



**Equity, Scalability &  
Sustainability in  
UNICEF WASH  
Programming:  
Evidence from UNICEF  
Evaluations 2007-2015**

UNICEF Evaluation Office  
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# Why this synthesis is important

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- UNICEF spends a lot on WASH: \$868 million in 2015
- 35% of the spending is for WASH in emergencies; **39% is for rural water supply/sanitation and hygiene/WASH in schools**; 26% is for ‘general’ WASH
- WASH is an SDG priority. The SDG seeks “availability and sustainable management”, “universal and equitable access”, and to pay “special attention to the needs of ... those in vulnerable situations”
- Equity, scalability, and sustainability are immediate and future concerns of UNICEF’s WASH programme

# Objective of the Evaluation Synthesis

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- To inform the development of the next UNICEF WASH strategy as it considers how to achieve these three cross-cutting objectives:
  - ❖ Equity: That the services produced by the WASH programme shall benefit vulnerable or marginalized groups, and thereby reduce inequalities between them and more favoured populations.
  - ❖ Scalability: That the programmes have expanded from the limited initial scale to reach all feasible communities and populations still lacking services
  - ❖ Sustainability: That the programme outputs, outcomes and impacts persist after the withdrawal of all forms of assistance from the external development agency

# Methodology / Limitations

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- Source material: 64 evaluations completed by UNICEF country offices between 2008-2015, plus 10 sustainability checks conducted 1 or more years after the end of a WASH project
- Density: 78% of the items had relevant material on Scalability; 91% on Equity; and 100% on Sustainability
- Key limitations: higher income regions are under-represented in the evidence base; there are no standardized approaches to look at these themes

# Report & Presentation Structure

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## 1. EQUITY

- WASH equity and the programme cycle
- WASH equity by demographic group
- WASH equity by sub-sector

## 2. SCALABILITY

- Models of going to scale
- Determinants of going to scale
- Going to scale by sub-sector

## 3. SUSTAINABILITY

- Models of sustainability
- Determinants of sustainability
- Sustainability by sub-sector

**CONCLUSIONS**

**RECOMMENDATIONS**

# WASH equity summation

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**WASH needs generally correlate with equity interests**

**Only 25% of the programs displayed a well-conceived, equity-focused geographical targeting strategy**

**Program attention is greatest to females and the poor, especially in technical design and in management**

**Women report notable satisfaction with all 3 WASH interventions**

**Evidence of impact is rare except for effect on women and girls. Wealth, age, disability etc are rarely examined**

**There is little to nil evidence of any impact on girls' education outcomes [enrolment, absenteeism, repetition and dropping out, academic success]**

# Going to scale summation

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**WASH programming spreads through spontaneous diffusion; organized replication; and institutionalized uptake. Both replication and uptake are in wide use**

**No UNICEF-wide, sector-wide or national standards or benchmarks were ever used to judge if a program had reached significant or optimal scale**

**8 determinants repeatedly appeared as critical factors in going to scale**

**In almost all settings there are one or more technically effective approaches that can be applied at scale**

**Equity and scalability can conflict: particularly around the issue of subsidies or when rehabilitation works divert available funds from expansion**

**Specific actions can operationalize the policy commitment, e.g. developing technical standards across all partners. However, policy alignment is often weak**

# Sustainability summation

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**4 elements are always used to judge sustainability: presence and functionality; usage; usage across 'generations'; operation and maintenance**

**3 variable factors may also be present: the particular behaviors sought; acceptable 'slippage' over time; financial and technical independence expectations**

**As with going to scale, there are 8 critical factors in achieving sustainability.**

**The quality of programme design and implementation was a common weakness: insufficient concentration, weak links with Health, and infrastructure quality**

**The poor quality of self-built latrines was commonly noted. All income levels are generally unwilling to upgrade latrines**

**Building sustainability expectations from the start has useful long term effects**

# Overall conclusions

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**Many problems originate in and are preventable in the design phase; most problems can be anticipated**

**The conceptual underpinnings are weak in several instances, but can benefit from making explicit the implicit models already identified through 'learning-by-doing'**

**Trade-offs among objectives are unavoidable as long as there are resource limitations**

**WASH interventions are achieving some but not all desired social goals**

**Sanitation and hygiene is the sub-sector that best reaches equity, scalability, and sustainability objectives**

**Significant knowledge gaps remain**

# Recommendations

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## **1. DEVELOP THE EVIDENCE BASE—**

- [Examples] Willingness to pay and optimal tariff setting
- Effective handwashing promotion strategies
- Risk mitigation for factors beyond program control

## **2. BETTER UNDERSTAND THEORIES OF CHANGE—**

- [Examples] The role of WASH in schools in girls education
- Why households resist/accept to improve initial latrines
- Social benefit of participation in a community WASH body

## **3. IMPROVE PROGRAM DESIGN and RESULTS FRAMEWORKS**

- [Examples] Examine equity within the Situation Analysis
- Improve outcome and enabling environment indicators
- Plan for post-project behavioral reinforcement

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**The comprehensive document on which this report is based is available at <[www.unicef.org/evaluation/index\\_60825.html](http://www.unicef.org/evaluation/index_60825.html)>. It is titled *Equity, scalability and sustainability in UNICEF WASH programming: A thematic meta-analysis of UNICEF's WASH evaluations 2007-2015*,**

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