



HEADLINE STORIES: SOLMARK PUMP - 'The Return of Water Pump Man'!!!

He's Back! – The Return Of 'Water Pump Man'!

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Will Harvey Jones

Farewell WHJ who worked with Emergency Architects Australia (EAA) mainly involved with the Staff Housing at Titiana. Thanks for your help and good luck with your further studies!

Where does the SOLMARK Pump come from?



The origins of the SOLMARK pump are that it is a Solomon Islands variation of a pump originally used in East Africa then tried in PNG and then a Solomon Islands version was developed – this is the one we were fortunate enough to see put together by Billy Apusae at the RARP Staff Meeting (March 29 – 31)

This SI version allows for two hand operation resulting in better control of the flow of water to a bucket. It was introduced into the Solomon Islands about 1980 after Cyclone Namu affected the Guadalcanal Plains area.

What are the advantages of the SOLMARK Pump?

Some advantages of the SOLMARK pump are that it is easy to make, light to carry, children can use it and materials like PVC and the foot valve are available or can be ordered in Solomon Islands hardware stores and importantly easy to fix if anything goes wrong!

Where has RARP installed SOLMARK Pumps?

At Rawaki School, Buni PS and 1 at Madou – also it is to be installed soon at Titiana PS and 2 more at Waghina

What other news about the SOLMARK Pump?

Many individual families are really in need of this pump especially in the islands where there is no running water, as this pump can be used in boreholes or hand dug wells. Coastal people here in Gizo have asked about it and where RARP has installed this pump women and children have given their sincere thanks to RARP – well done Billy Apusae!

BILLY DEMONSTRATING THE SOLMARK PUMP INSTALLATION



RARP STAFF MEETING & PROJECT DEVELOPMENT WORKSHOP: MARCH 29-31 (The serious stuff is on the next page)



Opening Of the Workshop

Participants

Presentations

Chicago! Chicago!..

Singing: Frank (Sinatra) Sito—Chicago

R.A.R.P

Sofia— Waking up the Crowds

Certificates awards

EARLY BIRD DOT NEWS

Well done Lambu Lambu community for putting on such a great ceremony! (By Moffat Selo)



Ribbon Cutting Ceremony

On the 7th April the TEES* Committee Members were invited to attend the Official Handing over ceremony for the Lambu Lambu School Project. According to the Team they said it was a real opportunity for them to witness this ceremony and to get first hand information from the villagers that were RARP Project.

The Team Include: Mr. Donald Malasa (Under Secretary MERHD), Benedine Ha'amori, Benedict Esibae'a, James Iroga, Mr. Misibini, Mrs. Audrey Rusa United Church Education Authority Rep, Darcy Sito (CEO)

It was estimated that the number of people which witnessed this ceremony is around 100 plus. There was also refreshment made for everyone. Gifts for the Delegation attending the Ceremony were also given, truly it was a day to remember.

(*TEES—Task Force on Education in Emergency Situation)



Gifts of Appreciation for Guests



Gifts - Darcy tries on a new hat.



Dance routines



Guests

The Shortland Islands – We Have Not Forgotten You -We Are On Our Way!

Moffat Selo – RARP Project Officer Technical and Freedom Tozaka Senior Education Officer PEA Western visit the Shortland Islands from Sunday 19th April, they will coordinate RARP Agreements and other matters at Falamai, Gaomai, Aleang, Koliai, Maleai, Nila (St John), Nuhu, Pirumeri, Toumoa and Aamanago Primary Schools and Tuha CHS.

Prefabricated Double Classrooms – Shipping From Lae, PNG to Noro

19 Prefabricated Double Classrooms are ready for shipping from Lae to Noro for onward distribution to RARP Sites. AAW Consultancy will be undertaking the construction of these buildings.

Bulk Procurement from Honiara to RARP sites

The barge from Silent World shippers departed Honiara on April 22nd to various RARP sites carrying a variety of items such as cement, roofing iron, nails, paints, bolts, nail plates etc.

Rural Training Centre (RTC) – Contracted To Supply RARP School Furniture

St Dominic's Rural Training Centre Vanga – Kolombangara has been contracted to supply 66 teacher's desks and chairs for RARP Schools. This is part of the 3,275 pieces of school furniture to be constructed under the project.

Rural Training Center (RTC) Rendova – Concept Proposal Completed

With the completion of the Community Survey the RTC Rendova Concept Proposal is now completed this was officially handed over to PEA on the 12th April. Thanks to all who helped in this development especial thanks to the Community Survey Team!

OUTPUT from RARP's Project Meeting March 29th–31st–THE 3 TEAMS APPROACH–APRIL AGENDA



REGION: Roviana – Rendova – New Georgia
Infrastructure Field Coordinator: Mr. Wilson Dana



CHOISEUL PROVINCE
Infrastructure Field Coordinator: Mr. Ronald Daga



REGION: Vella la Vella, Ranonga & Simbo
Infrastructure Field Coordinator: Simon Hong

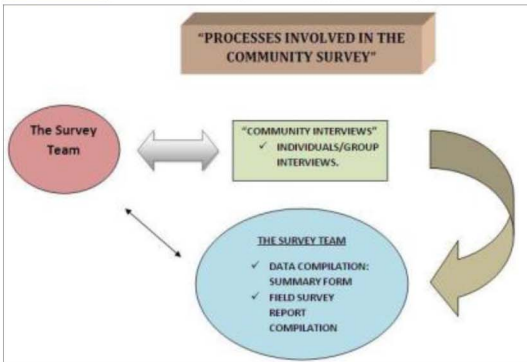
Area	School	Progress	Date Line	
Roviana	Kinamara	60%	End April	
	3 Latrines			
	1 Double Classroom			
	Tabaka RTC	0%	End June	
	1 Dormitory			
	Banga PS			
Rendova	2 Staff Houses	90%	Mid April	
	2 Latrines			
	1 Double Classroom			
	Tiverton Kindy	50%	End April	
	1 Kindy			
	Buruku PS			
New Georgia	3 Staff Houses	50%	End April	
	2 Latrines			
	Minor Works			
	Vanikuva PS	15%	End April	
	2 Latrines			
	2 Latrines			
New Georgia	Enogae CHS	60%	End June	
	1 Dormitory			
	1 Double Classroom			
	6 latrines			
	Arara PS	90%	End April	
	Rehab Works			
	Olive PS			
	New Georgia	1 Staff House	0%	End April
		1 Double Classroom		
		6 Latrines		
6 Latrines				

Schools	Project Task	Progress	Dateline
Jengunu	Jengunu	100%	
Salakana	Salakana	100%	
Kuku	2 Staff Houses	95%	2 weeks
	2 Latrines	50%	
Tuzu	1 Kindy Classroom	100%	Complete
	2 Latrines		5 days
	1 500L Tank	95%	
Kakaza	1 Staff House	50%	2 weeks
	1 Kindy Classroom	45%	3 weeks
	2 Latrines	100%	Complete
Nabusasa	2 Staff Houses	60%	3 weeks
	2 Double Classrooms	95%	2 weeks
	4 Latrines	15%	4 weeks
Qoqala	1 Double Classroom	90%	1 week
	2 Staff Houses	85%	3 weeks
	3 Latrines	40%	2 weeks
Pujivai	1 Triple Classroom	90%	2 weeks
	2 Junior Dorms	20%	5 weeks
	3 Staff Houses	0%	
	6 Latrines	80%	2 weeks
Voza	3 Staff Houses	40%	4 weeks
	2 Latrines	80%	1 week
	3 Latrines	30%	3 weeks

School	Project Tasks	Progress	Date Line
Varese	1 Library/Office	75%	End April
	1 Staff House	30%	
	4 Latrines	25%	
Supato	3 Double Classrooms	75%	End April
	6 Latrines	100%	
	1 Water Supply Tank	100%	
Maravari	1 Classroom Block	25%	16 weeks
Mondo	1 Double Classroom	75%	
	4 Latrines	100%	
Pienuna	1 Kindy	80%	Mid April
	1 Staff House	80%	
	3 Latrines	80%	
Obobulu	1 Double Classroom	80%	Mid April
	3 Latrines	80%	
Nusa Simbo	1 Double Classroom	0%	Depending on Prefab
	1 Staff House	80%	
	3 Latrines	25%	
Tapurai	3 Staff Houses	25%	
	2 Double Classrooms	100%	
	6 Latrines	0%	
Riguru	1 Staff House	25%	Depending on Prefab
	1 Double Classroom	0%	
	3 Latrines	0%	

RENDOVA HARBOUR PROPOSED RURAL TRAINING CENTER (RTC) - DATA SURVEY SUMMARY

No. of Places Surveyed		Total Interviewed		Composition of those interviewed				Interview Results		Reasons ++ Preferred subjects
		Male	Female	In-School Youths	Out of School Youths	Adult Male	Adult Female	Agree with RTC	Disagree with RTC	
1	Munda	52	43	28	17	34	22	92	3	<ul style="list-style-type: none"> Closer to the communities. Access and space available. Existing RTCs could not cater for the number of school drop outs. The new RTC would help with this problem. Dropouts can attend to the RTC. Province will have ownership over the RTC- Very Good. RTC will help improve skills of youths. New and better facilities for learning. <p>Most Preferred Mechanic Carpentry Agriculture Home Economics</p> <p>Least Preferred Electrician Business Studies Teaching skills Fisheries Art and crafts Computing Tourism</p>
2	Mandali	20	15	6	16	12	7	35		
3	Ughele	48	40	33	13	26	16	84	4	
4	Agagana and Egolo	50	48	20	16	32	32	98		
5	Nusa Hope	47	28	14	20	27	14	75		
6	Nusa Banga	22	37	2	18	10	31	56	3	
7	Nusa Roviana	28	38	4	10	19	24	65	1	
8	Noro Town	47	34	3	49	13	9	81		
9	Goldie College	78	33	111				111		
Total		392	316	221	159	173	155	697	11	



Francina (PEA representative)- interviews community reps

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