

Summary Results Matrix: Government of Belize-UNICEF Country Programme, 2013-2016			
Millennium Development Goals/Millennium Declaration Commitments/CRC Article(s): 1, 2, , 4, 5, CRC 1-41			
National Development Priorities (e.g., National Development Plan): HORIZON 2030, healthy and productive citizens throughout the lifecycle			
UNDAF Outcome: Priority 2: Outcome 2 – By 2016, improved institutional and human capacity in facilitating the goal of universal access by men, women and children to responsive, safe, and high quality health services across the life cycle Outcome 3- By 2016, boys and girls regardless of social-economic status, ethnic group, cultural or religious affiliation, and place of residence (urban/rural) have expanded access and increased opportunity to complete a basic, quality up to at least secondary level Outcome 4: By 2016, enhanced institutional and line ministries capacity in implementing Belize’s National Citizen and Violence Prevention Response Plans (including Belize’s agreed actions under SICA and CARICOM Social Development and Crime Prevention Plan)			
Programme Component (and related Focus Area of the MTSP)	Programme Component Results	Key Progress Indicators, Baselines and Targets (for each PCR)	Major Partners, Frameworks and Partnerships, Cooperation Programmes
Quality Services with Equity (FA1 &5)	By the end of 2016, most excluded boys and girls in Toledo, Stann Creek, and Belize South Side are reached by policies and programmes with a gender perspective that increase protection, early childhood development, culturally-appropriate and child-friendly education and learning opportunities, across the lifecycle 0-18. , including during periods of emergency.	<p><u>Indicator:</u> % Proportion of hard to reach communities (e.g migrants, highland areas, remote communities) reached with birth registration services by state and non-state actors <u>Baseline:</u> 40%, Stann Creek: 90%, Toledo: 91%, <u>Target:</u> 100%</p> <p><u>Indicator:</u> Specific child abuse legislation complying with international human rights standards <u>Baseline:</u> FACA <u>Target:</u> Specific Policy on Child Protection</p> <p><u>Indicator:</u> % of population demonstrating transformed attitudes, that condone or normalize violence against children <u>Baseline:</u> National: 67.7% (MICS 3) <u>Target:</u> 30%</p> <p><u>Indicator:</u> Percentage of females (15-24) with comprehensive knowledge of HIV <u>Baseline:</u> 40% (SBS) <u>Target:</u> 65%</p> <p><u>Indicator:</u> International standards and capacity for management of the juvenile justice system <u>Baseline:</u> Partial adoption of standards</p>	Ministry of Health, Ministry of Education, National Institute of Culture and Heritage, the University of the West Indies Open Campus, Public Policy Observatory of the University of Belize, the Ministry of Human Development and Social Transformation, the Mayors Offices of Dangriga, Belize, Punta Gorda, NGO service providers and bilateral donors.

		<p><u>Target:</u> Adoption and implementation of minimum standards for the full management of juvenile justice systems, which includes programs to deprivation of liberty and independent mechanism for regular monitoring of situation of children and adolescents deprived of liberty</p> <p><u>Indicator:</u> Stunting prevalence <u>Baseline:</u> 17.6% - stunting prevalence (national) Toledo: 43.7%, Stann Creek: 18.2% <u>Target:</u> Toledo: 17%, Stann Creek: 10%</p> <p><u>Indicator:</u> % of preschool and , primary schools adopting nationally defined quality standards Preschool and Primary <u>Baseline:</u> 35(national), Toledo: 10, Stann Creek: 6 <u>Target:</u> National: 155, Toledo: 30, Stann Creek: 26</p> <p><u>Indicator:</u> Secondary School Net Enrolment <u>Baseline:</u> National: 40.7%, Toledo: 7.3%, Stann Creek: 10.6% <u>Target:</u> National: 70%, Toledo: 25%, Stann Creek: 40%</p> <p><u>Indicator:</u> % of trained ECE, primary and secondary school teachers <u>Baseline:</u> 52% ECE; 42% primary, 29.7% secondary <u>Target:</u> 60% ECE, 75% primary, 75% secondary</p> <p><u>Indicator:</u> Preschool net enrolment rate <u>Baseline:</u> 40% (national), Toledo: 17.1%, Stann Creek: 26.4% <u>Target:</u> National: 60%, Toledo: 50%, Stann Creek:60%</p> <p><u>Indicator:</u> Primary school net enrolment rate <u>Baseline:</u> National: 87.3%, Toledo: tbd, Stann Creek: tbd <u>Target:</u> National: 100%, Toledo: tbd, Stann Creek: tbd</p> <p><u>Indicator:</u> Establishment of standards for protection of children in emergencies <u>Baseline:</u> No national minimum standards established <u>Target:</u> Draft international standards for protection of children in emergencies</p>	
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National Development Priorities (e.g., National Development Plan, National Plan of Action for Children; HORIZON 2030):			
UNDAF Outcomes: Priority 1: Outcome 1- By 2016, a culture of human rights with equity is institutionalized at all levels – Output 1.1; 1.5 Priority 2: Outcome 5 - By 2016, line Ministries, local government and a selected national research institution (UB) have enhanced capacity for relevant social policy and evidence based social protection – Output 5.1, 5.5;			
Programme Component (and related Focus Area of the MTSP)	Programme Component Results	Key Progress Indicators, Baselines and Targets (for each PCR)	Major Partners, Partnerships, Frameworks and Cooperation Programmes
Monitoring Child Rights (FA 1,2,3,4 & 5)	A well-constructed monitoring and evaluation system being used to direct CRC reporting, social budgets, national plans and legislation, examining delays and bottlenecks impeding child rights policy implementation.	<p><u>Indicator:</u> Government social expenditures on children, as a ratio of total government expenditure. <u>Baseline:</u> tbd <u>Target:</u> tbd</p> <p><u>Indicator:</u> Child budgeting analysis <u>Baseline:</u> None <u>Target:</u> 2 studies (2013, 2016)</p> <p><u>Indicator:</u> No. of national child-friendly policies drafted and approved <u>Baseline:</u> 2/0 of 5/5 (ECD, Youth) <u>Target:</u> 5/5 of 5/5 (ECD, Youth, Child Protection, Culture, Adolescent girls)</p> <p><u>Indicator:</u> Independent Ombudsperson for children, established to actively monitor the situation of children and realization of their rights <u>Baseline:</u> None <u>Target:</u> Legislative measure establishing an independent monitoring body for children in line with General comment no.2 of the CRC Committee</p> <p><u>Indicator:</u> Availability of disaggregated data on children, adolescents and women, at national and sub-national level: <u>Baseline:</u> MICS4 implemented <u>Target:</u> MICS5 implemented</p> <p><u>Indicator:</u> Integrated and publicly accessible child data and information system available to identify vulnerable and excluded</p>	Ministry of Health, Ministry of Education, National Institute of Culture and Heritage, the University of the West Indies Open Campus, Public Policy Observatory of the University of Belize, the Statistical Institute of Belize, the Ministry of Human Development and Social Transformation, Ministry of Economic Development, Ministry of Labour, Local Government and Rural Development, Community Rehabilitation Division, the Mayors Offices of Dangriga, Belize City, and Punta Gorda, NGO service providers and bilateral donors.

		populations, inform policy and programming at all levels and track progress towards achievement of children's rights <u>Baseline:</u> 3 (Gender, NPA, Bze) separate databases exists <u>Target:</u> 1 single database	
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