



Water, Environment and Sanitation (WES)

Haiti

Country Setting

- ▶ The brutal return of violence after the coup, the embargo, the absence of political stability and good governance, have all caused the breakdown of social structure and cohesion.
- ▶ Eighty per cent of Haitians live in poverty; two thirds have no access to education.
- ▶ There was no decline in IMR and U5M between 1995 and 2000. Malnutrition, diarrhoea and respiratory infections are the main causes of child mortality and morbidity.
- ▶ Only 12 per cent of locally produced salt is iodized and Vitamin A deficiency persists.

WES Sector Setting

- ▶ Basic infrastructures for access to water and sanitation are inadequate.
- ▶ In large cities as well as in rural areas, the environment is in total degradation, with filthy water, waste and the almost complete absence of waste drainage at family and community levels.
- ▶ Of those with access to water in urban areas, 10 per cent have direct access to water or a well and 25.6 per cent have waste pick-up services.
- ▶ Only 33 percent of schools have access to water, and it is not safe for drinking. In the 67 per cent of schools that have latrines, they are often unusable or in bad condition.

Basic Indicators

Total population (1000s)	8,326
Under-five mortality rate (per 1000)	118
Total adult literacy rate (%)	50

Water and Sanitation Coverage

	Water (%)	Sanitation (%)
Urban	91	52
Rural	59	23
Total	71	34

UNICEF WES Programme

Main Components

- ▶ The WES component is integrated into the Education programme, using the FRESH approach to develop joint activities between the Ministry of Education and the Ministry of Health.
- ▶ The programme also supports basic WES infrastructures in hospitals and health centres.
- ▶ Sensitization activities are planned to reach families and community and raise their awareness of good hygiene practices.

Programme Highlights and Achievements

- ▶ WES activities have provided access to water and latrines in schools. The programme is designing separate latrines for girls, boys and teachers.
- ▶ In 2002-2003, 45 schools, reaching close to 15,000 children in both urban and rural areas, have benefited from support.
- ▶ Each school implements small projects related to WES with the participation and involvement of children, parent associations, teachers and school administrators.