

## Costed evaluation plan – Ghana – UNICEF country programme of cooperation, 2018–2022

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised Evaluation Policy ([E/ICEF/2013/14](#)).

<i>Evaluation title</i>	<i>United Nations Development Assistance Framework (or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2018–2021 Goal Area and/or outcome statement</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR), or other resources (OR)) in United States dollars</i>
Impact evaluation of the Livelihood Empowerment Against Poverty (LEAP) cash transfer programme	<p>Outcome 3: Government of Ghana delivers equitable, inclusive, quality social services.</p> <p>Outcome 4: Marginalized and vulnerable populations demand and utilize social services.</p>	<p>Goal Area 5: Every child has an equitable chance in life.</p> <p>Outcome statement: Girls and boys are provided with an equitable chance in life.</p>	Major impact evaluation focused on programme scale-up and possible linkages to other programmes/services. Baseline to be carried out in 2018 (funded by other agencies).	Inform decision-making on policies, development and organizational effectiveness and help to improve programme design and scale-up.	2018 (baseline); 2020 (midline)	400 000 (OR)
End-line evaluation of the child protection programme (against the 2013 baseline)	Outcome 7: Transparent, accountable institutions at all levels that protect the rights of all peoples.	<p>Goal Area 3: Every child is protected from violence and exploitation.</p> <p>Outcome statement: Girls and boys, especially the most vulnerable and those affected by humanitarian situations, are protected from all forms of violence, exploitation, abuse and harmful practices.</p>	<p>Long periods of unevaluated programme implementation.</p> <p>Measure progress made on the changes from 2013 child protection baseline.</p>	The evaluation will take stock of changes on child protection indicators and provide evidence to inform future programming.	June 2018	250 000 (OR)
Evaluation of UNICEF-supported adolescent girls' education and gender equality programme	<p>Outcome 3: Government of Ghana delivers equitable, inclusive, quality social services.</p> <p>Outcome 4: Marginalized and vulnerable populations demand and utilize social services.</p>	<p>Goal Area 2: Every child learns.</p> <p>Outcome statement: Girls and boys, in particular the most marginalized and those affected by humanitarian situations, are provided with inclusive and equitable quality education and learning opportunities.</p>	<p>Programme replication or scale-up.</p> <p>The current programme is the first time UNICEF has adopted a holistic focus on adolescent girls' education at the secondary level. The evaluation will support systematic learning of lessons for future engagement.</p>	<p>Inform decision-making on programme design and enabling policies.</p> <p>Enhance UNICEF accountability to key stakeholders and contribute to learning and knowledge-sharing on adolescent girls' education.</p>	June 2021	150 000 (OR)

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Implementing Inclusive Education Policy in Ghana: Formative evaluation	<p>Outcome 3: Government of Ghana delivers equitable, inclusive, quality social services.</p> <p>Outcome 4: Marginalized and vulnerable populations demand and utilize social services.</p>	<p>Goal Area 2: Every child learns.</p> <p>Outcome statement: Girls and boys, in particular the most marginalized and those affected by humanitarian situations, are provided with inclusive and equitable quality education and learning opportunities.</p>	Evaluation of implementation of the Inclusive Education Policy after five years is critical to understanding its traction and effectiveness in the sector. The ongoing education sector analysis of the policy in 2017–2018 will provide the baseline for the evaluation.	<p>Assess support and compliance with existing policy and inform programme implementation.</p> <p>Inform an evidence base and demonstrate the value of the Inclusive Education policy.</p> <p>Provide accountability for resources invested.</p>	June 2021	170 000 (RR)
End-line evaluation of the maternal and newborn quality of care improvement initiative	<p>Outcome 3: Government of Ghana delivers equitable, inclusive, quality social services.</p> <p>Outcome 4: Marginalized and vulnerable populations demand and utilize social services.</p>	<p>Goal Area 1: Every child survives and thrives.</p> <p>Outcome statement: Girls and boys, especially those that are marginalized and those living in humanitarian conditions, have access to high-impact health, nutrition, HIV and early childhood development (ECD) interventions from pregnancy to adolescence.</p>	<p>Potential programme replication and scale-up.</p> <p>Strengthen donor accountability.</p>	The evaluation will determine the potential for adoption and scale-up of the quality improvement initiative, and therefore inform policy advocacy efforts.	December 2018	100 000 (OR)
Evaluation of micronutrient interventions for reducing anaemia in adolescent girls	<p>Outcome 3: Government of Ghana delivers equitable, inclusive, quality social services.</p> <p>Outcome 4: Marginalized and vulnerable populations demand and utilize social services.</p>	<p>Goal Area 1: Every child survives and thrives.</p> <p>Outcome statement: Girls and boys, especially those that are marginalized and those living in humanitarian conditions, have access to high-impact health, nutrition, HIV and ECD interventions from pregnancy to adolescence.</p>	<p>Periods of slow progress in reducing rates of anaemia overall.</p> <p>Need for evidence to inform strategic decisions.</p>	The evaluation will determine the operational effectiveness of the intervention among in- and out-of-school adolescent girls, as well as sustainability and scale-up strategies.	July 2018 (midline) 2020 (end line)	150 000 (OR)

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Joint end of programme evaluation of accelerated sanitation in northern Ghana and enhanced water, sanitation and hygiene services in schools and communities	<p>Outcome 5: Environmental governance at national and local levels is effective, efficient and coherent.</p> <p>Outcome 6: Urban and rural communities have access to affordable services, knowledge and tools to increase their resilience.</p>	<p>Goal Area 4: Every child lives in a safe and clean environment.</p> <p>Outcome statement: Sustained use of safe water and sanitation services, and adoption of hygiene practices and strengthened systems for a clean and safe environment for all children, women, girls and boys, particularly the most disadvantaged and those affected by humanitarian situations.</p>	Partnership agreement to conduct an evaluation at the conclusion of the project for accountability and learning. As both grants are from the same donor, the evaluations will be conducted simultaneously.	The evaluation will help to determine which interventions were effective in achieving sanitation behaviour change and therefore contribute to organizational learning and design of future programmes. It will pay particular attention to the impact of downstream activities to inform future cost-effective programme design and to further inform ongoing advocacy efforts.	March 2019	300 000 (OR)
Evaluation of 2018–2022 water, sanitation and hygiene programme	<p>Outcome 5: Environmental governance at national and local levels is effective, efficient and coherent.</p> <p>Outcome 6: Urban and rural communities have access to affordable services, knowledge and tools to increase their resilience.</p>	<p>Goal Area 4: Every child lives in a safe and clean environment.</p> <p>Outcome statement: Sustained use of safe water and sanitation services, and adoption of hygiene practices and strengthened systems for a clean and safe environment for all children, women, girls and boys, particularly the most disadvantaged and those affected by humanitarian situations.</p>	Overall evaluation of the 2018–2022 water, sanitation and hygiene (WASH) programme to inform future programme design and priority areas.	The 2018–2022 WASH programme will focus heavily on upstream activities, notably advocacy and strategy development, with these inputs informed by small-scale downstream implementation. The evaluation will explore the effectiveness of this strategy	August 2022	250 000 (RR)
<b>Total</b>						<b>RR: 420 000 OR: 1 350 000</b>