Explanatory Note and Guiding Questions

Workshop Design

A key lesson learned from previous workshops is that participants expressed a desire to interact with a variety of UNICEF resource people on a range of programmatic and strategic issues. Sometimes in previous workshops participants had to make choices to sit in just one or two working groups which didn't allow them to explore a full range of areas in depth. This workshop responds to that challenge with a more innovative design (marketplace format followed by plenary) intended to allow participants to move around the room and interact with different UNICEF experts based on their needs and interests.

After a short presentation on the preliminary MTR findings by the Director of the Division of Data, Analysis, Planning and Monitoring (20 mins), the participants will be directed to 5 stations\(^1\) set up around the room. Each station will have one or more UNICEF experts and some illustrative panels explaining key components of the MTR work to date related to that Goal Area or Cross-Cutting Strand.

At each station a lead UNICEF resource person is able to provide a brief overview on request of the MTR’s findings in that area and participants are invited to explore the content on the panels and engage with the resource people: asking questions, making suggestions, seeking clarifications or further information, expressing concerns or encouragement. Participants can stay for as long as they like at one station but are encouraged to visit several during the course of the session (participants have 45 minutes to visit the stations).

Guiding questions are provided below to support the discussions but participants are welcome to ask questions of their own. The main objective of the workshop is to give participants an opportunity to learn about the UNICEF MTR preliminary findings, to share their perspectives on what they see and to provide feedback. Post-it notes will be provided for participants to attach written comments, observations, ideas, and questions at each station.

There will be two interacting sessions. The session on Programmatic Findings starts at 10am and the session on cross-cutting strands of the MTR starts at 11.30am).

At the end of each interactive session there will be a plenary discussion where the lead UNICEF resource person for that subject will give a 3 minute outline of the discussions and interactions in their group, including some illustrative examples of feedback. This is then followed by a plenary discussion.

Guiding Questions

Guiding Questions for the session on Programmatic Findings are as follows:

- Upon reflection of preliminary findings, have we identified the major SDG targets that require most acceleration and the related areas for programmatic action?
- Are the identified strategies the right ones to drive acceleration?
- Are there any global strategic shifts and trends that you suggest to reflect on more in this area?

Guiding Questions for the session on Cross-Cutting strands of the MTR as follows:

- Are the findings and approaches presented for these cross-cutting strands (partnership and resources, gender equality, humanitarian action, innovation, UN reform, organizational culture) the right ones for helping us to drive programmatic acceleration?

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\(^1\) The first stations at 10.00am correspond to the five Goal Areas in UNICEF’s Strategic Plan. The five stations at 11.30am are on cross-cutting strand of UNICEF work: partnership and resources, gender equality, humanitarian action, UN reform, organizational culture.
• Do you feel like the findings are well-reasoned and cogent? Is there anything missing that we should consider moving forward in the MTR?
• Where do you see the greatest opportunities in these areas to accelerate specific results for children?