

EVALUATION

(The evaluation was part of the project plan within Project Agreement with UCLA.)

Expected Output / Required Input for the 1999-2000 school year

- To conduct a quantitative/qualitative evaluation of selected participating schools utilizing data gleaned from self-report, observation, archival, and focus group methods. These findings will be collected throughout the school year by the local implementing partners, gathered by UCLA during a visit at the end of the school year, and presented in the form of a written report to UNICEF and participating local partners.

Project Indicators

The UCLA Team has devoted considerable time to selecting a relatively brief battery of measures designed to assess the effectiveness of the Tier 1 and Tier 2/3 interventions. These measures are standardized, widely used, and most are/will (with the exception of the group climate measures) be validated on Bosnian adolescent populations. A brief listing of the project indicators follows:

- Qualitative:
 - Focus group held in May/June 2000 with group members and group leaders. A primary question will focus on the degree to which carrying out the program benefits the larger student body (presentations of materials to teachers, administrators, and students, etc.)
- Quantitative:
 - Teacher Child Rating Scale (psychosocial adjustment and academic performance at school)
 - Parent Child Rating Scale (psychosocial adjustment at home and with peers)
 - (Student) Self-Rating Scale (psychosocial adjustment at school and with peers)
 - (Student) Depression Self-Rating Scale
 - (Student) Posttraumatic Reaction Index
 - (Student) Grief Screening Scale
 - (Student) Group Climate Questionnaire
 - (Student) Strong Satisfaction Scale
 - School archival review of academic performance (by school counselor)
- Cost effectiveness (cost per child plus hidden costs)
- Coverage, based on estimates of the prevalence of the target problem for each program.

Monitoring and Evaluation schedule

Monitoring of program will be conducted in the following ways:

1. Through regularly held supervision meetings with the supervisors (taking the form of group meetings and on-site visits)
2. Regular contact between UCLA and local supervisors and UNICEF administrators
3. On-site consultations and training seminars held by the UCLA Team (scheduled for April 2000)

Evaluation will be carried out at regular (intermittent) intervals using the measures described above.