
### Millennium Development Goals / Millennium Declaration Commitments / CRC Article(s):
- Achieve universal primary education (MDG 2)
- Promote gender equality and empower women (MDG 3)
- Ensure environmental sustainability (MDG 7)
- Global Partnership (MDG 8)

### National Development Priorities:
- Restoration of normal life by providing basic services, public security, stability, and economic normalization (as per March 2012 Libya transitional plan)

### UNDAF Outcome:
- No UNDAF in place, in a particular post-conflict setting with little UN involvement in the country in the past; Integrated Strategic Cooperation framework in development

<table>
<thead>
<tr>
<th>Programme Component (and related Focus Area of the MTSP)</th>
<th>Programme Component Result(s)</th>
<th>Key Progress Indicators, Baselines and Targets (for each PCR)</th>
<th>Major Partners, Partnership Frameworks and Cooperation Programmes</th>
</tr>
</thead>
</table>
| 1. Knowledge generation and monitoring for the fulfillment of children’s and adolescent’s rights *(FA 5)* | 1.1. By the end of 2014, national capacities for data gathering, management evidence-based child-focused social policy, planning and budgeting are enhanced with an equity focus. | 1.1.1. Availability of internationally endorsed disaggregated data (by sex, age, disparity variable) on a range of child and adolescent focused indicators as per MICS/PAPFAM and related standards  
(Baseline: Not available; Target: MICS/PAPFAM report available)  
1.1.2. Number and type of policy papers produced on education, child protection, social protection (child friendly budgeting) and relevant innovations  
(Baseline: 0; Target: 1 in total)  
1.1.3. Availability of indicators and criteria for child-friendly budgeting, and social protection systems  
(Baseline: Not available; Target: Available) | Partners: Ministry of Planning; Ministries of Education; Ministry of Social Affairs; Ministry of Justice; Ministry of Interior; Ministry of Defence; Ministry of Finance; Bureau of National Statistics; Academic Bodies and Research Institutes; Civil Society; NGOs  
Frameworks of Cooperation: Government Strategic Priorities; UNSMIL integrated mission framework; UNCT Integrated Strategic Framework |

**Millennium Development Goals / Millennium Declaration Commitments / CRC Article(s):** Achieve universal primary education (MDG 2); Promote gender equality and empower women (MDG 3); Ensure environmental sustainability (MDG 7); Global Partnership (MDG 8)

**National Development Priorities:** Restoration of normal life by providing basic services, public security, stability, and economic normalization (as per March 2012 Libya transitional plan)

**UNDAF Outcome:** No UNDAF in place, in a particular post-conflict setting with little UN involvement in the country in the past; Strategic Cooperation Framework in development

<table>
<thead>
<tr>
<th>Programme Component (and related Focus Area of the MTSP)</th>
<th>Programme Component Result(s)</th>
<th>Key Progress Indicators, Baselines and Targets (for each PCR)</th>
<th>Major Partners, Partnership Frameworks and Cooperation Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Sector policies for quality social service delivery <em>(FA 2)</em></td>
<td>2.1. By the end of 2014, holistic standards and systems developed for reform and policy in early childhood¹ development and inclusive² quality basic education (Kindergarten³ and grades 1-9).</td>
<td>2.1.1. Availability of an EMIS database with disaggregated data (such as sex, age, population segments) on access and quality of education at national and sub-national levels (Baseline: EMIS database with lack of key indicators and analysis; Target: national EMIS database available, analyzed and used for educational planning)</td>
<td>Partners: Ministry of Education at national and sub-national level; Ministry of Social Affairs; Civil Society; Academic and Research Institutions; Private Sector</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.1.2. Availability of Early Learning Development Standards (ELDSs) (Baseline: no ELDSs; Target: ELDSs developed)</td>
<td>Frameworks of Cooperation: Government Strategic Priorities; UNSMIL integrated mission framework; UNCT Integrated Strategic Framework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.1.3. % of boys/girls enrolled in Kindergarten (Baseline: 95% for both, girls and boys; Target: 100% for both, girls and boys)</td>
<td></td>
</tr>
</tbody>
</table>

¹ Comprises children aged 0 to 3  
² Implying an education system providing equal opportunities for all children with a special focus upon the participation of the most vulnerable children  
³ Comprises children aged 4 and 5.
2.1.4. Number and type of ECD and inclusive education good practices for standards and systems developed
(Baseline: 0; Target: 2, linked to relevant ministries and institutions)

2.1.5. Number and type of sector policy recommendations for inclusive Education Reform
(Baseline: 0; Target: 2, nationwide for ECD and Inclusive Education)

**Millennium Development Goals / Millennium Declaration Commitments / CRC Article(s):** Achieve universal primary education (MDG 2); Promote gender equality and empower women (MDG 3); Ensure environmental sustainability (MDG 7); Global Partnership (MDG 8)

**National Development Priorities:** Restoration of normal life by providing basic services, public security, stability, and economic normalization (as per March 2012 Libya transitional plan)

**UNDAF Outcome:** No UNDAF in place, in a particular post-conflict setting with little UN involvement in the country in the past; A UNCT Integrated Strategic Framework is in development.

<table>
<thead>
<tr>
<th>Programme Component (and related Focus Area of the MTSP)</th>
<th>Programme Component Result(s)</th>
<th>Key Progress Indicators, Baselines and Targets (for each PCR)</th>
<th>Major Partners, Partnership Frameworks and Cooperation Programmes</th>
</tr>
</thead>
</table>
| 2. Sector policies for quality social service delivery *(FA4)* | 2.2. By the end of 2014, equitable and rights-based legislation and child protection systems developed, and reflected in policies. | 2.2.1. Number and type of targeted legislations and/or related frameworks that incorporate child protection measures
(Baseline: 0; Target: 2, related to violence against children and juvenile justice) | Partners: Ministry of Social Affairs; Ministry of Interior (police); Ministry of Justice; High Council for Children (to be established); International and National NGOs; Local Councils; Academic and Research Institutions

**Frameworks of Cooperation:** Joint Mine Action Coordination framework; UNSMIL integrated
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>available)</td>
<td>2.2.3. Functional High Council for Children (HCC) exists</td>
<td>(Baseline: No functional HCC; Target: Functional HCC)</td>
</tr>
<tr>
<td></td>
<td>2.2.4. % of children affected by emergency who have access to social services for protection and education</td>
<td>(Baseline: NA; Target: 100% in target areas)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>mission framework; UNCT Integrated Strategic Framework.</td>
</tr>
</tbody>
</table>