

Summary Results Matrix: Government of the Kyrgyz Republic– UNICEF Country Programme, 2012 – 2016

<p>Millennium Development Goals / Millennium Declaration Commitments / CRC Article(s):</p> <ul style="list-style-type: none"> - Reduce under-5 mortality rate / CRC Articles 6, 24 - Achieve universal primary education / CRC articles 28, 29 - Combat HIV/AIDS, malaria and other diseases / Goal 4: Combating HIV/AIDS - Section VI of the MD - Protecting the Vulnerable 			
<p>UNDAF Outcomes:</p> <p>Pillar A - Outcome One: A national infrastructure for peace (at local, regional and national levels) involving government, civil society, communities and individuals effectively prevents violent conflict and engages in peace building.</p> <p>Pillar B - Outcome One: By 2016, vulnerable groups benefit from improved social protection, namely:</p> <ul style="list-style-type: none"> • food security; • MCH/RH services; • nutrition; • education, • STI/HIV/TB; • social protection services and benefits <p>Pillar C - Outcome Three: By 2016, DRM framework in compliance with international standards established and effectively operationalized at national and local levels.</p>			
Programme Component (and related Focus Area of the MTSP)	Programme Component Result(s)	Key Progress Indicators, Baselines and Targets (for each PCR)	Major Partners, Partnership Frameworks and Cooperation Programmes
<p>PC 1 - Equitable, Quality and Responsive Systems for Children</p> <p>(Programme component will contribute to FA 1 - Young Child Survival and Development, FA 2 - Basic Education and Gender Equality, FA 3 - HIV/AIDS and children, FA4 - Child Protection:</p>	<p>PCR1.1 - By 2016, at national level, more children and women have increased access to quality and responsive services, including social benefits.</p>	<p><u>Indicator:</u> % of children and women from poor families having access to quality priority life saving health services <u>Baseline:</u> will be provided by DHS-2011 <u>Target:</u> 10% increase</p> <p><u>Indicator:</u> % of fully immunized children <5 <u>Baseline:</u> will be provided by DHS-2011 <u>Target:</u> 97% of children <5</p> <p><u>Indicator:</u> % of children <5 NOT having birth certificates <u>Baseline:</u> will be provided by DHS-2011 <u>Target:</u> 0% (children older than 1 month)</p>	<p>Ministry of Health, MoH's Departments and agencies, Village Health Committees, NGOs, Natl. Statistical Committee,</p>

<p>preventing and responding to violence, exploitation and abuse, FA 5 – Policy, Advocacy and Partnership for Child Rights)</p>	<p>PCR1.2 - Kyrgyzstan makes significant progress in addressing key recommendations of international treaties, including the CRC</p>	<p><u>Indicator:</u> % newborns with hypothermia <u>Baseline:</u> WHO, UNICEF Assessment in Maternal Hospitals 2011 <u>Target:</u> 0-5% of newborns</p> <p><u>Indicator:</u> Anemia prevalence among children <5 <u>Baseline:</u> 44% rural children <u>Target:</u> decrease by 15%</p> <p><u>Indicator:</u> % pregnant women tested for HIV <u>Baseline:</u> will be provided by DHS-2011 <u>Target:</u> 80%</p> <p><u>Indicator:</u> % of children covered by pre-school programmes <u>Baseline:</u> 14% (11% in preschool and 3% in non-formal preschool classes), Situation Analysis of Education System in Kyrgyzstan, 2010 <u>Target:</u> 25%</p> <p><u>Indicator:</u> Net enrollment and net attendance rate (disaggregated by gender and other disparities) <u>Baseline:</u> will be provided by DHS-2011 <u>Target:</u> 5% increase</p> <p><u>Indicator:</u> % of 8-th grade students who successfully passed MLA tests % of students with improved learning achievements (PISA, MLA, national holistic tests) <u>Baseline:</u> (MLA 2008, PISA 2006 and 2009 results) <u>Target:</u> 5% improvement in learning achievements</p> <p><u>Indicator:</u> Child protection laws, regulations and systems are harmonized with CRC and other international treaties <u>Baseline:</u> Child Code doesn't reflect sufficiently child protection and juvenile justice systems, domestic/international adoption legislation is not adopted <u>Target:</u> improved version of the Child Code as well as</p>	<p>Ministry of Education and Science, MOES local departments, local authorities, community based NGOs,</p> <p>Parliament, Ministry of Justice, MIA, State Agency for Social Welfare, Ombudsman office, Ministry of Labor, Employment and Migration, Child Protection Dept.</p>
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<p>PC 2 - Increased Access to Quality Social Services</p> <p>(Programme component will contribute to FA 1 - Young Child Survival and Development, FA 2 - Basic Education and Gender Equality, FA4 – Child Protection: preventing and responding to violence, exploitation</p>	<p>PCR2.1 With a focus on the most vulnerable groups in specifically targeted areas, more women, girls and boys have access to and use a continuum of integrated social services, including sanitation services</p>	<p><u>Indicator:</u> % of poor families in the 23 municipalities benefitting from social cash transfers <u>Baseline:</u> Not yet available <u>Target:</u> tbd</p> <p><u>Indicator:</u> Number of local authorities in the 23 municipalities effectively implementing and monitoring local plans for children <u>Baseline:</u> 0 <u>Target:</u> 23</p> <p><u>Indicator:</u> % children from the most vulnerable groups (in the 23 municipalities) having access to and using adequate</p>	<p>Ministry of Health, MoH's Departments and agencies, Village Health Committees, NGOs, Natl. Statistical Committee,</p> <p>Ministry of Education and Science, MOES local departments, local authorities, community based NGOs,</p> <p>Ministry of Justice, MIA, State Agency for Social Welfare, Ombudsman office, Ministry of</p>

<p>and abuse, FA 5 – Policy, Advocacy and Partnership for Child Rights)</p>		<p>sanitation and hygiene in educational facilities <u>Baseline:</u> Rapid Assessment to be conducted in the 23 municipalities in 2011 <u>Target:</u> 20%</p> <p><u>Indicator:</u> % women and children from the most vulnerable groups (in the 23 municipalities) using priority life-saving health services <u>Baseline:</u> WHO, UNICEF Assessment in Maternal Hospitals 2011 <u>Target:</u> increase by 25% from the baseline</p> <p><u>Indicator:</u> % of boys and girls from the most vulnerable groups (in the 23 municipalities) benefitting from pre-school services <u>Baseline:</u> Will be provided by DHS 2011 <u>Target:</u> 30% boys and girls in selected municipalities</p> <p><u>Indicator:</u> Number of educational institutions benefiting from DRR interventions; <u>Baseline:</u> UNICEF baseline study 2011 <u>Target:</u> 10%</p> <p><u>Indicator:</u> National education curricula include DRR; <u>Baseline:</u> UNICEF baseline study 2011 <u>Target:</u> all children and pre-school children</p>	<p>Labor, Employment and Migration, Child Protection Dept.,</p>
<p>PC 3 - Adolescents and Youth Civic Engagement and Partnerships for Child Rights</p> <p>(Programme component will contribute to FA 2 - Basic Education and Gender Equality, FA4 – Child Protection: preventing and responding</p>	<p>PCR 3.1 By 2016, an alliance consisting of government, NGOs and communities, contribute to the increased and sustainable civic engagement of and partnerships for Child Rights</p>	<p><u>Indicator:</u> National policies on youth are in place <u>Baseline:</u> not available <u>Target:</u> policies formulated and implemented</p> <p><u>Indicator:</u> % of youth with positive perception of wellbeing (including safety), tolerance, peace and co-existence and participation in social and political life <u>Baseline:</u> 2011 Youth perception assessment in the south <u>Target:</u>30 %</p> <p><u>Indicator:</u> Percent of received complaints treated by</p>	<p>Village Health Committees, NGOs, Natl. Statistical Committee, Media Networks, community based NGOs, parliament</p> <p>Ministry of Youth, universities, Ombudsman office. Local NGOs</p>

<p>to violence, exploitation and abuse, FA 5 – Policy, Advocacy and Partnership for Child Rights)</p>		<p>Ombudsman Office <u>Baseline:</u> 20% of received complaints are treated by Ombudsman Office <u>Target:</u> at least 80% of complaints received are treated by Ombudsman Office</p> <p>Indicator: Annual Parliamentary review of progress reports on implementation of social welfare, health and education laws <u>Baseline:</u> tbd <u>Target:</u></p>	
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