

Costed evaluation plan – Niger – UNICEF country programme of cooperation, 2019–2021

The table draws from the Integrated Monitoring, Evaluation and Research Plan (IMERP) to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised evaluation policy of UNICEF ([E/ICEF/2018/14](#)).

<i>Evaluation title</i>	<i>United Nations Development Assistance Framework (or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2018–2021 Goal Area</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR), or other resources (OR)) in United States dollars</i>
Health 1. Formative evaluation of UNICEF-supported child survival community-based approaches	Outcome 5. By 2021, populations in targeted areas, particularly women, children and adolescents, are equitably using quality health, sexual and reproductive health, HIV/AIDS, nutrition as well as water, sanitation and hygiene services.	Goal Area Goal Areas 1–5 Outcome statement: 1. Women and children, including the marginalized and those living in humanitarian situations, have access to and use high-impact health and HIV interventions from pregnancy to adolescence.	<ul style="list-style-type: none"> – National priority with high commitment from partners – Key intersectoral strategy for the country programme – Community-based approaches have not been evaluated over the past 10 years, despite significant amount invested. – Potential scale-up and resources leveraging of pilot holistic community-based communication and mobilization approaches 	<ul style="list-style-type: none"> – Learning and guiding advocacy for the scale-up of pilot intersectoral programmes in support of community health, nutrition, child protection and education community-based approaches – Promoting intersectoral synergies and collaboration among partners at the community level in support of holistic community-based approaches – Supporting evidence-based planning and investment decision-making for both UNICEF and the Government – Informing the next programme of cooperation (2022–2026) – Documenting good practices and lessons learned for sharing with countries piloting similar approaches 	June 2020	150 000 (OR) 50 000 (RR)

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<p>Child protection</p> <p>2. Evaluation of programme for ending child marriage in Niger</p>	<p>3. By 2021, women and youth/adolescents in targeted areas benefit from viable economic opportunities, skills and competencies for empowerment and participate in decision-making processes and the promotion of practices aimed at the elimination of inequalities and gender-based violence, including child marriage.</p>	<p>Goal Area 3:</p> <p>Every child is protected from violence and exploitation.</p> <p>Outcome statement:</p> <p>5. Children, especially the most vulnerable, including girls and those affected by emergencies, are protected from violence, abuse, exploitation and child marriage within their families and communities.</p>	<ul style="list-style-type: none"> – UNICEF regional Key Results for Children – Joint interventions (programming) with the United Nations Population Fund – Programmatic area was not evaluated in previous programme cycle. 	<ul style="list-style-type: none"> – Informing the next UNICEF programming process, including the preparation of the national economic and social development plan – Providing evidence for advocacy on girls’ rights as defined in Convention on the Rights of the Child – Contributing to organizational learning and knowledge-sharing among child protection stakeholders and advocates and disseminating lessons learned and good practices to other countries facing similar challenges 	<p>August 2020</p>	<p>60 000 (OR)</p> <p>15 000 (OR)</p>
<p>Education</p> <p>3. Evaluation of the UNICEF-supported education programme</p>	<p>4. By 2021, the most vulnerable populations, especially youth, and children, boys and girls, in rural areas, use equitable and continuous quality educational and training services, both formal and non-formal, in a protective environment free from violence, exploitation and abuse.</p>	<p>Goal Area 2:</p> <p>Every child learns.</p> <p>Outcome statement:</p> <p>4. School-aged girls and boys, especially the most vulnerable, those affected by crises or those living in rural areas, acquire fundamental knowledge and instrumental skills necessary for life in a safe, protective and inclusive school environment.</p>	<ul style="list-style-type: none"> – The education component was not evaluated in the previous programme cycle. – Significant funding has been mobilized and invested in the sector. – Despite improvement in access to schooling, the quality of education is declining and there are high levels of dropout and rising 	<ul style="list-style-type: none"> – Review of pilot programmes and strategies for advocacy and national scale-up of quality education (teachers and curriculum reforms), girls’ education, equitable education (nomadic children) and non-formal education for out-of-school children. – Identification of gaps and needs in support of decentralization 	<p>July 2020</p>	<p>140 000 (OR)</p> <p>60 000 (RR)</p>

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			inequality in education outcomes. – Programme implementation risks associated with the decentralization of the education sector	reforms in the education sector – Contribute to organizational learning and knowledge-sharing among education stakeholders.		
