

## Costed evaluation plan - Cambodia - UNICEF country programme of cooperation, 2016–2018

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised [Evaluation Policy \(E/ICEF/2013/14\)](#).

Evaluation title	UNDAF (or equivalent) outcome	UNICEF Strategic Plan outcome	Criteria used for selection	Intended use of evaluation findings	Expected start date	Anticipated cost/source of funding: regular resources (RR), other resources (OR)
<i>Equity- and child rights-focused evaluation of the Government of Cambodia/ UNICEF country programmes 2006–2010 and 2011–2015</i>	By 2018, more people, especially vulnerable, poor and marginalized groups, are equitably benefiting from and contributing to affordable, sustainable and quality social services and protection, and have gained enhanced skills to achieve and contribute to social and human development.	Outcomes 1–7	Long periods of unevaluated programme implementation – how the country programmes applied the equity approach.	Inform decision-making on policies, development and organizational effectiveness and programme design to better address the needs of the most disadvantaged and excluded populations.  Contribute to learning and knowledge-sharing on equity-focused programming.  Feed into the UNDAF evaluation.	January 2016	\$145,000 (OR and RR)
<i>Evaluation of the Education Capacity Development Partnership Fund programme – Phase II</i>	By 2018, more people, especially vulnerable, poor and marginalized groups, are equitably benefiting from and contributing to affordable, sustainable and quality social services and protection, and have gained enhanced skills to achieve and contribute to social and human development.	By 2018, boys and girls in Cambodia have more equitable access to and completion of quality, inclusive education with improved learning outcomes.	End of programme evaluation.	Inform decision-making on policies, development and organizational effectiveness and programme design.  Contribute to learning and knowledge-sharing.	June 2017	\$88,050 (OR)

<i>Formative evaluation of the integrated approach to early childhood development</i>	By 2018, more people, especially vulnerable, poor and marginalized groups, are equitably benefiting from and contributing to affordable, sustainable and quality social services and protection, and have gained enhanced skills to achieve and contribute to social and human development.	Outcomes 1–7	Before programme replication and scale up to ensure adequate understanding of success factors, risks and limitations.	Understand whether the integrated early childhood development approach in the north-east is conceptually sound and whether its practical applicability would help to accelerate progress in reaching the most disadvantaged children.	January 2017	\$200,000.00 (OR and RR)
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