

EVALUATION

(The evaluation was part of the project plan within Project Agreement with UCLA.)

Project Indicators

As part of its evaluation of the UNICEF School-Based Psychosocial Program for War-Exposed Adolescents, the UCLA Team has devoted considerable time to selecting a battery of measures that are standardized, widely used, and that have strong psychometric properties. Measures include

A. Quantitative Measures:

Self-Report Questionnaire

Posttraumatic stress symptoms (Reaction Index-Revised; Rodriguez, Steinberg, & Pynoos, 1999)
Depression (Depression Self-Rating Scale; Birelson, 1981)
Grief symptoms (Grief Screening Scale; Layne, Savjak, Steinberg, & Pynoos, 1998)
Student Self-Rating Scale (Hightower, 1999)
Locus of Control Inventory (Mirowsky, 1992)
Group Member Evaluation Form (Layne, Woods, and Saltzman, 1998)

Group Process Self-Report Measures

Satisfaction with the group experience (Self-Satisfaction Survey; Hoag, Primus, Taylor, & Burlingame, 1996)
Curative Climate Inventory (Burlingame, Barlow, Harding-Roundy, & Behrman, 1997)
Group Climate Questionnaire (MacKenzie, 1983)

Parent Observational Report

Parent-Child Report Scale (Hightower, 1999).
Youth Outcome Questionnaire (Burlingame, Wells, & Lambert, 1999)

Teacher Observational Report

Teacher-Child Report Scale (Hightower, 1999).
Youth Outcome Questionnaire (Burlingame, Wells, & Lambert, 1999)

School Counselor Self-Report

Group Leader Evaluation Form (Layne, Wood, & Saltzman, 1998)

Institutional Records

School archival review of academic performance (to be conducted by participating school counselors)

B. Qualitative Measures:

Focus groups with student group members
Focus groups held with Bosnian school counselors implementing the program

Monitoring and Evaluation schedule

Program monitoring of the UNICEF School-Based Psychosocial Program for War-Exposed Adolescents is currently being conducted in three ways during the 2000-2001 school year:

Five trained local mental health professionals (program supervisors) hold regular supervision activities with the implementing school counselors. These activities take the form of approximately monthly group supervision meetings, on-site visits to the schools as needed, and telephone consultations.

The Team (especially Dr. Christopher Layne in his role as Bosnian Field Director) communicates very regularly with its Bosnian counterparts, including UNICEF Project Officers (Drs. Mary Black and Berina Arslanagic), Program Coordinator Alma Pasalic, and program supervisors. The Team monitors program activities during the course of its on-site visits. During the 2000-2001 school year, two visits were conducted, one in September 2000 and one in February 2001.

Program evaluation of the UNICEF School-Based Psychosocial Program for War-Exposed Adolescents is being carried out at regularly scheduled intervals. This evaluation constitutes the most rigorous (and informative) evaluation of the program in its four-year history. The plan for the evaluation was developed, in a democratic and collaborative fashion, in September 2000 by the Team, local program supervisors and school counselors, and UNICEF Project Officers. The Implementation Plan for the UNICEF School-Based Psychosocial Program for War-Exposed Adolescents during the 2000-2001 school year is presented in Appendix D.