Country programme document

Serbia

2021–2025 results and resources framework for Kosovo** under Security Council resolution 1244 (1999)

Summary

This is an addendum to the country programme document for Serbia, 2021 to 2025 (E/ICEF/2020/P/L.18).

*E/ICEF/2020/17.
**All references to Kosovo should be understood in the context of Security Council resolution 1244 (1999).
Annex

Results and resources framework 2021–2025 for Kosovo under Security Council resolution 1244 (1999)

**Convention on the Rights of the Child:** Articles 1–42.


**Related UNICEF Strategic Plan, 2018–2021 Goal Areas:** 1–5

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<td>1. By 2025, all boys and girls from conception to 10 years have access to and utilize quality integrated health, early childhood and education services and families are resilient and empowered to demand quality services in an inclusive care environment.</td>
<td>Percentage of children under 1 year of age that receive diphtheria, pertussis, tetanus (DPT3) vaccine B: (a) 95% (total) (b) 63% (Roma, Ashkali and Egyptian) T: (a) 98% (total) (b) 80% (Roma, Ashkali and Egyptian)</td>
<td>Multiple indicator cluster survey (MICS) and administration records</td>
<td>1.1. By 2025, the Primary Health Care (PHC) system has increased capacity to deliver integrated and quality maternal and child health, nutrition and wellbeing services, including early detection and interventions for children with disabilities, positive gender socialisation and empower families</td>
<td>Ministry of Health; Institute of Public Health; Ministry of Science and Education Technology; Local authorities; Line ministries; World Health Organization (WHO); World Bank, civil society organizations</td>
<td>1 500</td>
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<td>Proportion of children (0–5 months) who are exclusively breastfed B: (a) 40% (total) (b) 50% (urban) (c) 34% (rural) T: (a) 55% (total) (b) 65% (urban) (c) 53% (rural)</td>
<td>MICS; administration records and Universal Progressive Home Visiting (UPHV) programmatic records</td>
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### UNICEF outcomes

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<td>Percentage of children (24–59 months) engaged in four or more activities to provide early stimulation and responsive care in the past 3 days with:2</td>
<td>MICS</td>
<td>to demand quality health care services. 1.2. By 2025, central and local authorities have strengthened capacities to design, implement and scale up quality, gender responsive early childhood and primary education services.</td>
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| (a) Adult household member  
(b) Father |  |  | | |
| B: (a) 66.3% (adult household member)  
(b) 6% (father)  
T: (a) 80% (adult household member)  
(b) 30% (father) |  |  | | |
| Percentage of children (36–59 months) attending an early childhood education programme | MICS |  | | |
| B: (a) 14% (total)  
(b) 13.7% (girls)  
(c) 14.2% (boys)  
T: (a) 50% (total)  
(b) 50% (girls)  
(c) 50% (boys) |  |  | | |
| Number of children under 5 years of age with developmental risk, delay or disabilities identified by health professionals | Ministry of Health and UPHV programmatic records |  | | |
| B: 0  
T: 400 |  |  | | |
| Proportion of youth (15–24 years) not in education, employment or training | Labour Force Survey | 2.1. By 2025, the education system has increased capacities to provide inclusive and quality education on relevant skills for work and life. | Ministry of Education, Science and Technology; Ministry of Youth; line ministries; local authorities; civil | |
| B: (a) 30.1% (total)  
(b) 30.2% (girls)  
(c) 30% (boys)  
T: (a) 25% (total)  
(b) 25% (girls)  
(c) 25% (boys) |  |  | 900 | 4 700 | 5 600 |

2 Baseline data refer to children aged 36–59 months.
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<td>education in an inclusive and equitable environment.</td>
<td>Number of adolescent girls and boys who participate in or lead civic engagement initiatives B: (a) 30,000 (all boys and girls) (b) 55% (girls) (c) 44% (boys) (d) 5% of 30,000 (children with disabilities) T: (a) 65,000 (b) 56% (girls) (c) 44% (boys) (d) 15% of 65,000 (children with disabilities)</td>
<td>UNICEF programmatic reports</td>
<td>2.2. By 2025, young girls and boys, have participation platforms and increased capacities to amplify their voices; are connected, actively engaged, empowered and equipped with skills to create solutions to social unmet needs.</td>
<td>society organizations; private sector organizations; United Nations Development Programme (UNDP); United Nations Population Fund (UNFPA); United Nations Volunteers (UNV).</td>
<td>RR OR Total</td>
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<td>Students achieving at least a minimum proficiency (level 2) in core subjects B: 21% (math) 23% (reading) 23% (science) T: 28% (math) 30% (reading) 30% (science)</td>
<td>Programme for International Student Assessment study</td>
<td></td>
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<td>1 500 3 232 4 732</td>
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<td>3. By 2025, all girls and boys, particularly the most marginalized, benefit from integrated social and child protection services for the sustainable and equitable realization of their rights.</td>
<td>Percentage of children living in poverty according to monetary poverty lines B: 23% T: 15%</td>
<td>Consumption Poverty Report</td>
<td>3.1. By 2025 central and local institutions have strengthened and integrated child protection systems for prevention and response services to address abuse, neglect and exploitation. 3.2. By 2025, central and local institutions have increased capacities to legislate, plan and to invest more resources for social protection and</td>
<td>Office of the Prime Minister (Office of Good Governance and Strategic Planning Office); line ministries; Agency of Statistics; civil society organizations, private sector organizations; UNDP; UNFPA; United Nations Entity for Equality and the</td>
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| Punishment and/or psychological aggression by caregivers in the past month | B: 61%  
 T: 51% | | the delivery of social services to the most marginalized children and families. | Empowerment of Women (UN-Women); World Bank |
| Percentage of 44 child-related Sustainable Development Goal indicators with at least moderate disaggregation, including sex, area of residence and wealth index | B: 44%  
 T: 90% | UNICEF and Agency of Statistics analysis | | |
| 4. By 2024, the programme is effectively designed, coordinated, managed and supported to meet quality programming standards in achieving results for children. | Programme ranked as high-performance in all UNICEF scorecards | UNICEF performance management system (InSight) | 4.1. UNICEF staff and partners are provided tools, guidance and resources to effectively design and manage programmes.  
4.2. UNICEF staff and partners are provided tools, guidance and resources for effective advocacy and partnerships on child-rights issues with stakeholders | Office of the Prime Minister; line ministries; United Nations agencies; civil society organizations; private sector organizations; academia |
| Percentage of other resources mobilized against the approved ceiling | B: 71%  
 T: >85% | UNICEF performance management system (InSight) | | |
| Percentage of completed evaluations rated “satisfactory” or “highly satisfactory” by an independent external review | B: 100%  
 T: 100% | UNICEF | | |

| Total resources | 4 250 | 12 132 | 16 382 |