

- Running Time

- Narrator Name

2:20

Script**SHOTLIST:** Dubreka, Guinea

1. WS young women tending a fire
2. MS woman fans fire with pot over fire
3. WS girls walking towards Nafa Centre
4. WS interior of classroom
5. CU girls listening to teacher
6. PAN of girls in classroom
7. WS girls taking sewing lesson
8. CU girl using sewing machine
9. Ibrahima Diallo, Professor of Sewing SOT (French with English translation)

“What a man can make, woman can do it also. What the man is looking for, woman is also. Everybody looks for happiness. I teach them everything that I know”.

10. WS teacher instructing pupils
11. MS girls in classroom
12. CU teacher shows girls from a textbook
13. WS girls responding to questions in classroom
14. Salimatou Bah, Head of Nafa Centres SOT (French with English translation)

“In the Nafa Center there is only three years training before getting a small profession and an instrumental educational knowledge, like reading, writing and calculating. In a formal system, it is necessary to spend six years, while here after the third level, children pass if their results are good the entry exam for the seventh level in the formal institution.

15. CU girl cutting fabric
16. MS girl at sewing machine
17. CU sewing machine
18. MS sewing machine
19. Aminata Bountourabi Soumah SOT (French with English translation) “If I am asked how far I want to go, I would say up to a Ph.D, or the teaching profession, in a word finish my studies ”

Shotlist

On this afternoon, about thirteen girls aged from 10 to 24 years old join in the Nafa centre. They carefully listen to their teacher’s description on how to set up a personal project, whether it be a workshop or a cooperative.

The Nafa centre learners share common ground. They left school at an early age or never attend classes during their childhood for a number of reasons, of economic or socio-cultural.

Until recently a lot of parents considered school was just for boys. Girls were kept at home to care for younger family members and help with domestic work. In rural areas, girls’ education was considered not worth the investment.

This mentality has evolved slowly because of public awareness campaigns on children rights, gender parity, and the benefits of education to the whole community.

“It only takes three years here against six in the traditional system to study the instrumental pedagogy principles, reading, writing and coding. At the end of the primary school here, the children can sit for a classic secondary school exam,” said head teacher Salimatou Bah.

In addition to learning basic skills, Nafa is encouraging some girls to dream big.

“If I am asked where I want to go, I will say up to a Ph.D. or the teaching profession; in a word, finish all my studies,” said Aminata Bountourabi Soumah.

UNICEF is supporting the Nafa centres by providing equipment and

