

Panel Discussion VIII: Monitoring and Evaluation

38. Classroom Assessment Tools and Teaching Checklist for Planning, Facilitation and Self Assessment of Lifeskills-Based Education in Lao PDR

- Soutsaychai Duangsacanh, Project Officer, Department of General Education, Ministry of Education, Lao PDR



“Classroom Assessment Tools and Teaching Checklist for Planning, Facilitation and Self Assessment of Life skills-Based Education in Lao PDR”

Assessment Tools

- Criteria for Assessment Tools Selection
 - Simple to Use
 - Not take time away from the Teachers’ many other duties
- Assessment Tools Used in Lao PDR
 - Case Scenario, Decision Making/Problem Solving Process
 - 2-Step KAS Questionnaires
 - Attitude Survey
 - Knowledge, Attitudes, Skills Checklist, individual or group work

Assessment Tools

- Case scenario

The Case Scenario Create a situation in which the students explore problems and possible solutions to that Problem.

- Case Scenario Process
 - What is the problems?
 - What consequences may follow?
 - What is the cause of the problem?
 - What are the possible solutions? What are the Advantages and Disadvantages to each solution?
 - Selecting the Optimal Solution(s)?

Assessment Tools

- 2-Step KAS Questionnaires:

Using 2-Step Questionnaires to determine whether the “true/false” answers given by students are supported by sound reason.

Example: Drug Use

	True	False	Reason
1. A person cannot become addicted to alcohol because alcohol is not a drug			_____
2. If you do not inject drugs intravenously you cannot become infected with HIV			_____
3. You cannot become addicted to amphetamines or methamphetamines			_____

Assessment Tools

- Attitude Surveys

Providing appropriate information and developing skills to enable students to develop and change their behavior. Asking students to state the reasons behind their attitudes they will need to apply some of their life skills.

Attitude survey

Sample Attitudinal Survey

1. You feel proud of who you are at the present time.

Strongly agree Agree Neither agree nor disagree Disagree Strongly Disagree

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Assessment Tools

- **KAS Checklist:**
There are various ways to fill out the checklist
 - Use a Check Mark (✓) to indicate that KAS are demonstrated
 - Use (✓-) to indicate weak KAS
 - Use (✓+) to indicate strong KAS
 - Leave boxes blank, if KAS are not demonstrated

Teaching Checklist



- **Teaching Checklist for Planning Facilitation and Self Assessment**
 - Teachers conduct the vulnerability and specific needs of students, toward which they can concentrate their lessons contents
 - Teachers have to squeeze a lot of information content into a short time. The assessment will help them to prioritize the lessons and contents, thereby reducing the time spent on less important issues.

Teaching Checklist

- **Teaching Checklist for Planning, Facilitation and Self assessment**
 - **Academic Advisor:** The Academic advisers will be better able to give teachers direction and support in the indicated areas of young people's risk and vulnerability in their lesson development.
 - **Curriculum Developers:** The Assessment will allow curriculum developers to focus on the factors of risk and vulnerability in their lesson development
 - **National Program Advisor:** Little or no data exists on the behavior of students in relation to HIV/AIDS and drugs and substance use. Therefore it is uncertain that school curriculum focuses on the risk and vulnerability of young people and whether it is actually helping young people

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What to do next?

Prepare for the National Assessment in 2005 & Assessment of teaching-learning quality (Population Education Project) 2004:

- Try out the instruments for the Assessment
- Develop the administration guideline manual/tests/questionnaires
- Gathering data on schools for the sampling
- Implementation.



KHOP CHAY

THANK YOU

39. Classroom Assessment Tools and Attitudinal Survey for Student Self-Assessment and Follow-Up (Myanmar - SHAPE)

- Dr. Tin Mar Aung, SHAPE Project Officer, UNICEF Myanmar

Classroom Assessment Tools and Attitudinal Survey for Student Self-Assessment and Follow-Up (Myanmar - SHAPE)

- **SHAPE assessment (in December 2002) focuses on HIV/AIDS)**
 - Results: Detailed knowledge in community on HIV/AIDS coming from SHAPE
- **Attitudes on HIV/AIDS**
 - younger children more frighten older children less frighten (evidence of change in behavior-hair cuts with unused razor, asking for disposable syringes, avoiding blood transfusion)

- **Attitude towards-less smoking among students and parents**
- **Attitude towards-alcohol change**

- **Others**
 - better hygiene and nutrition practices
 - more protection from malaria and diarrhoea
- **Did not reveal much related to vulnerability in risk**
- **Monitoring system is not regular**
- **Lack of baseline data on behavioral and vulnerability assessment of school children**

- #### **Assessment – Monitoring and Evaluation**
- Tools
- **Classroom Assessment Tools**
 - **2-Step Knowledge, Attitudes, and Lifeskills Questionnaire (Pre & Post term)**
 - **Attitudinal Survey for Student Self-Assessment and Follow-Up Action**

- #### **2-step KAL with the competencies**
- **51 Lessons in secondary level**
 - Hygiene and Sanitation
 - Physical growth and Development, Nutrition
 - Sexual and Reproductive health
 - Drugs and substance Use Prevention
 - HIV/AIDS and STI prevention
 - Communicable diseases
 - Mental health
 - General Lifeskills development

39. Classroom Assessment Tools and Attitudinal Survey for Student Self-Assessment and Follow-Up (Myanmar - SHAPE)

- Dr. Tin Mar Aung, SHAPE Project Officer, UNICEF Myanmar

2-step KAL with the competencies

- Assess - knowledge, attitude, Lifeskills
- Question type - True or False, but must give reasons
- Reasons are assessed with Lifeskills competencies

Self-assessment attitudinal survey



- After each lesson, self assessment by student
- Question type - rating scale
- Give answer and reasons
- Reasons are assessed with one's attitude herself

Self-assessment attitudinal survey

- The answer and reasons indicate the level of knowledge, attitude and skills student acquired after the lesson
- Student can self assess what type of behavior/habit need to develop/ practice

40. Lifeskills Education - HIV/AIDS Monitoring and Evaluation in Indonesia

- Kiyoshi Nakamitsu, Program Coordinator, UNICEF Malaysia (formerly UNICEF Papua Province, Indonesia)

Life Skills Education – HIV/AIDS Monitoring and Evaluation

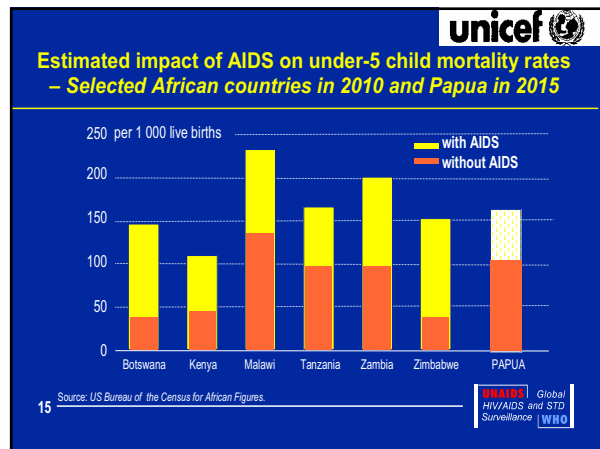
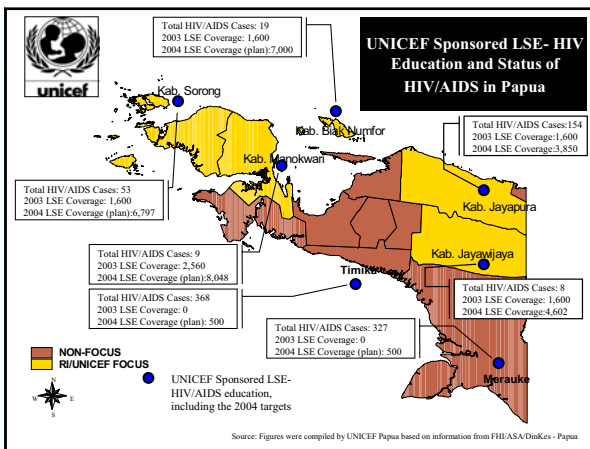
Situation of HIV/AIDS in Papua

- Out of Indonesian total confirmed HIV/AIDS cases, about 35% of cases (or 1,400 cases) have been concentrated in Papua Province while Papuan population represent only 2% of entire Indonesian Population.
- The recent survey conducted by University of Indonesia indicates that only xxx % of SLTP children in Papua knows HIV/AIDS
- Besides PEMDA/UNICEF, there are no organizations, which focuses on HIV/AIDS and reproductive health in Education system
- Culturally and Sociologically, there are many similarities between Papua and Sub-Sahara Africa where the HIV/AIDS problem is almost uncontrollable. Approx. 30% of population has been infected with HIV

Purpose of LSE-HIV/AIDS

- Increase knowledge about HIV/AIDS and reproductive health through classroom teaching, discussions, and playgroup
- Create LSE team in Papua for replicating the LSE-HIV/AIDS in other districts – currently only 5 districts have been covered.
- Increase capacity among teachers for the provision of LSE-HIV/AIDS education.
- Other sectors, such as Health aspect of HIV, have been started. PEMDA/UNICEF education component to work with other sectors under KPAD coordination mechanism

5 Min Video Presentation



40. Lifeskills Education - HIV/AIDS Monitoring and Evaluation in Indonesia

- Kiyoshi Nakamitsu, Program Coordinator, UNICEF Malaysia (formerly UNICEF Papua Province, Indonesia)

Monitoring and Evaluation

What to monitor for LSE-HIV/AIDS?

Implementation of LSE-HIV/AIDS
- # of Students, Master Trainers, Material Availabilities

KNOWLEDGE:
- What is HIV/AIDS
- How to prevent from contracting STI/HIV/AIDS

BEHAVIOR:
- Sexual Behavior
- Attitude Change (Not Yet Implemented)

Monitoring 1: Key Data of LSE-HIV/AIDS

Example: Biak

No	School Name	Student				Teacher				HIV/AIDS Risk Area [a=Highest, d=Lowest]	LSE Master Trainer			HIV Aptitude Test for Teacher (6 Correct Answers from 30 Qs)	
		Total	Male	Female	Total	Male	Female	Name	Gender		Title	Pre Test	Post Test		
1	SLTP NEGERI 10 AMBAS	133	80	53	12	8	4	b	Basilia Miresi	L	Kepala Sekolah	4	20		
									Somali	L	Guru	5	18		
									Fony Gedean	L	Guru	7	19		
									M.J. Bakombawa	L	Kepala Sekolah	10	17		
2	SLTP NEGERI 4 SORONG	557	300	257	42	23	15	c	Pohanis Bara	L	Guru	5	15		
									M. Tahr. Sop	L	Guru	9	19		

Students & Teachers

HIV/AIDS Risk Area

Pre Test Post Test

Pre and Post Test for Student

Simple Questionnaire for Age 12-13 Students in Papua
(For junior high school students who complete LSE-HIV/AIDS)

School Name: _____
Gender (Circle one) Male Female
Your Age: _____

Question 1.
Do you think that below factors could transmit HIV/AIDS? (Circle Yes or No)

1. Mosquito bite	Yes	No
2. Shaking hands	Yes	No
3. Unprotected Sex	Yes	No
4. Contaminated Blood Transfusion	Yes	No
5. Reusing dirty (old) needle for injection	Yes	No
6. Mother to Baby through delivery	Yes	No

Question 2.
Do you think that the healthy looking people can also have AIDS? (Circle one)

Yes No

Question 3.
Have you ever had sex before? (Circle one)

Yes No

THANK YOU!

Monitoring 2: Knowledge/Behavior

Example: Biak

No	School Name	LSE at School - Date Implemented	Knowledge		Sexual Behaviour	
			(Pre-test) % can identify above 4 modes	(Post-test) % can identify above 4 modes	% who know healthy-looking people can be infected with HIV	% who have had sexual intercourse Male (%) Female (%)
1	SLTP NEGERI I BIAK TIMUR	13-Sep	9.7%	53.5%	25.6	2.6 1.0
2	SLTP NEGERI II BIAK TIMUR	13-Sep	9.1%	43.8%	28.6	3.5 1.8

Major Findings (1)

Before LSE-HIV/AIDS was implemented, only 10.2% student from some 7,000 could identify 4 major modes of HIV transmission. After the LSE, up to 70% of children know 4 modes of HIV transmissions

% Student who knows 4 mode of HIV transmission (N=6905)

District	Pre Test (%)	Post Test (%)
Biak	10.2	50
Sorong	10	60
Jayawijaya	20	70
Jayapura	20	65
Ameha	15	65

Major Findings (2)

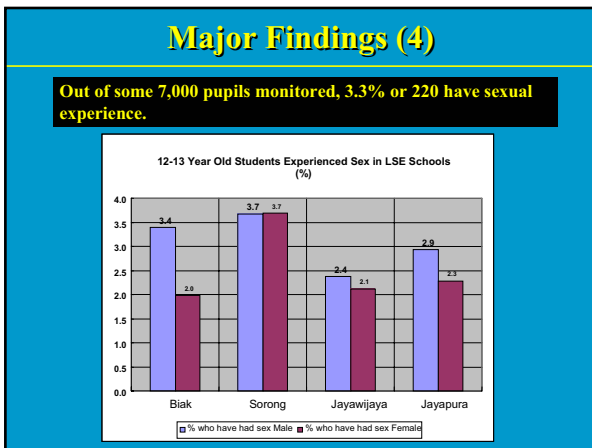
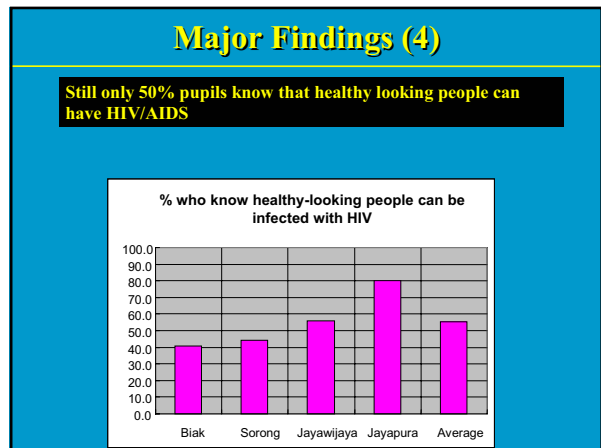
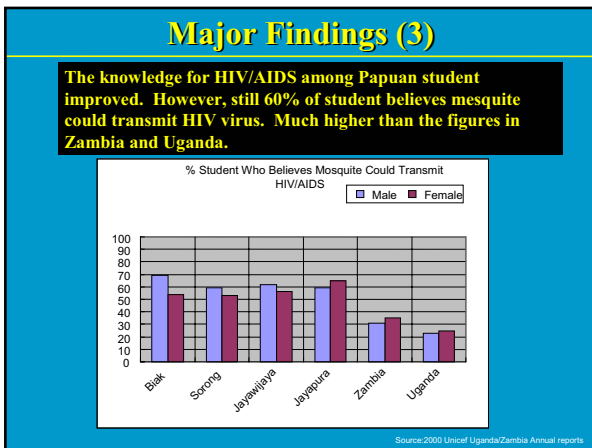
Majority of 140 LSE teachers are equipped with necessary skills for LSE education in their schools. Test score for Master Trainers improved significantly.

LSE Master Trainers Average Test Scores by Districts

District	Pre Test (Correct/30)	Post Test (Correct/30)
Biak	16	25
Sorong	8	17
Jayawijaya	18	25
Jayapura	18	21

40. Lifeskills Education - HIV/AIDS Monitoring and Evaluation in Indonesia

- Kiyoshi Nakamitsu, Program Coordinator, UNICEF Malaysia (formerly UNICEF Papua Province, Indonesia)



M and E Plan for 2004

- Behavior Change cannot be monitored right after LSE-HIV/AIDS. So it will be followed up in 2004
- Within TOT LSE training, M&E session will be included and more systematic follow up mechanism will be established.
- By using experience from Africa and other countries, UNICEF should provide more technical assistance for M and E activities for LSE
- Capacity of school teachers for M/E need to be improved. So training will be organized as necessary.

HIV/AIDS Life Skills Education Monitoring System

Biak District

Updated on 29 November 2003

No	School Name	Student			Teacher		HIV/AIDS Risk Areas [a---Highest, d---Lowest]	LSE Master Trainer			HIV Aptitude Test for Teacher (# Correct Answers from 30 Qs)		
		Total	Male	Female	Total	Male		Female	Name	Gender	Title	Pre Test	Post Test
1	SLTP NEGERI I BIAK TIMUR	299	151	148	17	14	3	aa	JAN RUMPAIDUS	M	Kepala Sekolah	8	22
2	SLTP NEGERI II BIAK TIMUR	240	127	113	15	9	6	c	SEPTINUS DIMARA	M	Guru	17	25
									APOLOS RUMERE	M	Guru	13	19
									F. PATABANG	M	Kepala Sekolah	17	23
									JULIUS RUMERE	M	Guru	10	28
									LAURENSINA KOIBUR	F	Guru	19	29
3	SLTP NEGERI III BIAK TIMUR	141	90	51	9	8	1	c	R. HEATUBUN	M	Kepala Sekolah	17	23
									DINA KBAREK	F	Guru	19	30
									YOHANNIS BULO	M	Guru	16	21
4	SLTP NEGERI I YENDIDORI	147	95	52	10	3	7	a	KONSTAN MARYEN, S.Pd	M	Kepala Sekolah	13	24
									Drs. MUSMIN LOLANGION	M	Guru	19	26
									Drs. SUNARYATI	F	Guru	20	28
5	SLTP NEGERI II YENDIDORI	101	48	53	7	5	2	b	BAKRI SEHAT	M	Kepala Sekolah	18	22
									MIRIAM KAFIAR	F	Guru	11	24
									NUSAMBA MORIN	M	Guru	15	21
6	SLTP NEGERI I SUPIORI SELATAN	63	34	29	6	5	1	d	B.MARPAUNG, S.SOS	M	Kepala Sekolah	20	24
									YUSTINUS BAAB	M	Guru	13	24
									O. SANADI	M	Guru	18	25
7	SLTP NEGERI II SUPIORI SELATAN	106	69	37	3	2	1	d	MELKIAS KAWER	M	Kepala Sekolah	17	21
									YOHANNIS TAPI PASAASA	M	Guru	N/A	18
									GERARD KAWER	M	Guru	N/A	18
8	SLTP NEGERI I WARSA	167	98	69	12	8	4	c	O.KOMBOY	M	Kepala Sekolah	14	19
									P. ANGGARWATI	F	Guru	21	23
									YOHANIS BARENS	M	Guru	16	26
9	SLTP YPK SOOR	209	100	109	11	8	3	c	YAN PIET RUMERE	M	Kepala Sekolah	11	22
									DENS. BARANSANO	M	Guru	18	21
									Y.RUMAROPEN	M	Guru	19	28
									SP. KOIBUR. BA	M	Kepala Sekolah	19	22
10	SLTP YPK KORIDO	171	89	82	7	6	1	c	KETTY WARIKAR	F	Guru	14	21
									THIMOTIUS NORIWARI	M	Guru	12	19
Subtotal Biak		1,644	901	743	97	68	29					15.9	24.9
Biak Total													

HIV/AIDS Life Skills Education Monitoring System

Biak District

Updated on 29 November 2003

No	School Name	Student			Teacher			HIV/AIDS Risk Areas [a---Highest, d---Lowest]	LSE at School -- Date Implemented	Knowledge			Sexual Behaviour	
		Total	Male	Female	Total	Male	Female			(Pre-test) % can identify above 4 modes	(Post-test) % can identify above 4 modes	% who know healthy-looking people can be infected with HIV	Male (%)	Female (%)
1	SLTP NEGERI I BIAK TIMUR	299	151	148	17	14	3	aa	13-Sep	9.7%	53.5%	25.6	2.6	1.0
2	SLTP NEGERI II BIAK TIMUR	240	127	113	15	9	6	c	13-Sep	9.1%	43.8%	28.6	3.5	1.8
3	SLTP NEGERI III BIAK TIMUR	141	90	51	9	8	1	c	14-Sep	8.0%	48.1%	31.5	3.2	-
4	SLTP NEGERI I YENDIDORI	147	95	52	10	3	7	a	12-Sep	5.0%	51.9%	35.7	4.0	2.0
5	SLTP NEGERI II YENDIDORI	101	48	53	7	5	2	b	13-Sep	24.0%	69.2%	56.8	3.8	2.3
6	SLTP NEGERI I SUPIORI SELATAN	63	34	29	6	5	1	d	12-14 Sep	4.4%	49.3%	38.8	4.5	2.1
7	SLTP NEGERI II SUPIORI SELATAN	106	69	37	3	2	1	d	12-Sep	5.6%	46.9%	45.2	2.0	3.0
8	SLTP NEGERI I WARSA	167	98	69	12	8	4	c	18-Sep	7.5%	52.5%	58.4	5.3	2.6
9	SLTP YPK SOOR	209	100	109	11	8	3	c	14-Sep	8.5%	45.7%	56.7	2.0	2.9
10	SLTP YPK KORIDO	171	89	82	7	6	1	c	12-Sep	15.6%	62.8%	39.6	3.0	2.1
Subtotal Biak		1,644	901	743	97	68	29			9.74%	52.37%	41.7	3.4	2.0
Biak Total														

HIV/AIDS Life Skills Education Monitoring System

Biak District
Updated on 29 November 2003

No	School Name	Student			Teacher			HIV/AIDS Risk Areas [a---Highest, d---Lowest]	Availability of HIV/AIDS Education Materials				Remark
		Total	Male	Female	Total	Male	Female		Reproductive Health Chart	HIV Leaflet (Red ASA)	LSE Module	Facts for Life	
1	SLTP NEGERI I BIAK TIMUR	299	151	148	17	14	3	aa	Yes	310	Photo Copy Version	10	
2	SLTP NEGERI II BIAK TIMUR	240	127	113	15	9	6	c	Yes	185	Original	13	
3	SLTP NEGERI III BIAK TIMUR	141	90	51	9	8	1	c	Yes	160	Photo Copy Version	14	
4	SLTP NEGERI I YENDIDORI	147	95	52	10	3	7	a	Yes	140	Photo Copy Version	11	
5	SLTP NEGERI II YENDIDORI	101	48	53	7	5	2	b	Yes	160	Photo Copy Version	13	
6	SLTP NEGERI I SUPIORI SELATAN	63	34	29	6	5	1	d	Yes	160	Original	13	
7	SLTP NEGERI II SUPIORI SELATAN	106	69	37	3	2	1	d	Yes	150	Original	13	
8	SLTP NEGERI I WARSA	167	98	69	12	8	4	c	Yes	140	Original	13	
9	SLTP YPK SOOR	209	100	109	11	8	3	c	Yes	160	Photo Copy Version	13	
10	SLTP YPK KORIDO	171	89	82	7	6	1	c	Yes	150	Photo Copy Version	13	
Subtotal Biak		1,644	901	743	97	68	29			1715		126	
Biak Total													

Life Skills Education - HIV/AIDS Monitoring

Sorong District
Updated on 11 December 2003

No	School Name	Student			Teacher		HIV/AIDS Risk Areas [a--- Highest, d--- Lowest]	LSE Master Trainer			HIV Aptitude Test for Teacher (# Correct Answers from 30 Qs)		LSE at School - Date Implemented	Knowledge		% who know healthy-looking people can be infected with HIV	
		Total	Male	Female	Total	Male		Female	Name	Gender	Title	Pre Test		Post Test	(Pre-test) % can identify above 4 modes		(Post-test) % can identify above 4 modes
1	SLTP NEGERI 10 AIMAS	133	80	53	12	8	4	b	Basulia Mparese	L	Kepala Sekolah	4	20	15.8	30.4	28.6	
									Sumadi	L	Guru	6	18				
									Tony Gedboan	L	Guru	5	19				
2	SLTP NEGERI 4 SORONG	182	93	89	42	27	15	c	M.J Baikormbawa	L	Kepala Sekolah	10	17	19.5	46.5	27.6	
									Yohanis Bara	L	Guru	5	15				
									M.Tahir, Spd	L	Guru	9	19				
3	SLTP GUPPI SALAWATI	124	40	84	12	7	5	c	Ali Umaesugi,BA	L	Kepala Sekolah	8	17	3.8	38.7	38.2	
									Suyatna	L	Guru	7	18				
									Samsudin,R	L	Guru	8	19				
4	SLTP NEGERI 3 AIMAS	227	126	101	30	12	18	b	Hubertus Manep	L	Kepala Sekolah	6	19	7.54	75.4	56.8	
									Jonner Panjaitan	L	Guru	5	16				
									Subi	L	Guru	5	15				
5	MADRASAH TSANAWIYAH (MTs) MUHADIAH 2 AIMAS	67	30	37	9	5	4	b	Suardi, SPd	L	Kepala Sekolah	8	18	7.5	78.3	58.4	
									Khoifah, Ama	P	Guru	6	16				
									K.Muji Raharjo	L	Guru	5	21				
6	MADRASAH TSANAWIYAH (MTs) MUHADIAH 1 SALAWATI	98	44	54	8	4	4	c	Hayatuddin, SPd	L	Kepala Sekolah	12	19	5.6	56.8	55.7	
									Samsu, SU	L	Guru	12	18				
									M.Y.Musthafa, S.sos	L	Guru	11	19				
7	SLTP NEGERI 2 SALAWATI	184	89	95	27	20	7	c	Romanus Rasid	L	Kepala Sekolah	12	19	4.6	76.4	32.5	
									B.Panjaitan	L	Guru	8	16				
									Arbiyah	P	Guru	24	28				
8	SLTP NEGERI 8 AIMAS	191	99	92	21	15	6	b	Hein Sirami, SPd	L	Kepala Sekolah	7	17	4.3	31.2	29.8	
									Hans Mayor, SPd	L	Guru	8	15				
									Dra.Ester Lisu	P	Guru	6	17				
9	SLTP NEGERI 1 BERBAUR	158	82	76	17	12	5	c	Aristarkus Rares	L	Kepala Sekolah	5	18	6.5	46.4	38.7	
									Marlina Rombe	P	Guru	10	19				
									Yance Jimau	L	Guru	8	16				
10	SLTP MUHAMMADIYAH AIMAS	54	30	24	10	4	6	b	M.Praikno, BA	L	Kepala Sekolah	10	18	7.88	80.2	46.8	
									Sutikno	L	Guru	9	17				
11	SMU NEGERI 1 SORONG	294	158	136	64	34	30	aa	Hairul Malik	L	Guru	10	17	12.44	72.8	59.8	
12	SMU NEGERI 2 SORONG	292	152	140	60	35	25	aa	Yunus Nauw, Spd	L	Guru	7	18	12.54	76.4	60.2	
									Drs.Y.S Rumbiak	L	Guru	20	24	9.0	59.1	44.4	
Total or average		2,004	1,023	981	312	183	129					8	17				

Life Skills Education - HIV/AIDS Monitoring

Sorong District
Updated on 11 December 2003

No	School Name	Student			Teacher			HIV/AIDS Risk Areas [a--- Highest, d--- Lowest]	Sexual Behaviour		Availability of HIV/AIDS Education Materials				Remark
		Total	Male	Female	Total	Male	Female		% who have had sexual intercourse	Male (%)	Female (%)	Reproductive Health Chart	HIV Leaflet (Red ASA)	LSE Module	
1	SLTP NEGERI 10 AIMAS	133	80	53	12	8	4	b	5.4	4.7	yes	25	photocopy	13	
2	SLTP NEGERI 4 SORONG	182	93	89	42	27	15	c	3.5	2.4	yes	25	photocopy	10	
3	SLTP GUPPI SALAWATI	124	40	84	12	7	5	c	1.6	3.1	yes	25	photocopy	13	
4	SLTP NEGERI 3 AIMAS	227	126	101	30	12	18	b	4.1	3.7	yes	25	photocopy	13	
5	MADRASAH TSANAWIYAH (MTs) MUHADIAH 2 AIMAS	67	30	37	9	5	4	b	3.1	2.9	yes	25	photocopy	10	
6	MADRASAH TSANAWIYAH (MTs) MUHADIAH 1 SALAWATI	98	44	54	8	4	4	c	-	-	yes	25	photocopy	10	
7	SLTP NEGERI 2 SALAWATI	184	89	95	27	20	7	c	-	1.0	yes	25	photocopy	13	
8	SLTP NEGERI 8 AIMAS	191	99	92	21	15	6	b	2.4	3.5	yes	25	photocopy	13	
9	SLTP NEGERI 1 BERARUR	158	82	76	17	12	5	c	3.6	5.2	yes	25	photocopy	13	
10	SLTP MUHAMMADIYAH AIMAS	54	30	24	10	4	6	b	4.3	3.9	yes	25	photocopy	13	
11	SMU NEGERI 1 SORONG	294	158	136	64	34	30	aa	7.5	7.1	yes	25	photocopy	13	SMU
12	SMU NEGERI 2 SORONG	292	152	140	60	35	25	aa	8.6	6.8	yes	25	photocopy	13	SMU
Total or average		2,004	1,023	981	312	183	129		3.7	3.7		300		147	

Sistem Monitoring Life Skills Education HIV/AIDS Kabupaten Jayawijaya November 2003

No	School Name	Student			Teacher			HIV/AIDS Risk Areas [a---Highest, d---Lowest] *See Definition	LSE Master Trainer								
		Total	Male	Female	Total	Male	Female		Name	grade	Gender	Title	HIV Aptitude Test for Teacher (# Correct Answers from 30 Qs)				
														Pre Test	Post Test		
1	SLTP N 1 WAMENA	163	84	79	32	20	12	a				Marlin Manurung	S1	Perempuan	Wakasek	18	22
												Anita Sibarani	S1	Perempuan	Guru	20	28
												Ahmad Rumangun	D3	Laki-laki	Guru	16	20
2	SLTPN 2 WAMENA	166	86	80	38	15	23	a				Markus Tandikama	S1	Laki-laki	Guru	20	26
												Fredrik Samuel, DP	S1	Laki-laki	Guru	23	29
3	SLTPN 3 MEGAPURA	123	67	56	20	13	7	b				David Giyai	D3	Laki-laki	Kepsek	17	18
4	SLTPN 4 ELAGAIMA	113	81	32	22	16	6	b				Natalis Kossy	S1	Laki-laki	Kepsek	20	22
												Irian Syah	S1	Laki-laki	Guru	21	25
5	SLTP YAPIS WAMENA	134	75	59	22	12	10	aa				Samsumar Ade	S1	Laki-laki	Kepsek	16	27
												Parina H	S1	Perempuan	Guru	19	27
												Tina H	S1	Perempuan	Guru	21	27
6	SLTP YPPK WAMENA	147	52	95	16	8	8	aa				Joni Baru	S1	Laki-laki	Guru	19	26
7	SLTP YPK WAMENA	179	100	79	20	10	10	a				L. Heatubun	S1	Laki-laki	Plh Kepsek	17	23
												Munaida	D3	Perempuan	Guru	21	26
												Margaretha P Kaditti	S1	Perempuan	Guru	21	29
8	SLTP PGRI WAMENA	132	75	57	21	12	9	a				Flora Tampang	S1	Perempuan	Wakasek	20	27
												L. Hamruddin	D3	Laki-laki	Guru	23	26
9	SLTP YPPGI WAMENA	160	96	64	21	17	4	a				Petrus Madai	S1	Laki-laki	Wakasek	14	23
												Daud Tukana	S1	Laki-laki	Guru	19	25
10	SLTPN1 ASSOLOGAIMA	89	54	35	16	13	3	c				Aana Rohana	S1	Perempuan	Guru	19	26
11	SLTPN2 ASSOLOGAIMA	109	79	30	7	6	1	c				Zakheus Ogetay	S1	Laki-laki	Guru	8	17
12	SLTPN 1 TIOM	143	76	67	9	8	1	d				Kleopaskogoya	S1	Laki-laki	Kepsek	16	24
												Merry Yigibalom	S1	Perempuan	Guru	11	23
13	SLTPN 2 TIOM	127	89	38	11	10	1	d				Alanus Yigibalom	S1	Laki-laki	Guru	14	24
14	SLTP YPPGI TIOM	152	92	60	14	12	2	d				Yusuf Kogoye	S1	Laki-laki	Kepsek	10	23
												Kinaluk Wenda	D3	Laki-laki	Guru	10	23
Subtotal		1,937	1,106	831	269	172	97									17.4	24.5

Sistem Monitoring Life Skills Education HIV/AIDS Kabupaten Jayawijaya November 2003

No	School Name	Student			Teacher			HIV/AIDS Risk Areas [a--Highest, d--Lowest] -See Definition	LSE at School -- Date Implemented	Knowledge of HIV/AIDS			Sexual Behaviour	
		Total	Male	Female	Total	Male	Female			% who know HIV/AIDS transmissions. (Unprotected Sex, mother to child transmission, IDU, contaminated blood transfer)	Date implemented	% who know healthy-looking people can be infected with HIV	% who have had sexual intercourse	
													(Pre-test) %	(Post-test) %
1	SLTP N 1 WAMENA	163	84	79	32	20	12	a	6-7 Agust	15	98.3	64	2.6	4.1
2	SLTPN 2 WAMENA	166	86	80	38	15	23	a	4-5 Agust	21	95	65	3.9	1.7
3	SLTPN 3 MEGAPURA	123	67	56	20	13	7	b	Date not available but in August	23	64.4	70	2.3	1.4
4	SLTPN 4 ELAGAIMA	113	81	32	22	16	6	b	4-5 Agust	25	89	58	3.0	0.0
5	SLTP YAPIS WAMENA	134	75	59	22	12	10	aa	12-Aug	15	85	57	1.1	2.1
6	SLTP YPPK WAMENA	147	52	95	16	8	8	aa	11-12 Agust	27	80	70		
7	SLTP YPK WAMENA	179	100	79	20	10	10	a	4-5 Agus	21	76.67	55	4.2	1.7
8	SLTP PGRI WAMENA	132	75	57	21	12	9	a	07-Aug	9	75	43	3.0	0.0
9	SLTP YPPGI WAMENA	160	96	64	21	17	4	a	11-12 Agust	14	68.4	27	3.0	6.4
10	SLTPN1 ASSOLOGAIMA	89	54	35	16	13	3	c	12-Aug	25	82	45	0.0	1.6
11	SLTPN2 ASSOLOGAIMA	109	79	30	7	6	1	c	August	21	55	65	2.6	2.0
12	SLTPN 1 TIOM	143	76	67	9	8	1	d	05-Aug	11	73	48	1.0	2.8
13	SLTPN 2 TIOM	127	89	38	11	10	1	d	05-Aug	14	75	57	4.5	2.9
14	SLTP YPPGI TIOM	152	92	60	14	12	2	d	05-Aug	9	76.6	60	2.0	2.9
Subtotal		1,937	1,106	831	269	172	97			17.9	78.1	56.0	2.4	2.1

Sistem Monitoring Life Skills Education HIV/AIDS Kabupaten Jayawijaya November 2003

No	School Name	Student			Teacher			HIV/AIDS Risk Areas (a--Highest, d--Lowest) *See Definition	Availability of HIV/AIDS Education Materials				Remark
		Total	Male	Female	Total	Male	Female		Reproductive Health Chart	HIV Leaflet (Red ASA)	LSE Module	Facts for Life	
1	SLTPN 1 WAMENA	163	84	79	32	20	12	a	ada	120	Foto copy	15	
2	SLTPN 2 WAMENA	166	86	80	38	15	23	a	ada	120	Foto copy	15	
3	SLTPN 3 MEGAPURA	123	67	56	20	13	7	b	tidak ada	87	Foto copy	10	
4	SLTPN 4 ELAGAIMA	113	81	32	22	16	6	b	tidak ada	130	Foto copy	10	
5	SLTP YAPIS WAMENA	134	75	59	22	12	10	aa	ada	130	Foto copy	10	
6	SLTP YPPK WAMENA	147	52	95	16	8	8	aa	ada	130	Foto copy	10	
7	SLTP YPK WAMENA	179	100	79	20	10	10	a	tidak ada	130	Foto copy	15	
8	SLTP PGRI WAMENA	132	75	57	21	12	9	a	Ada	130	Foto copy	10	
9	SLTP YPPGI WAMENA	160	96	64	21	17	4	a	tidak ada	130	Foto copy	10	
10	SLTPN1 ASSOLOGAIMA	89	54	35	16	13	3	c	ada	130	Foto copy	10	
11	SLTPN2 ASSOLOGAIMA	109	79	30	7	6	1	c	tidak ada	130	Foto copi	10	
12	SLTPN 1 TIOM	143	76	67	9	8	1	d	tidak ada	130	Foto copi	10	
13	SLTPN 2 TIOM	127	89	38	11	10	1	d	ada	130	Foto Copi	10	
14	SLTP YPPGI TIOM	152	92	60	14	12	2	d	tidak ada	130		10	
Subtotal		1,937	1,106	831	269	172	97			1757		155	

HIV/AIDS Life Skills Education Monitoring System Jayapura District Updated on 18 December 2003

School Name	Student			Teacher		HIV/AIDS Risk Areas [a---Highest, d---Lowest]	LSE Master Trainer			HIV Aptitude Test for Teacher (# Correct Answers from 30 Qs)		
	Total	Male	Female	Total	Male		Female	Name	Gender	Title	Pre Test	Post Test
1	123	51	72	36	12	11	d	PUJI SUWARJONO	M	Wakil Kepala Sekolah	21	26
								PLATO WATOPA	M	Guru Sejarah	17	23
								ABDIK	M	Guru Penjasokes	16	18
2	177	94	83	14	7	7	c	M. WAMBENA	M	Kepala Sekolah	17	20
								RIANITA POPANG	F	Guru Agama Kristen	21	26
								TERIANUS WANMA	M	Guru PPKN	9	14
								SARCIF	F	Kepala Sekolah	12	15
3	100	54	46	17	10	7	c	SUNGGUL D	M	Guru PPKN	21	23
								FREDERIKA B	F	Guru Agama Kristen	14	16
								ELIS KAIWAI	F	Kepala Sekolah	14	17
4	326	189	137	21	11	10	d	YUNTO	M	Guru Biologi	14	
								RUDI SAPAN	M	Guru Bahasa Indonesia	22	24
								LABOBAR	M	Wakil Kepala Sekolah	9	12
5	331	186	145	29	5	24	c	ARMITHA	F	Guru Biologi	21	22
								NUR DAHLIYAH	F	Guru PPKN	21	23
								K WATILAY	M	Kepala Sekolah	15	
6	226	117	109	51	24	27	c	NURWANTORO	M	Guru Biologi	22	24
								PRIANGUNG	M	Guru Penjasokes	14	15
								FREDDY L	M	Wakil Kepala Sekolah	16	18
7	272	124	148	33	3	30	b	INDRIANI	F	Guru BP	21	26
								ELISABET MIRIAM	F	Guru BP	18	23
								ANA RUMBINO	F	Kepala Sekolah	17	20
8	202	118	84	26	9	17	c	CICILIA LIE	F	Guru Bahasa Indonesia	22	26
								BARSALINA IBO	F	Guru PPKN	18	
								MUHAMAD AMIN	M	Kepala Sekolah	18	14
9	79	42	37	11	4	7	d	DWI IRIANTO	M	Guru BP	18	23
								ASIS BUDIANTO	M	Guru PPKN	21	23
								ROSALINA MARIPADANG	F	Guru Biologi	24	25
10	315	176	139	41	15	26	d	WELEM HERMAN	M	Guru Penjasokes	22	23
								L SEMBIRING	M	Kepala Sekolah	22	23
								MARSUDI	M	Guru Geografi	21	23
								EVI PUJIRAHAYU	F	Guru Matematika	20	21
								SUPRIADI	M	Wakil Kepala Sekolah	18	22
								AHMAD RIRING	M	Guru PPKN	7	7
								ANGGORO	M	Guru IPS	21	22
Subtotal	2,862	1,470	1,392	389	132	244					17.8	20.5

HIV/AIDS Life Skills Education Monitoring System

Jayapura District

Updated on 18 December 2003

School Name	Student			Teacher		HIV/AIDS Risk Areas [a---Highest, d---Lowest]	LSE at School --Date Implemented	LSE HIV/AIDS Implementation Status				Sexual Behaviour	
	Total	Male	Female	Total	Male			Female	% Student who knows 4 modes of HIV/AIDS transmissions. (Unprotected Sex, mother to child transmission, IDU, contaminated blood transfer)	% who know healthy-looking people can be infected with HIV		Male	Female
										Pre Test	Post Test		
1 SLTP NEGERI 3 NIMBORAN	123	51	72	36	12	11	4 Des	19.0	34.3	77.0	91.4	2.1	2.5
2 SLTP NEGERI 2 KEMTUK GRESI	177	94	83	14	7	7	4 Des	16.0	86.6	90.0	96.6	1.8	1
3 SLTP NEGERI 1 DEPAPRE	100	54	46	17	10	7	1 Des	23.0	90.0	72.5	90.0	2	0
4 SLTP NEGERI 3 SENTANI	326	189	137	21	11	10	2 Des	24.0	75.0	75.0	97.5	2.4	4.3
5 SLTP NEGERI 2 SENTANI	331	186	145	29	5	24	2 Des	21.0	100.0	96.0	100.0	3.5	2.9
6 SLTP NEGERI 1 SENTANI	226	117	109	51	24	27	1 Des	29.0	26.1	84.8	86.9	2.8	1.8
7 SLTP NEGERI 4 SENTANI	272	124	148	33	3	30	1 Des	32.0	85.0	82.5	92.5	6.43	1.6
8 SLTP NEGERI YPK MARTEN LUTHER SENTANI	202	118	84	26	9	17	2 Des	25.0	40.0	65.0	85.0	2.5	2.5
9 SLTP PEMBANGUNAN V YAPIS WAENA	79	42	37	11	4	7	3 Des	10.0	80.0	91.4	100.0	2.1	0
10 SLTP NEGERI 11 JAYAPURA	315	176	139	41	15	26	3 Des	15.0	80.0	90.0	92.5	2.6	3.2
11 SLTP NEGERI 5 JAYAPURA	314	106	208	37	13	24	4 Des	12.0	73.0	70.0	83.0	3.1	4.6
12 SLTP NEGERI 1 JAYAPURA	397	213	184	73	19	54	3 Des	12.0	92.9	97.5	97.5	3.9	3
Subtotal	2,862	1,470	1,392	389	132	244		19.8	71.9	82.6	92.7	2.9	2.3

HIV/AIDS Life Skills Education Monitoring System Jayapura District Updated on 18 December 2003

School Name	Student			Teacher			HIV/AIDS Risk Areas [a---Highest, d---Lowest]	% who have had sexual intercourse				Remark
	Total	Male	Female	Total	Male	Female		Reproductive Health Chart	HIV Leaflet (Red ASA)	LSE Module	Facts for Life	
1 SLTP NEGERI 3 NIMBORAN	123	51	72	36	12	11	d	1	20	3	3	
2 SLTP NEGERI 2 KEMTUK GRESI	177	94	83	14	7	7	c	1	20	3	2	
3 SLTP NEGERI 1 DEPAFRE	100	54	46	17	10	7	c	1	20	3	2	
4 SLTP NEGERI 3 SENTANI	326	189	137	21	11	10	d	1	20	3	2	
5 SLTP NEGERI 2 SENTANI	331	186	145	29	5	24	c	1	20	3	3	
6 SLTP NEGERI 1 SENTANI	226	117	109	51	24	27	c	1	20	3	3	
7 SLTP NEGERI 4 SENTANI	272	124	148	33	3	30	b	1	20	3	2	
8 SLTP NEGERI YPK MARTEN LUTHER SENTANI	202	118	84	26	9	17	c	1	20	3	2	
9 SLTP PEMBANGUNAN V YAPIS WAENA	79	42	37	11	4	7	d	1	8	3	2	
10 SLTP NEGERI 11 JAYAPURA	315	176	139	41	15	26	d	1	7	2	2	
11 SLTP NEGERI 5 JAYAPURA	314	106	208	37	13	24	d	0	8	3	3	
12 SLTP NEGERI 1 JAYAPURA	397	213	184	73	19	54	d	0	8	3	4	
Subtotal	2,862	1,470	1,392	389	132	244		10	191	35	30	

Survey Team in Each District

No	Name	Title	Remark
Biak			
1	John L. Tupamahu	Dinas Pendidikan Biak	Team leader
2	Drs. Ferry Lembong	SMU Negeri 1 Biak	
3	Erikson Pattipelohy	PKBI Biak	X
4	Yosina korwa	Dinas pendidikan biak	
5	Renny Koibur	LSM GEMPAR	
Jayapura			
1	Basri SPd	SMK N 1 Sentani	
2	Drs. Elisa Gaspersz	SMU N 1 Sentani	Team leader
3	Sulaiha Harahap	PKBI Jayapura	
4	Indri Qur'ani Jamillah	PKBI Jayapura	X
5	Dra. Jacomina Rosalina	Dinas P & P Kab. Jayapura	
Jayawijaya			
1	Penina Katouki,SPd	Jayawijaya	
2	Raymundus Reyaan	Dep. Agama Kab. Jayawijaya	
3	Penias Kanony,	STM Ninabuwa Wamen	X
4	Maskur adam	Yapis Jayawijaya	
Manokwari			
1	Barnabas Dowansiba	Dinas P & P Manokwari	Team leader - X
2	Meshach Edison Asso	SMK N 1 Manokwari	X
3	Adrianus Hara	SMU N 2 Manokwari	
4	Luther Krimadi, SH	PT Peduli Sehat	
Sorong			
1	R. Simamora S.IP	Dinas P & P Sorong	Team leader
2	Murtini	Dinas PMLS Kabupaten Sorong	
3	Martha Kbare	Dinas P & P Sorong	
4	Regina Papare,S.Pd	SMU N 1 Sorong	

X -- Left Districts due to transfer.

Simple Questioner for Age 12-13 Students in Papua

(for junior high school students who complete LSE-HIV/AIDS)

School Name: _____

Gender (Circle one)

Male Female

Your Age: _____

Question 1.

Do you think that below factors could transmit HIV/AIDS? (Circle Yes or No)

- | | | |
|---|-----|----|
| 1. Mosquito bite | Yes | No |
| 2. Shaking hands | Yes | No |
| 3. Unprotected Sex | Yes | No |
| 4. Contaminated Blood Transfusion | Yes | No |
| 5. Reusing dirty (old) needle for injection | Yes | No |
| 6. Mother to Baby through delivery | Yes | No |

Question 2.

Do you think that the healthy looking people can also have AIDS? (Circle one)

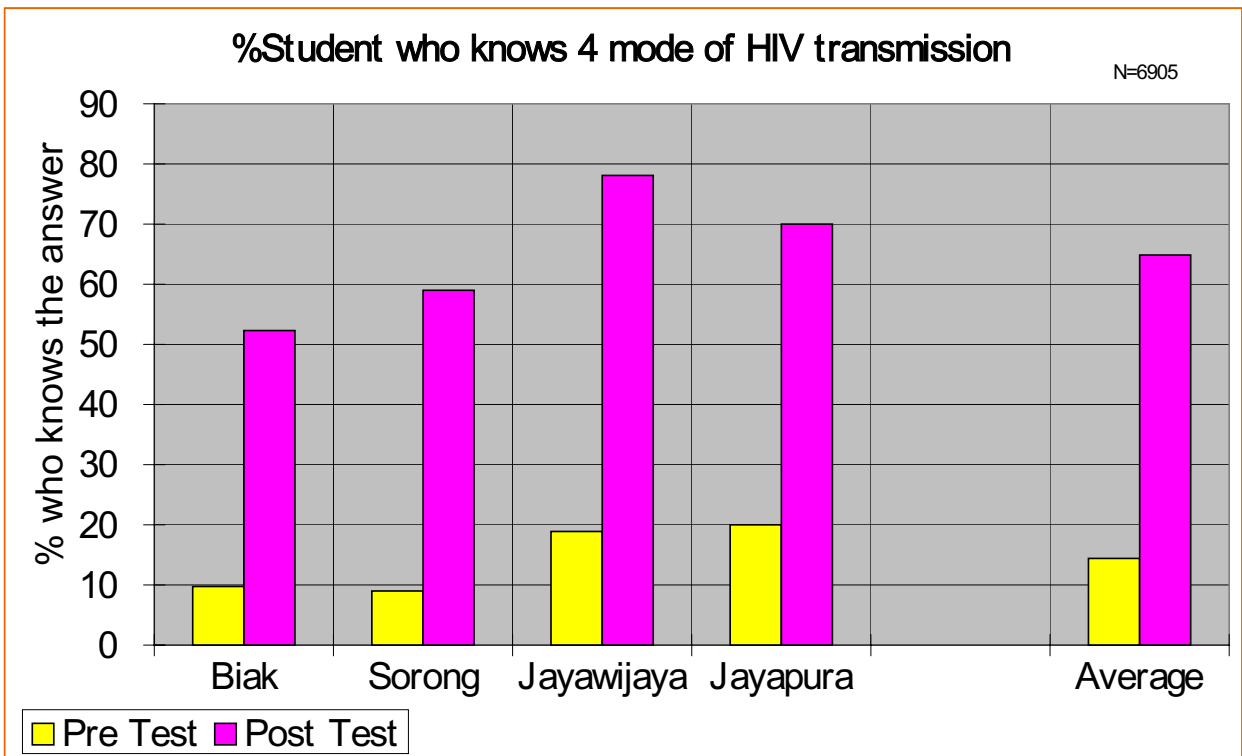
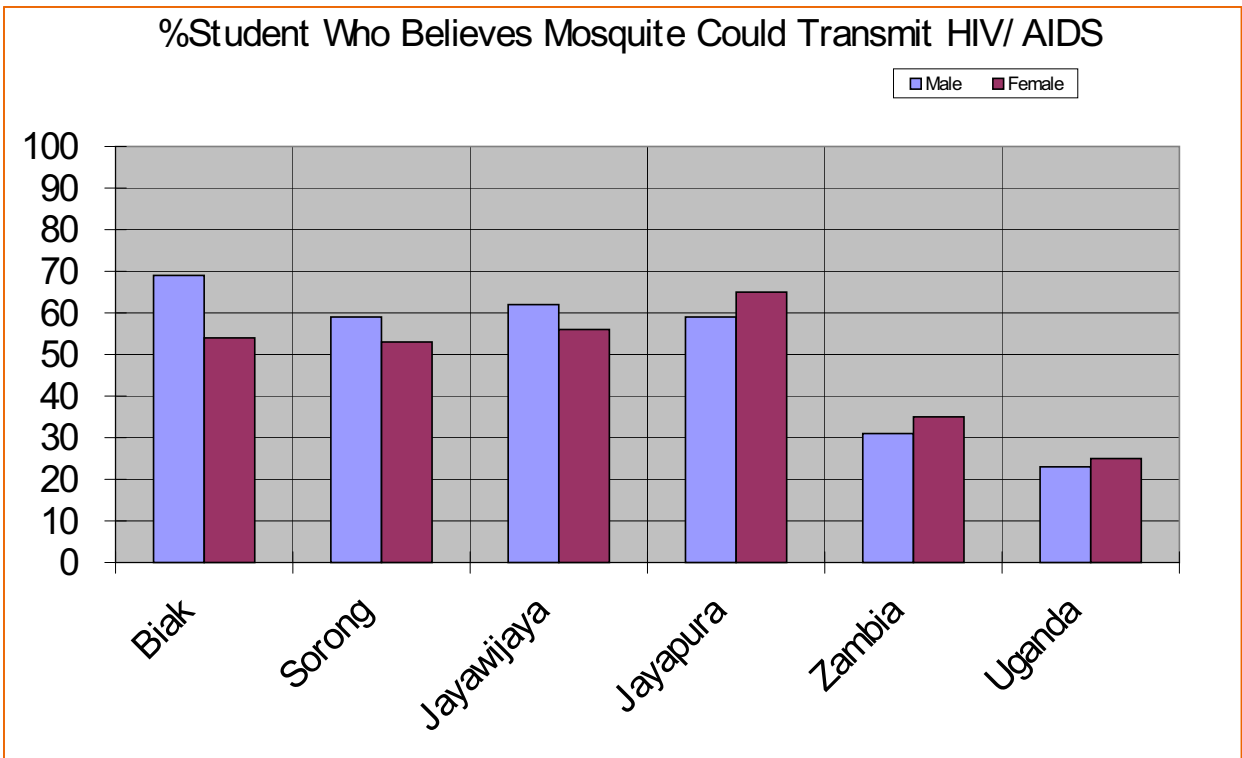
Yes No

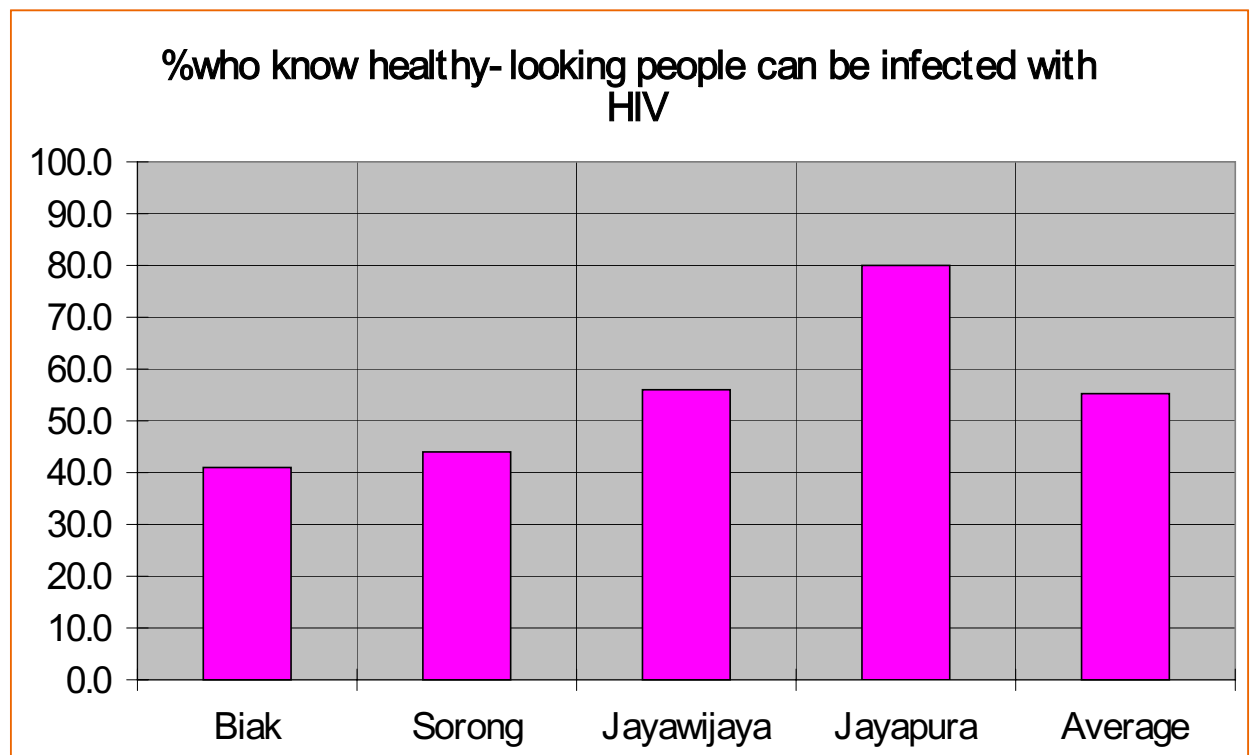
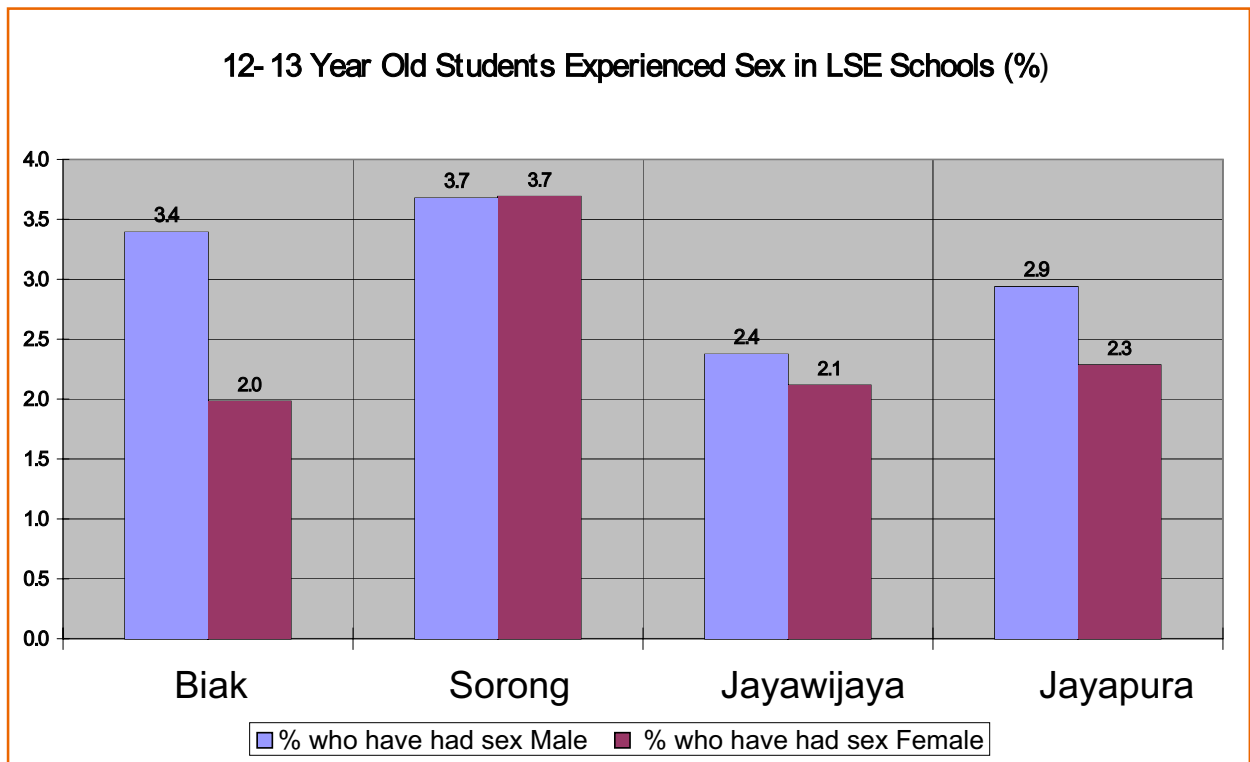
Question 3.

Have you ever had sex? (Circle one)

Yes No

THANK YOU.





41. Monitoring and Evaluating SAEP: School AIDS Education Programme: Lifeskills based HIV Prevention among Young People

- Veera Mendonca, Project Officer Education, UNICEF India

Monitoring and Evaluating SAEP

School AIDS Education Programme: Life Skills based HIV Prevention among Young People

M & E - SAEP

Why monitor and Evaluate SAEP

By systematically monitoring and evaluating SAEP, we can monitor the scale of implementation and evaluate the effectiveness of the programme

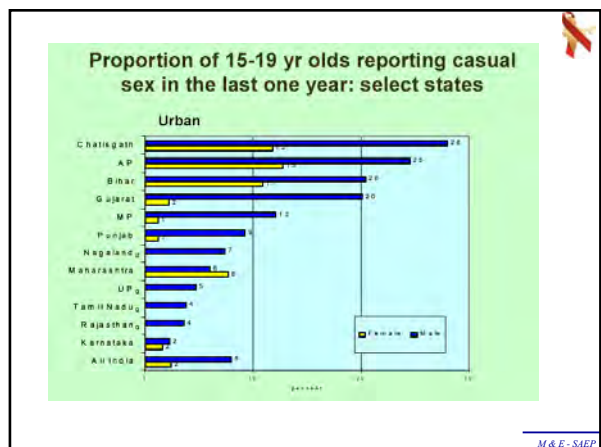
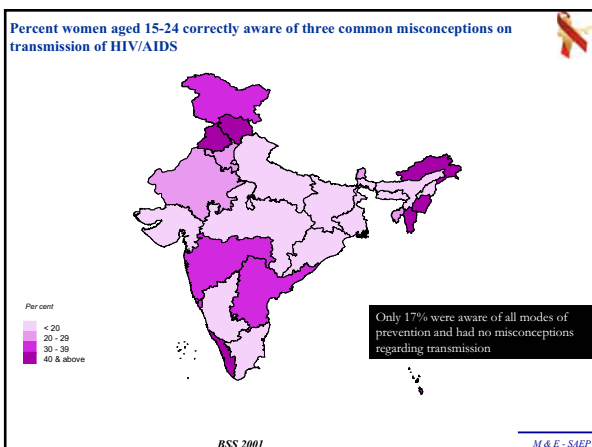
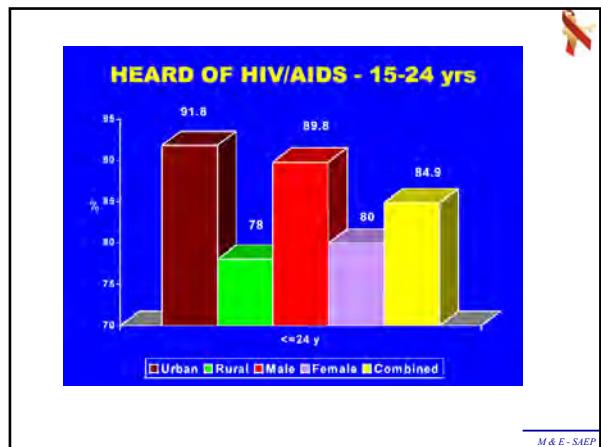
- Evidence Base - Needs of Young People & evidence base for responses
- Process Evaluation -
 - Coverage
 - Quality
- Outcome Evaluation

M & E - SAEP

What do we know about Young People's Knowledge & Behaviors?

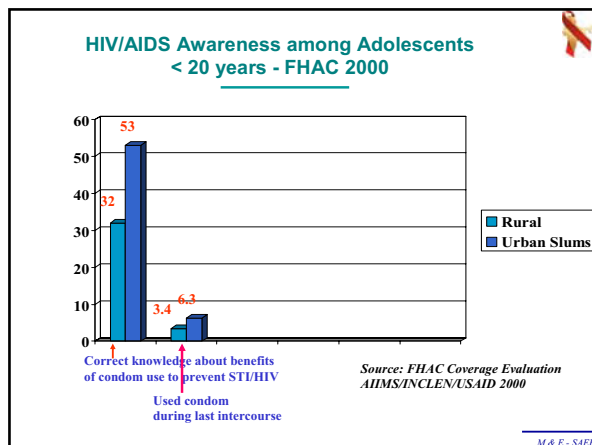
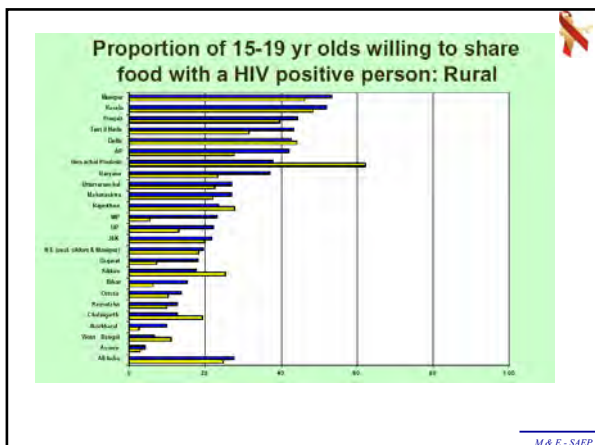
- Awareness in terms of 'having heard of HIV AIDS' - very high - 85%
- About 50% unaware of two methods of prevention
- Significant % have misconceptions on HIV - 73%
- Despite common belief - sexual activity among both urban and rural boys and girls does exist
- Important differential across educational levels and gender for all indicators
- Very high levels (50%-90%) of negative attitudes towards HIV positive people

M & E - SAEP



41. Monitoring and Evaluating SAEP: School AIDS Education Programme: Lifeskills based HIV Prevention among Young People

- Veera Mendonca, Project Officer Education, UNICEF India



Approaches for implementing SAEP

- NGO
- Department of Education
- Department of Health

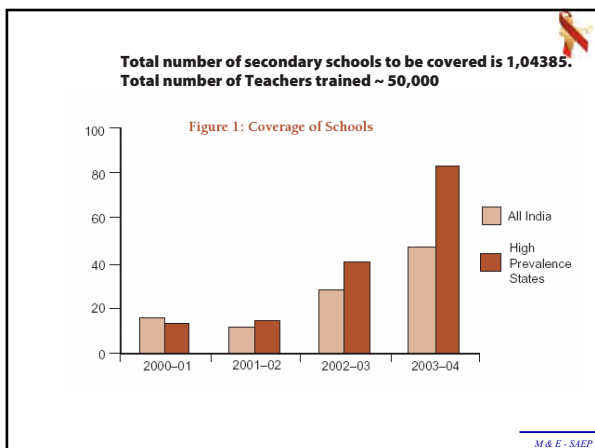
To enable scaled coverage, quality intervention and ensure sustainability - the Department of Education should implement the programme at the school level - with technical support from the health department and resource support from NGOs

- Coverage
- Quality

Process Evaluation

Process evaluation answers questions about how the programme was conducted rather than what the programme has achieved per se, and it monitors whether the programme has been implemented as planned.

- **Coverage:** assesses the extent to which the programme actually reaches the intended audience
- **Quality:** refers to the adequacy of training and satisfaction of stakeholders with training and delivery of the programme



USEFULNESS OF THE PROGRAM FOR YOUNG PEOPLE

Young people's Perspective

- ◆ Post intervention—Specific increase in knowledge levels of students on the growing up changes, basics of HIV/AIDS, modes of transmission, protection methods, and tests to identify HIV/AIDS etc.
- ◆ Sessions considered informative, clarified doubts and misconceptions about HIV/AIDS and growing up.
- ◆ Program provides confidential non-judgmental space to discuss issues hitherto not discussed.
- ◆ Life skills methodology prepared them for the future.
- ◆ Positive change in attitude towards PLWHA.
- ◆ One time inputs have less increase in knowledge (as seen in students in Class IX compared to Class X). Repeated exposure to the program from Class VII onwards would help in increasing knowledge and reinforcing life skills.

41. Monitoring and Evaluating SAEP: School AIDS Education Programme: Lifeskills based HIV Prevention among Young People

- Veera Mendonca, Project Officer Education, UNICEF India

USEFULNESS TO THE TEACHERS

Teacher's Perspective

- ◆ Ownership of the program was more among nodal teachers.
- ◆ Support of the program by non-nodal teachers.
- ◆ Teachers sensitive to the needs of students.
- ◆ Co-operation of headmasters critical for conduct of sessions in schools.
- ◆ Comfort levels of teachers and students high when male teachers conducted sessions for boys and female teachers for girls.
- ◆ Teachers/Principals felt program will enable students to protect themselves from HIV infection.
- ◆ Teachers were initially reluctant to teach about reproductive system/HM/ AIDS and family life education but their proficiency increased as the sessions progressed.

M & E - SAEP

USEFULNESS OF THE PROGRAM FOR POLICY MAKERS

- ◆ The multisectoral nature of interventions for the School AIDS Program assists in creating a positive environment which supports AIDS prevention efforts as well as in bringing the issue of AIDS to public attention, by gaining support of politicians, govt. officials, principals, teachers and community.
- ◆ The program uses teachers and school students as change agents for prevention of HIV infection and addressing discrimination and stigma in the community.
- ◆ Since the program was initiated after 2000 in most states, a review of the program as it is evolving assists in suitably tailoring interventions, effecting mid-course corrections and increasing efficiency in program delivery by examining the pitfalls and successes.

M & E - SAEP

Program Management and Monitoring and Evaluation

- ◆ Bottlenecks in implementation such as lack of clear definition of roles, co-ordination of activities etc. identified during concurrent evaluations need be corrected in subsequent sessions. It is important to establish a mechanism for routine reporting of quantitative information with appropriate level of detail (e.g. achievement vis-a-vis targets set, percent attendance for each training/ workshop etc.) from identified reporting units to district, Education Department/ SACS and NACO to assist decision-making and resource mobilization at each level.

M & E - SAEP

Outcome Evaluation

Outcome evaluation assesses whether or not the programme over the time of an intervention has reached its objectives and whether what has been done has made a difference, especially in terms of affecting targeted behaviors and conditions and the knowledge, attitudes, and skills that are intended to influence them

Outcome Expectations at Different levels of programming

- **Goal:** Change in health outcome or status
- **Objective (Several strategies needed to achieve these more complex and broad outcomes):** Reduction in risk behaviors
- **Subobjective (specific, immediate outcomes):** Increase in knowledge attitudes & skills

M & E - SAEP

Next Steps & Challenges

- **Strengthening the evidence base**
- **Systems in place for monitoring and reporting**
 - CMIS
- **Evaluation**
 - BSS - Adolescent
 - MICS
- **Measuring skill development.....**

The program is actually the only one of its kind that provides a 'non-judgmental safe space' to adolescents in schools to discuss issues relating to growing up, HIV/AIDS and practice through skills based methodology as to how best to handle peer pressure, negotiate in relationships, communicate with family and friends etc.

M & E - SAEP