

<ul style="list-style-type: none"> • Running Time • Narrator Name 	Steve Nettleton	
	<p>Script</p> <p>Every day after school, 7th grader Jeren Yovbagshiyeva sits down with her family for afternoon tea.</p> <p>Today, instead of the usual talk about her progress in class, she has something different to discuss.</p> <p>Her school has just had a special lesson about the risks of drug use and the dangers of HIV and AIDS. It was a session that has stirred her to action.</p> <p>SOUNDBITE, Jeren Yovbagshiyeva, 7th Grade: “I was really struck by how drugs can destroy your whole life. So I really feel it’s important for me to share this information with my friends and relatives.”</p> <p>Jeren is what her teachers call a “pioneer.” She is expected to take her knowledge from the classroom, and spread it throughout her community.</p> <p>...Critical information in Turkmenistan, where only one in eight women of fertile age is able to identify the ways HIV can spread.</p> <p>It’s one component of a UNICEF-supported effort to teach what are called “life skills” in schools across Turkmenistan.</p> <p>Life skills education involves making young people aware of the risks they face as they grow up, and teaching them how to make decisions to keep themselves healthy.</p> <p>SOUNDBITE, Reda Soyunova, Teacher: “We want the students to know how to protect themselves. They</p>	<p>Shotlist</p> <ol style="list-style-type: none"> 1. WS Jeren Yovbagshiyeva and her family sitting down for tea 2. MS Jeren talking to mother 3. CU mother talking 4. MS Jeren handing over leaflets about HIV 5. MS father and young daughter reading leaflet 6. SOUNDBITE: Turkmen; JEREN YOVBAGSHIYEVA, 7th Grade; “I was really struck by how drugs can destroy your whole life. So I really feel it’s important for me to share this information with my friends and relatives.” 7. WS Jeren with classmates in school, listening to life skills lesson 8. MS Jeren in class 9. CU Jeren listening 10. MS fellow student taking part in life skills lesson 11. WS teacher leading lesson 12. CU student reading AIDS information 13. CU student writing in life skills activity 14. SOUNDBITE: Russian; REDA SOYUNOVA, Teacher; “We want the students to know how to protect themselves. They should know to go to the doctor’s office. They need skills to help them in their future life.” 15. MS students taking part in lesson activity 16. WS students playing game outside school, after lesson 17. CU students taking part in game 18. CU Jeren and friend pick tomatoes 19. MS Jeren and friend collecting tomatoes 20. SOUNDBITE: Turkmen; JEREN YOVBAGSHIYEVA, 7th Grade; “If young people don’t know about the risks they face they might not think

	<p>should know to go to the doctor's office. They need skills to help them in their future life."</p> <p>UNICEF has helped provide teachers specific training in life skills, and assisted schools in building resource centres, featuring computers, maps and games.</p> <p>Life skills is taught not only in the classroom, but also in youth clubs, where students take part in sports, art and health activities.</p> <p>Ultimately, it comes down to young people sharing with other young people, urging them to avoid risky behavior.</p> <p>SOUNDBITE, Jeren Yovbagshiyeva, 7th Grade: "If young people don't know about the risks they face they might not think drugs and HIV are really harmful and they might get exposed to it. So it's good that our teachers give us training and enough information so we can protect ourselves."</p> <p>Skills that will give these children an advantage in safely finding their way to adulthood.</p>	<p>drugs and HIV are really harmful and they might get exposed to it. So it's good that our teachers give us training and enough information so we can protect ourselves."</p> <p>21. WS students playing volleyball on playground</p> <p>22. MS students playing volleyball</p>
<ul style="list-style-type: none"> • International version split track • Running Time 	<p>Script</p> <p>Same as above</p>	<p>Shotlist</p>
<ul style="list-style-type: none"> • Video news footage 1 • Running Time 	<p>2:36</p> <p>Shotlist</p> <ol style="list-style-type: none"> 1. WS Jeren Yovbagshiyeva and her family sitting down for tea 2. MS Jeren talking to mother 3. CU mother talking 4. MS Jeren handing over leaflets about HIV 5. CU brother talking 6. MS father and young daughter reading leaflet 7. WS Jeren with classmates in school, listening to life skills lesson 8. MS Jeren in class 9. CU Jeren listening 	

	<ul style="list-style-type: none"> 10. MS fellow student taking part in life skills lesson 11. WS teacher leading lesson 12. CU student reading AIDS information 13. MS students reading information about AIDS 14. CU student writing in life skills activity 	
<ul style="list-style-type: none"> • Video news footage 2 • Running Time 	1:58	
	<p><u>Shotlist</u></p> <ul style="list-style-type: none"> 1. MS students taking part in lesson activity 2. WS students playing game outside school, after lesson 3. CU students taking part in game 4. WS Jeren and friend picking tomatoes 5. CU Jeren and friend pick tomatoes 6. MS Jeren and friend collecting tomatoes 7. WS students playing volleyball on playground 8. MS students playing volleyball 9. MS Jeren playing Frisbee 10. MS other students playing frisbee 	
<p>UNICEF PSA</p> <ul style="list-style-type: none"> • Note to NewsMarket: Always annotate PSAs running time as TRT: 30 seconds 		
<p>UNICEF Interview Running Time</p> <ul style="list-style-type: none"> • Name of person being interviewed • Name of person's organization • Person's title 	Xxx	
	Xxx	
	Xxx	
	xxx	
	<p><u>Script</u></p>	