

Costed evaluation plan – Serbia - UNICEF Country Programme of Cooperation, 2016-2020

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised [Evaluation Policy \(E/ICEF/2013/14\)](#).

Evaluation title	UNDAF (or equivalent) outcome	UNICEF Strategic Plan outcome	Criteria used for selection	Intended use of evaluation findings	Expected start date	Anticipated cost and provisional source of funding (RR, OR)
Country-led evaluation of the efforts to strengthen justice and social welfare systems to advance child protection – focus on justice for children.	<p>Outcome 1. By 2020, there is more effective promotion and protection of human rights and improved access to justice and security, with a high focus on vulnerable groups</p> <p>Outcome 2. By 2020, governance institutions at all levels have enhanced accountability and representation to provide better quality services to people and the economy</p>	1. All children have enhanced access to justice and benefit from strengthened mechanisms for monitoring and addressing human rights violations.	Long period of unevaluated programme implementation	Inform decision-making on policies, developmental and organizational effectiveness and programme design	2017	\$ 40,000 EC (IPA 2013)
Country-led evaluation of inclusiveness of primary and secondary education	Outcome 5. By 2020, an efficient education system is established that enables relevant, quality, inclusive and equitable education to all, particularly the most vulnerable, and increases learning and social outcomes	3. Increased percentage of vulnerable children and adolescents participate in relevant, quality and inclusive pre-university education and have improved learning	Long period of unevaluated programme implementation – the last evaluation undertaken in 2015	Inform decision-making on policies, developmental and organizational effectiveness and programme design	2019	\$ 50,000 OR

		outcomes and competences.				
Country-led evaluation of the equity and quality of preschool education	Outcome 5. By 2020, an efficient education system is established that enables relevant, quality, inclusive and equitable education to all, particularly the most vulnerable, and increases learning and social outcomes	3. Increased percentage of vulnerable children and adolescents participate in relevant, quality and inclusive pre-university education and have improved learning outcomes and competences.	Long period of unevaluated programme implementation	Inform decision-making on policies, developmental and organizational effectiveness and programme design	2019	\$ 50,000 OR
Country-led evaluation of the efforts to strengthen justice and social welfare systems to advance child protection – focus on child care reform.	Outcome 6. By 2020, the social welfare system is strengthened to provide timely, holistic and continued support to individuals and families at risk and enable them to live in a safe, secure, supportive family and community environment	4. Vulnerable children and their families are adequately supported so that their resilience to poverty and external shocks is increased and they live in safe, non-violent family or family-like environments	Long period of unevaluated programme implementation	Inform decision-making on policies, developmental and organizational effectiveness and programme design	2017	\$ 30,000 EC (IPA 2013)

* Additional Guidance on Financial Resources for evaluation are outlines in the 'Revised Evaluation Policy of UNICEF'

** Detailed Guidance on Evaluation Planning and Coverage is outlined in the 'Revised Evaluation Policy of UNICEF'

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