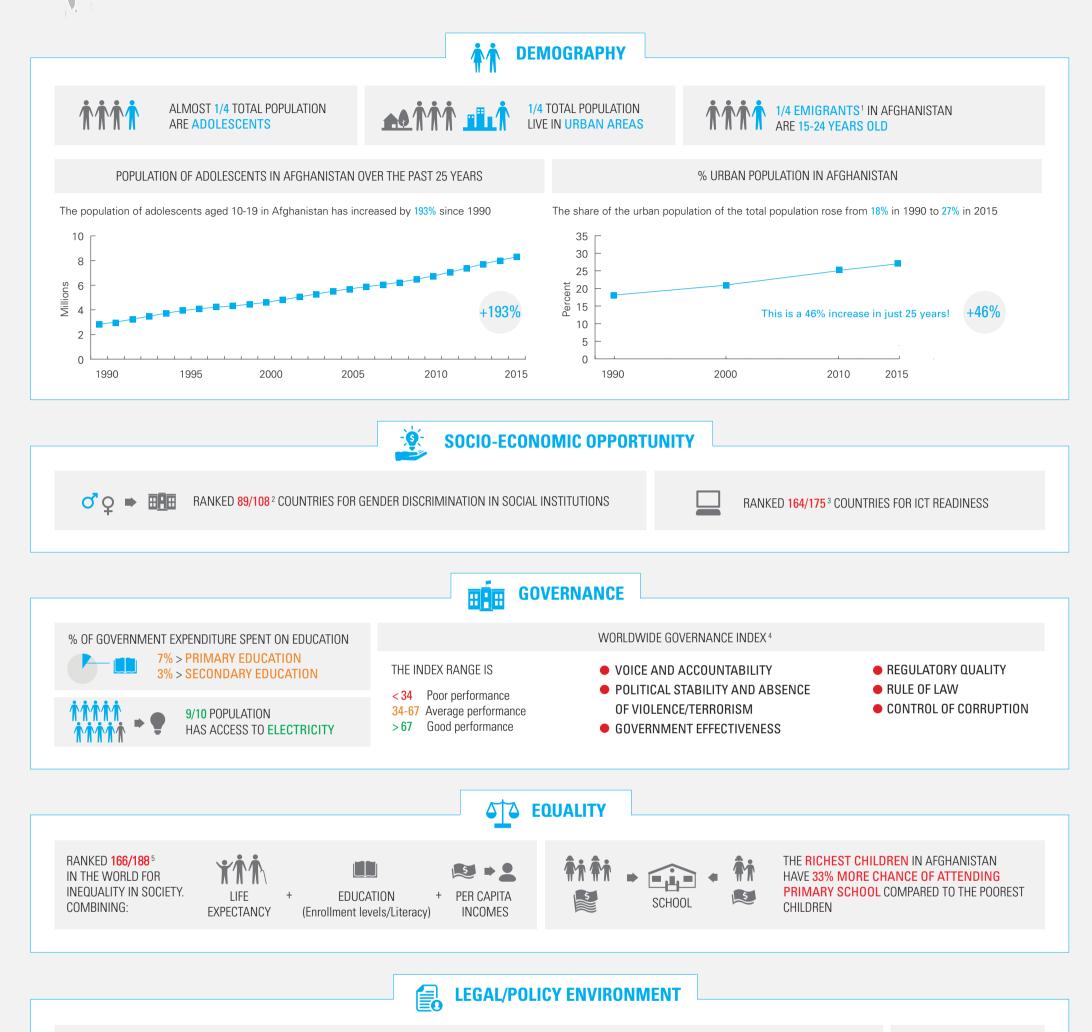
Adolescents\* in Afghanistan: SNAPSHOT

Growing up as an adolescent in Afghanistan: opportunities and challenges



ARE ADOLESCENTS A SPECIFIC TARGET GROUP FOR NATIONAL POLICIES/STRATEGIES/PLANS?



- 1. The proportion does not represent all emigration. Information is only available for people migrating to OECD and selected non-OECD countries.
- 2. The composite Social Institutions & Gender Index measures the gender based discrimination in social institutions, practices and laws thereby providing insight into the underlying structural barriers to achieving gender equality. Of the 160 countries covered by this index, only 108 have full data coverage. With a score of 0.32, Afghanistan is performing poorly (> 0.22 / 0.22 / 0.22 / 0.12 / 0.12) 3. The ICT Development Index monitors and compares development of information and communication technology across countries. With a score of 1.73, Afghanistan is performing poorly (< 2.72 / 2.72 - 7.66 / > 7.66) 4. The Worldwide Governance Index allow comparison of governance across countries at a macro level. These indicators cover six dimensions of governance and aggregate data from more than 30 sources.

- 5. The inequality-adjusted Human Development Index (IHDI) gives insight into both the economic standing of a region along with human development in addition to accounting for inequality in the society. While the HDI was calculated for 188 countries in 2014, IHDI was only calculated for 151 countries due to data availability issues. With a score of 0.32, Afghanistan is performing poorly (<0.550 / 0.550 / 0.699)

## SOURCES

The maps in this infographic are stylized and not to scale. They do not reflect a position by UNICEF on the

legal status of any country or territory

or the delimitation of any frontiers. The dotted line between Jammu and

Kashmir represents approximately the Line of Control agreed upon by India

and Pakistan. The final status of Jammu and Kashmir has not yet been

agreed upon by the Parties.

United Nations Department of Economic and Social Affairs, Population Division (2015). World Population Prospects: The 2015 Revision. DVD edition.

- Organisation for Economic Co-operation and Development (2015). Connecting with Emigrants
  A Global Profile of Diasporas. OECD Publishing, Paris.
- Organisation for Economic Co-operation and Development, Development Centre (2015). Social Institutions and Gender Index Synthesis Report. [online] Available at:
- www.oecd.org/dev/development-gender/BrochureSIGI2015-web.pdf [accessed November 2016] ITU (2016). Measuring the Information Society Report. [online] Available at:
- vww.itu.int/net4/ITU-D/idi/2016/ [accessed November 2016]
- World Bank (2016). World Bank's official website. [online] Available at:

data.worldbank.org/data-catalog/worldwide-governance-indicators [accessed November 2016] United Nations Development Programme (2015).Human Development Report 2015-Work for Human Development. UNDP New York, USA.
United Nation's Children's Fund (2016). The State of the World's Children Report. [online]

Available at: www.unicef.org/sowc2016/ [accessed November 2016]



UNICEF Regional Office for South Asia

for every child