

# Voices of Community

What's happening in East Java and NTB?

UNICEF Surabaya Newsletter  
is prepared monthly in order to share views / concerns of  
beneficiaries with partners and to develop common  
understanding of how UNICEF-assisted projects bring about  
positive changes in day to day life of community.

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## “Honesty stall as a part of education component in SBM”



Pak Nasrullah (white hat), teachers and other members of School Committee

In the corner of SDN-1 (State Elementary School) of Gereneng, we can find a unique learning activity that is called “Warung Kejujuran” (Honesty Stall). There is a stall that sells snack. Nobody looks after students who take snack from the stall. How can they pay? A price list of snack is hanged on the wall of the honesty stall and a box for collecting money is placed in a table. If a student takes a snack, she or he will drop her or his money to the box as the price of that snack. If student needs pocket change she or he can takes it from the box.

Bapak H. Nasrullah, Chairperson of School Committee is the initiator of this stall. He said: “Last year, I discussed with Pak Sinung from UNICEF. We agreed that religious messages should not only be tranferred through verbal communication. Those should be practiced as a part of life skill. One of our problems now is honesty. Pak Sinung gave an example of an honesty stall that is conducted in Bondowoso district, East Java Province. After discussion with the Head Master, members of School Committee, and teachers we agreed to run this activity.” Then, Bapak Nasruddin, Head Master of SDN-1 Gereneng appointed Bapak Syamsuddin, teacher of Grade-1 to manage this stall. At the end of school hour, several students will count the money and compare it with sold out snack. The students then give the money to Pak Syamsuddin. His tasks are to buy snack for resale and manage the finance of honesty stall.

Do you think that it is done smoothly? NO! In the beginning of this stall, Pak Syamsuddin found negative balance. Pak Nasrullah covered this negative balance. Head Masters and all teachers discussed with students on honesty that is related with building relationship with God and fellows. They asked students on their feeling if somebody is dishonest to them. Slowly the negative balance was smaller and smaller. Now, no more negative balance!

As a background, the following situation of this school: SDN-1 Gereneng is in Gereneng village, Sakra Timur sub-district, Lombok Timur district. It is 11 kms towards the South of Selong, the capital of Lombok Timur. Total population of Gereneng village is around 8,000 people. Among them only 2 are civil servant as teachers. The other people are farmers or labour farmer. This Elementary School has 8 teachers who facilitated 115 students. School Based Management (SBM) that is supported by UNICEF has been implemented since January 2006.

The honesty stall is one of changes in SDN-1 Gereneng after SBM was introduced. Pak Nasrullah said: “Now, 100% members of School Committee participated in every School Committee meeting. If there is a construction in this school that is constructed by local people, 25% of their wage is donated to school. I mobilized young people to support the school in intra and extra curricular activities. I appreciate very much to the Head Master who maintains good relationship with community”. Pak Nasruddin, Head Master added Pak Nasrullah’s statement: “We do not only make attendance list of students, but also attendance list of teachers that can be seen easily by stakeholders. School Development Plan and Annual School Budget Plan are developed together with community, teachers and School Committee. Those are displayed and can easily be accessed by stakeholders”. Pak Nasruddin is aware that not all teachers have enough skills to implement active, joyful and effective learning (AJEL). According to him, AJEL has been successfully implemented in Grade I by Pak Syamsuddin, Grade III by Ibu Siti Asiah, Grade IV by Pak Syaifuddin and Grade VI by Ibu Nuraini. Pak Syamsuddin said: “The change of learning process should be done. Students must experience and teacher facilitate on how students inquire what they want to know. Students displayed their learning products and competed each other. I really enjoy in implementing AJEL”.

Pak Wayan Perten Giri, VoC reporter in NTB who visited this school gathered a special message from Pak Nasrullah: “I would like to thank UNICEF that introduced SBM to us. Our eyes were opened that education is important. And the most important of education is to prepare children to have better life. Better life is not only physically but also ethically and morally. Your inputs are still needed to improve our efforts”. 00000000



Students in the honesty stall



Ibu Nuraini facilitated students in developing bar diagram using their own data (height)

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