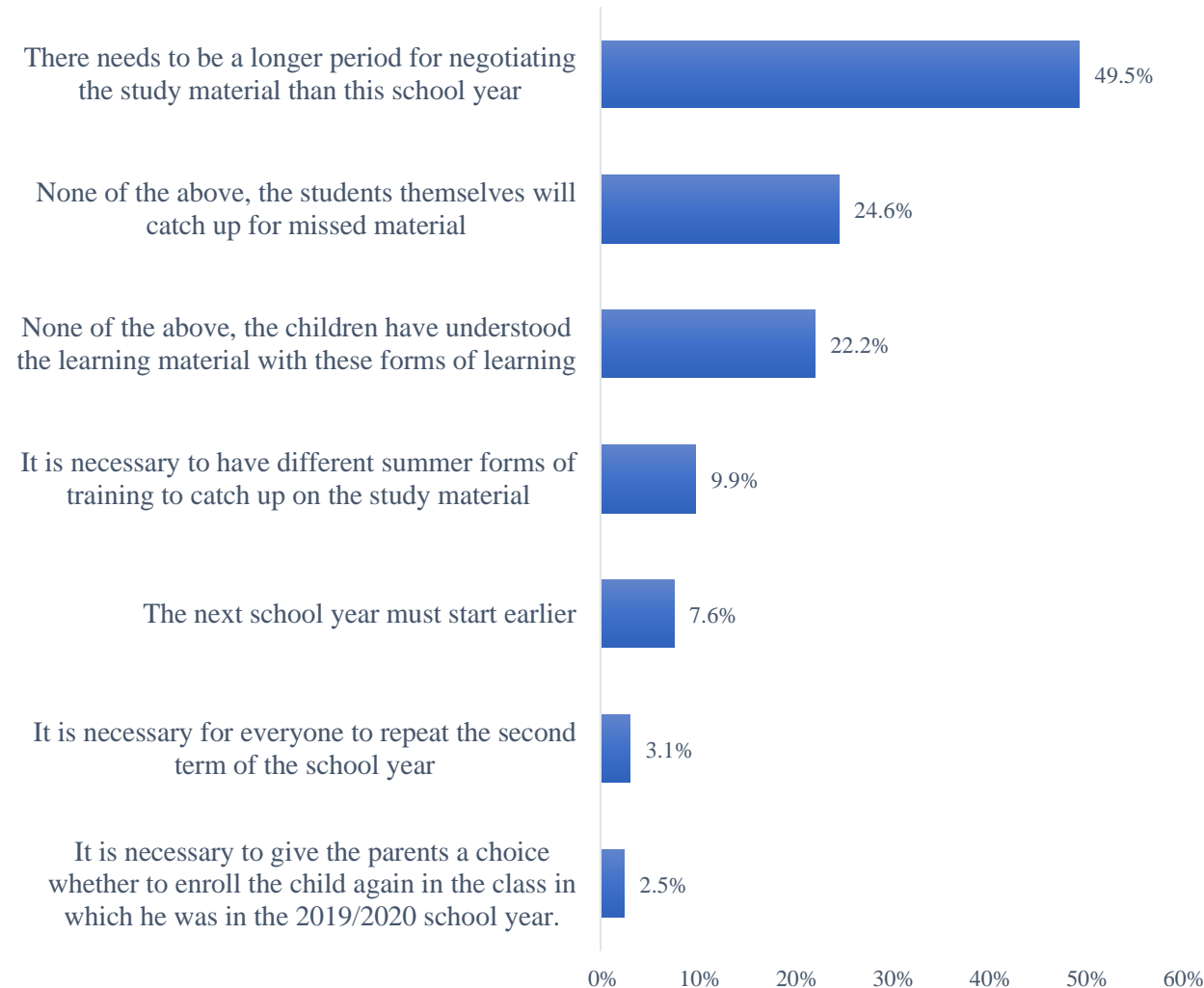


In the next school year, what would you keep as something you like from distance learning?

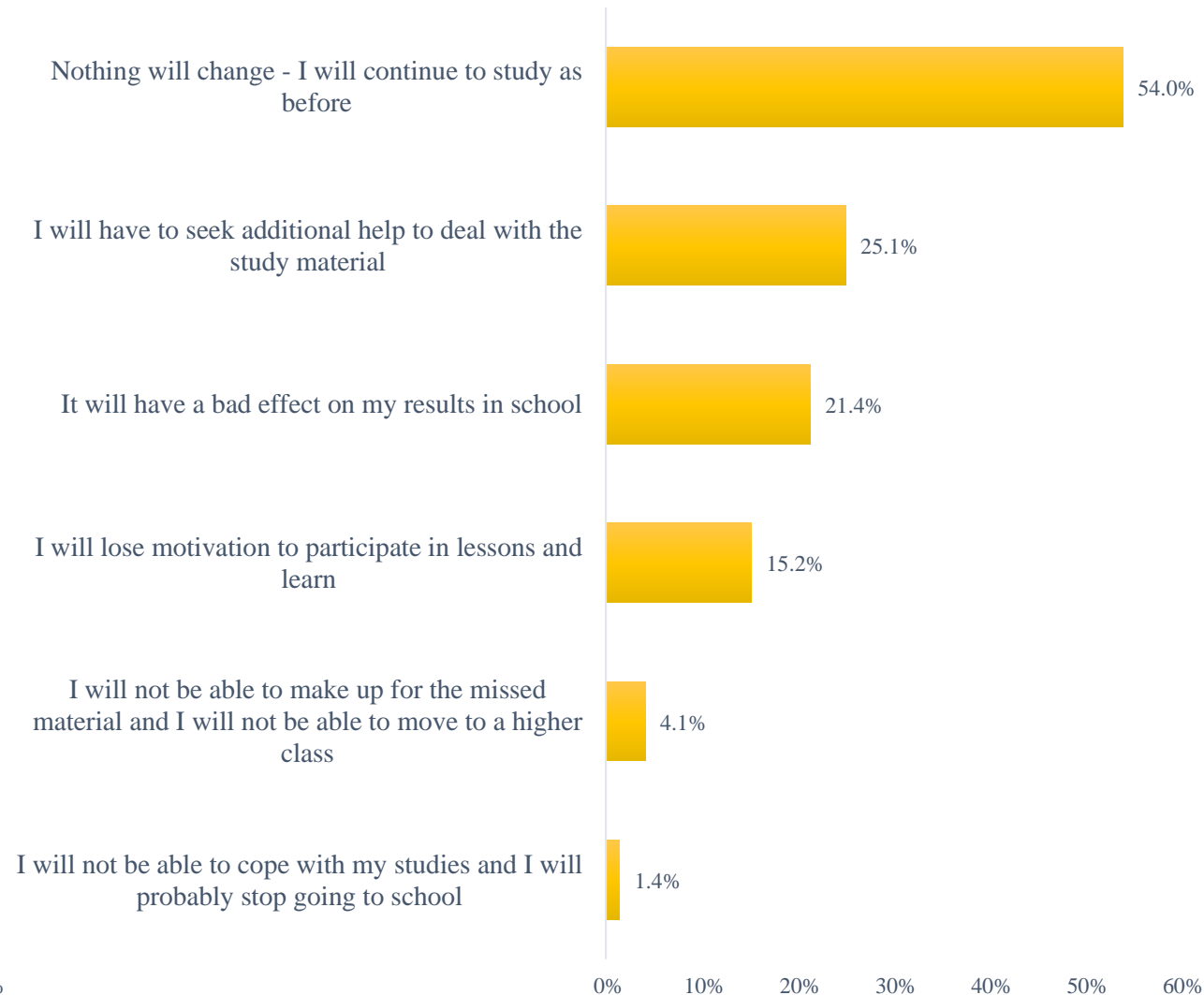


The new school year - attitudes and expectations of students

In your opinion, which of the following measures are necessary to overcome the shortcomings of distance learning and make up for the gaps?

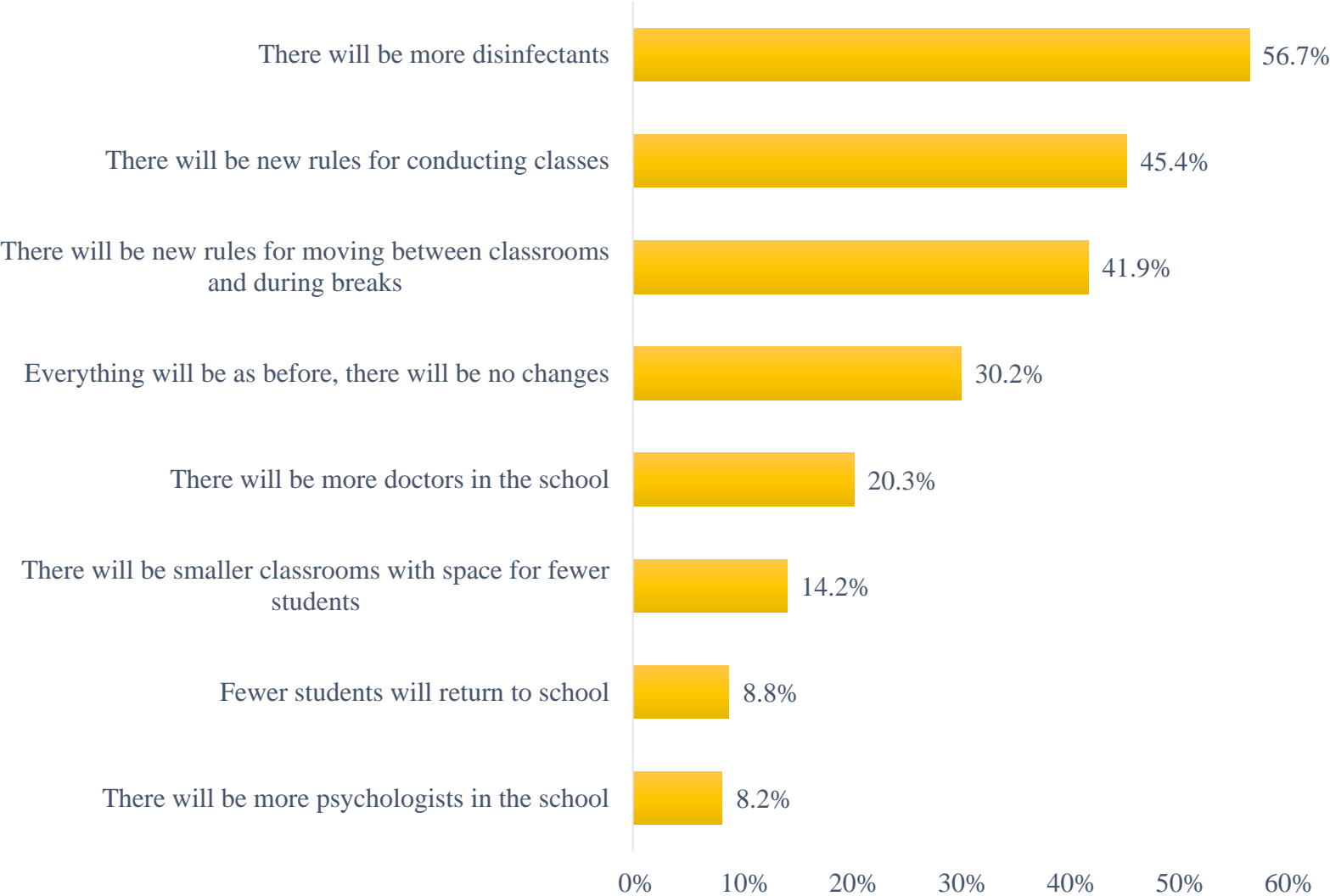


If distance learning continues into the next school year, which of the following could happen to you?



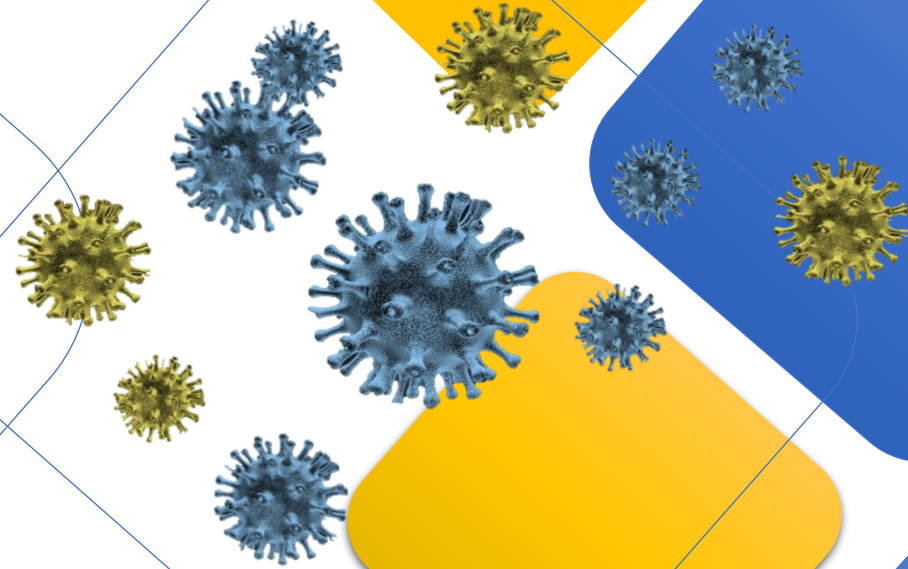
The new school year - attitudes and expectations of students

How do you imagine the school after the end of the state of emergency?



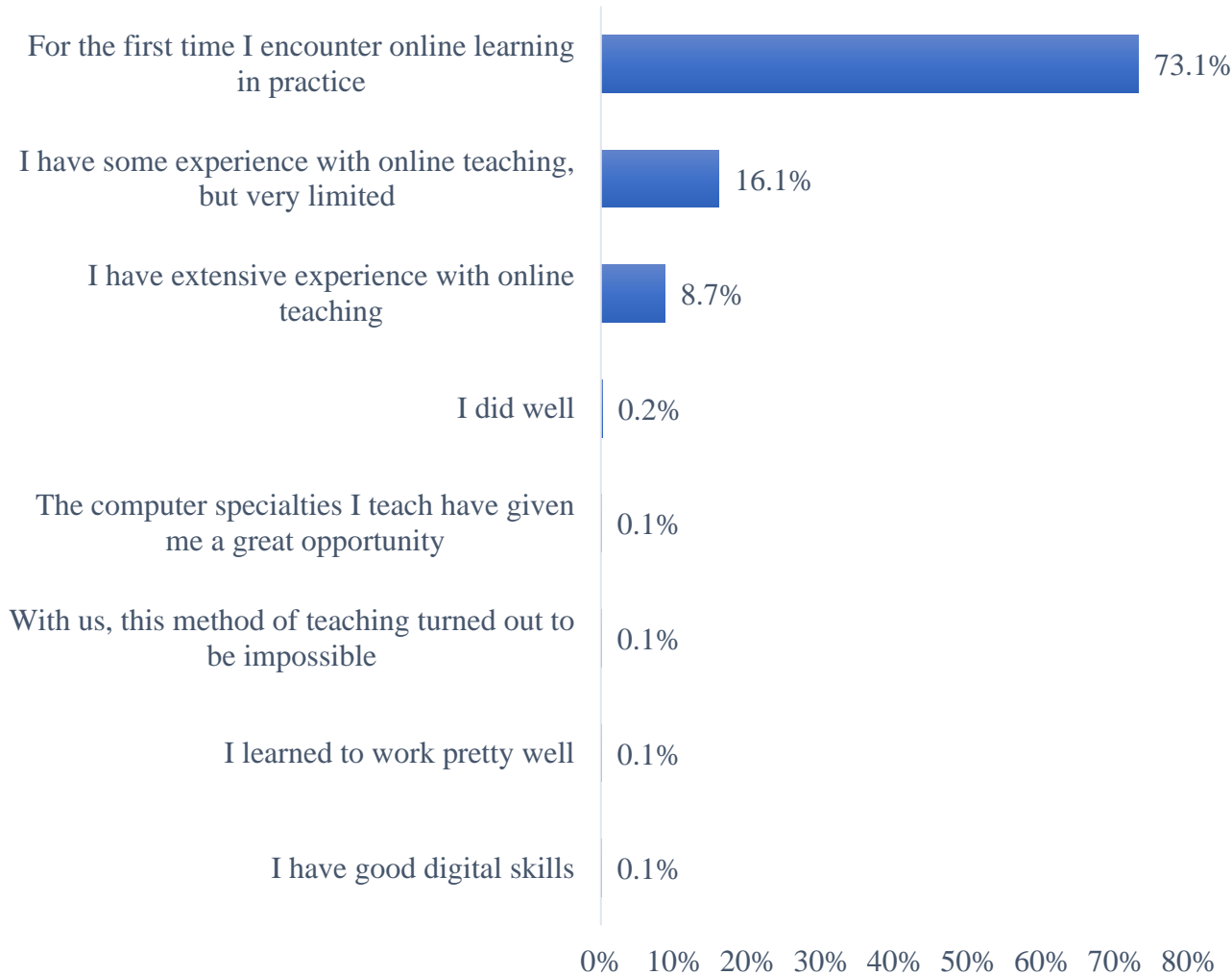


Impacts of the COVID-19 on
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Teachers point of view

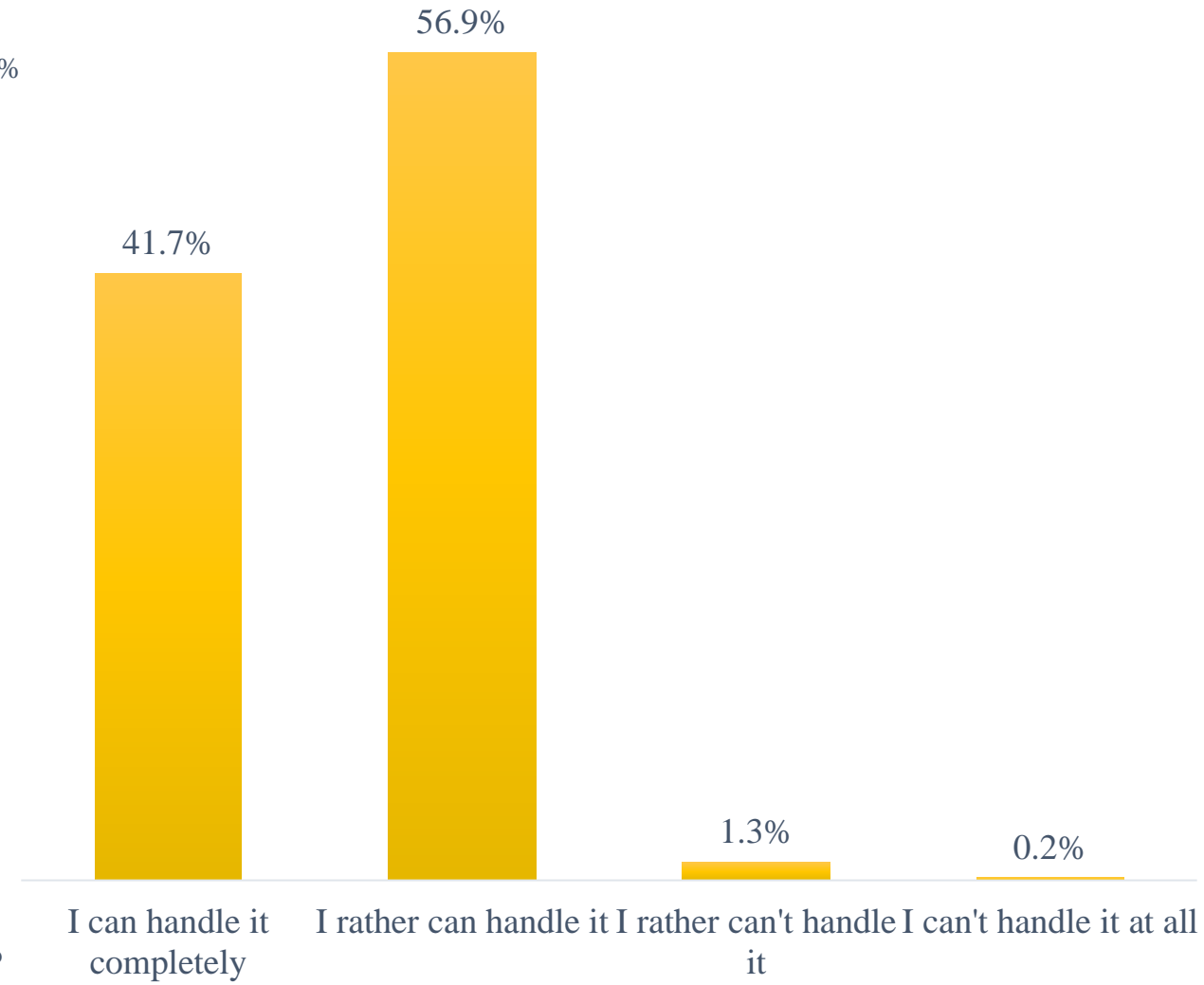


Organization of distance learning

Which of the following statements best describes your personal experience with online teaching?



To what extent do you think you can handle the challenges of e-learning?

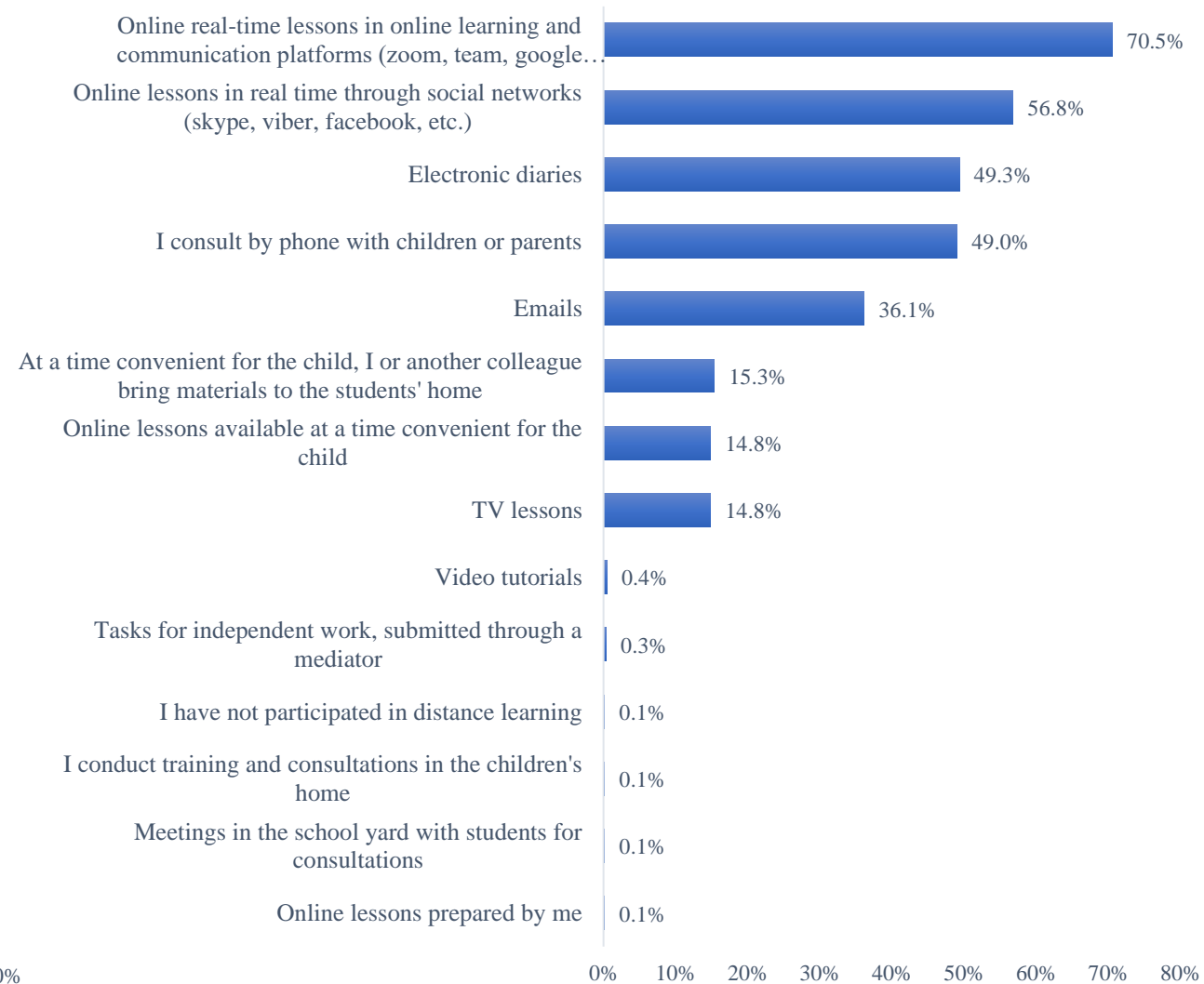


Organization of distance learning

What methods of work did you use during distance education?

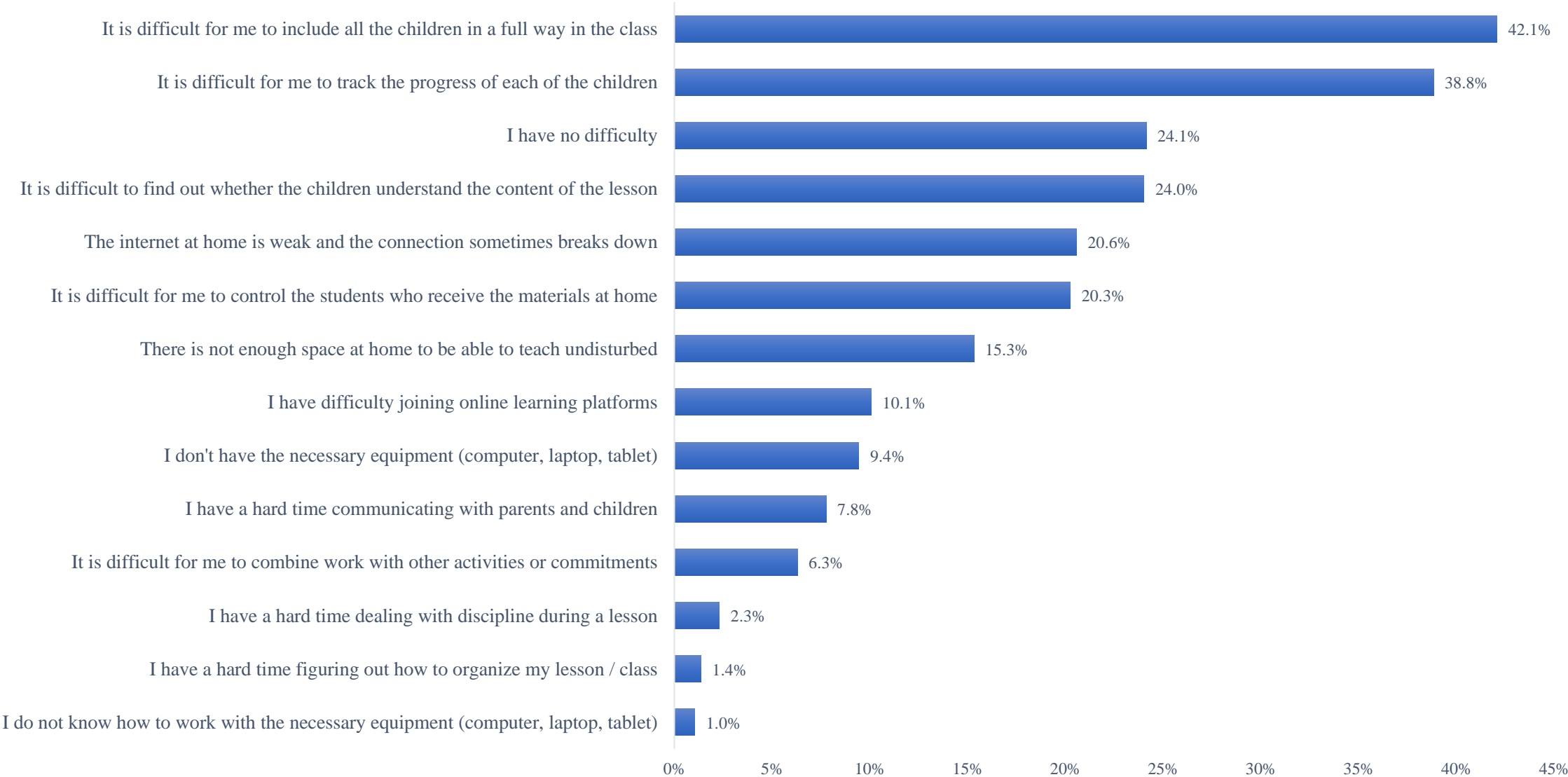


What were the main distance learning channels you used?



Organization of distance learning

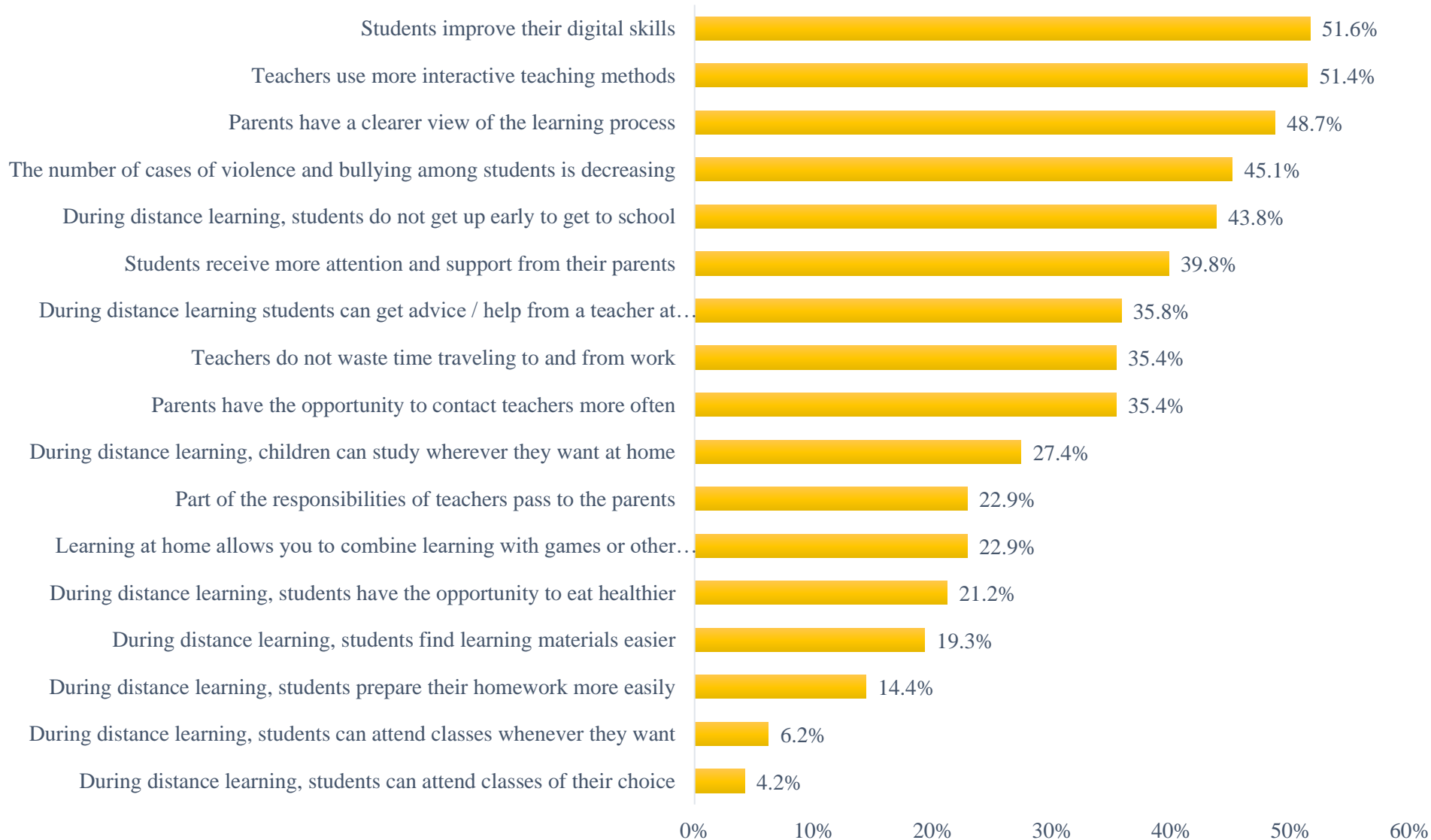
What difficulties do you face in connection with distance learning?





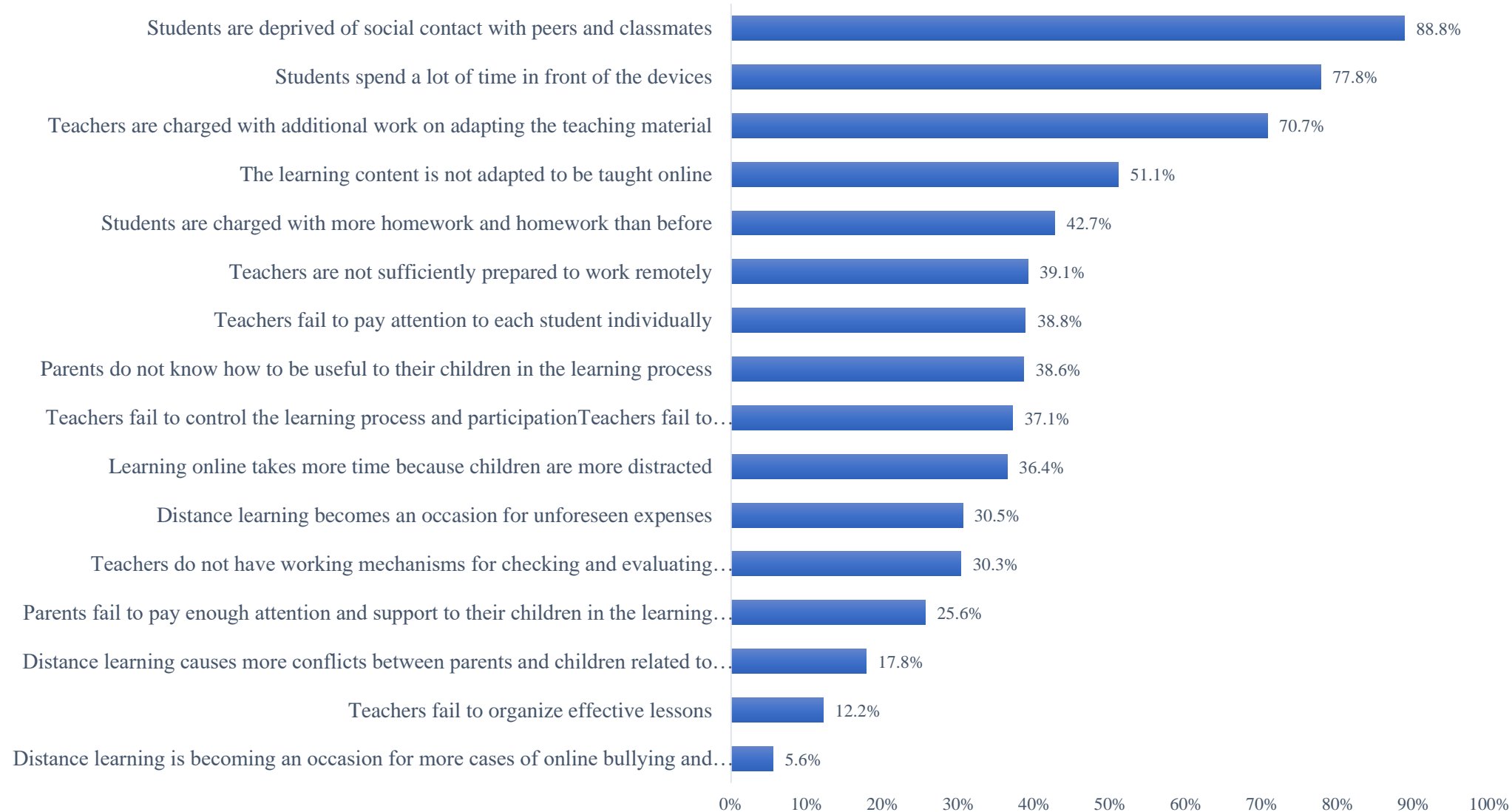
Evaluation of distance learning

In your opinion, what are the advantages of distance learning?



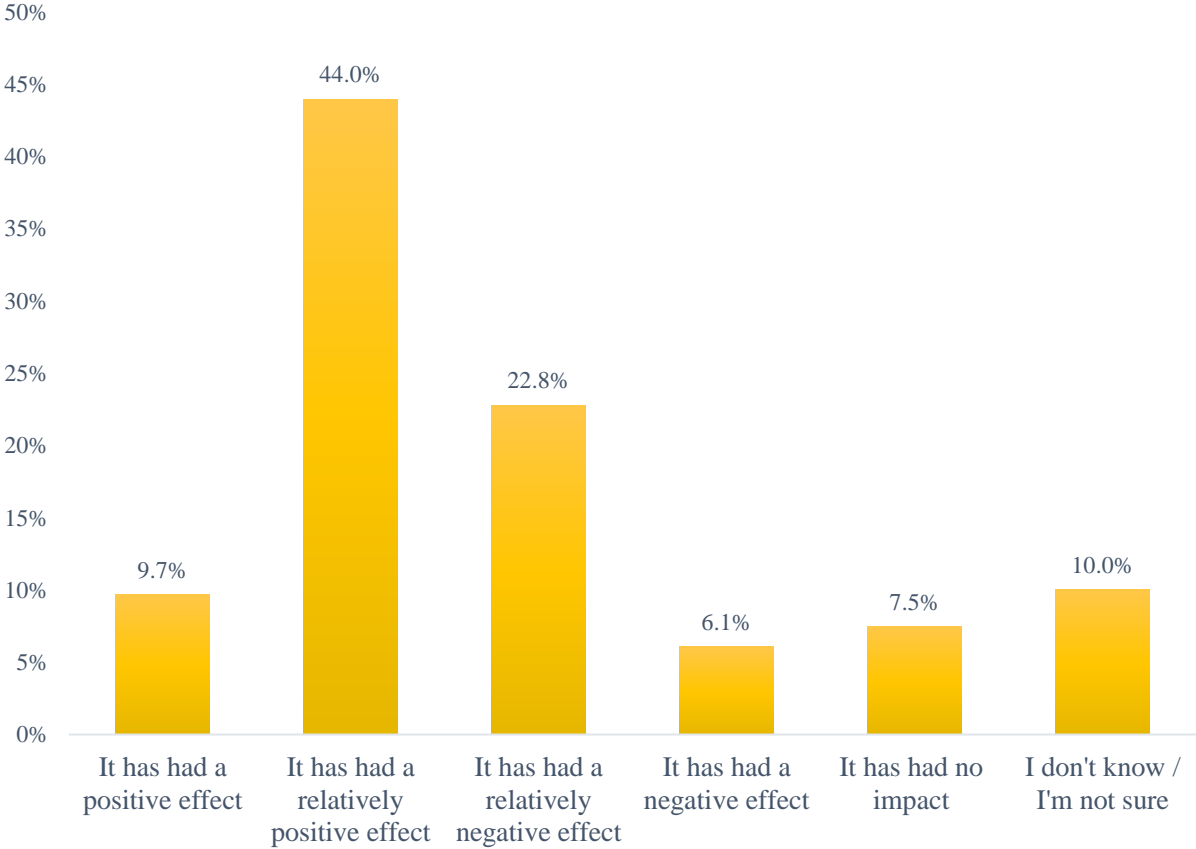
Evaluation of distance learning

In your opinion, what are the disadvantages of distance learning?

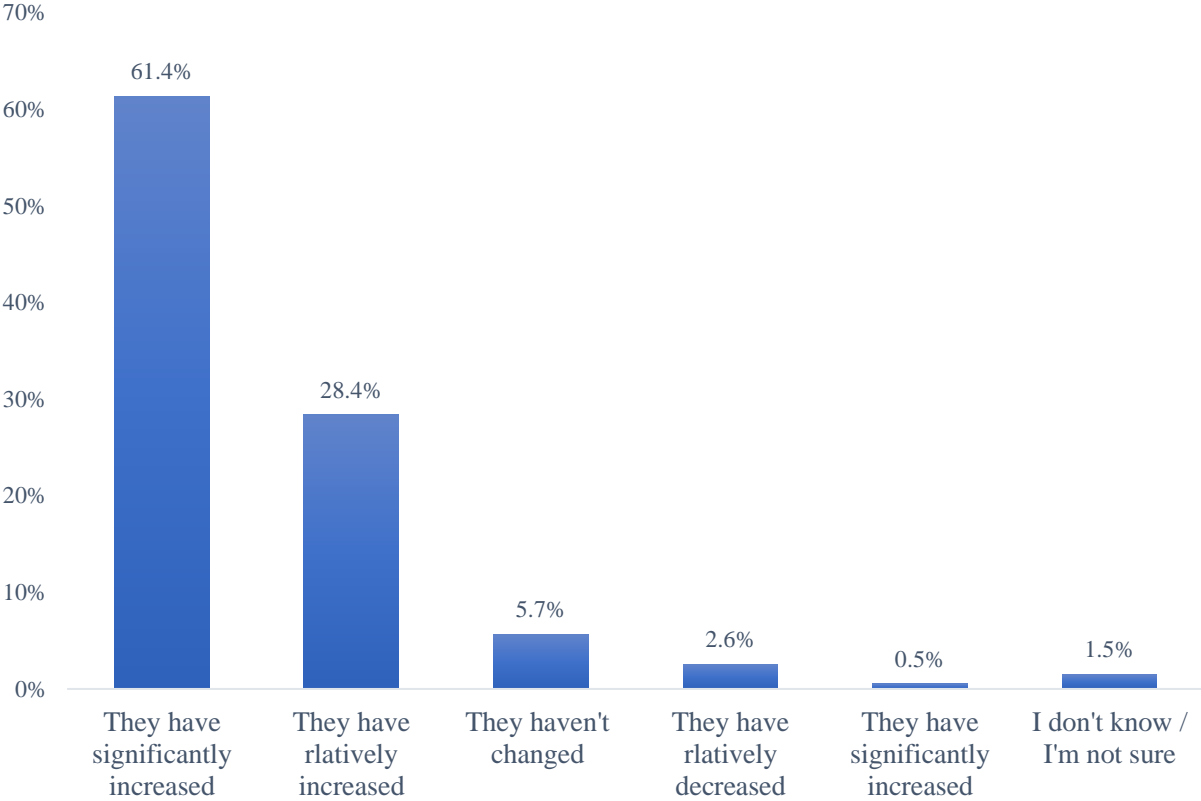


Assessment of remote education

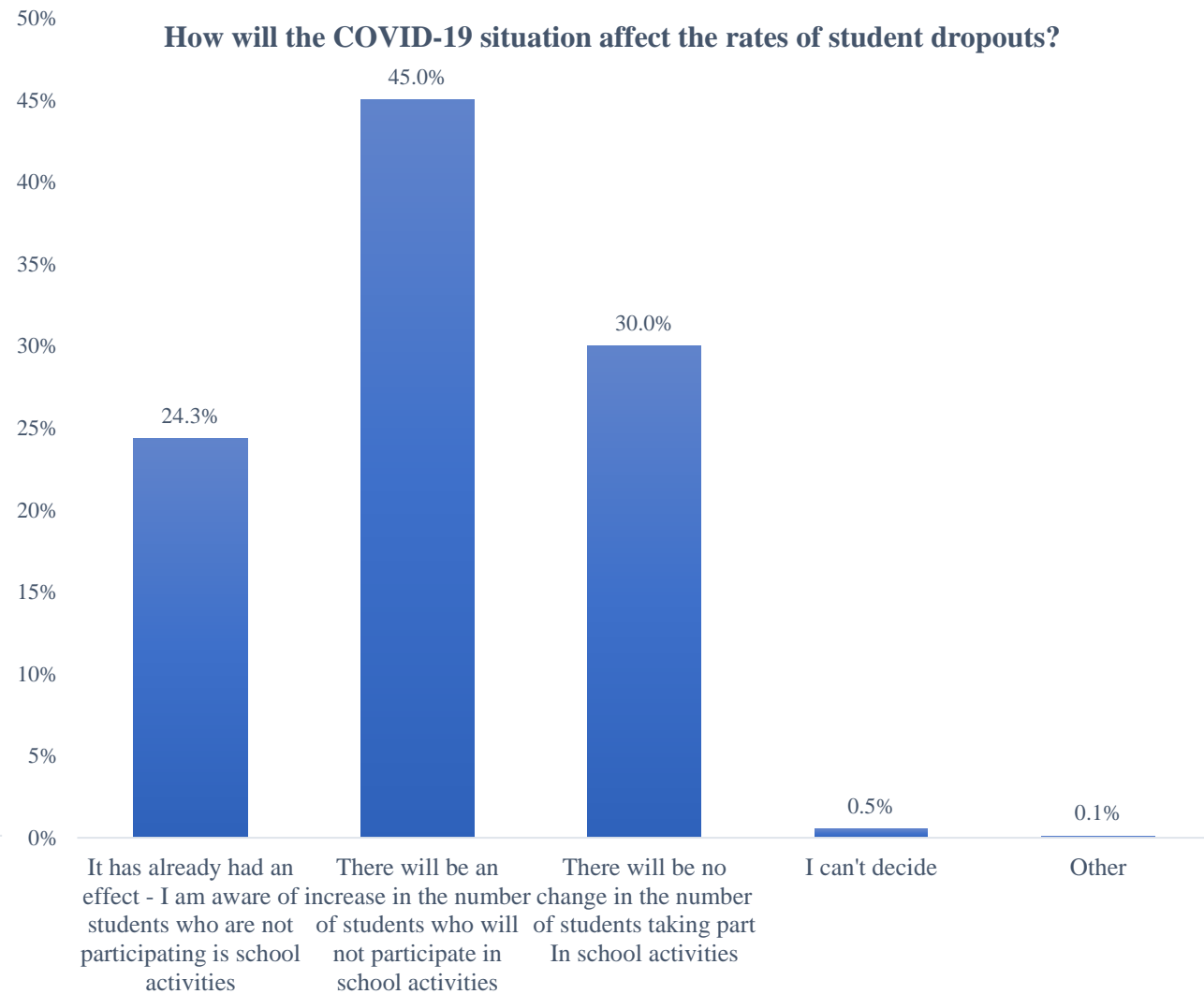
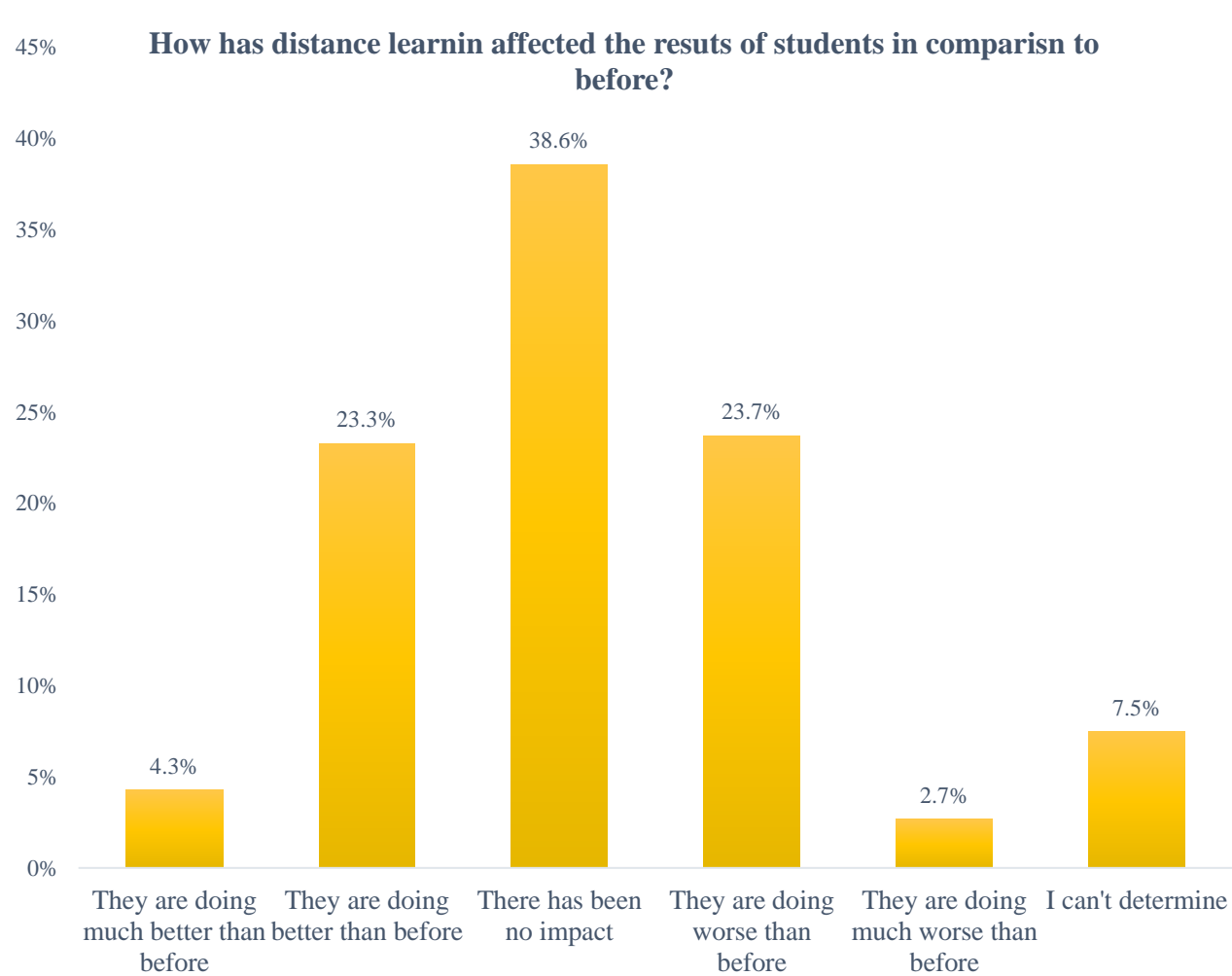
On the whole, how has remote education affected your work?



Compared to before, how have your work commitments changed?

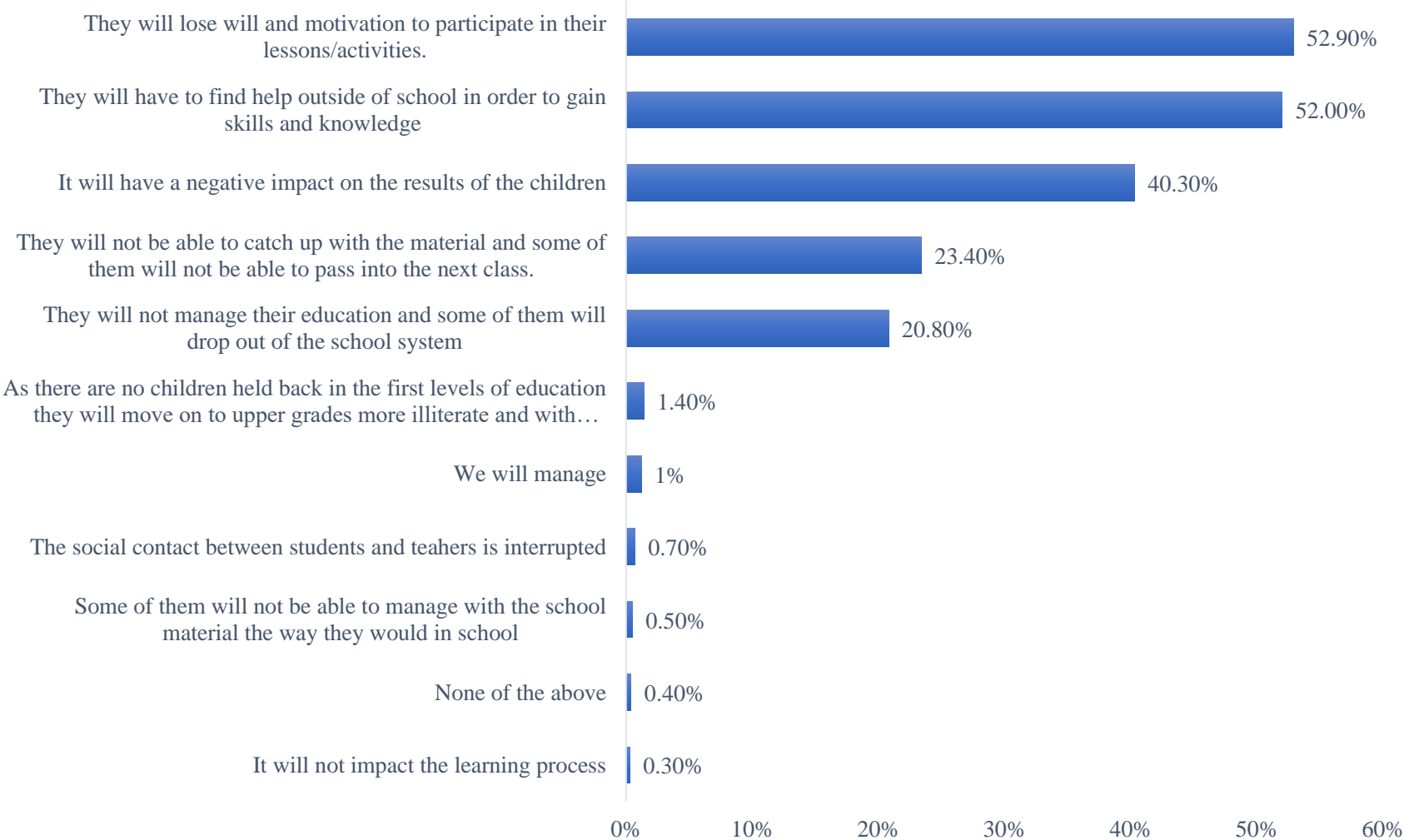


Educational results of students



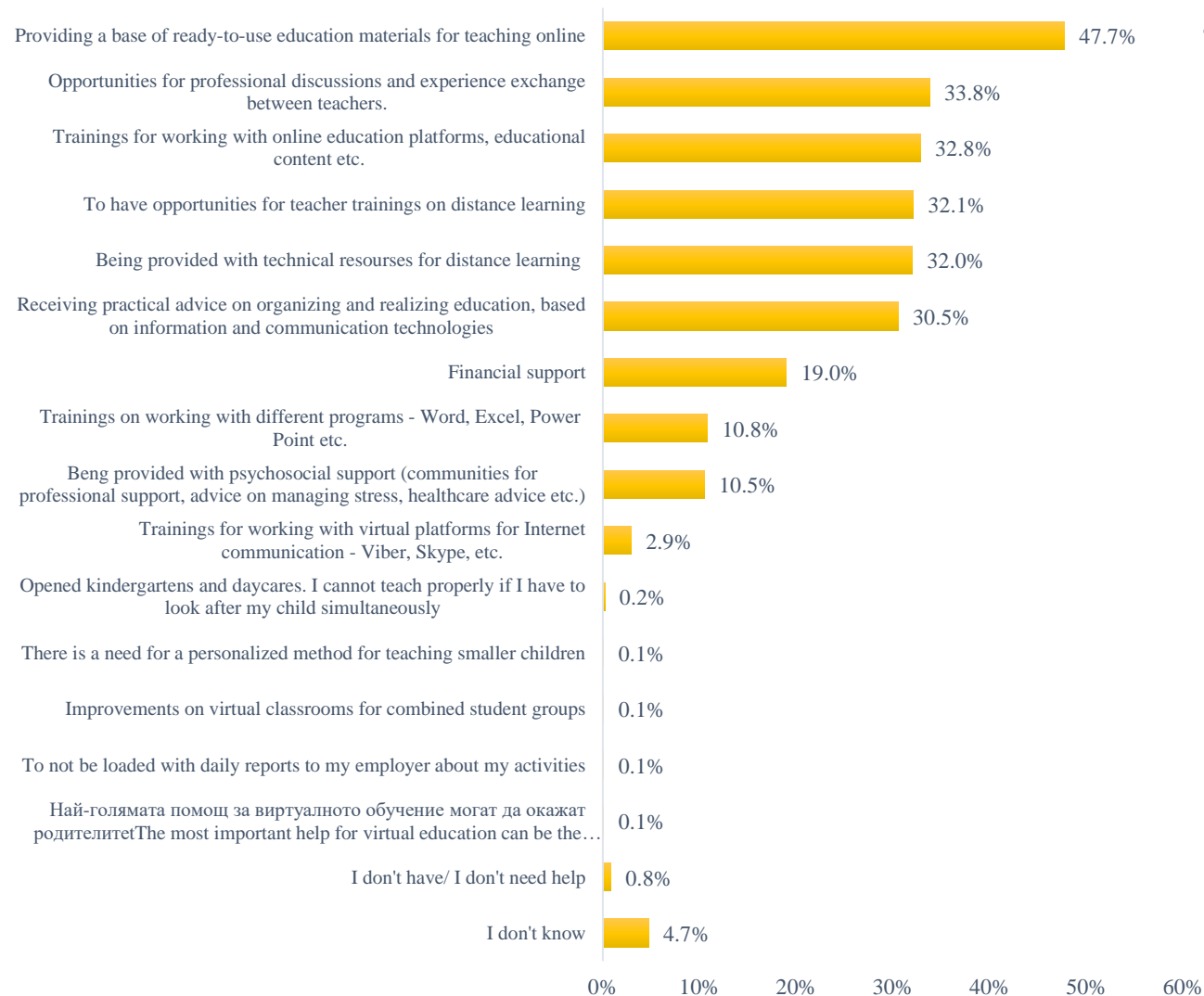
Educational results of students

Should the distance learningis extended throughout the next school year which of these is likely to happen to children in school?

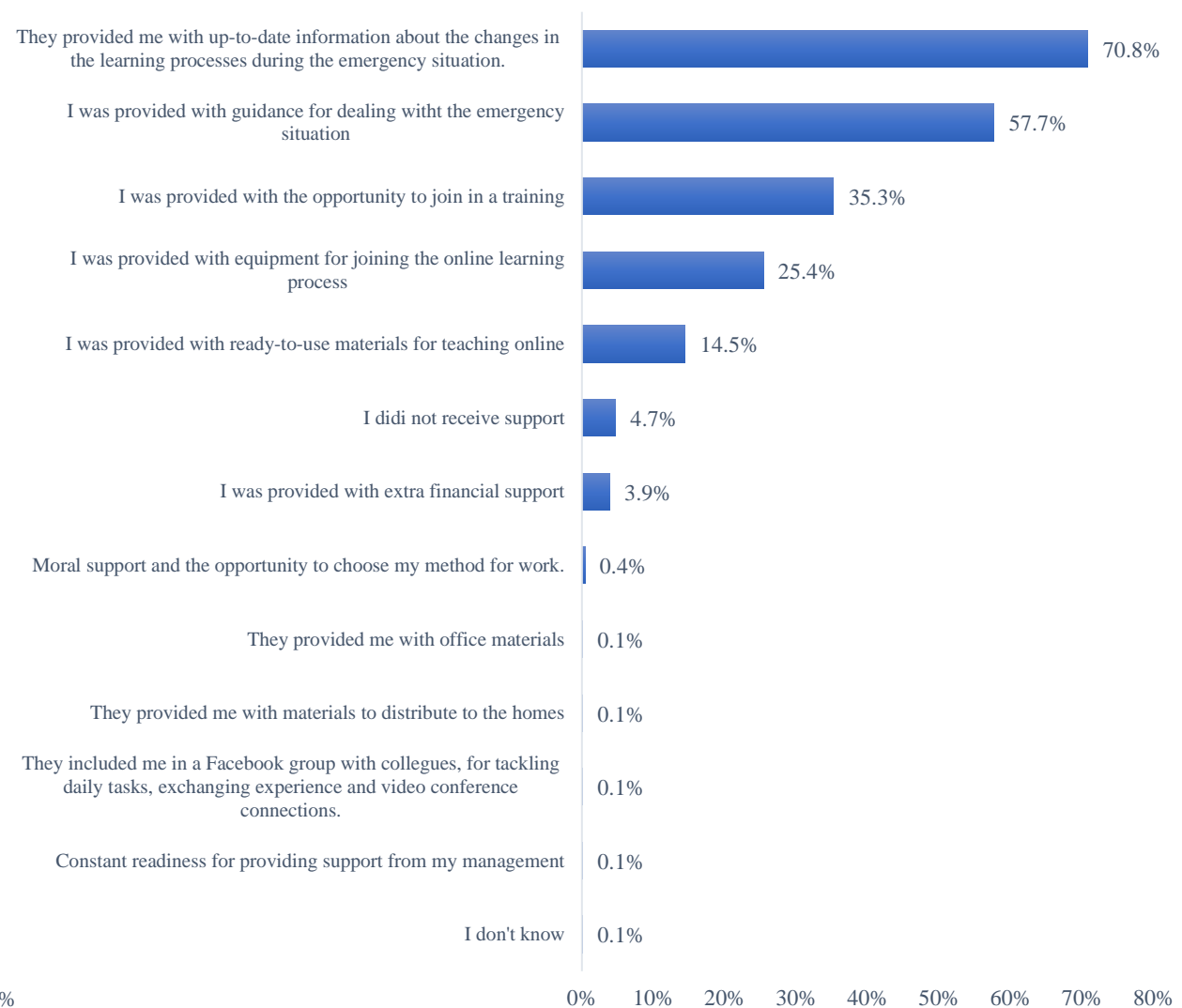


Information and support

What kind of support do you require in connection to the resulting situation from Covid-19?

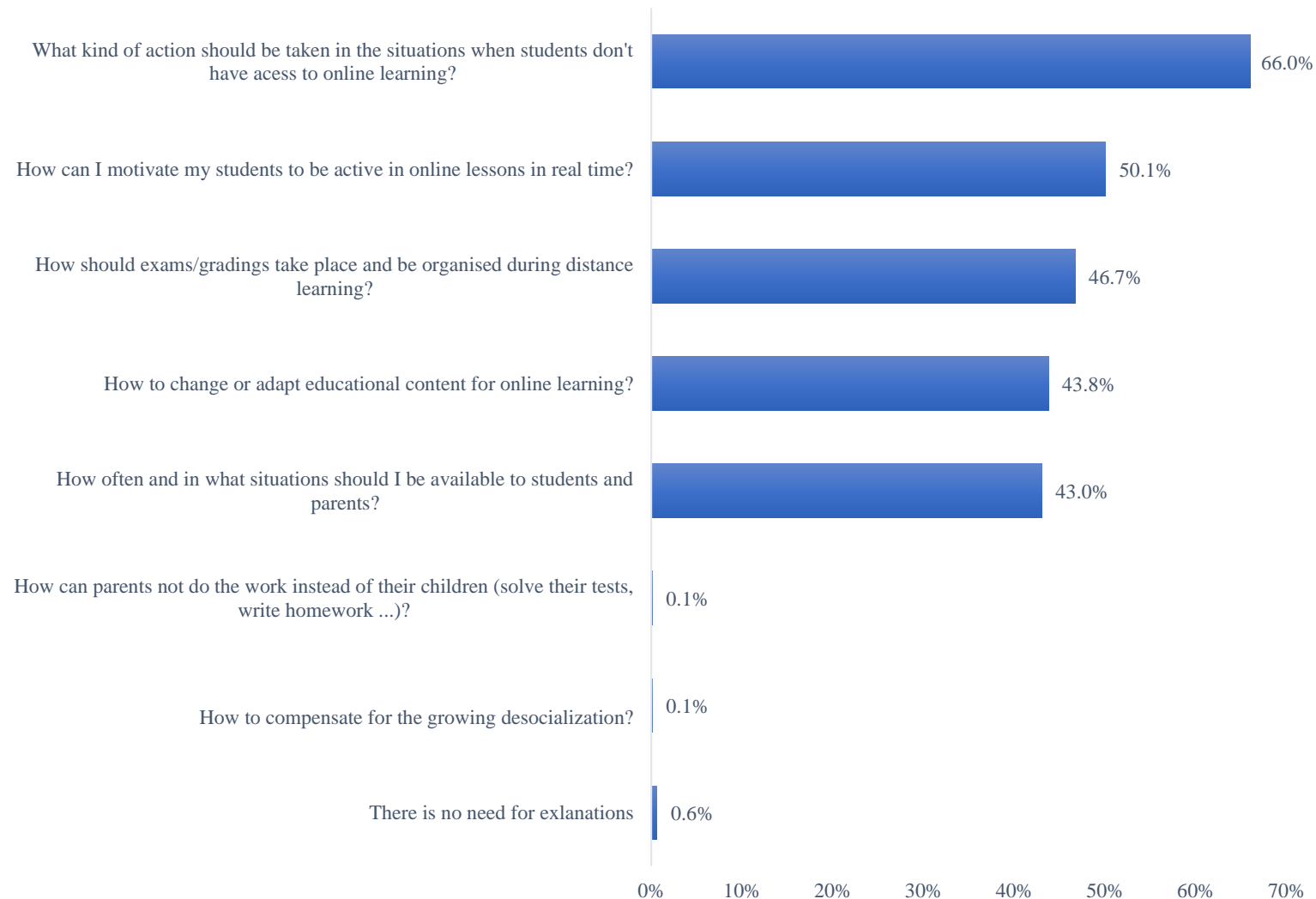


What kind of support did you receive from your manager/director during the emergency situation?



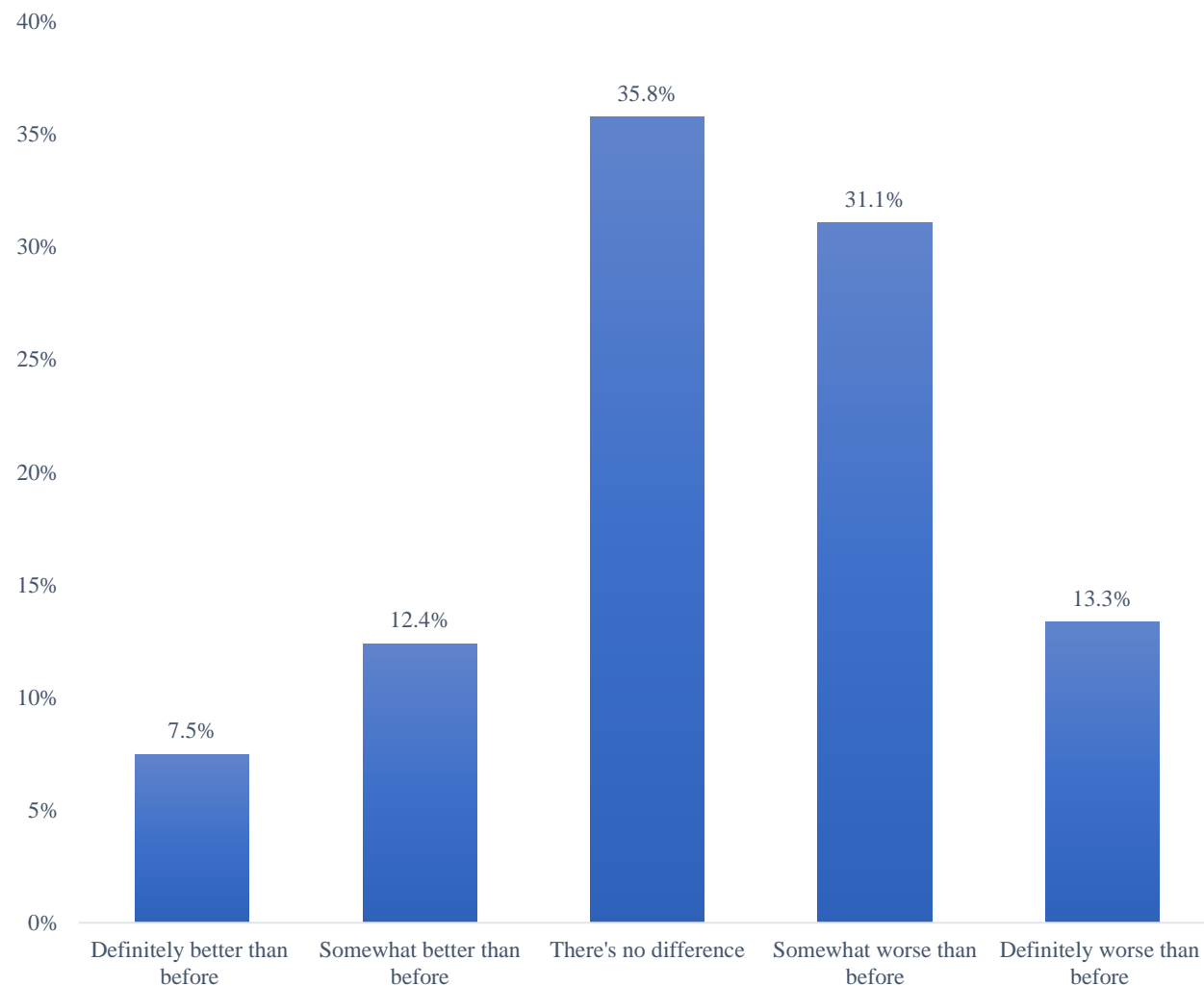
Information and support

Which of the following questions need further explanations, in order to make the teacher's job during distance learnig easier?

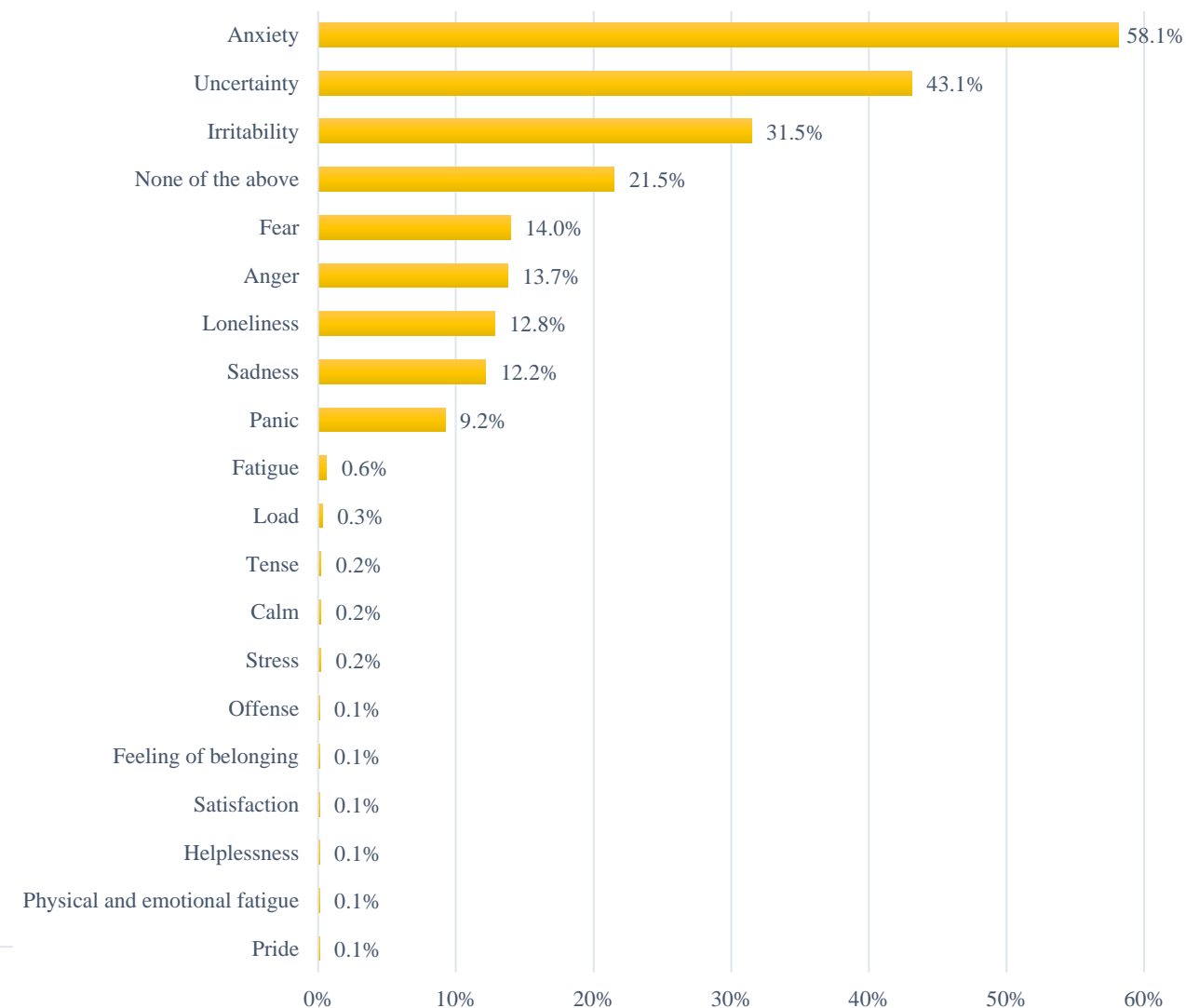


Psychological and social aspects of distance learning

How would you assess your mental state during the state of emergency compared to the period before?

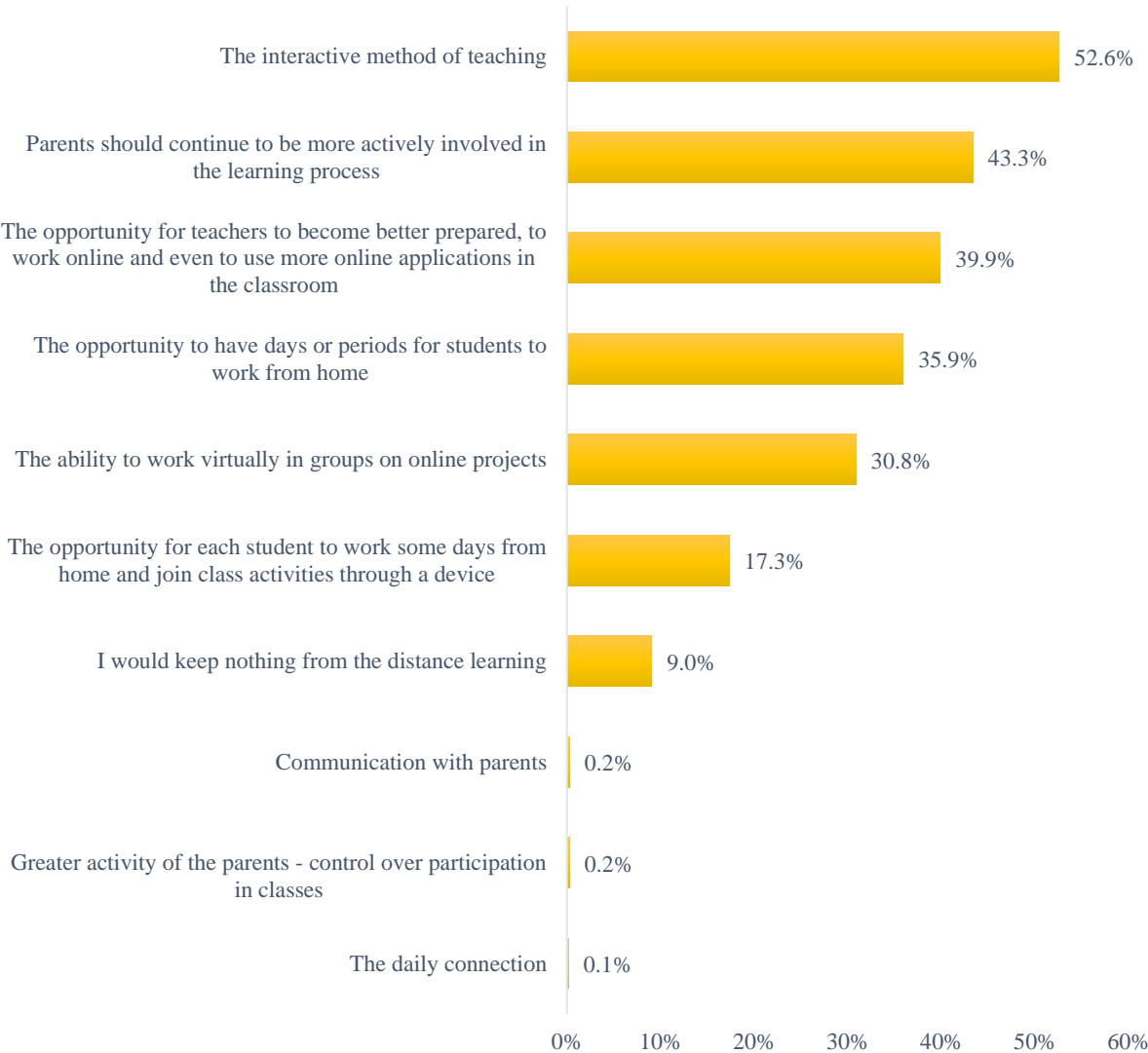


Which of these emotional states have you experienced during the emergency situation?

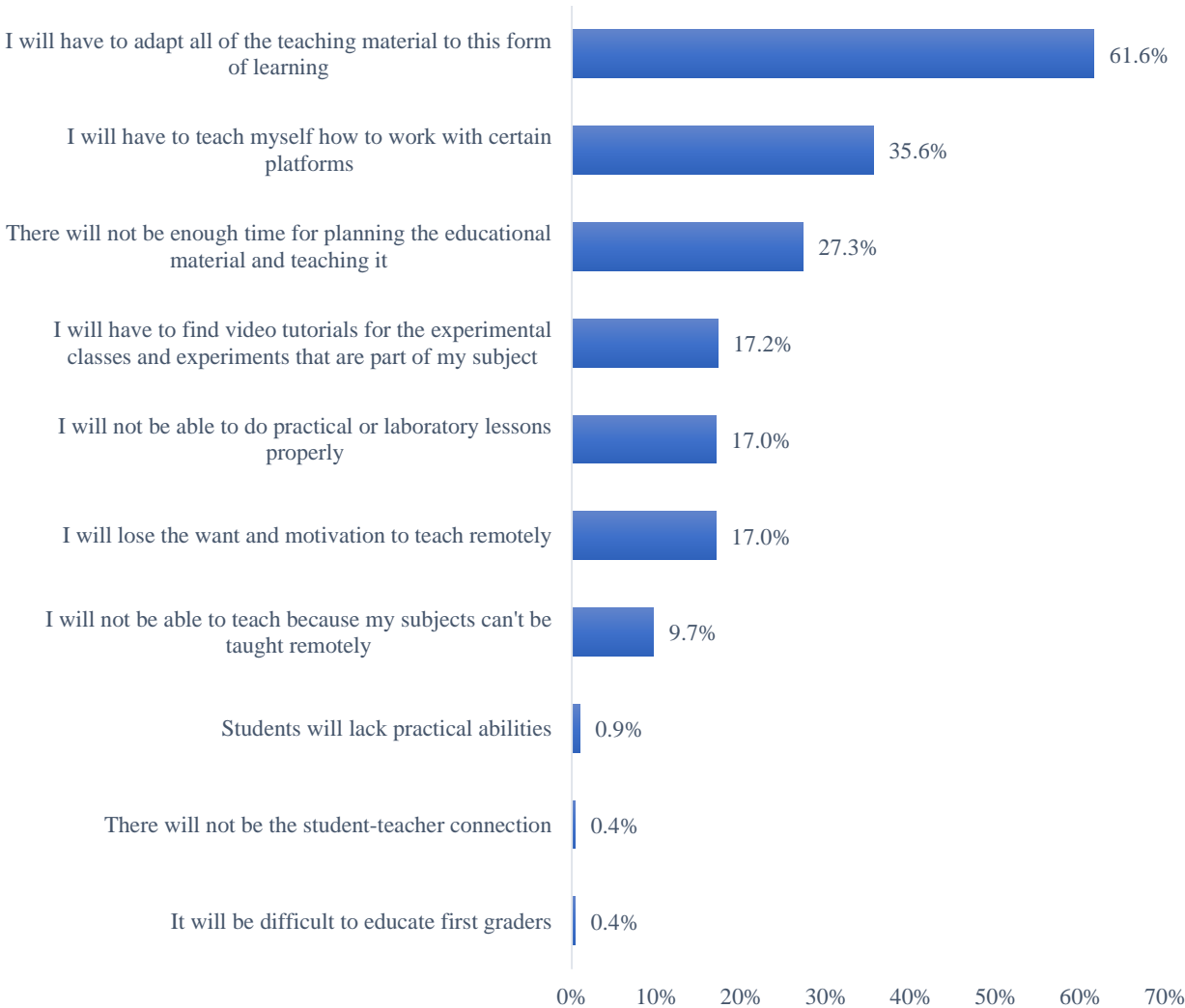


New school year – teachers’ expectations and attitudes

What would you keep as something you like from distance learning?

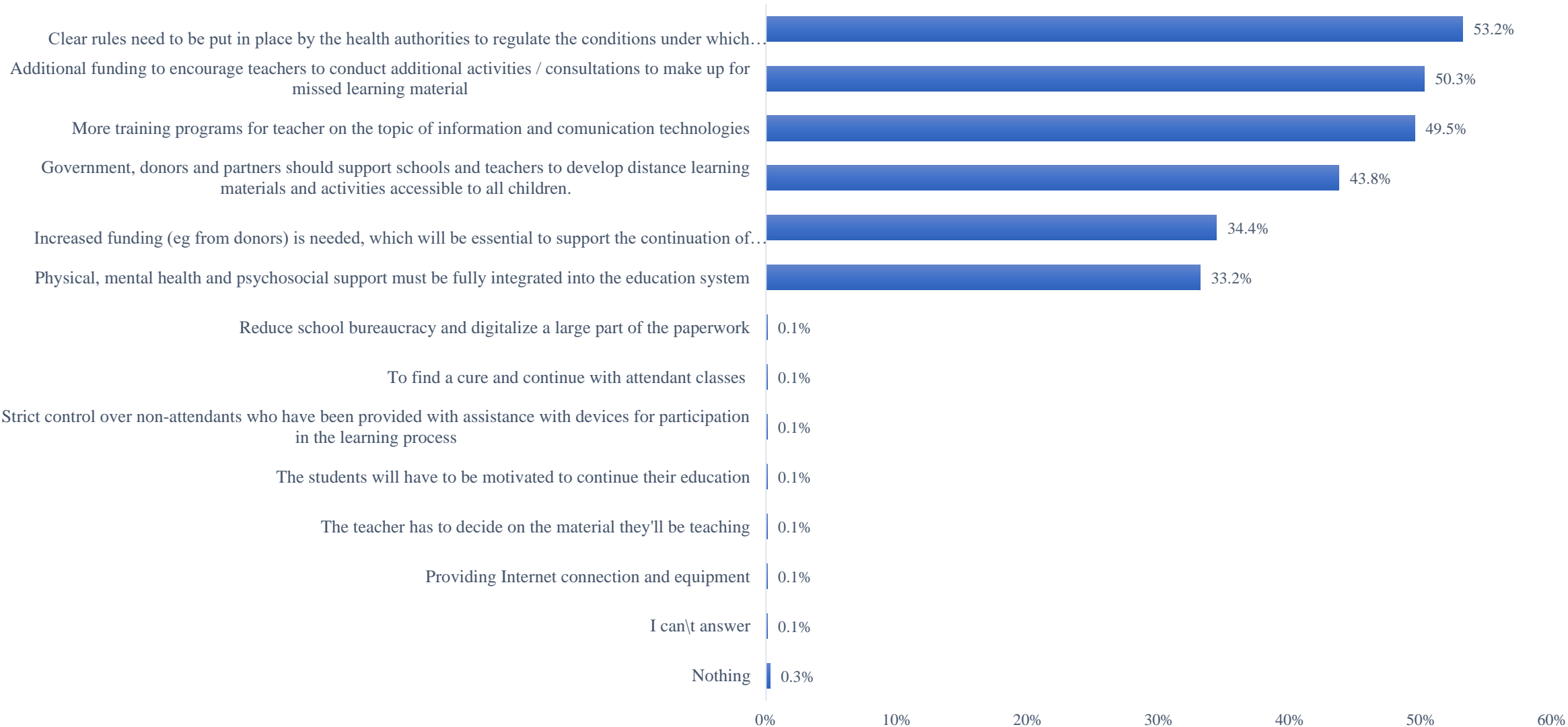


If distance learning continues throughout the next school year, which of the following may arise in connection with your work as a teacher?



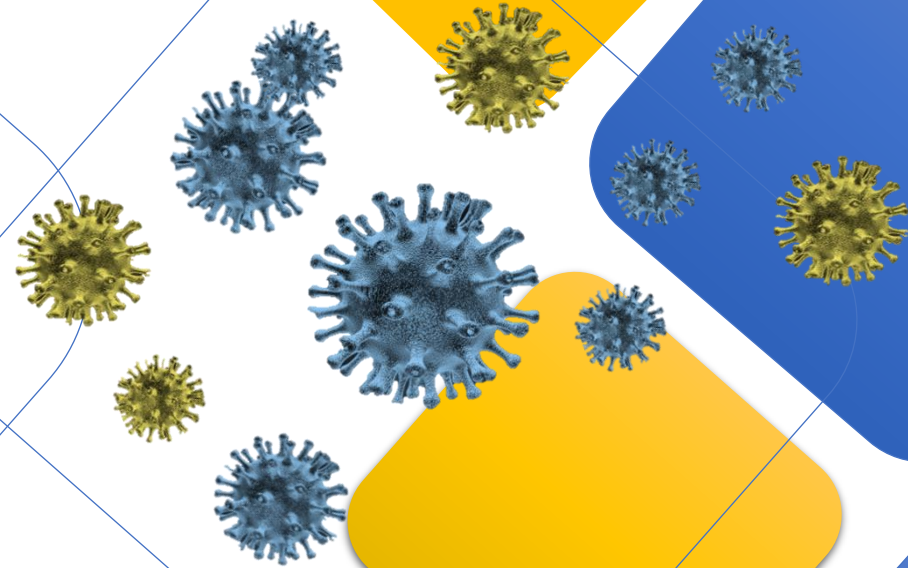
New school year – teachers’ expectations and attitudes

In your opinion, what needs to happen for the education system to go back to work as before the state of emergency?



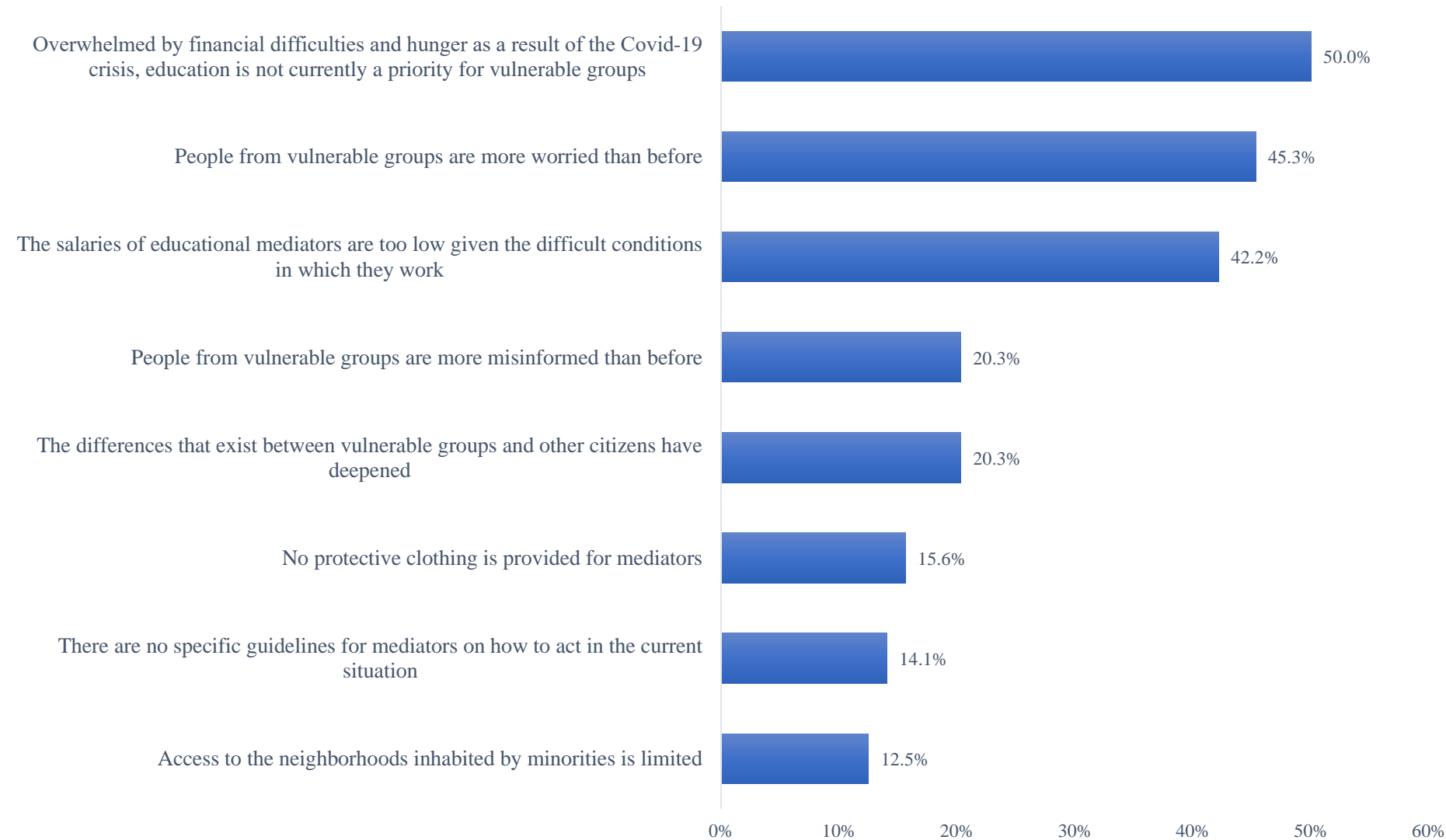


Impacts of the COVID-19 on
preschool and school education
in Bulgaria:
Educational Mediators
point of view



Educational mediation during Covid-19

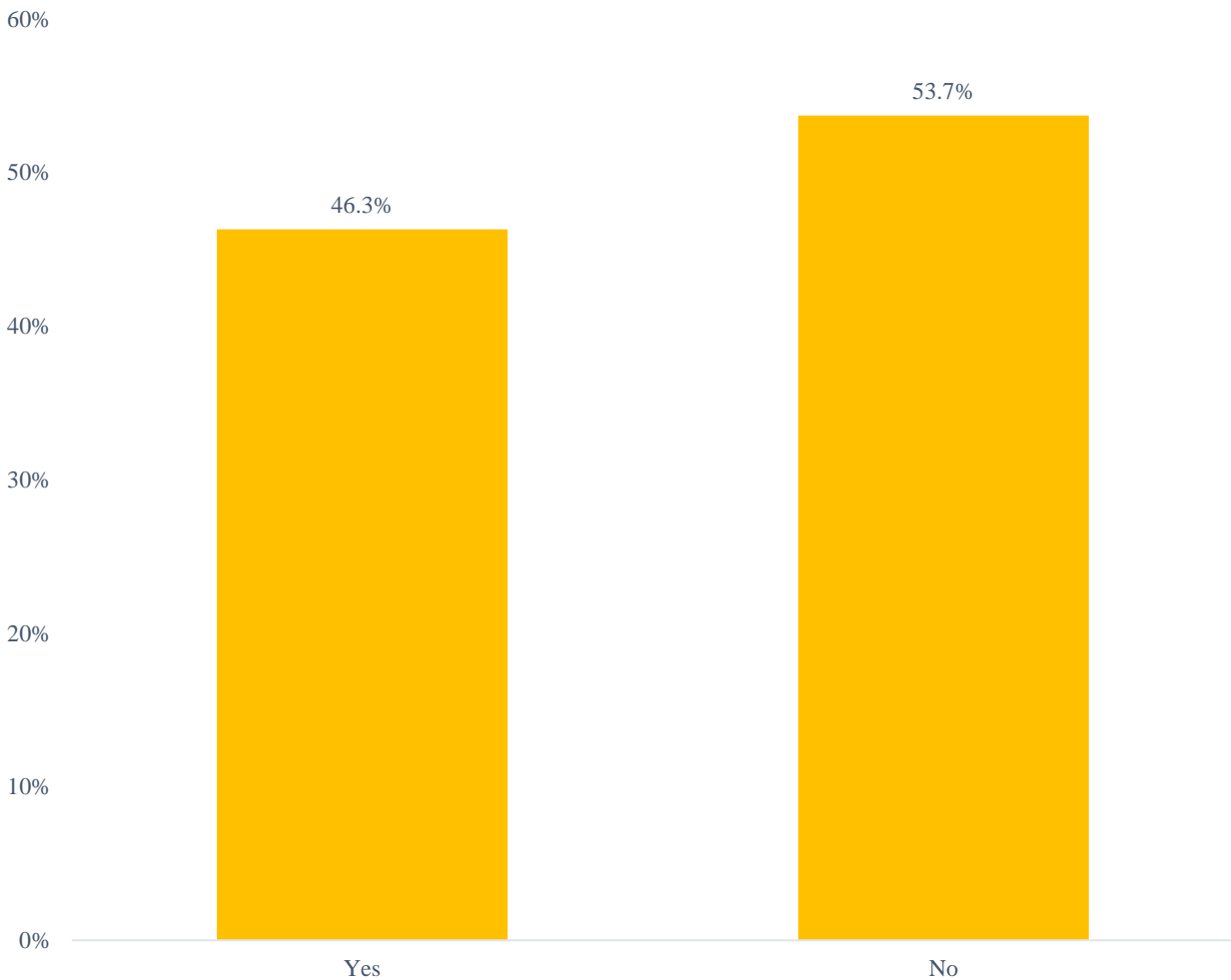
What are the challenges facing educational mediation in the country during an epidemic situation?



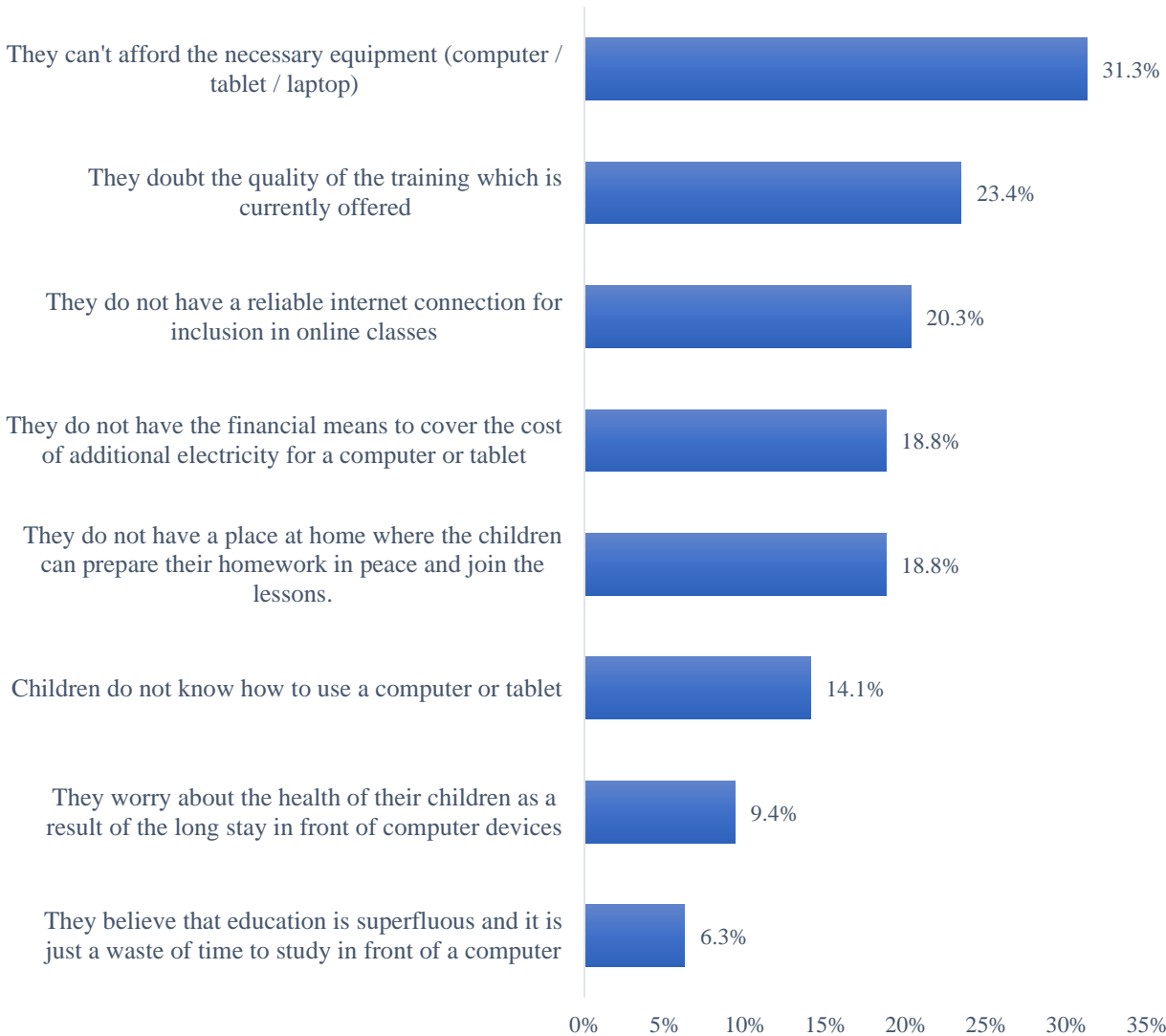
Educational mediation during Covid-19



According to parents from vulnerable groups, should children study remotely?

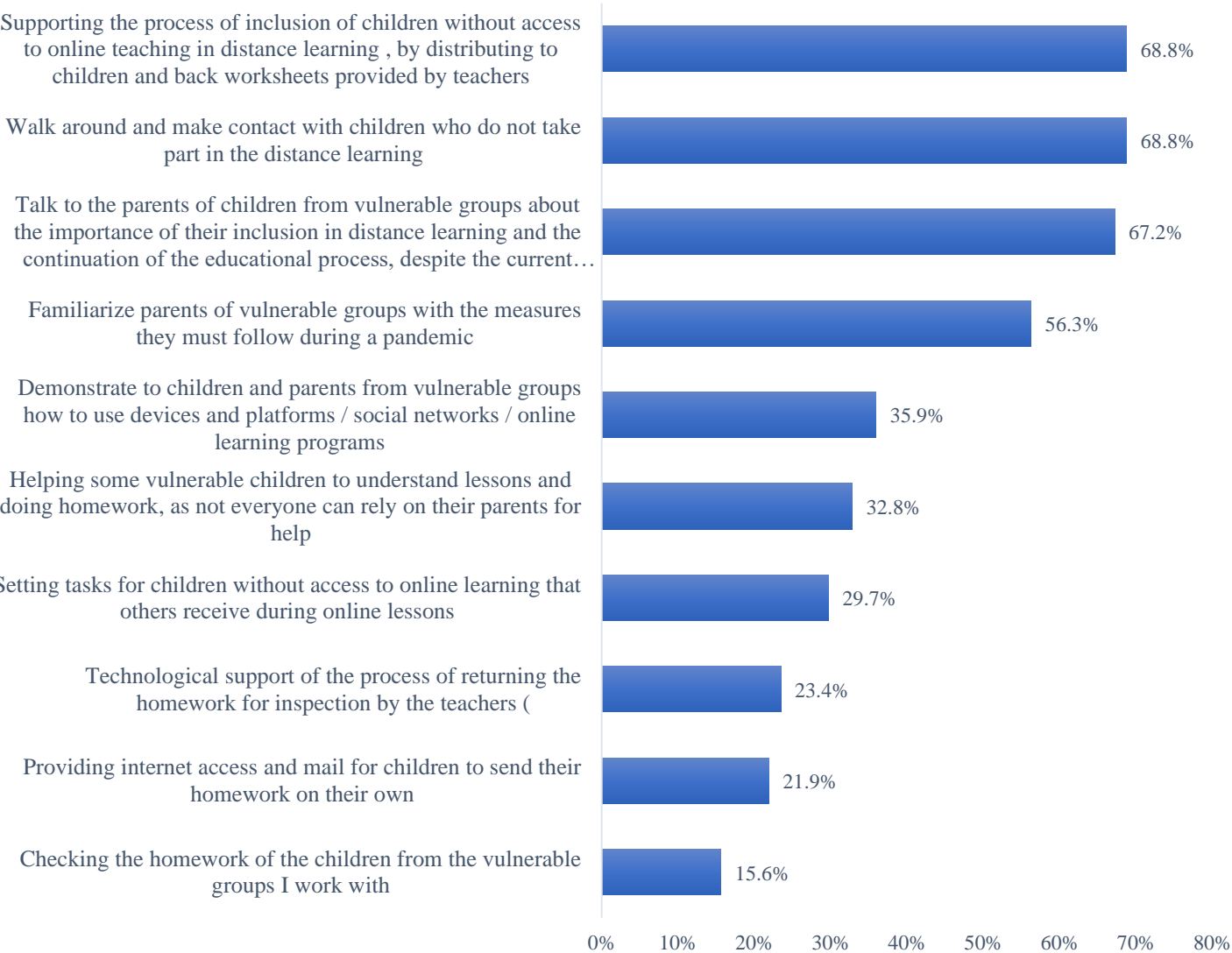


If not, what is the reason?

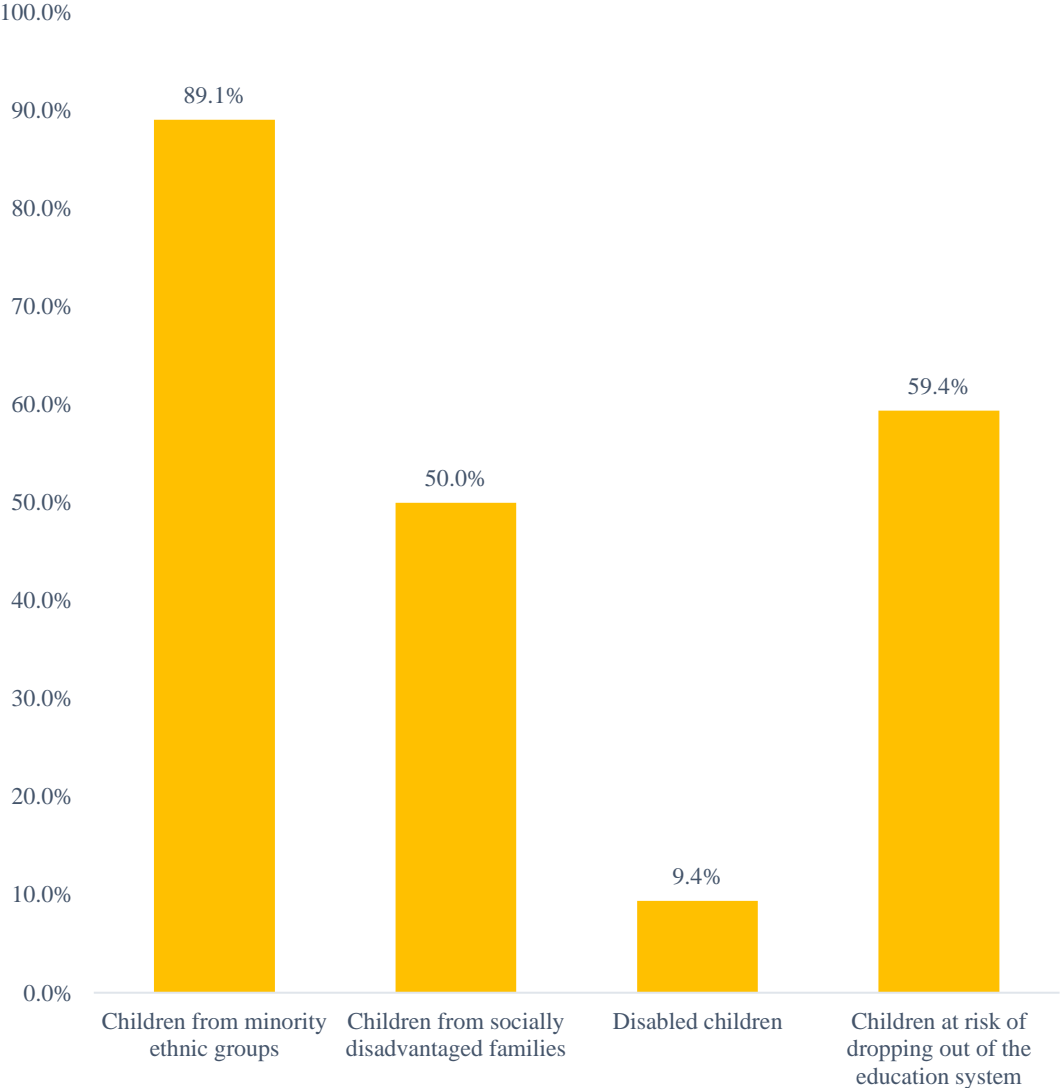


Educational mediation during Covid-19

What was your job as an educational mediator in the state of emergency?

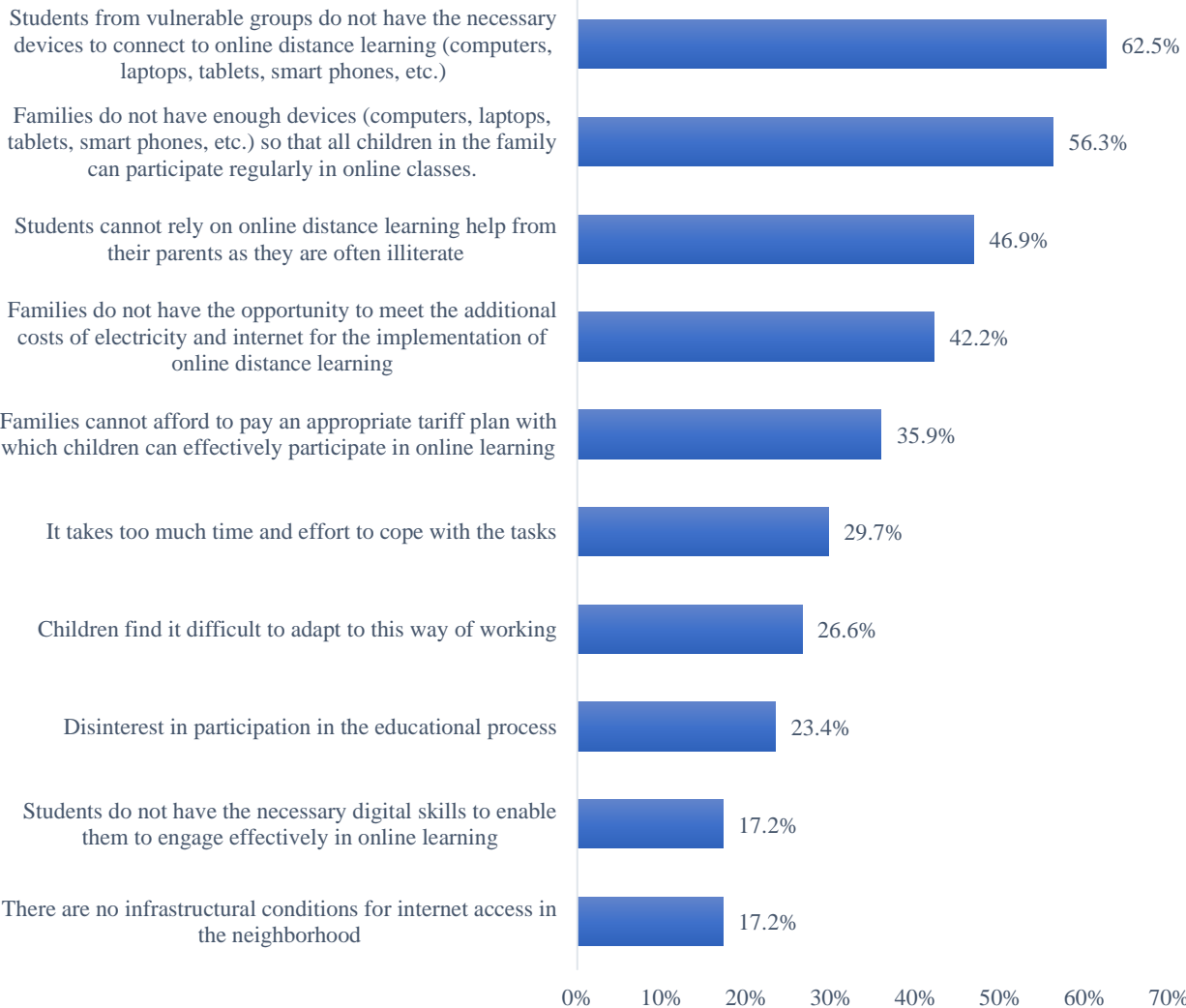


Which vulnerable groups do you work with?

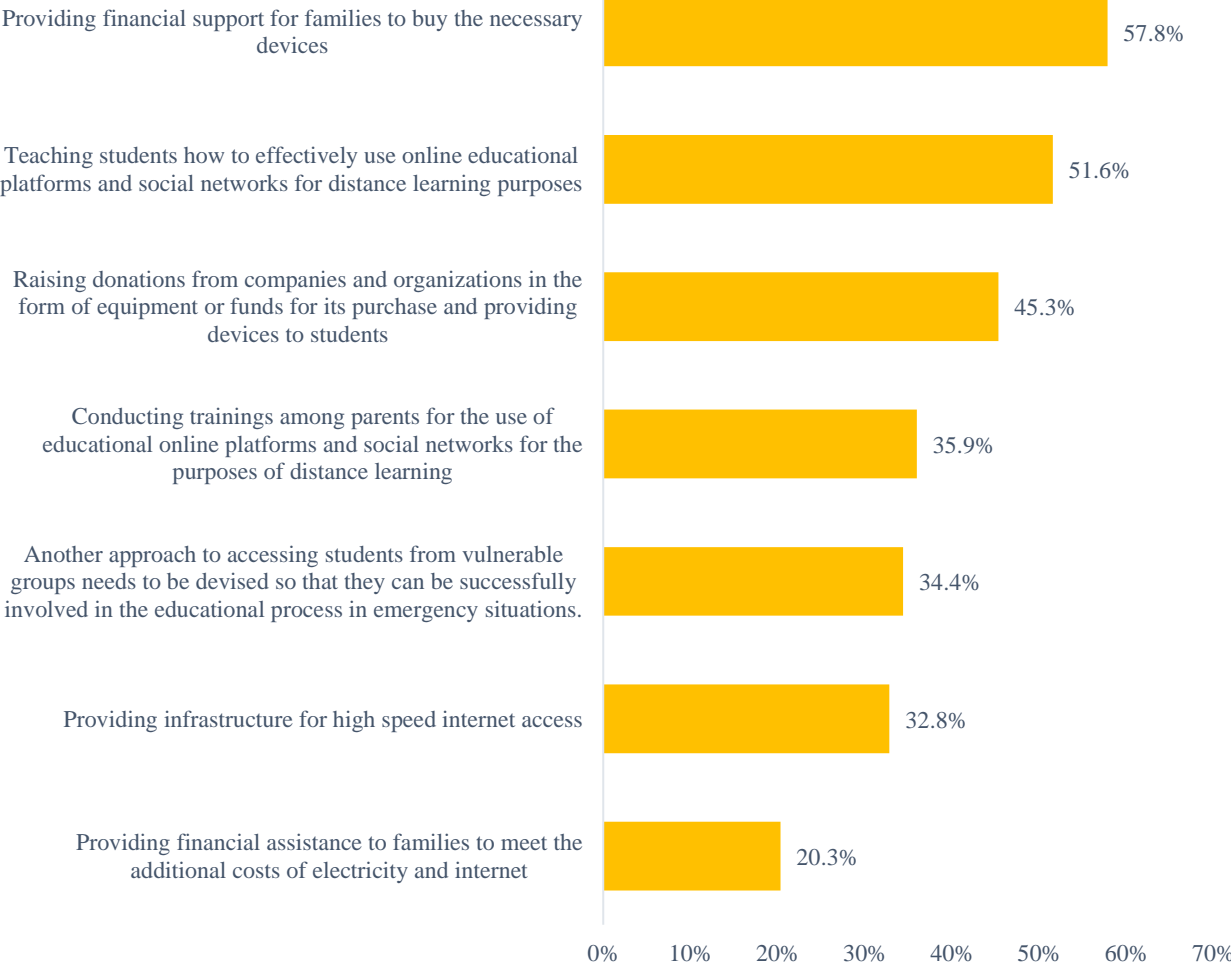


Educational mediation during Covid-19

What are the obstacles to the inclusion of children from vulnerable groups in distance learning during a pandemic?

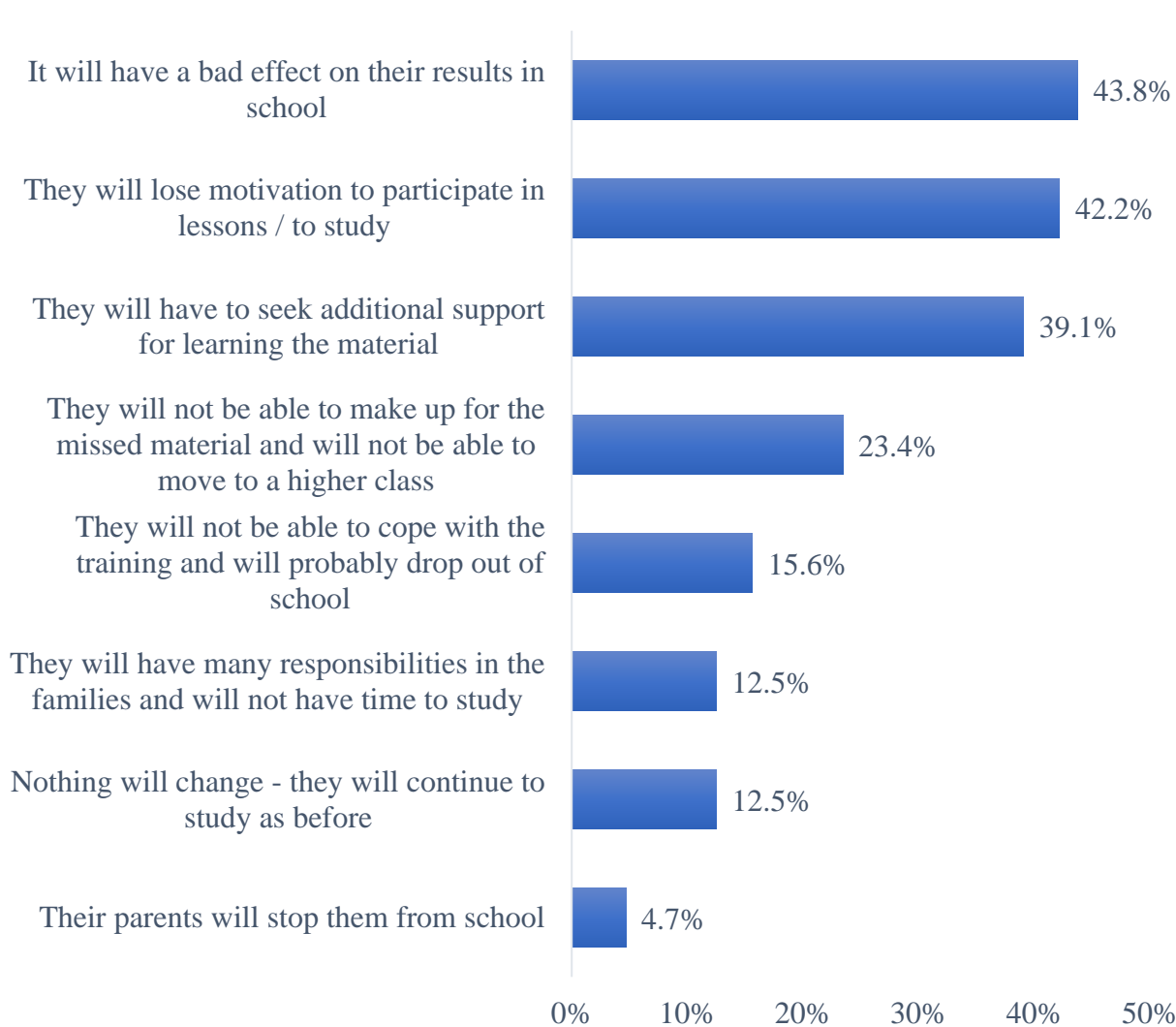


In the event of a future recurrence of the situation or a possible similar crisis, how could the obstacles to the inclusion of children from vulnerable groups in distance learning be overcome?

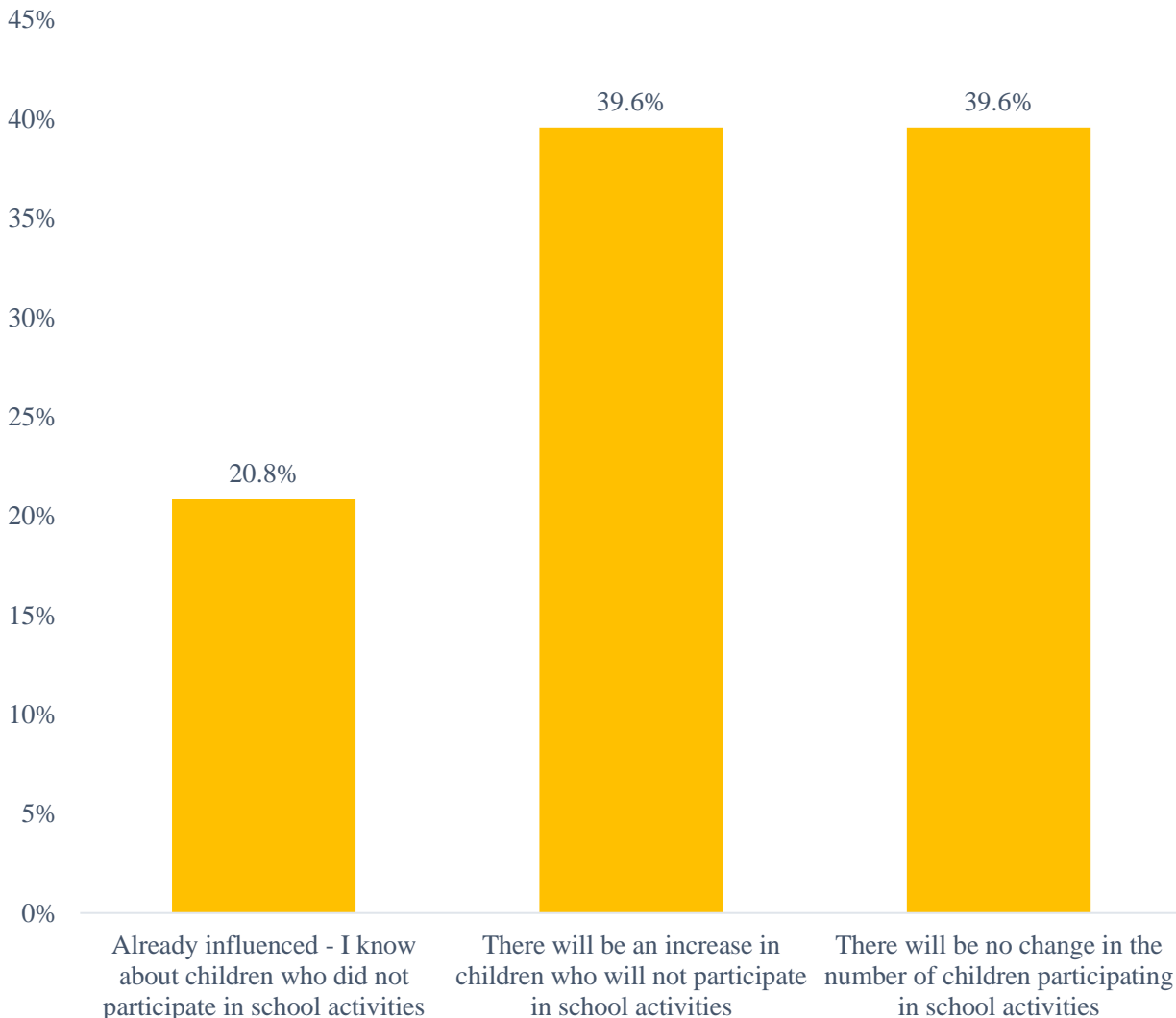


Educational mediation during Covid-19

If distance learning continues in the next school year, which of the following could happen to vulnerable children?

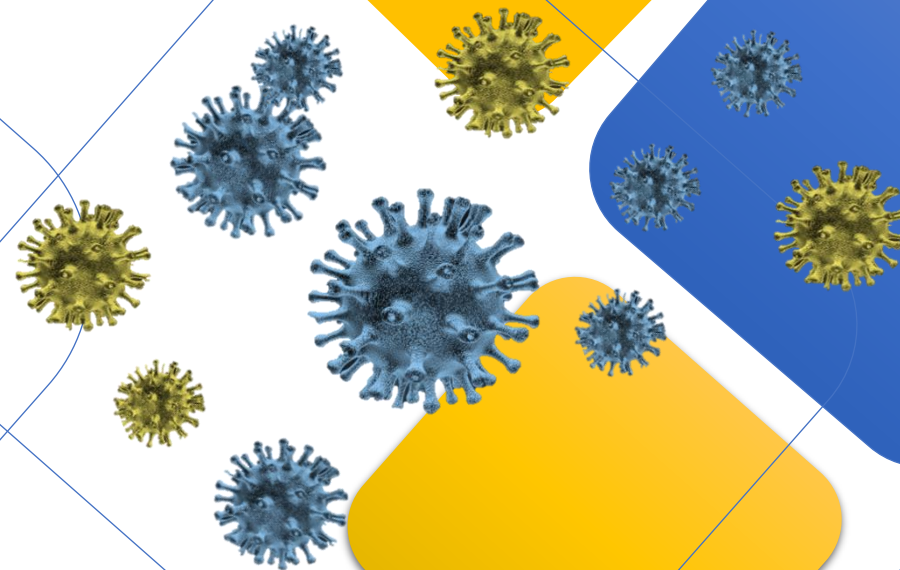


How will the situation with Covid-19 affect the dropout of children from school?





Impacts of the COVID-19 on
preschool and school education
in Bulgaria:
Inclusive education specialists
point of view



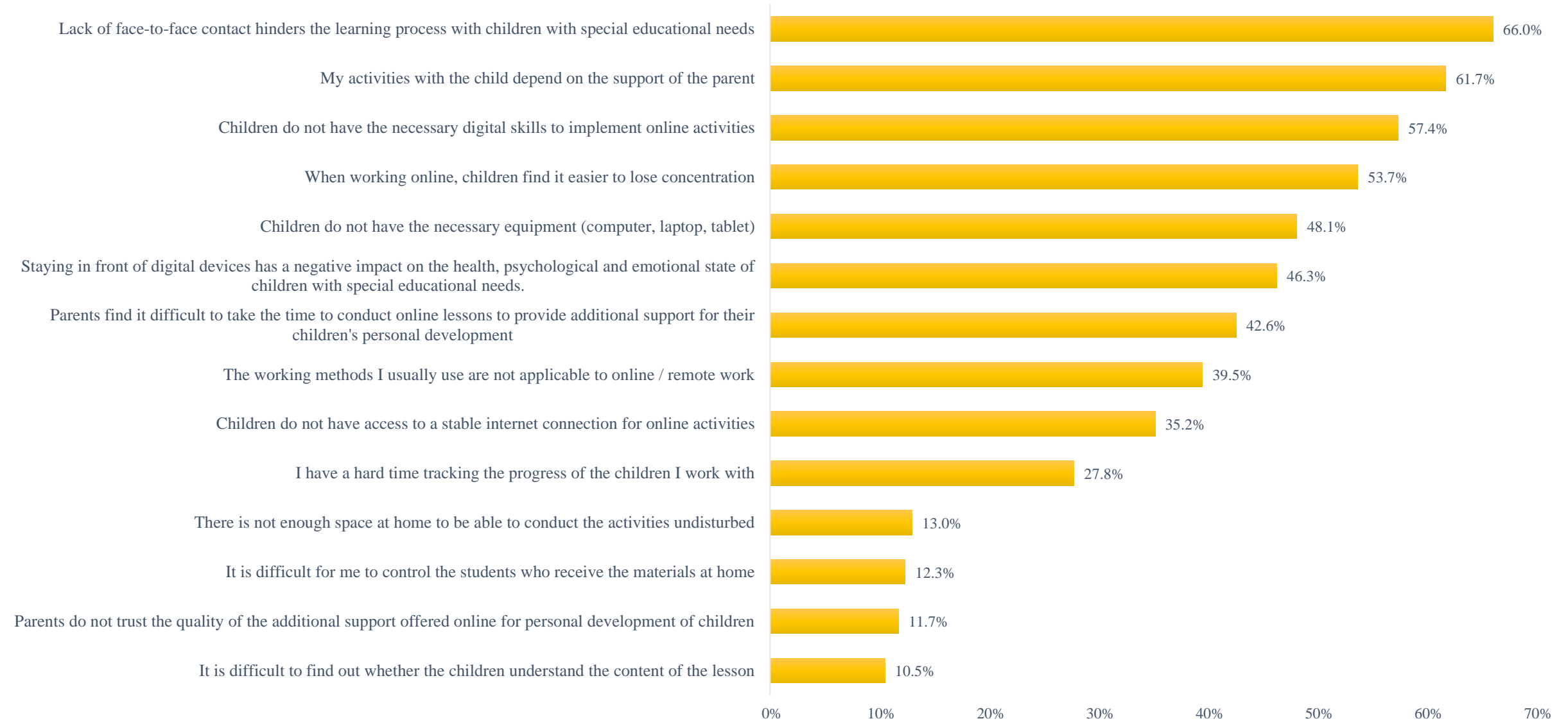
Inclusive education during Covid-19

In your opinion, what are the advantages of distance learning for children with special educational needs?



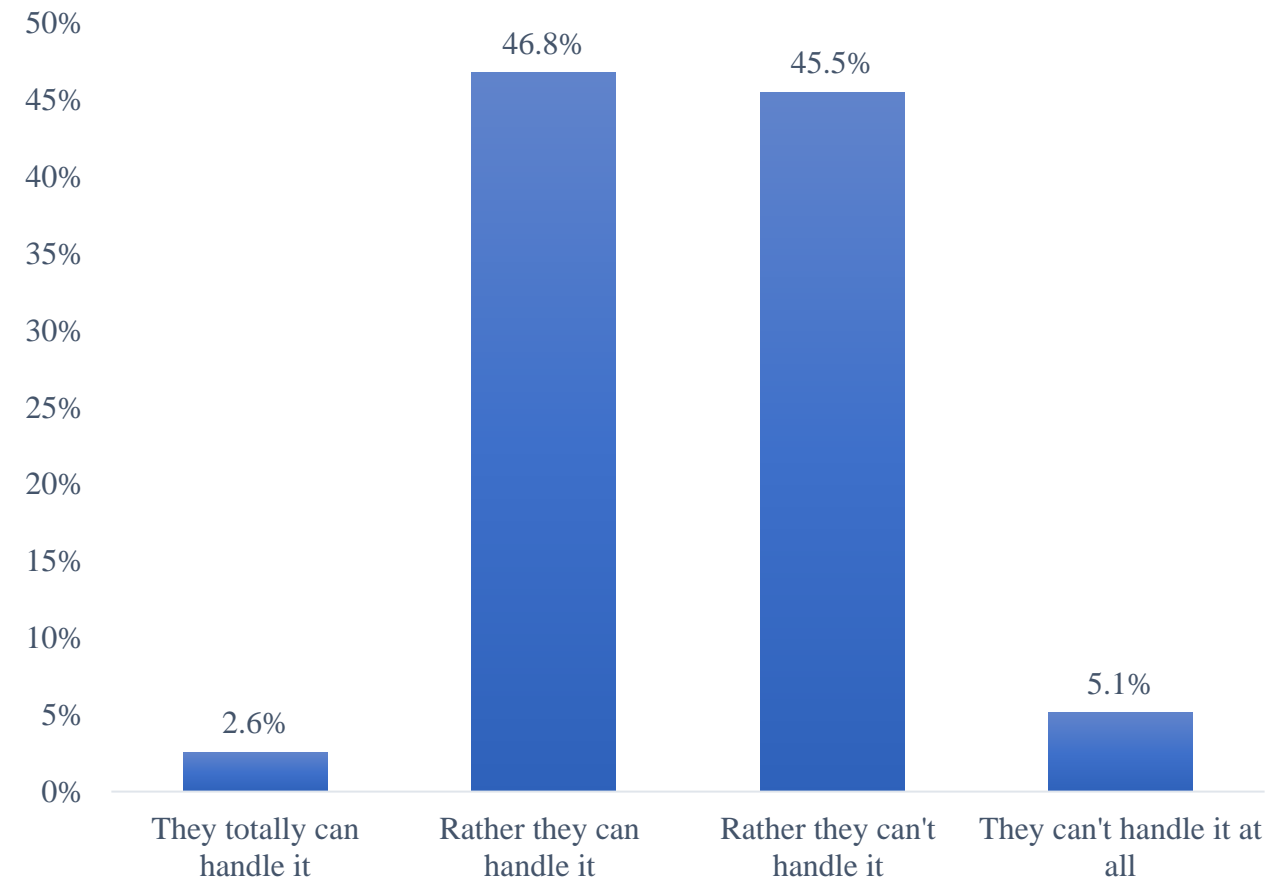
Inclusive education during Covid-19

What difficulties do you have in relation to distance work with children with special educational needs?

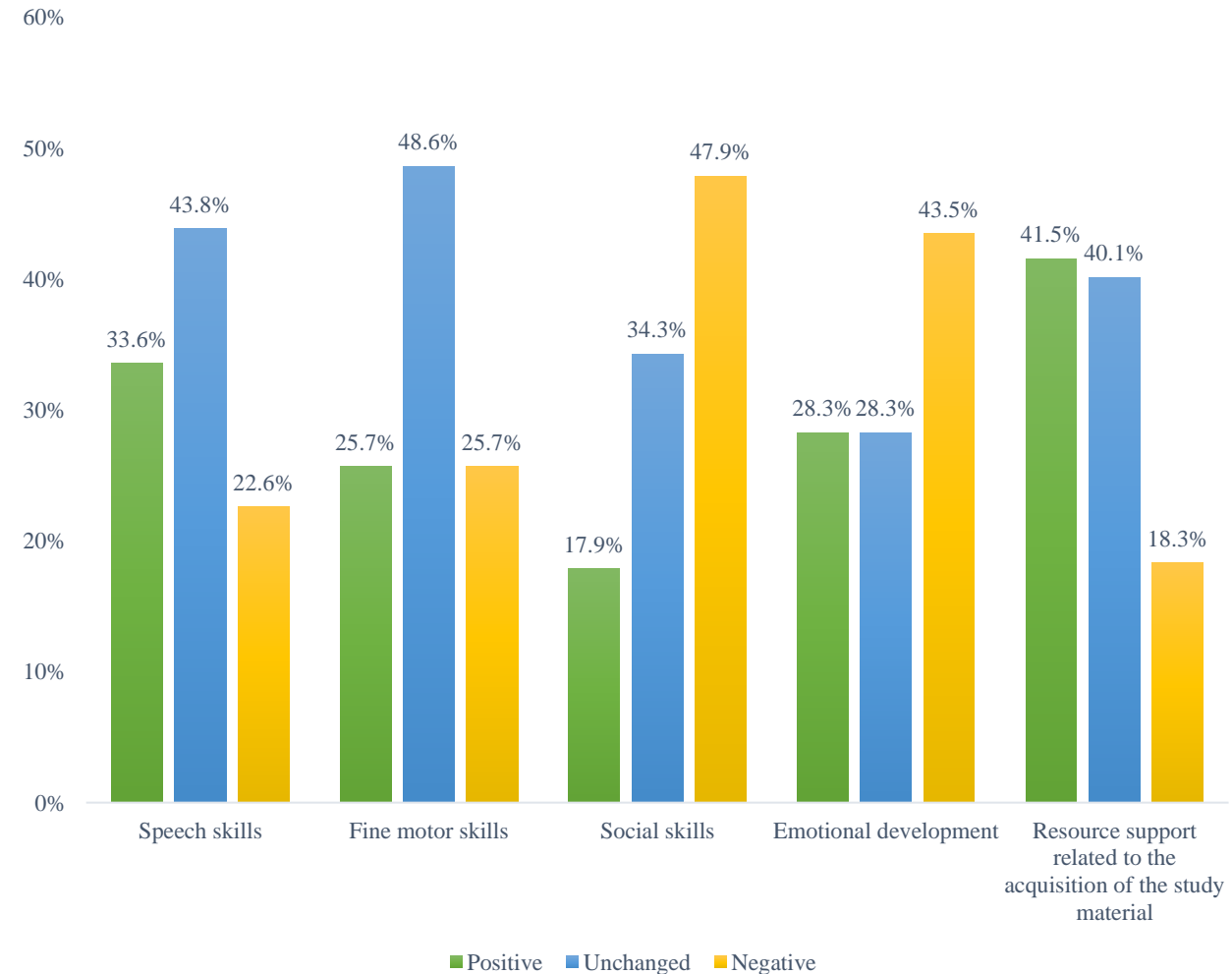


Inclusive education during Covid-19

To what extent do you think that children with special educational needs cope with the challenges of distance learning:

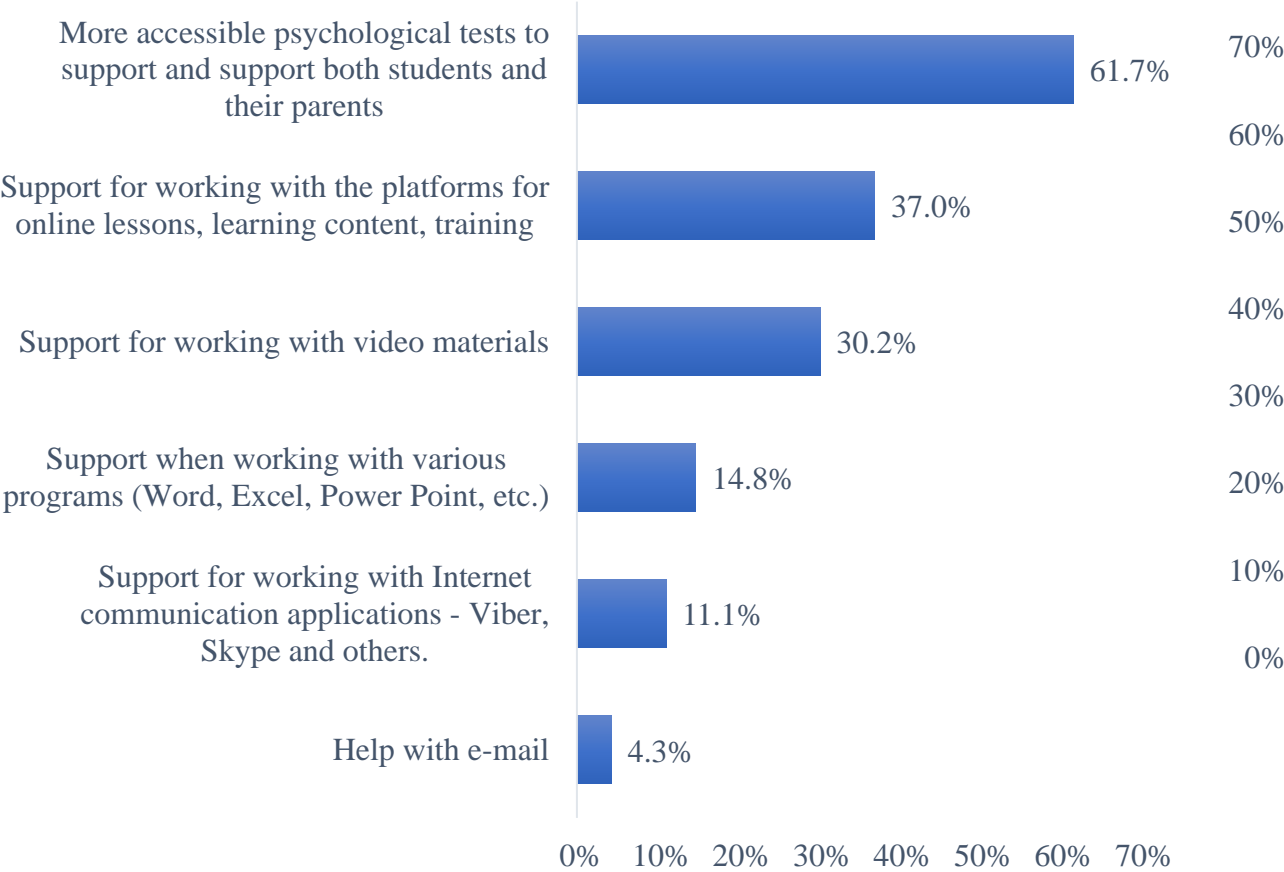


What impact did the remote form of work have on the children with special educational needs you worked with in terms of the following aspects of development

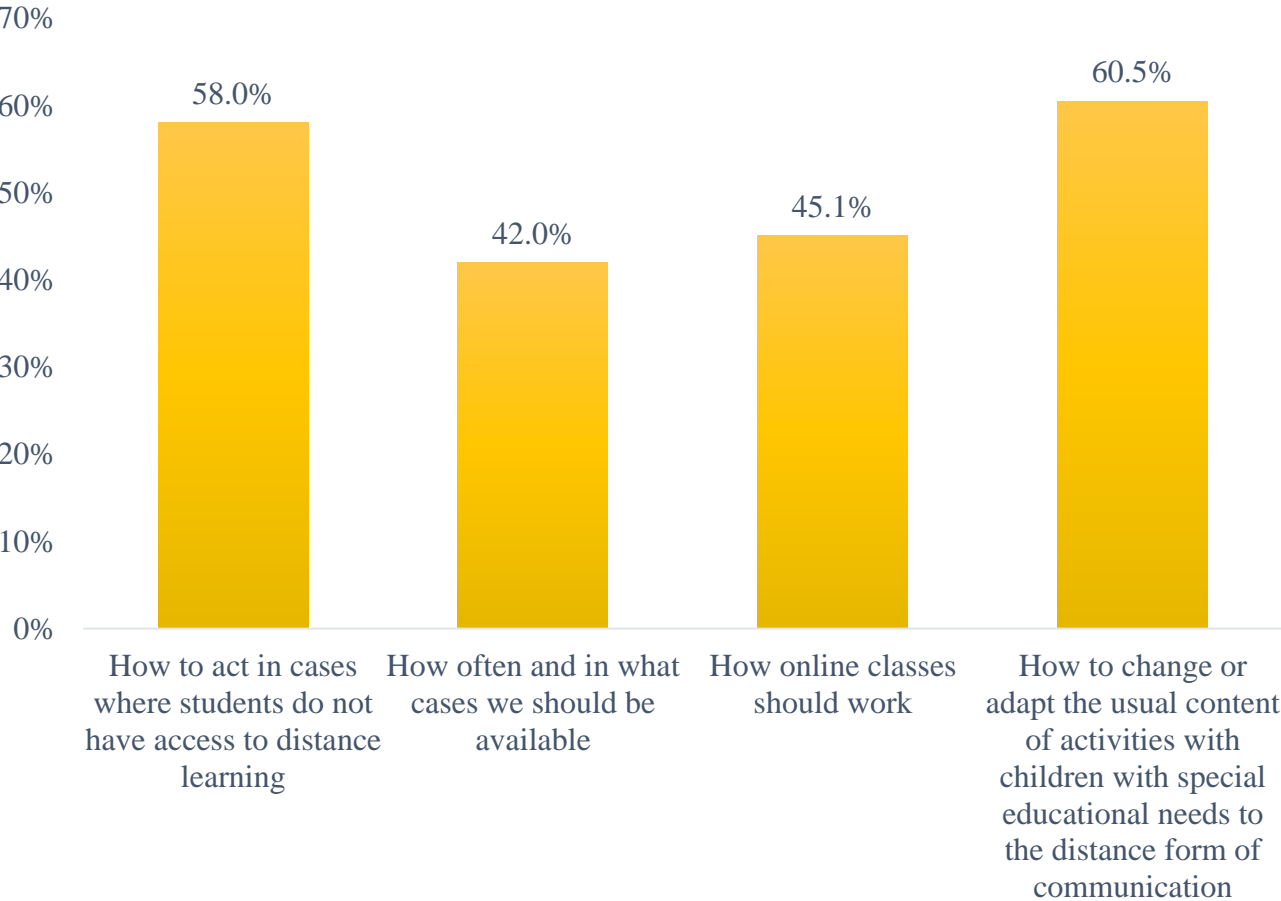


Inclusive education during Covid-19

What training or information support do you need to work more easily during distance learning?

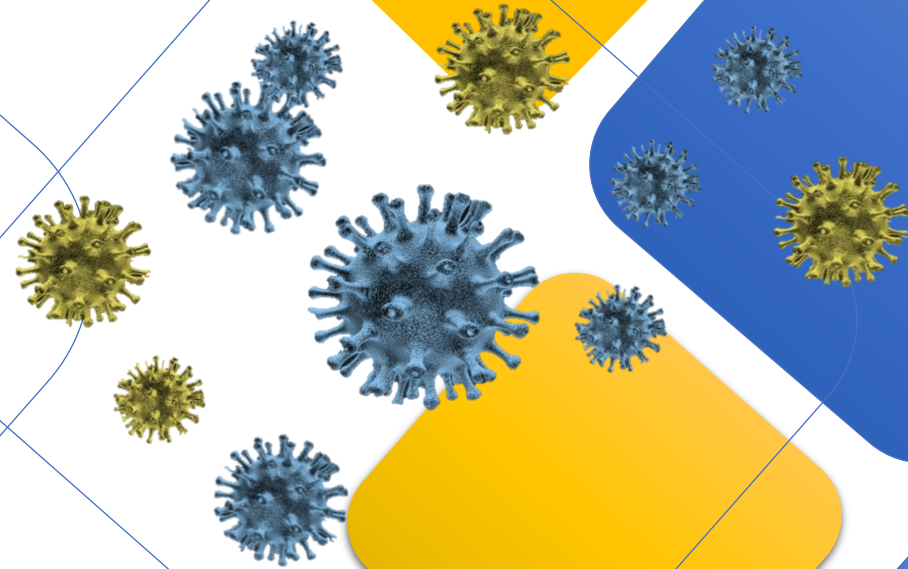


Which of the following questions need further clarification to make it easier for professionals to work on resource support during distance learning?



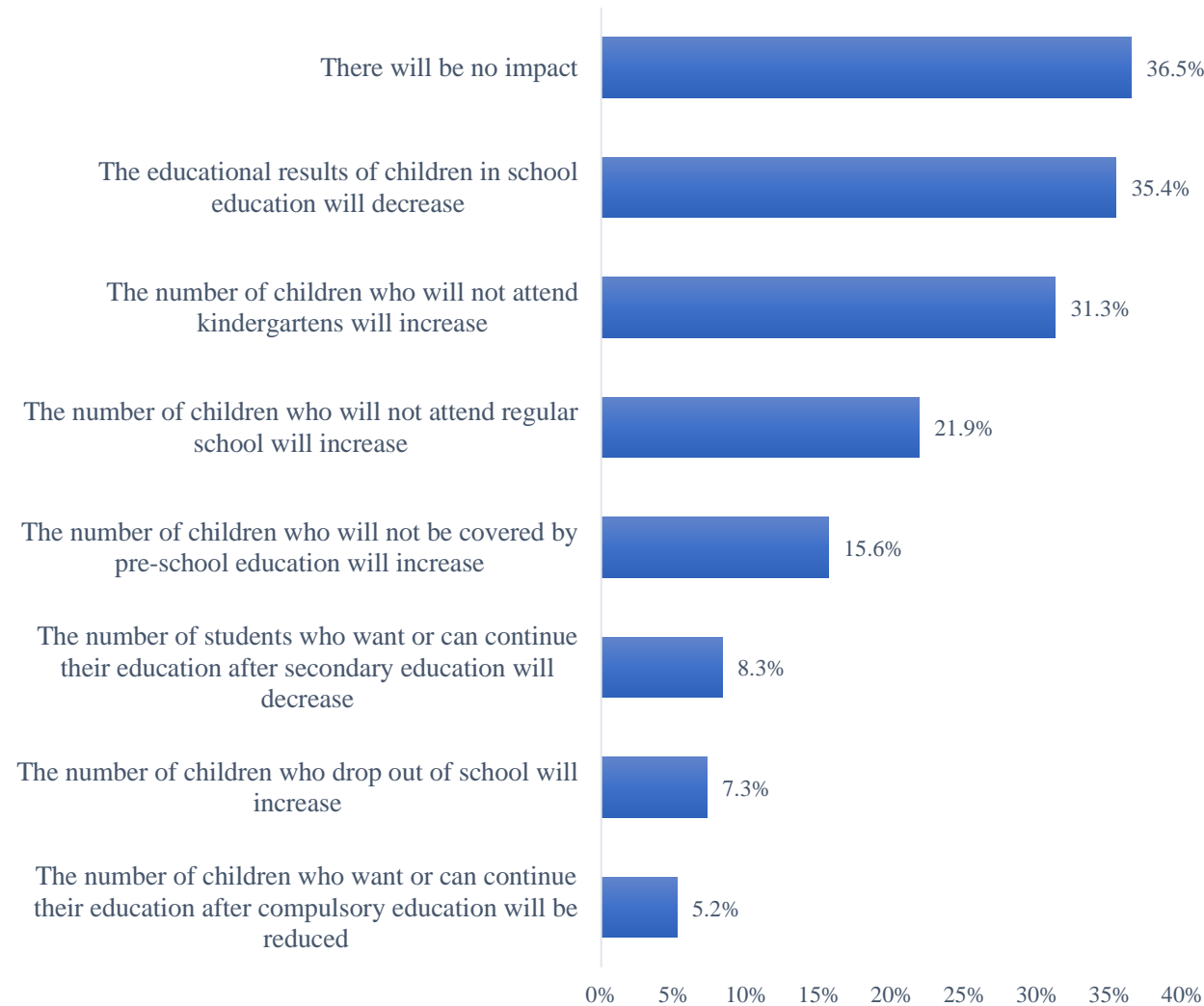


Impacts of the COVID-19 on
preschool and school education
in Bulgaria:
Municipalities
point of view

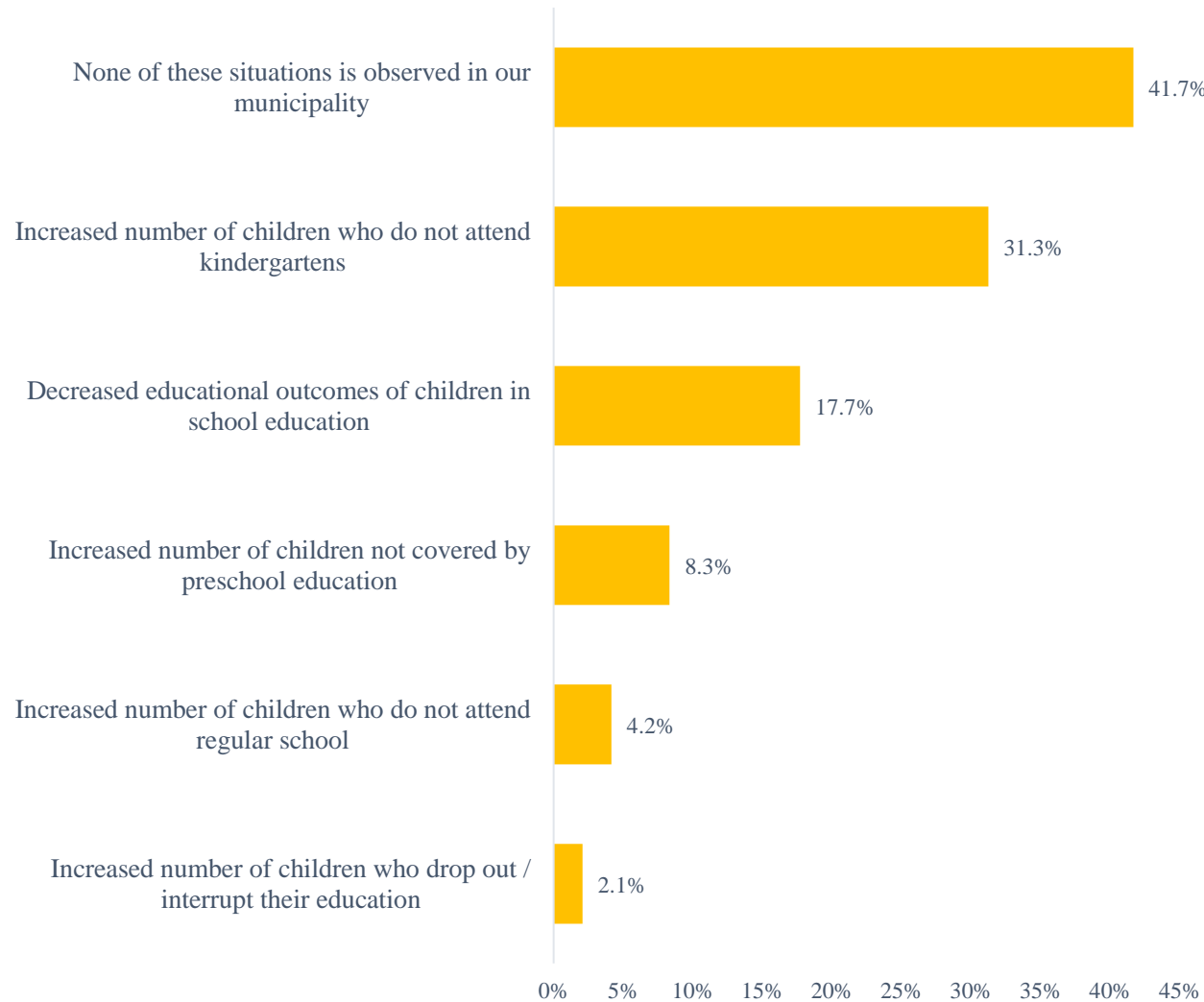


Municipalities' perspective on distance learning during Covid-19

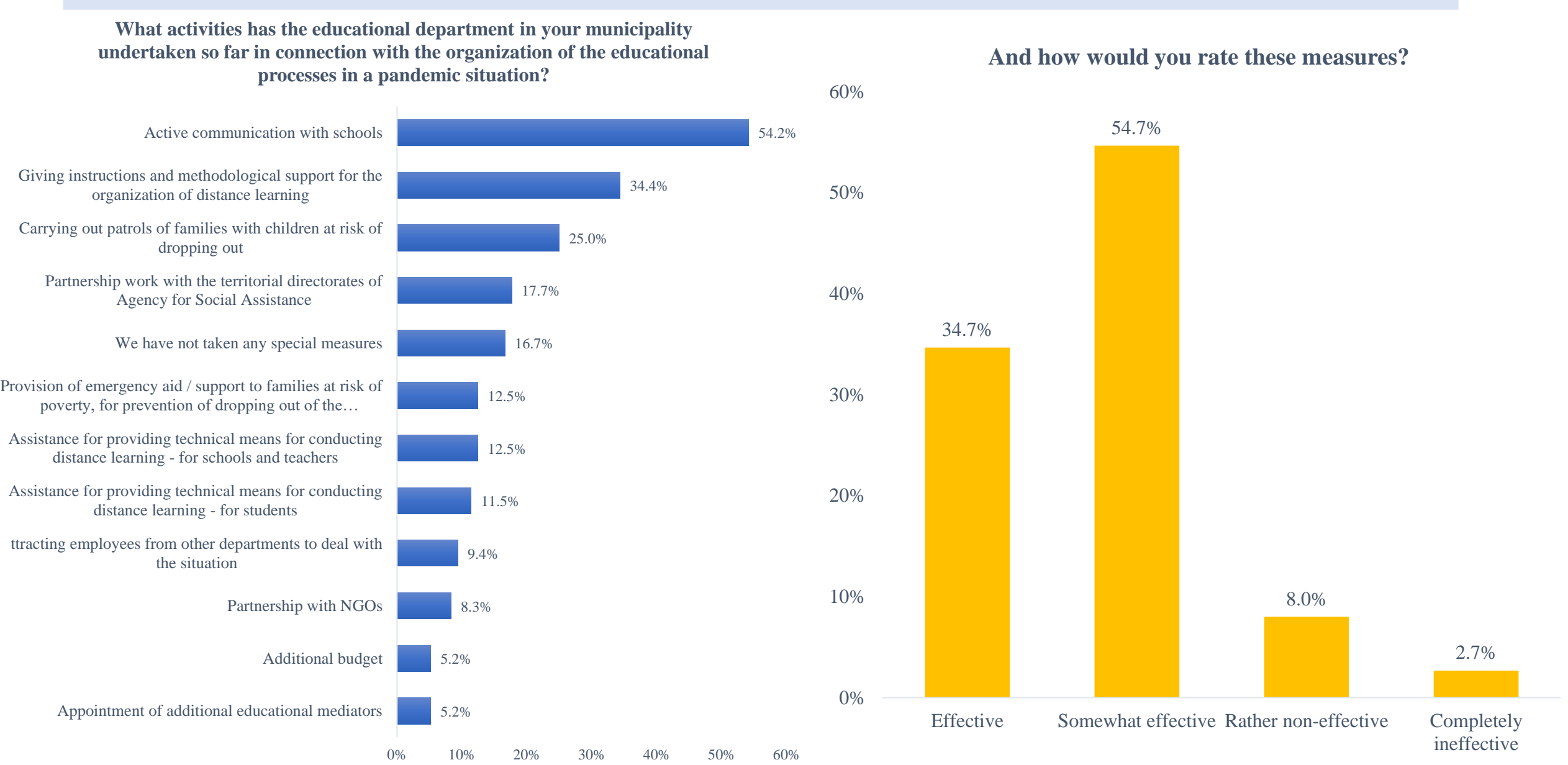
In your opinion, how will the situation with Covid-19 affect children and their education in your municipality?



And which of the following situations is already observed in your municipality?

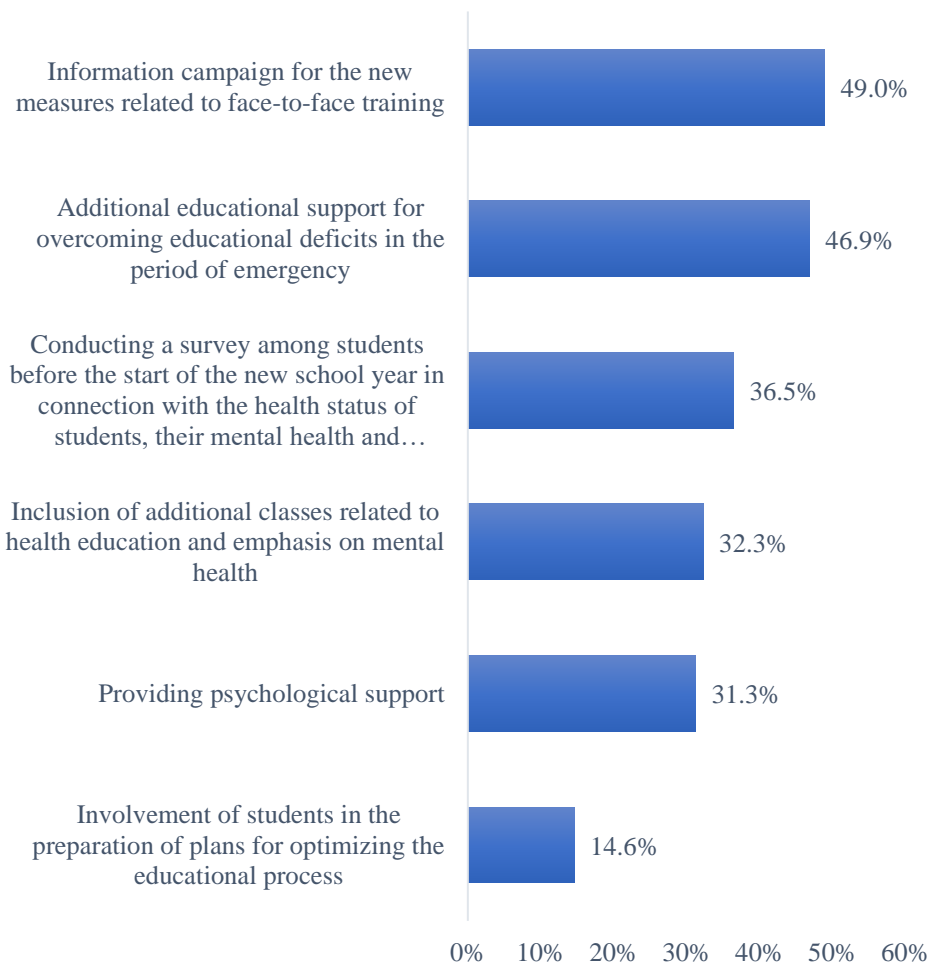


Municipalities' perspective on distance learning during Covid-19

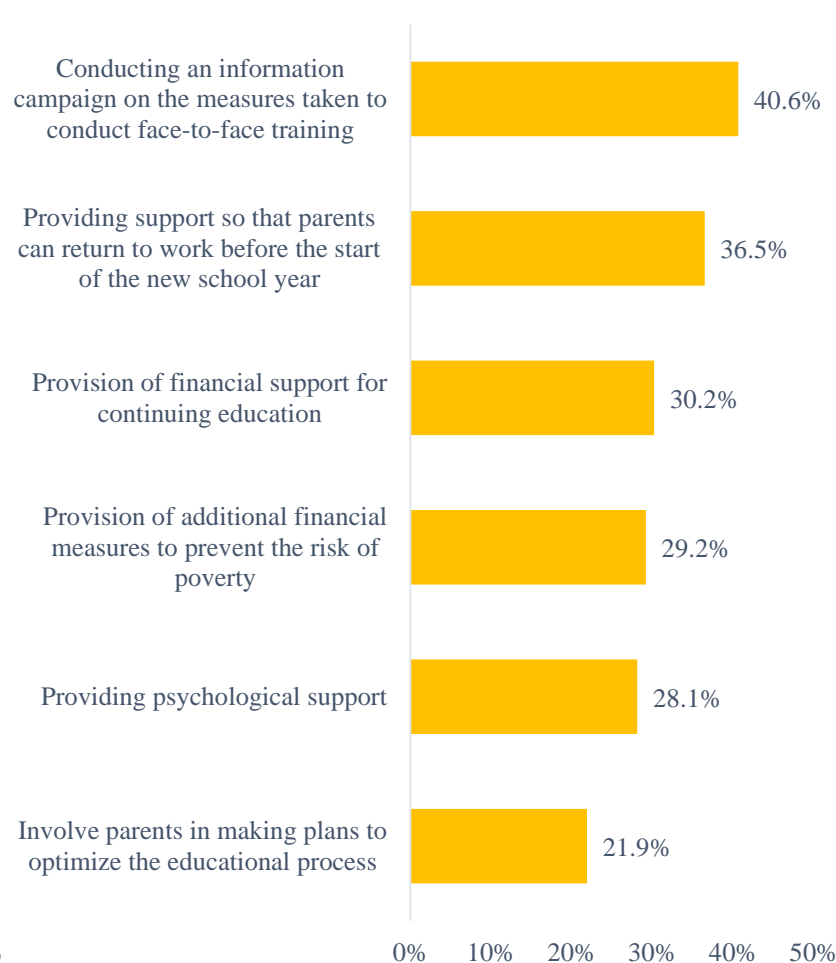


Municipalities' perspective on distance learning during Covid-19

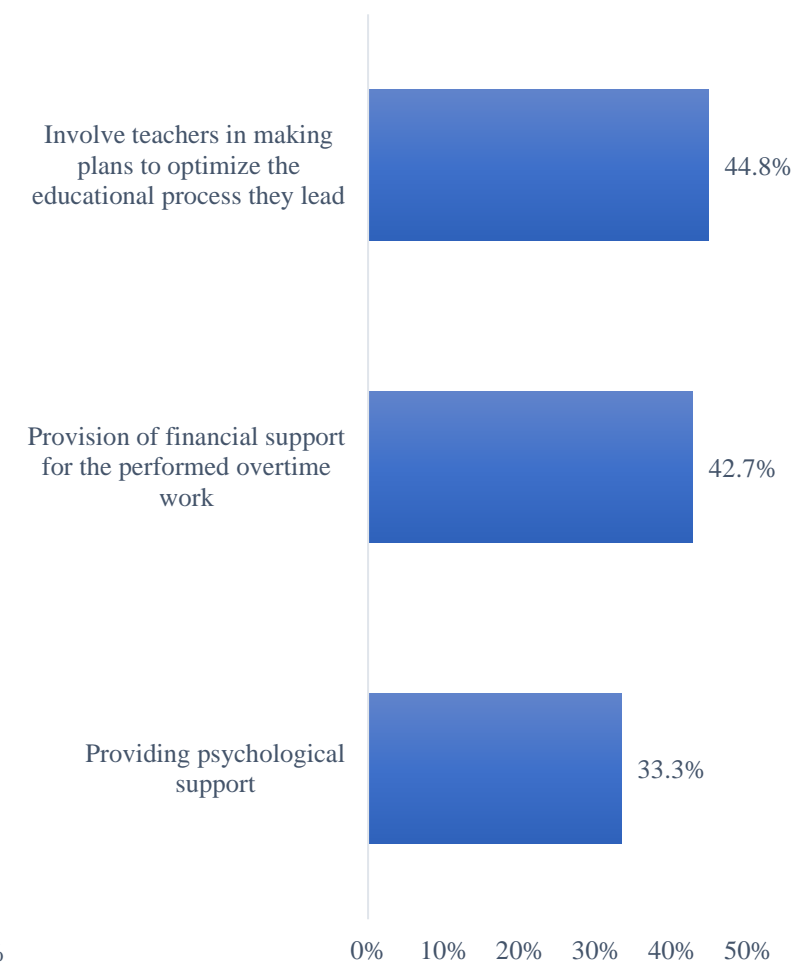
And what measures need to be taken in the future by the municipality to minimize the negative effects of the pandemic on STUDENTS?



And what measures need to be taken in the future by the municipality to minimize the negative effects of the pandemic on FAMILIES WITH CHILDREN IN SCHOOL AND PRESCHOOL AGE?

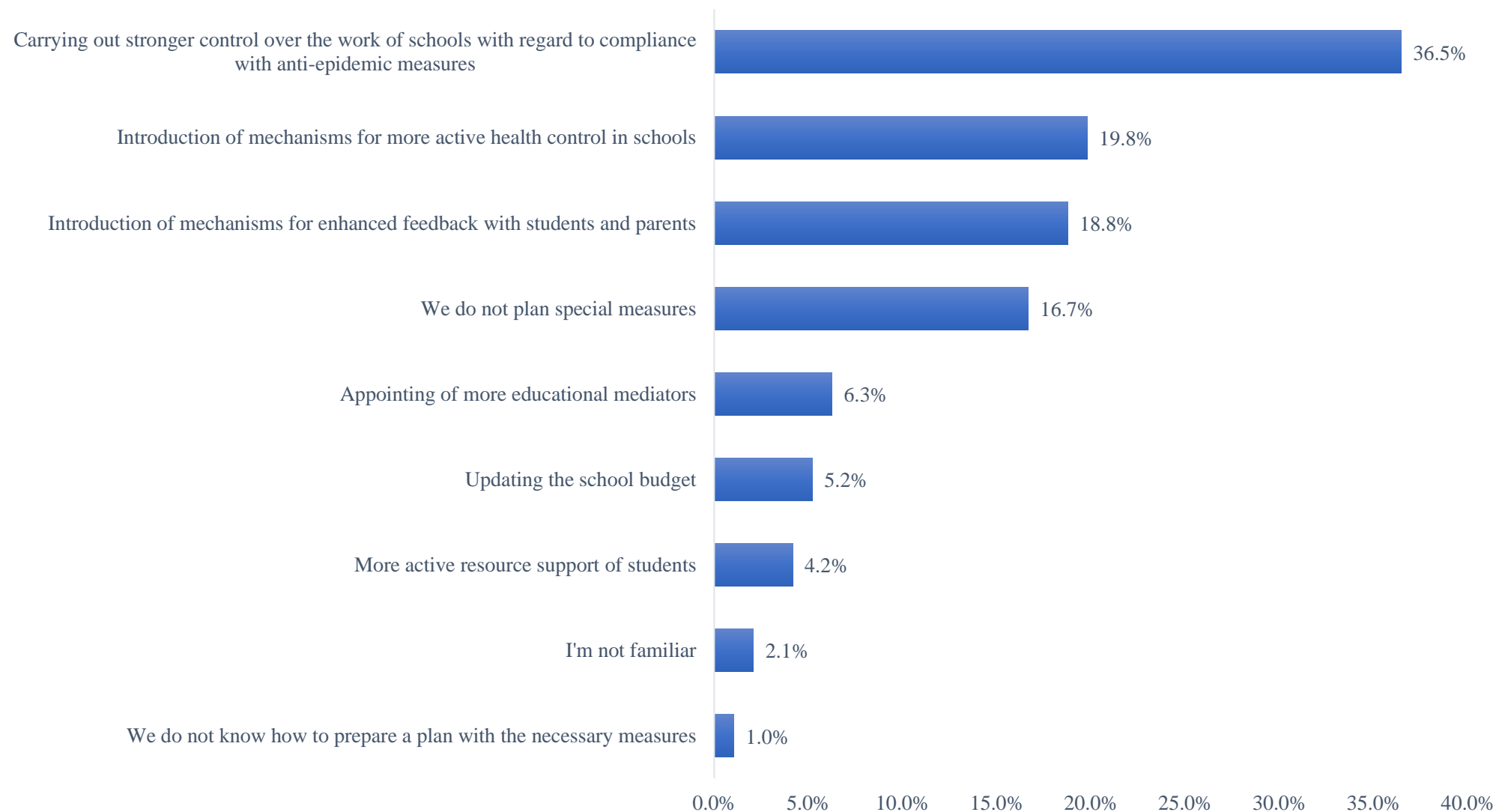


And what measures need to be taken in the future by the municipality to minimize the negative effects of the pandemic on TEACHERS?



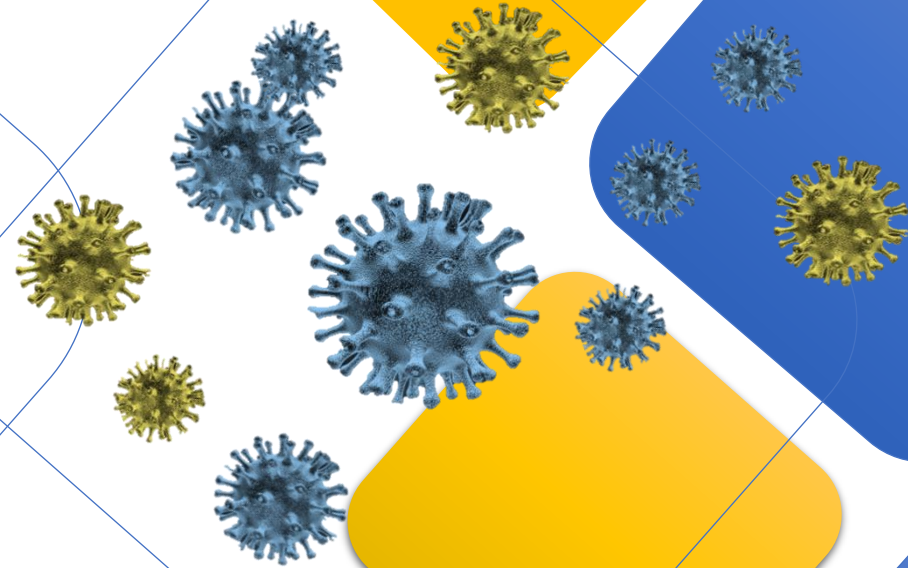
Municipalities' perspective on distance learning during Covid-19

What long-term measures has your municipality envisaged to address the effects of COVID-19 on education?



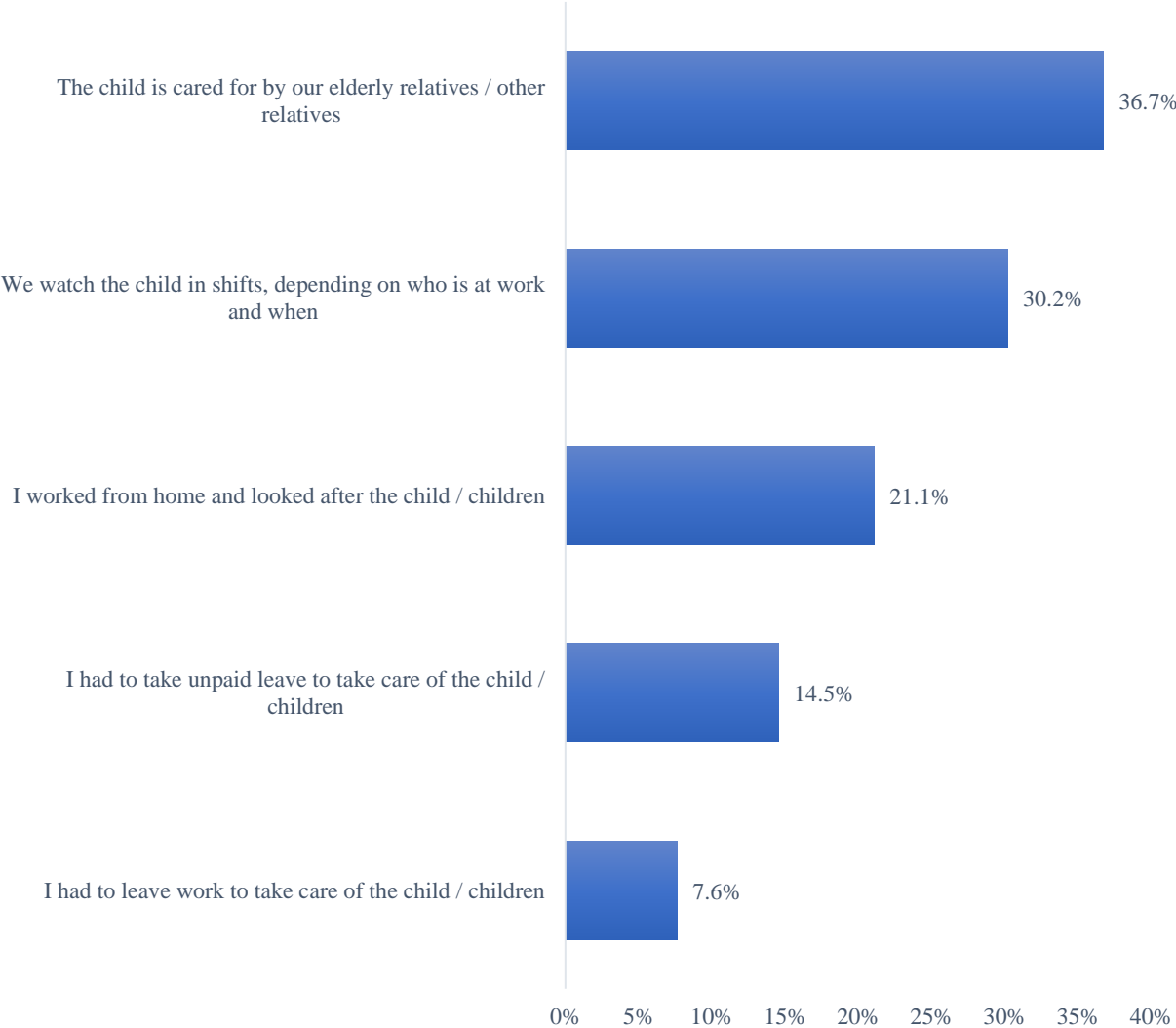


Impacts of the COVID-19 on
preschool education in Bulgaria:
Parents

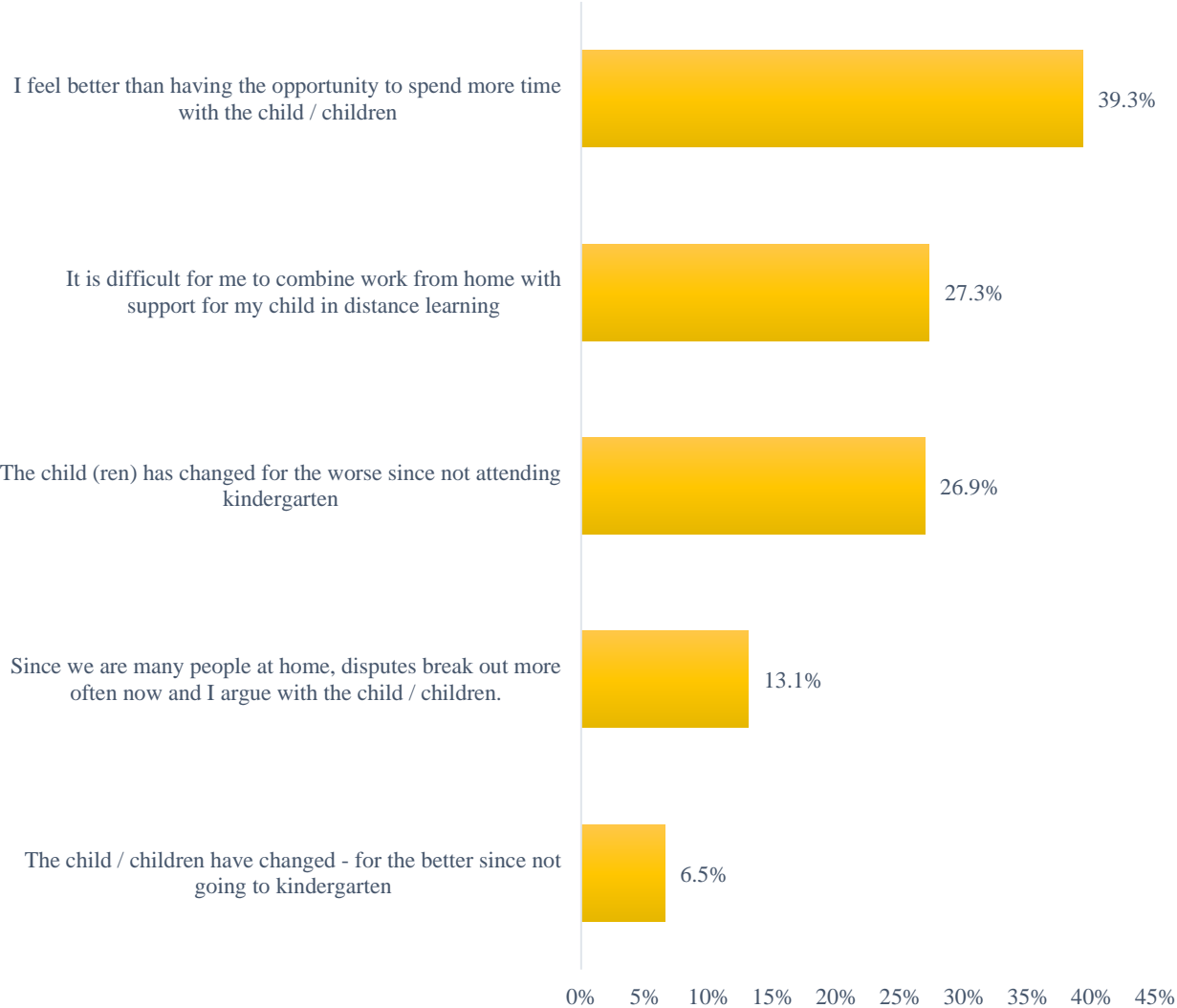


Preschool education during Covid-19

Which of the following situations apply to your family as a result of the closure of kindergartens in terms of daily care:

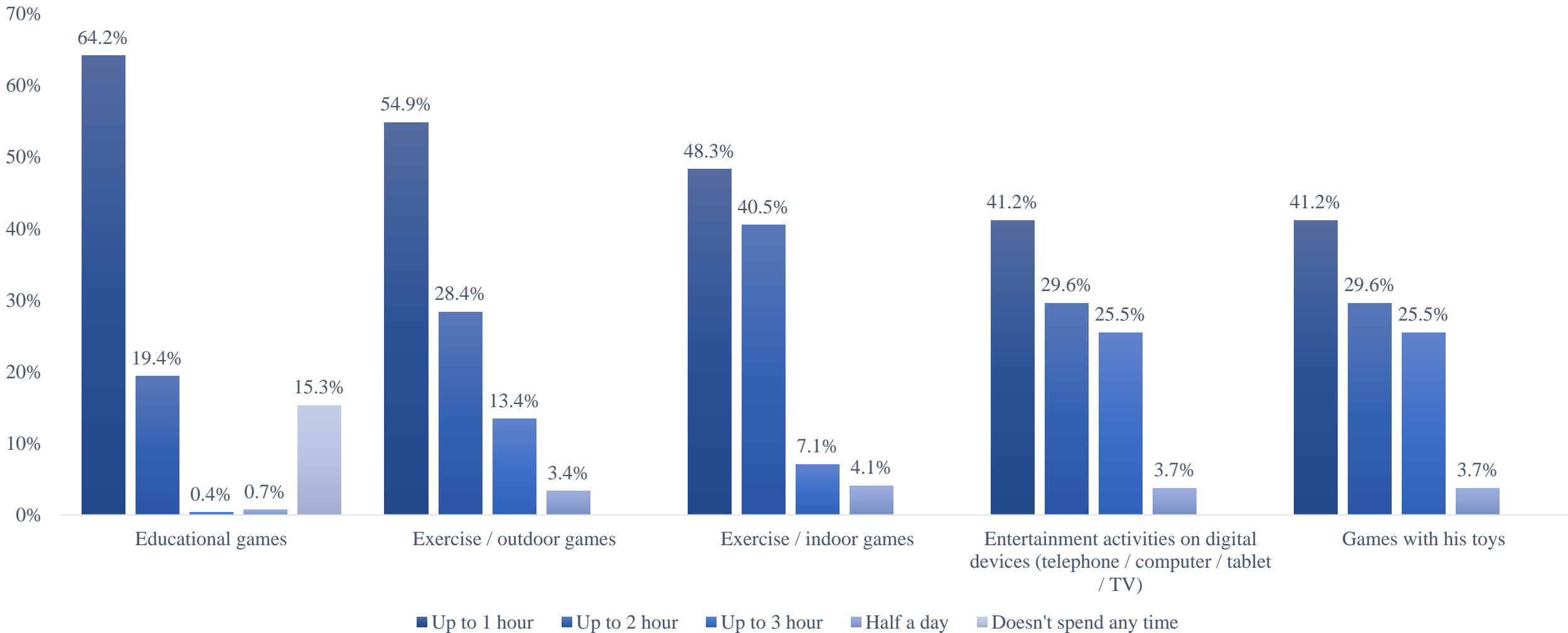


Which of the following situations apply to your family as a result of the closure of kindergartens in terms of emotional state:



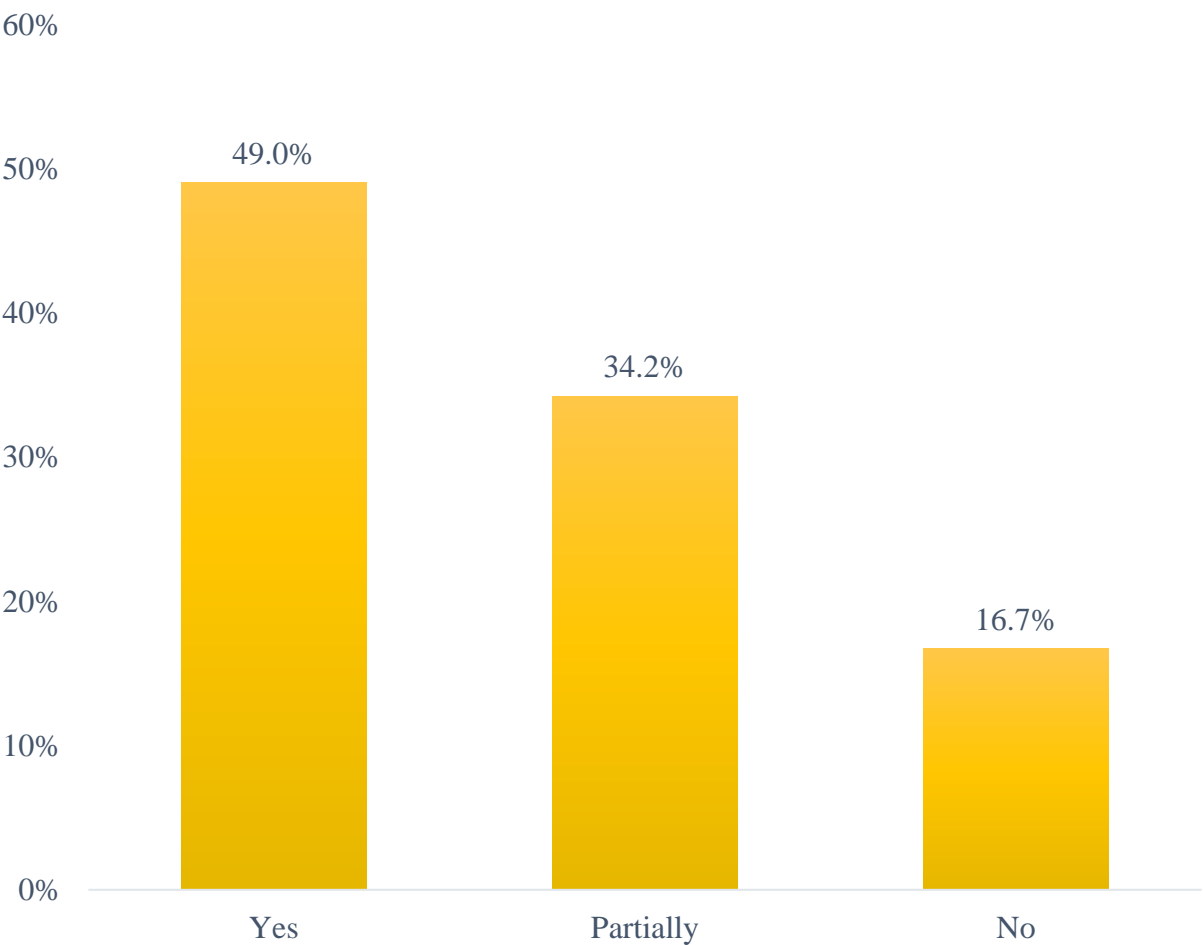
Preschool education during Covid-19

How much time do you think your child spends on average per day since the onset of the emergency in the following activities:

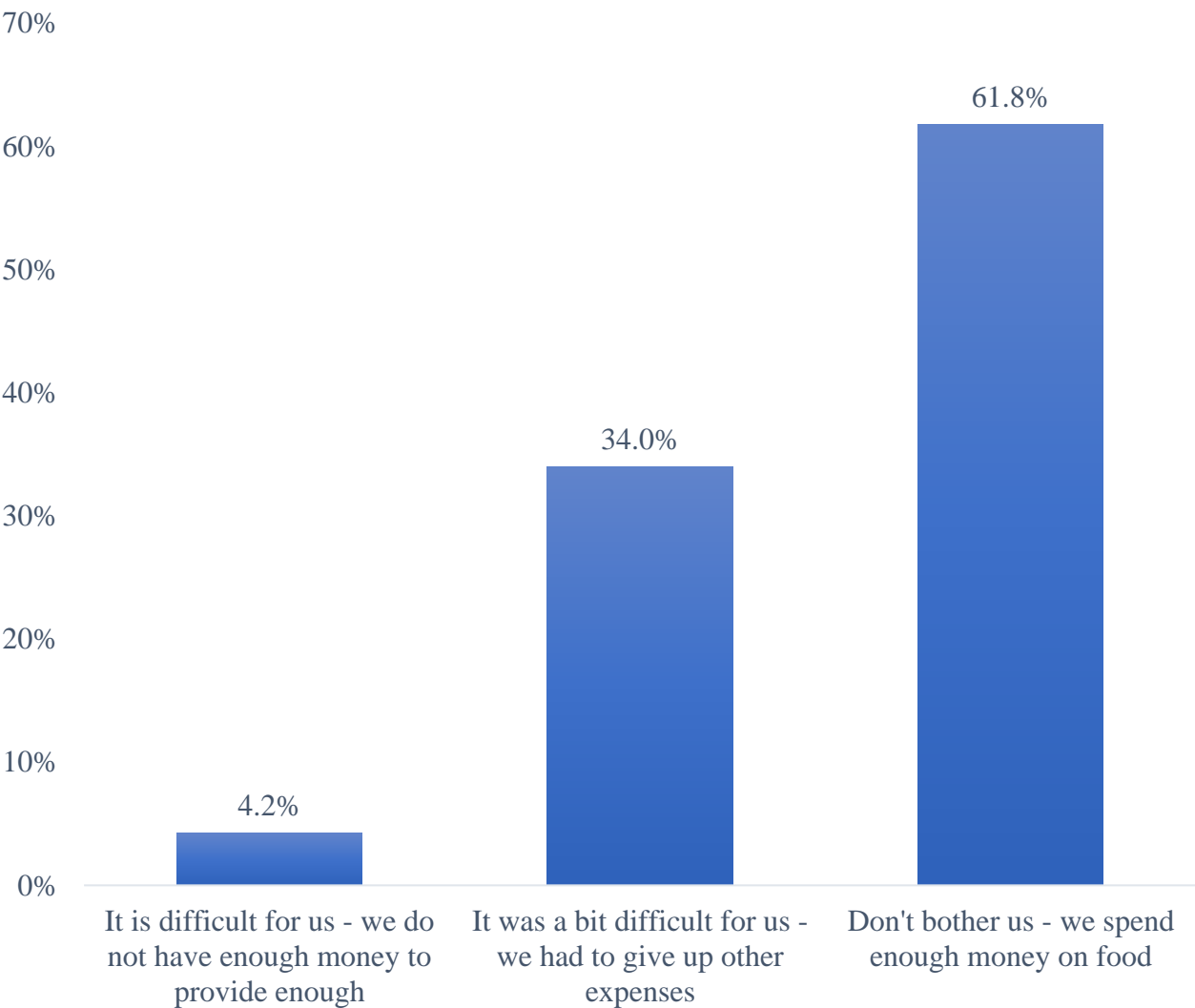


Preschool education during Covid-19

Do you think that the emergency situation from March until now (with or without distance learning) will lead to difficulties in preparing the child for first grade?

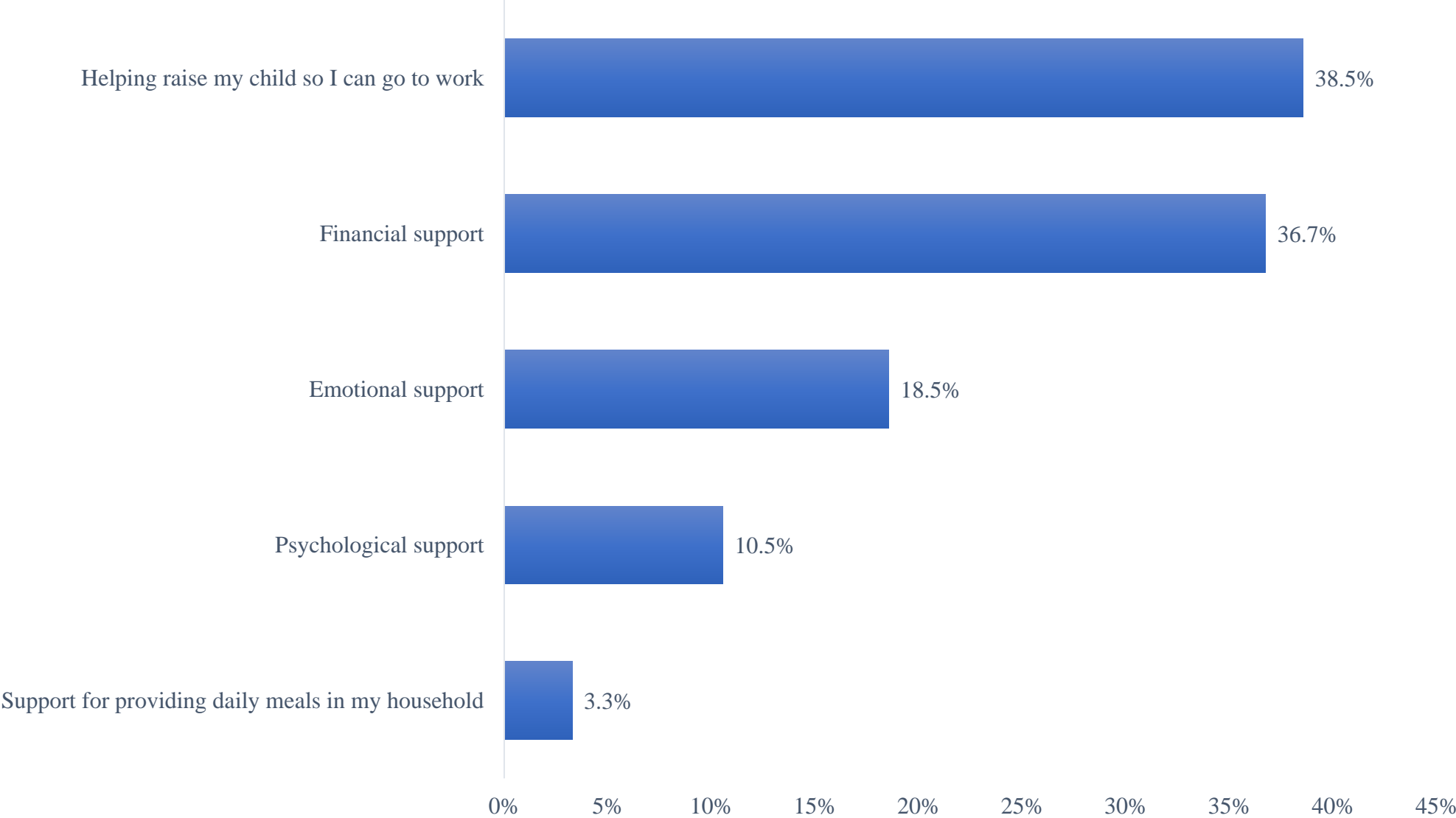


How difficult is it for your family budget to stop eating in the kindergarten / school of the child / children?



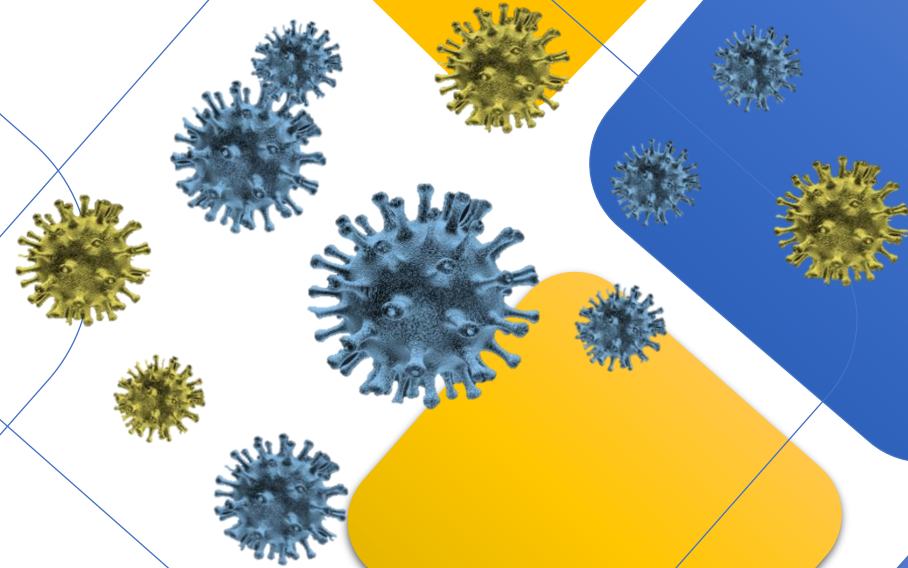
Preschool education during Covid-19

What type of support do you need from the beginning of the state of emergency in the country?



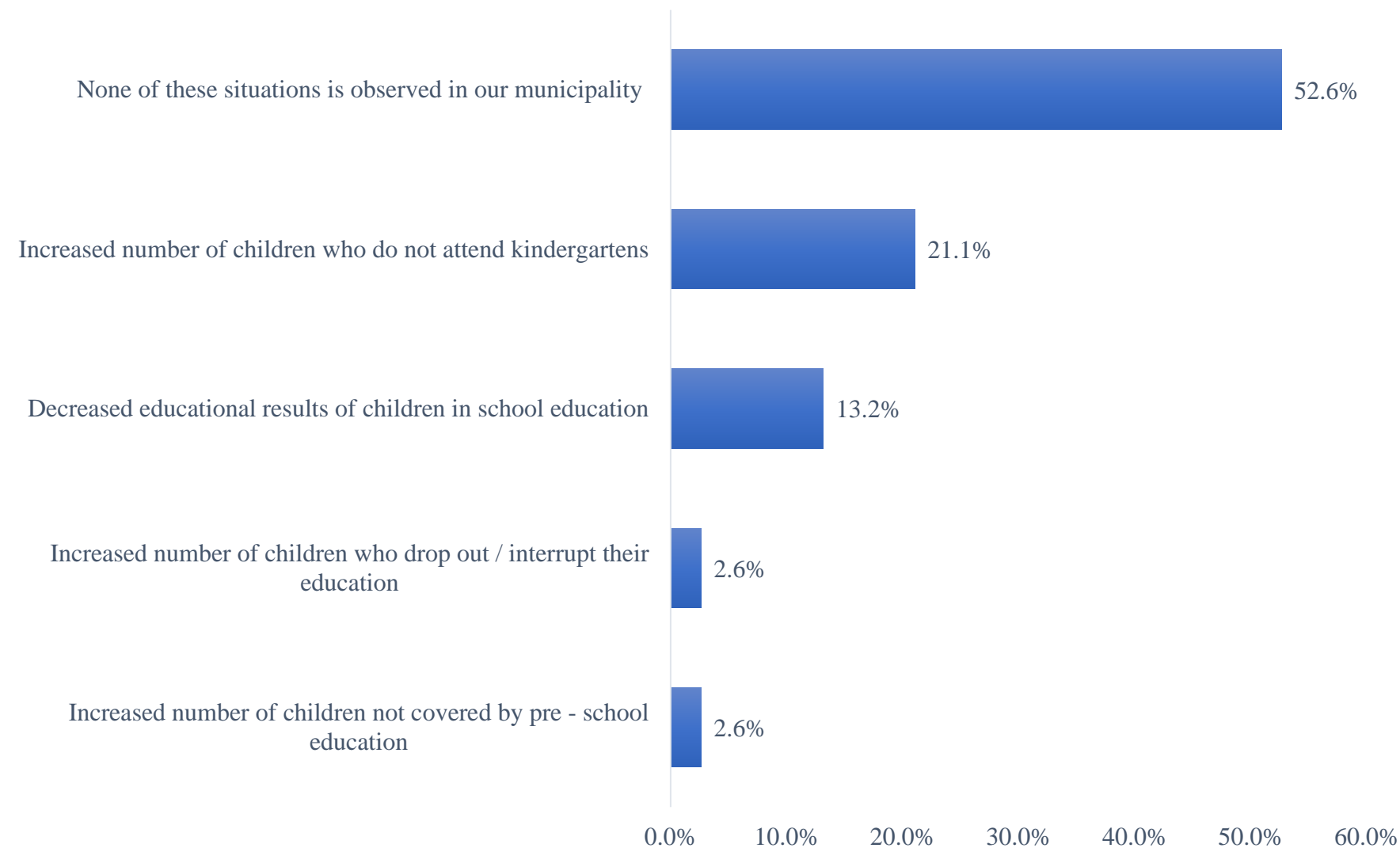


Impacts of the COVID-19 on
preschool and school education
in Bulgaria: **Specialists working in
regional education departments**



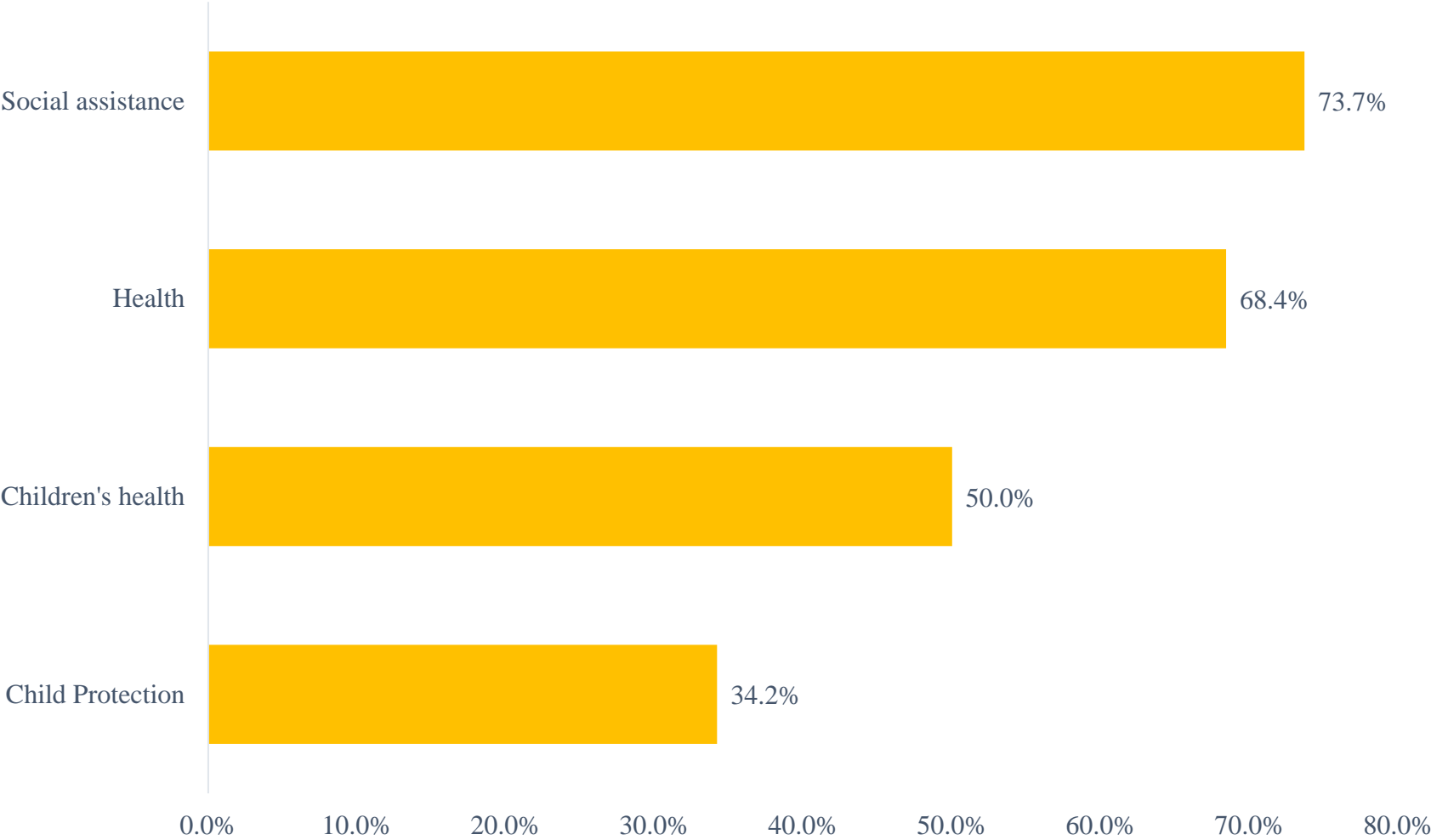
The point of view of the specialists from the Regional Department of Education

Which of the following situations is already observed in your area?



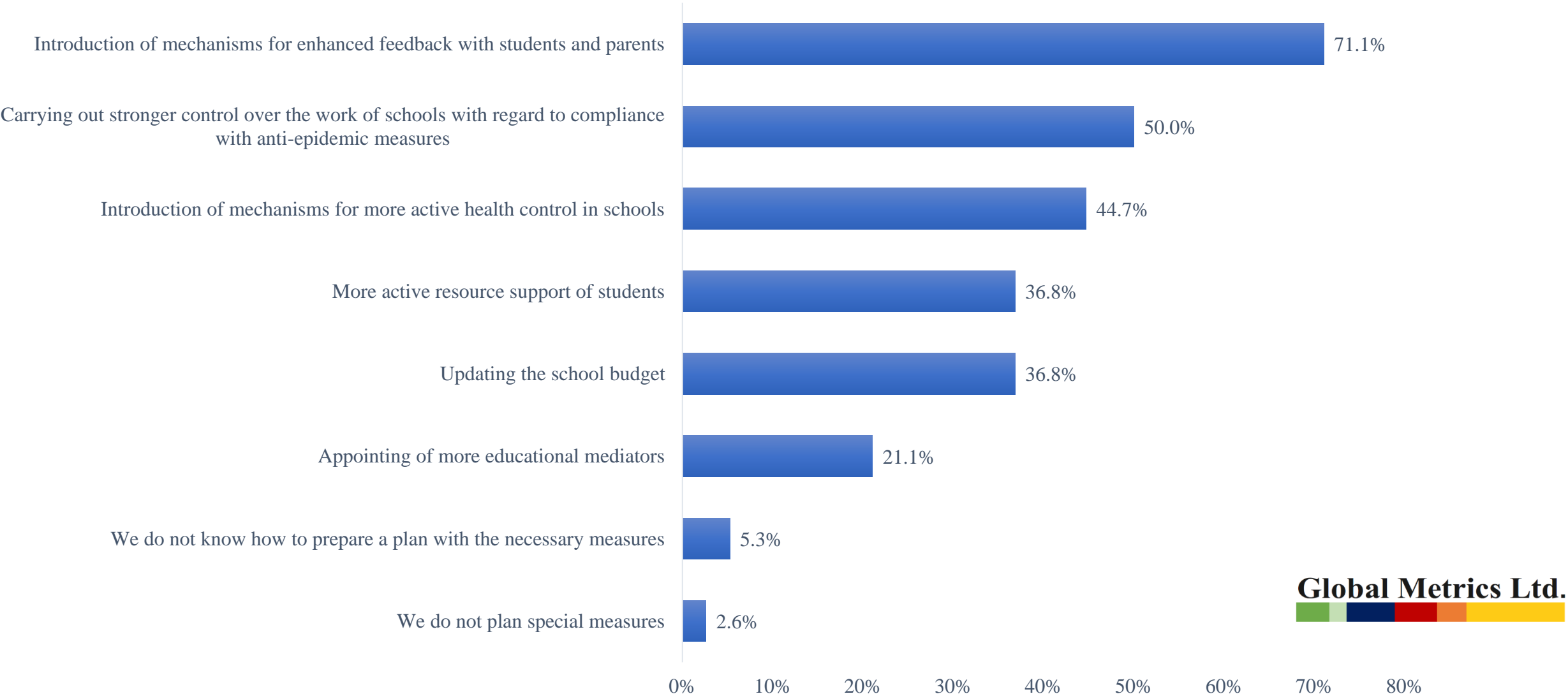
The point of view of the specialists from the Regional Department of Education

In which of the following areas, in addition to education, are additional measures needed to address the effects of COVID-19 on families with children in pre-school or school education?



The point of view of the specialists from the Regional Department of Education

What long-term measures do you think will be effective in overcoming the effects of COVID-19 on education?



The point of view of the specialists from the Regional Department of Education

	To a very large extent	To a large extent	To a small extent	To a very small extent
Rising unemployment	21.2%	57.6%	12.1%	9.1%
The decline in family incomes	21.2%	57.6%	15.2%	6.1%
Increased risk to parental health	15.2%	33.3%	39.4%	12.1%
Increased risk to children's health	14.7%	38.2%	32.4%	14.7%
Lack of sufficient funds to continue the education of children	12.5%	59.4%	21.9%	6.3%
Deterioration of the mental health of children in school and preschool age	9.7%	35.5%	41.9%	12.9%
Deterioration of the health condition of children in school and preschool age	9.4%	37.5%	34.4%	18.8%
Lack of sufficient social assistance / support	9.4%	46.9%	37.5%	6.3%
Lack of adequate health care or poor access to health care	9.4%	28.1%	50.0%	12.5%
Migration processes to Bulgaria by families living and working abroad	9.4%	18.8%	46.9%	25.0%
The deterioration of the health of the parents	6.5%	32.3%	48.4%	12.9%
Deterioration of the mental health of the parents	6.3%	43.8%	37.5%	12.5%
Processes of internal migration to other settlements, outside the place of education of children	3.1%	28.1%	43.8%	25.0%

Which of the following factors related to Covid-19 have a direct effect on the education of children in your municipality?