

UNICEF COTE D'IVOIRE

REORIENTATION CLASSES FOR EDUCATION AND REINSERTION OF CHILDREN AFFECTED BY THE CONFLICT AND DROP OUTS

Issue

The sociopolitical crisis in Côte d'Ivoire affected many different sectors, education in particular. Numerous children in the age of 5-12 have not been able to go to school in a normal and regular way in the last four years, due to the war. The situation is particularly worrying in the regions of Guiglo, Duékoué, Bangolo, Tiébissou, Didiévi, M'Bahiakro, Prikro, Zuenoula, Vavoua and San Pedro, regions where either heavy fighting or ethnic conflict occurred, or that received an important influx of displaced persons, with important consequences: destroyed school infrastructures, an insufficient number of teaching personnel, increasing poverty of the parents, all resulting in the exclusion of children from the educational system.

Action and impact

In agreement with the autonomous alphabetization service, this project aims to establish 56 new reorientation classes in the abovementioned regions. These will be added to the 20 reorientation classes that were promoted in 2006 in the regions of Zanzan and San Pedro, and that allow approximately 1000 children outside the formal school system to have access to basic education. Reorientation classes allow children that are too old to enter the formal school system at the required age (6 years) to acquire a basic primary education in 3 years instead of 6.

The final result of the project will be to have 76 functional classes that provide to 3800 children affected by the crisis and drop outs, access to basic life skills, and to integrate them into the formal system.

Global objective

Contribute to the reinsertion of children affected by the crisis and drop outs into the school system through the establishment of 76 reorientation classes.

Specific objective

- 1- Enrolment in reorientation classes of 70% of drop outs from the formal school system in the project zones;
- 2- Improvement of pedagogic capacities of 76 volunteer teachers;
- 3- Provision of basic and life skills education to 3800 children in accordance with their specific needs.

Expected results

- 1- The community is mobilized and involved in the implementation of the project for the return of children affected by the crisis and drop out to school and to support reorientation classes;
- 2- 56 new reorientation classes have been created in the project schools;
- 3- 76 volunteer teachers are trained, and suitably coached by the teachers;
- 4- 3800 children receive suitable education; obtain knowledge in basic skills and life skills, and 80% of these children reintegrate into the formal educational system.

Key activities

- Awareness raising and community mobilization activities among decision makers and communities for their effective involvement in the project;
- Identify schools and select at least 76 volunteer teachers;
- Strengthen the capacities of at least 76 volunteer teachers and coaching teachers in pedagogic techniques to coach and teach children;
- Distribution of teacher and school kits;
- Monitoring and evaluation of the project;

Budget

Description	Total Cost (in US\$)
Social mobilization activities	1,600
Training of volunteer teachers	7,600
Training facilities	1,750
Provision and distribution of school materials	114,000
Provision of pedagogic materials	3,040
Monitoring and evaluation activities	3,200
Operational costs	13,119
<i>Sub total</i>	<i>144,309</i>
Recovery costs at headquarters (7%)	10,100
TOTAL	154,409

Cost-effectiveness

Costs per beneficiary student: US\$ 40
Costs per trained/coached volunteer teacher: US\$ 123
Number of trained teachers: 76
Number of beneficiary students: 3,800