

Annex I: Terms of Reference

Key agencies and specialists across the two regions, who are working in LSBE for the prevention of HIV/AIDS, drug use and other issues concerning the vulnerability, health and wellbeing of young people, have been invited to exchange programming experiences at this in the development and strengthening of the essential elements of behavior development and change to promote policy and programming initiatives in support of Lifeskills-based education through schools. Whenever possible, collaboration between agencies will be promoted to facilitate technical assistance across borders.

Objectives:

1. For country teams to develop a greater understanding of the essential elements of behavior development and changes interventions which are needed in the implementation of effective Lifeskills-based education programming. This will be accomplished by the sharing of country experiences in the following:
 - Development and conduct of pre and post country assessments of the status and direction of Lifeskills-based education.
 - Review or development of draft education policies for Lifeskills-based or related HIV/AIDS and drug and substance use prevention education.
 - Placement of Lifeskills-based prevention education in to national core / compulsory curricula.
 - Development of competency-based revisions to school-based prevention education curricula.
 - Incorporation of Lifeskills-based education training into pre-service teacher training.
 - Development and implementation of teacher performance appraisal.
 - Monitoring and evaluation of Lifeskills-based education programming.
2. The documentation of Lifeskills-based education for behavior development and change initiatives in the East Asia and Pacific Region.
3. The development of a guideline for Lifeskills-based education for behavior development and change initiatives in the East Asia and Pacific Region.
4. The development of country team workplans or frameworks for strengthening the development of Lifeskills-based education programming in country.

Expected Outcomes:

- The different country teams will develop a plan or framework for developing or strengthening Lifeskills-based education in country through the essential elements of Behavior Development and Change. These plans or frameworks may include the following:
 - Forums on Lifeskills-Based Education for Behavior Development and Change through Schools will be conducted at among countries in South Asia and in China.
 - National Forums conducted in selected countries in Southeast and South Asia on Lifeskills-Based Education for Behavior Development and Change through Schools with support from the UNICEF Regional and Country Offices.
 - Advocacy and policy development based on the outcomes of the above activities. Lifeskills-based prevention education integrated into the national core curriculum with capacity building support from UNICEF or between countries.
 - Curriculum revision in a number of based on rigorous situation review, which involves qualitative data analysis of adolescent behavior and vulnerability.
 - Development of a Lifeskills-based education programming monitoring and evaluation toolkit based on best practices in Southeast and South Asia.
 - Systems developed to support teachers through professional development, including:
 - Lifeskills-based education incorporated into pre-service teacher training.
 - Partnerships established to develop an institution-based capacity building centre/s.
 - A system of performance appraisal established to ensure that teachers and schools administrators implement Lifeskills-based education.
- Mapping conducted of agencies in selected countries involved in Lifeskills-based or participatory HIV/AIDS and drug and substance use prevention education
- Documentation of good practice examples in the elements of behavior development and change and a guideline for Lifeskills-based education in the East Asia and Pacific Region.

Annex II: Agenda

Bureau of Mental Health Technical Development Ministry of Public Health, Thailand & UNICEF East Asia and Pacific Regional Office

Regional Workshop on Lifeskills (Psychosocial Competencies) for Behavior Development and Change

1-4 June 2004

Narai Hotel, Bangkok, Thailand

Agenda

May 31, 2004

08:00-08:30 Register and Set up Country Posters, Sukhothai Room,

Day 1 June 1, 2004

08:30-08:45 Opening Remarks
Dr Prat Boonyawongvirot, Director General, Department of Mental Health

08:45-09:00 Welcoming Statement
Inese Zalitis, Representative, UNICEF Office for Thailand

09:00-09:30 **HIV/AIDS and Drug and Substance Use Among Young People in Asia and the Pacific**
Mr. Ton Smits, Director, Asian Harm Reduction Network

09:30-10:00 **HIV/AIDS and Young People's Vulnerability in Asia and the Pacific**
Dr. Scott Bamber, HIV/AIDS Project Officer, UNICEF Office for Thailand

10:00-10:15 Coffee Break

10:15-10:45 **Introduction and background**
Lifeskills (Psychosocial Competencies) for Behavior Development and Change in East Asia and the Pacific Region
Gregory Carl, UNICEF Regional HIV/AIDS Project Officer

10:45-11:15 **Icebreaker**

11:15-12:15 **Poster Session: Country Summaries of Lifeskills-based Education**

- Country posters based on the key points from the Survey of Current Status of Support to Lifeskills-based Education through Schools and the assessment of programming against the Essential Elements of Behavior Development and Change Interventions.
- Expectations

12:15-13:30 Lunch

Thematic Panel Discussions

- Introduction to thematic panel discussions. Each panel no longer than 1½ hours with a moderator for the discussions and a rapporteur to record the main issues. Maximum time per presentation 10/15 minutes.

13:30-15:00 **Panel Discussion I**

Interventions are evidence-based and therefore specific to the risk and vulnerabilities of young people

The target audience needs to be clearly identified. Situation analyses and behavioral assessments need to be conducted in order to establish a baseline.

Moderator:	He Jinglin	Time Keeper:	Thongdeng Silakoune
Panelists	Presentations: Maximum 10 minutes each		
	Vietnam	Breaking New Ground with Youth in Vietnam: Survey and Assessment of Vietnamese Youth (SAVY)	
	Indonesia	Behavioral and Vulnerability Survey of Young People in Papua Province	
	Vanuatu	The State of Health Behavior and Lifestyle of Pacific Youth: Vanuatu.	
	Philippines	Pinoy Youth Survey	
15:00-15:45	Enhancing the Science of Self reporting: The Palm Phraya Study & Discussion		
	Dr. Frits van Griensven, Chief, Behavioral Science Section, and team Ministry of Public Health/US CDC Collaboration		
15:45-16:00	Coffee/Tea Break		
16:00-17:30	Panel Discussion II		

Prevention messages crafted to motivate and appeal to the needs, beliefs, concerns and readiness of the young people.

What are the specific factors of risk and vulnerability of young people? What motivates or protects young people from placing themselves at risk? Does the curriculum accurately and adequately address these? How do the students relate to what is being taught? Are they able to see the relationship between activity/lesson and their daily lives?

Moderator:	Thongdeng Silakoune	Time Keeper:	Laura Fragiacomio
Panelists	Presentations: Maximum 10 minutes each		
	China	Messages to counter the vulnerability of young people indicated in the MOE/UNFPA Baseline Survey on Knowledge and Attitude to HIV/AIDS Prevention and Adolescence of Middle School Students in Rural China	
	Philippines	Deriving appropriate messages from the Pinoy Youth Survey	
	Indonesia	Use of monitoring indicators to develop prevention curricula in Papua Province.	
	Vietnam	Development of prevention messages based on the results of SAVY	
	Vanuatu	Message development from the results of the State of Health Behavior and Lifestyle of Pacific Youth Survey.	
Day 2 June 2, 2004	Set up Market Stalls, Sukhothai Room (Optional)		
08:00-08:30	The 'market stall' is for the presentation of components of Lifeskills-based education for behavior Development and Change in each of the participating countries and the sharing of resources. Bangladesh, Cambodia, China, Malaysia, Nepal, Pakistan, Timor Leste, Fiji, Indonesia, India, Mongolia		
08:30-09:00	Summary of key issues and lessons learned from day 1		

- 09:00-10:00** **Country Team Discussions I** (Panel Discussions I & II)
 Each country team will work around 3 key questions:
1. What have been key activities that support an **evidence base**, and the development of **appropriate messages** (advocacy/curricula) in your Lifeskills-based education programming?
 2. What are the issues and challenges to the implementation of the existing elements and to the development of missing elements?
 3. What are ways forward in strengthening or developing these elements in your programming?

10:00-10:15 **Coffee/Tea Break**

10:15-12:30 **Panel Discussion III**

Young people must be provided with opportunities to develop Lifeskills (psychosocial competencies).

Does the curriculum and teaching facilitate Lifeskills development? How? What skills are targeted, core skills or cluster skills? Does the content of the activities/lessons get thoroughly analyzed or processed? Are linkages made between an activity/lesson with the young people's daily lives/lifestyles? Are linkages made with other issues that may increase a young person's vulnerability to HIV infection? Is the curriculum competency based?

Moderator: Laura Fragiacomò **Time Keeper:** Rachel Odede

Panelists **Presentations: Maximum 10 minutes each**

Cambodia	Lifeskills Education in Cambodia
Thailand	Steps/Process of Lifeskills Development
Sri Lanka	Experiences of Lifeskills Development in Sri Lanka
Myanmar	Competency-based Lifeskills curriculum with lesson processing guidelines.
Lao PDR	Competency-based Lifeskills curriculum with lesson processing guidelines.
Vietnam	Promotion of Lifeskills development among students

12:30-14:00 **Lunch**

14:00-15:30 **Panel Discussion IV**

Provision or linkage to supplies and services

Do young people must have access to voluntary and confidential counseling and testing services (VCCT), reproductive health services, and other services as needed? Is appropriate referral included in the intervention? Do young people need to have access to condoms and other equipment for prevention?

Moderator: Rachel Odede **Time Keeper:** He Jinglin

Panelists **Presentations: Maximum 15 minutes each**

Thailand	School-based Counseling Services to Identify Young People at Risk
Mongolia	Lifeskills-based Education within the Child Friendly Schools Framework
EAPRO for Cambodia	Be Smart! Information Campaign for the Promotion of Voluntary Counseling and Testing

15:30-16:00 **Coffee/Tea Break**

16:00-17:30	Country Team Discussions II (Panel Discussions III & IV) Each country team will work around 3 key questions: <ol style="list-style-type: none"> 1. What have been key activities that support Lifeskills development, and linkages to services and supplies in your Lifeskills-based education programming? 2. What are the issues and challenges to the implementation of the existing elements and to the development of missing elements? 3. What are ways forward in strengthening or developing these elements in your programming?
20:00-22:00	Market Stalls / Resource Sharing, Sukhothai Room (Recommended) Bangladesh, Cambodia, China, Malaysia, Nepal, Pakistan, Timor Leste, Fiji, Indonesia, India, Mongolia
Day 3 June 3, 2004	
08:00-08:30	Set up Market Stalls, Sukhothai Room (Optional) Sri Lanka, Thailand, Vanuatu, Bhutan, Lao PDR, Myanmar, Philippines, Vietnam
08:30-08:45	Summary of key issues and lessons learned from day 2
08:45-10:30	Panel Discussion V

A supportive environment needs to be created for prevention programming.

Are the school administrators, teachers, parents, PTA, community leaders supportive of Lifeskills-based education? Are education policies in place to support Lifeskills-based education/interventions among young people? What measures of advocacy need to be put into place? Are participatory teaching methods used in the classroom? Are communities also receiving benefits from programming?

Moderator:	He Jinglin	Time Keeper:	Thongdeng Silakoune
Panelists	<i>Presentations: Maximum 10 minutes each</i>		
	Vietnam	Voices and the Participation of Young People	
	Nepal	Advocacy and policy mobilization for Lifeskills-based Education	
	China	School health education for HIV/AIDS prevention in China	
	Mongolia	Lifeskills-based Education stipulated by the National Child Friendly Schools Policy	
	Myanmar	Involvement of the Community and PTA and linkages between SHAPE and SHAPE Plus.	
10:30-10:45	Coffee/Tea Break		
10:45-12:00	Panel Discussion VI		

Mechanisms are in place to sustain programming and prevention behaviors.

How is Lifeskills programming incorporated into the school curriculum or activities? Is it single or a series of once-off activities? Is it co-curricular or core curricular? Is it incorporated into pre-service teacher training? What will help ensure that skills are continuously strengthened?

Moderator: Thongdeng Silakoune **Time Keeper:** Laura Fragiacomò

Panelists **Presentations: Maximum 10 minutes each**

Nepal Steps taken to integrate LSBE into the National Curriculum

Lao PDR Integration of the Lifeskills curriculum materials into 5 core subjects in the National School Curriculum (World Around Us at primary level. Geography, Civics, Natural Science and Biology at secondary level). Lifeskills-based education in pre-service teacher training.

India Integration of HIV Prevention Education in the Curriculum – Strategies to Ensure Sustained and Continuous Coverage of Grades IX and XI in all Schools.

Myanmar Separate co-curricular subject made compulsory at primary level and movement to compulsory education at secondary level.

Malaysia PROSTAR clubs and extra-curricular activities providing alternatives to risk behavior

12:00-13:30 Lunch

13:30-15:00 **Country Team Discussions III** (Panel Discussions V & VI)

Each country team will work around 3 key questions:

1. What have been key activities that support a **supportive environment** and **sustained action** in your Lifeskills-based education programming?
2. What are the issues and challenges to the implementation of the existing elements and to the development of missing elements?
3. What are ways forward in strengthening or developing these elements in your programming?

15:00-15:15 **Coffee/Tea Break**

15:15-17:00 **Panel Discussion VII**

Collaboration and networking with different sectors of the community / country.

How is the Lifeskills programming linked to other programs outside school? Are the PTA and parents involved in programming? Are other organizations being used as resources? Do partnerships facilitate access to supplies and services. Is the Lifeskills-based education in the classroom/intervention linked with opportunities for young people to apply/practice their skills in the community?

Moderator: Laura Fragiacomò **Time Keeper:** Rachel Odede

Panelists **Presentations: Maximum 10 minutes each**

Lao PDR Collaboration between MOE (GE and NRIES), UNICEF, UNFPA, and GTZ on review and revision of curriculum and in the scaling up Lifeskills-based education in schools.

Indonesia Mapping of Lifeskills-based education programming to build collaboration between agencies.

India Going to Scale – Building on Multisectoral Partnerships

Malaysia PROSTAR clubs and extracurricular activities, support from communities and private sector

Thailand National Lifeskills Network

17:00-17:30	Lifeskills Based Prevention Education: Some perspectives from DFID Mr. David Clarke, Senior Education Advisor, DFID
20:00-22:00	Market Stalls / Resource Sharing (Recommended) Sri Lanka, Thailand, Vanuatu, Bhutan, Lao PDR, Myanmar, Papua New Guinea, Philippines, Vietnam
Day 4 June 4, 2004	
08:30-08:45	Summary of key issues and lessons learned from day 3
08:45-10:15	Panel Discussion VIII

Monitoring and Evaluation are essential processes.

Are structures in place to facilitate on-going monitoring and evaluation? What will be monitored and what will be evaluated – and at what level? Do countries have a system of behavioral surveillance in place and are young people included? Are behavioral assessments regularly conducted throughout the school system and among young people out-of-school. Are knowledge acquisition and attitudinal and Lifeskills development accurately being assessed in the classroom and in other intervention efforts?

Moderator: Rachel Odede **Time Keeper:** He Jinglin

Panelists

Presentations: Maximum 15 minutes each

Lao PDR Classroom Assessment Tools and Teaching Guideline for Planning, Facilitation and Self Assessment of Lifeskills-Based Education

Myanmar Classroom Assessment Tools and Attitudinal Survey for Student Self-Assessment and Follow-Up

Indonesia HIV/AIDS Lifeskills Education Monitoring System

India Monitoring and Evaluation in the School AIDS Education Program (SAEP)

10:15-10:30 Coffee/Tea Break

10:30-11:15 Country Team Discussions IV (Panel Discussions VII & VIII)

Each country team will work around 3 key questions:

1. What have been key activities that support **collaborative networking and monitoring and evaluation** in your Lifeskills-based education programming?
2. What are the issues and challenges to the implementation of the existing elements and to the development of missing elements?
3. What are ways forward in strengthening or developing these elements in your programming?
4. What may be some ways that you could link the monitoring and evaluation of your efforts with and reporting on Global commitments.

11:15-12:00 Country Team Discussions V

Based on all of the country team discussions, what are your plans or framework for developing and strengthening the Lifeskills-based education programming in your country and what technical assistance is needed for implementing this?

12:00-13:30 Lunch

13:30-15:00 Inter-Country Discussions

Country teams will be divided into inter-country discussion groups based on the development stage of BDC / Lifeskills-based education programming, as indicated in the *Survey of Current Status*. These groups will discuss the following:

1. Common needs and steps forward in developing / strengthening the framework for BDC / Lifeskills programming.
2. Special needs of specific members of the discussion group.
3. Suggestions for follow-up to the Forum.

15:15-16:45

Inter-Country Team Presentations

Each inter-country team will have 15 minutes to summarize group discussions. The presentations will be followed by a general discussion on moving BDC / Lifeskills programming forward.

16:45-17:15

Feedback on Lifeskills Forum

17:15-17:30

Closing remarks and words of thanks

Annex III: List of Participants

Regional Workshop on Lifeskills (Psychosocial Competencies) for Behavior Development and Change

1-4 June 2004, Narai Hotel, Bangkok

Sr.#	Name	Title	Organization	Nationality	Email Address
Bangladesh					
1.	Prof. Hannana Begum (MS.)	Member (Curriculum)	National Curriculum & Textbook Board, Ministry of Education, Bangladesh Secretariat, Dhaka, Bangladesh	Bangladeshi	National Curriculum Textbook Board, Textbook Bhaban, 69-70 Motijheel Commercial Area, Dhaka-1000, Bangladesh Telephone: 9556445 (office)
2.	Monira Hasan (MS)	Project Officer, Child Development and Education	UNICEF Dhaka, Bangladesh	Bangladeshi	mohasan@unicef.org
Bhutan					
3.	Pema Wangchuck (Mr)	Programme Officer	Scout Division, Ministry of Education	Bhutanese	
4.	Karma Yeshey (Mr)	Joint Director	Curriculum and Professional Support Division, Ministry of Education	Bhutanese	karmayhs@druknet.bt
5.	Thinley Wangmo (Ms)	Program Officer	Scouts and Culture Education Division, Ministry of Education	Bhutanese	ygcdhead@druknet.bt
Cambodia					
6.	Eng Kimly (Mr)	Vice Director	Pedagogical Research Department, Ministry of Education, Youth and Sports	Cambodian	
7.	Chum Thou (Mr)	Project Officer	World Education	Cambodian	
China					
8.	Ma Ying-Hua (Ms)	Associate Professor, Executive Director of National Teacher Training Center for HIV/AIDS Prevention Education in Schools	Department of Physical, Health and Art Education, Ministry of Education	Chinese	myinghua@yahoo.com yuanxj@163bj.com
9.	Liu Yongfeng (Mr.)	School Health and HIV/AIDS Project Officer	UNESCO - China	Chinese	
10.	Annette Nyquist (Ms)	Assistant Program Officer	UNICEF China	Norwegian	anyquist@unicef.org
11.	Dr. Chen Xuefeng (Ms.)	Project Officer Child Development	UNICEF China	Chinese	xfchen@unicef.org
Fiji					
12.	Akansi Tarabe (Mrs.)	Officer for Curriculum Development	Ministry of Education	Fijian	

Sr.#	Name	Title	Organization	Nationality	Email Address
India					
13.	Randeep Kaur (Ms)		Department of Education, Government of India	Indian	Department of Secondary and Higher Education 314 - C Wing, Shastri Bhavan
14.	Anshu Priya (Ms)	Focal Point - School AIDS Education (NACO)	National AIDS Control Organisation	Indian	National AIDS Control Organisation Ministry of Health and Family Welfare Chandralok Building, Janpath New Delhi 110 001
15.	Veera Mendonca (Ms)	Project Officer (Education)	UNICEF	Indian	vmendonca@unicef.org
Indonesia					
16.	Dr. Wianinggar Widjajanti (Ms)	Head, National Centre for Physical Quality Education	Ministry of National Education	Indonesian	
17.	Sediono (Mr.)	Head of Sub-Directorate of Curriculum	Ministry of National Education	Indonesian	
18.	Rachel Odede (Ms)	HIV/AIDS Project Officer	UNICEF		rodede@unicef.org
Lao PDR					
19.	Bounhom Nanthavong (Ms)	Project Officer, Lifeskills	National Research Institute for Educational Sciences (NRIES)	Laotian	
20.	Soutsaychai Duangsacanh (Ms)	Project Officer	Department of General Education	Laotian	
21.	Thongmay Souvimonh (Ms)	Pop Ed/RH/SE Project Officer	Department of General Education	Laotian	
22.	Thavone Oudomsinh (Mr.)	Pop Ed/RH/SE Project Officer	Department of General Education	Laotian	
23.	Thongdeng Silakoune (Mr.)	HIV/AIDS Project Officer	UNICEF	Laotian	tsilakoune@unicef.org
Malaysia					
24.	Mohd Nasir bin Abdullah (Mr.)	Health Education Officer	State Health Department, Negeri Sembilan, Ministry of Health	Malaysian	Tel# (06) 762 5231 Mobile: 013-365 5324 Fax: 06-763 8543 mnani@mbox.jaring.my
25.	Kiyoshi Nakamitsu (Mr.)	Programme Coordinator	UNICEF	Japanese	knakamitsu@unicef.org
Mongolia					
26.	Tsogdov Lulvsandorj (Mr)	Officer of Primary and Secondary Education Department	Ministry of Education	Mongolian	lulvsandorjts@yahoo.com
27.	Altantsetseg Dashzeveg (Ms)	Health Education Methodologist	Education Development Institute	Mongolian	daltaa@magicnet.mn
28.	Yameen Mazumder (Mr.)	Senior Program Officer	UNICEF		ymazumder@unicef.org

Sr.#	Name	Title	Organization	Nationality	Email Address
Myanmar					
29.	Kyi Kyi Hla (Ms)	Assistant Director, Curriculum	Department of Educational Planning and Training, Ministry of Education	Myanmar	
30.	Thin Thin Aung (Ms)	Deputy Staff Officer (Lifeskills), Curriculum	Department of Educational Planning and Training, Ministry of Education	Myanmar	
31.	Dr. Tin Mar Aung (Ms.)	SHAPE Project Officer	UNICEF	Myanmar	tmaung@unicef.org
Nepal					
32.	Harka P. Shrestha	Deputy Director	Curriculum Development Center	Nepali	shresthahp@yahoo.com
33.	Aryal (Ms)	Project Officer, Lifeskills-based Education	UNICEF Nepal	Nepali	saryal@unicef.org
Pakistan					
34.	Irshad Abbasi (Ms)	Assistant Educational Adviser	Ministry of Education, Government of Pakistan, EFA Wing / UNICEF	Pakistani	1 EFA Wing, Saria Chowk, Sector G-8/4, Islamabad, Pakistan Tel: 92 51 926.1502 Fax: 92 51 926.1394
35.	Laura Fragiaco (Ms)	Assistant Project Officer, HIV/AIDS	UNICEF Pakistan	Italian	lfragianco@unicef.org Saudi Pak Tower, Floor 6, 61-A Jinnah Avenue Tel: +92 51 2800117 Fax: +92 51 2800132
36.	Pasti (Ms)	Project Officer, Child Protection and Empowerment of Adolescents	UNICEF Pakistan	Romanian	spasti@unicef.org Saudi Pak Tower, Floor 6, 61-A Jinnah Avenue Tel: +92 51 2800117 Fax: +92 51 2800132
Philippines					
37.	Dr. Thelma Santos (Ms)	Director, School Health and Nutrition Center	Department of Education	Philippine	Bonifacio Building Department of Education Complex Meralco Avenue Pasig City 1600 The Philippines Tel: +63-2-633-7245
38.	Bella Mariñas (Ms)	Supervising Education Program Specialist, Bureau of Secondary Education	Department of Education	Philippine	3 rd Floor, Bonifacio Building Department of Education Complex Meralco Avenue Pasig City 1600 The Philippines Tel: +63-2-633-7267 Fax: +63-2-632-7586 bellamarinas@yahoo.com
39.	Auralyn Anorico (Ms)	Programme Officer, Adolescent Reproductive Health & Gender	UNFPA	Philippine	NEDA Building 106 Amorsolo St. Makati City 1229 The Philippines Tel: +63-2-892-0611, x.262 Tel/Fax: +63-2-817-8616 aanorico@unfpa.org.ph
40.	Ema Naito (Ms)	Assistant Programme Officer, HIV/AIDS	UNICEF	Japanese	NEDA Building 106 Amorsolo St. Makati City 1229 The Philippines Tel: +63-2-892-0611, x.366 Tel/Fax: +63-2-840-0272 enaifo@unicef.org

Sr.#	Name	Title	Organization	Nationality	Email Address
Sri Lanka					
41.	M.P. Rajanee Dhanawardana (Mrs.)	Project Officer Life Competency Education	National Institute of Education, Maharagama	Sri Lankan	
42.	Dr. Harichandra Yakandawala (Mr.)	Assistant Program Officer – Adolescence and HIV/AIDS	UNICEF Sri Lanka	Sri Lankan	hyakandawala@unicef.org
Timor Leste					
43.	Rui da Costa Belo (Mr.)	Director of Curriculum	Ministry of Education, Culture, Youth and Sports	Timorese	
44.	Bridget Job-Johnson (Ms)	Community Development Project Officer	UNICEF Timor Leste	Nigerian	bjobjohnson@unicef.org, jokjob@yahoo.com Tel: +93 70224568 (Kabul) +92 51 2213024
Thailand					
45.	Dr. Prawate Tantipwatanaskul (Mr.)	Director	Bureau of Mental Health Technical Development	Thai	tprawate@ksc.th.com
46.	Suchada Sakornsatian (Ms)	Deputy Director	Bureau of Mental Health Technical Development	Thai	chadakor@hotmail.com
47.	Chanida	Curriculum developer	Bureau of Mental Health Technical Development	Thai	ichanida@hotmail.com
48.	Sofia Arwar (Ms)	Research assistant - counseling	Bureau of Mental Health Technical Development	Thai	sfsfia_@hotmail.com
49.	Nunthawan Yuntadilok (Ms)	Technical Officer	AIDS Division	Thai	
50.	Rungnapa Nutravong (Ms)	Educational Officer	Bureau of Academic Affairs and Standard Educaiton, office of the Basic Education Commission, Ministry of Education	Thai	rungvong@hotmail.com Tel: 02-2829454, ext. 416, 417 Fax. 02-628-5335
51.	Ajjima Buakhao (Ms)	Educational Officer	Bureau of Academic Affairs and Standard Educaiton, office of the Basic Education Commission, Ministry of Education	Thai	Tel: 02-628-3556 Fax. 02-628-5335
52.	Benjalug Namfa (Ms.)	Director	Special Project Office, Office of the Basic Education Commission, Ministry of Education	Thai	benjalug@hotmail.com Tel: 02-280-5561 Fax. 02-281-5216
53.	Sirima Monmai (Ms)	Coordinator, Child Friendly Schools Project	Special Project Office, Office of the Basic Education Commission, Ministry of Education	Thai	
54.	Somsak Boonyawiroj (Mr.)	UNICEF Education Officer	UNICEF Thailand	Thai	sboonyawiroj@unicef.org
55.	Scott Bamber (Mr.)	HIV/AIDS Project Officer	UNICEF Thailand	Australian	sbamber@unicef.org

Sr.#	Name	Title	Organization	Nationality	Email Address
Vanuatu					
56.	Johnson George Toa (Mr.)	Youth Development & Training Officer & Director of Youth Council	Vanuatu Government- Ministry of Education, Youth Development and Training	Vanuatu	Ministry of Education, Youth Development and Training Mail bag 043 Tel. (678) 27977 Fax. (678) 26879
57.	Dr. Le Thi Kim Dung	Specialist, Students Affairs Department	Ministry of Education and Training (MOET)	Vietnamese	
58.	Tran Thi Nhung (Ms)	Specialist, Secondary Education Department	Ministry of Education and Training (MOET)	Vietnamese	
59.	Le Thi Minh Chau (Ms)	Project Officer, Healthy Living and Lifeskills	UNICEF Vietnam	Vietnamese	ltmchau@unicef.org
60.	Dr. Ha Huu Toan (Mr.)	Assistant Project Officer, Healthy Living and Lifeskills	UNICEF Vietnam	Vietnamese	hhtoan@unicef.org
UNICEF East Asia and the Pacific Regional Office (EAPRO)					
61.	Robert Bennoun (Mr.)	Regional HIV/AIDS Advisor	UNICEF EAPRO	Australia	rbennoun@unicef.org
62.	Greg Carl (Mr.)	Regional Project Officer, HIV/AIDS	UNICEF EAPRO	USA	gcarl@unicef.org
63.	Phongpan Vannakit (Ms)	Consultant	UNICEF EAPRO	Thai	pvannakit@unicef.org
64.	Wassana Kulpisitthicharoen (Ms)	HIV/AIDS Project Assistant	UNICEF EAPRO	Thai	wkulpisitthicharoen@unicef.org
UN Agencies					
UNAIDS					
65.	Dr. He Jinglin (Ms.)	National Project Officer	UNAIDS China	Chinese	hejinglin@public.un.org.cn
UNESCAP					
66.	San Yuenwah (Ms)	Chief, Health and Development Section	Health & Development Section, Emerging Social Issues Division, UNESCAP	Singaporean	san.unescap@un.org United Nations Building, Rajadamnern Nok Ave., Bangkok 10200 Tel. 02-288-1550 Fax. 02-288-3031
67.	Cai Cai (Ms)	Social Affairs Officer	Health & Development Section, Emerging Social Issues Division, UNESCAP	Chinese	caic@un.org
UNODC					
68.	Gerson Bergeth (Mr.)	Partnership Expert	UNODC Regional Centre for East Asia and the Pacific	Norwegian	gerson.bergeth@unodc.org Tel: 02-2882097 Fax: 02-281-2129
Others					
DFID					
69.	David Clark (Mr.)	Officer, HIV/AIDS Team	Department for International Development (DFID)	United Kingdom	d_clarke@dfid.gov.uk DFID, 1 Palace Street, London, SW1E 5HE Tel. (44) 20 7023 1787 Fax. (44) 20 7023 0428
FHI					
70.	Nonhathorn Chaiphech (Ms)	Program Officer, FHI/APD	Family Health International	Thai	nonhathorn@yahoo.com