

## Costed evaluation plan – Algeria - UNICEF country programme of cooperation, 2016–2020

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised [Evaluation Policy \(E/ICEF/2013/14\)](#).

Evaluation title	UNDAF (or equivalent) outcome	UNICEF Strategic Plan outcome	Criteria used for selection	Intended use of evaluation findings	Expected start date	Anticipated cost and provisional source of funding (regular resources, RR; other resources, OR*)
Evaluation of the “ <i>Integrated Early Childhood Development Models</i> ” (Geographical coverage: national)	By 2020, increased access to quality, inclusive and equitable social services is offered to the population	Education	Major evaluation focused on: Scaling up models/pilots	Inform decision makers on successful integrated early childhood development urban and rural models for integration into government policies and sectoral development plans	Q2 2018	\$40,000 OR
Evaluation of “ <i>The Effectiveness of Social Policies and Social Transfers through UNICEF-supported South-South Cooperation and Equity Interventions</i> ” (Geographical coverage: national)	By 2020, increased access to quality, inclusive and equitable social services is offered to the population	Social inclusion	Major evaluation focused on: Unevaluated programme implementation (road map for programme implementation started in 2011)	Inform policymakers and guide/orient social policies through well-founded evidence	Q3 2017	\$90,000 (RR and OR)
Evaluation of <i>UNICEF- supported Cooperation Programme</i>	By 2020, increased access to quality, inclusive and equitable social	Health; Education (no focus on early	Major evaluation focused on: Programme components and design in support	Inform the new UNICEF country programme on strategic programme shifts to enhance	Q3 2019	\$80,000 (RR)

(Geographical coverage: national)	services is offered to the population	childhood education); Child protection; Adolescent participation	of planning, accountability and learning in relation to the country programme	effectiveness and impact		
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