

MODEL ACTION PLAN (as of 1 April)					
Goals	Activities	Steps	Deadlines	Cost/ Budget	Effects/ Impacts
Reducing discrimination against HIV-positive people	Develop short educational/fun drama to be performed at school and in the community. Discussion to follow.	1. Seek permission to stage performances at school and in the community hall. Other possible venues? — discuss at next meeting. Aim for performances at end of June, straight after school.	14 April	None	Improved understanding, sympathy and tolerance among audience
		2. Talk to health workers and local NGO about idea. Can we get someone to act as script consultant?	14 April		
		3. Start to develop script (Nadia, Yuko to write after consultation and brainstorming session at next meeting. Nadia to direct.) Needs to be fun!	21 April		
		4. Start work on publicity campaign (Ngozi to coordinate; brainstorm for ideas in next meeting). Include information leaflet to reassure worried parents!?	5 May		
		5. Submit script to consultant? (Yuko) (See 2.)	5 May		
		6. Casting and choosing backstage volunteers — include prompter and stand-ins (Nadia, Ngozi)	12 May		
		7. Begin rehearsals	19 May		
		8. Make sure we have enough fact sheets to hand out. Estimate potential numbers? (Maria)	end May		
		9. Props needed? Keep staging simple! (Mohammed) Mohammed to report at next meeting	end June?		
		10. Dress rehearsal/prepare stage seating etc at venue (Nadia, Mohammed)	end June?		
		11. Hand out fact sheets as people come in (volunteers needed)	end June?		
		12. First performance! and discussion afterwards	end June?		
	Project review	first meeting after performance			