

Costed evaluation plan – Ukraine – UNICEF country programme of cooperation, 2018-2022

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised Evaluation Policy ([E/ICEF/2013/14](#)).

<i>Evaluation title</i>	<i>UNDAF (2018-2022) outcome</i>	<i>Draft UNICEF Strategic Plan, 2018-2021 Goal Areas</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR), other resources (OR)) in United States dollars</i>
In-depth case study of the UNICEF humanitarian response since 2014 as it has affected children	Thematic pillar 3: Human security, social cohesion and recovery, with a particular focus on eastern Ukraine	Cross-cutting priorities (humanitarian response) in all areas	Importance for balancing UNICEF responses across the humanitarian-development spectrum in Ukraine and globally	To refine the UNICEF humanitarian response and draw the implications for the design of recovery and development work in the future	Mid-2018	120 000 (RR)
Evaluation of early-intervention efforts of Ukraine	Thematic pillar 2: Equitable access to quality and inclusive services and social protection	Every child is protected from violence and exploitation	Innovative programme in a high-priority area of work where UNICEF has relatively little experience	To inform the scaling-up of this programme component, as part of ongoing de-institutionalization efforts for vulnerable children	End 2019	90 000 (OR)
Formative evaluation of UNICEF's support to the education sector	Thematic pillar 2: Equitable access to quality and inclusive services and social protection	Every child learns	UNICEF work in this area has been geographically in Ukraine until now, but will expand in the next programme period as a critical approach to address equity gaps.	To assess progress of education reform, and UNICEF contribution to it (also to inform its growing investments in the education sector)	Mid-2020	90 000 (OR)
Independent programme evaluation to place a special emphasis on progress towards closing equity gaps for children, gender mainstreaming and the building of linkages across programme components	Thematic pillars 2 and 3	All Goal Areas	To assess coherence and synergies across programme areas and test the validity of strategic intent and programme ambition	To inform Government, UNICEF and other stakeholders on progress towards intended results; guide the development of the next country programme; and contribute to the United Nations Development Assistance Framework and Sustainable Development Goal reporting	Early 2021	150 000 (RR)