

Agenda  
**Central Asia Capacity Development Training on  
Disaster Risk Reduction in Education**  
Tashkent, Uzbekistan  
26-29 May 2009

Time	Day 1	Time	Day 2	Time	Day 3	Time	Day 4
8:30-09:00	Registration						
09:00-09:10	<b>Session 1:</b> <b>Welcoming speech</b> Deputy Minister of Emergency Situations, Uzbekistan	09:00-10:00	<b>Theme 2: Safe School Environment</b>  <b>Session 5:</b> <b>Conceptual framework for disaster risk management</b>  Gustavo Wilches-Chaux	09:00-09:30	<b>Session 9:</b> <b>School and Family Disaster Preparedness Plan and School Committees and Brigades</b>  Best practices and lessons learned  Uzbekistan country team	09:00-09:30	<b>Theme 4: Building a culture of safety</b>  <b>Session 12:</b> <b>Community awareness raising on disaster risk reduction and preparedness:</b> Child to parent approach in disseminating information and knowledge  Uzbekistan country presentation
09:10-09:20	Mahboob Shareef, Representative UNICEF Uzbekistan						
09:20-09:40	<b>Introduction to Workshop Objectives and Expectations</b> Asim Rehman, DRR Specialist, UNICEF RO						
09:40-10:00	<b>Hyogo Framework for Action - DRR and Education</b> Sergej Anagnosti, DRR Consultant, UNICEF	10:00-10:30	<b>Group discussion about disaster risk management</b>  - Gustavo Wilches-Chaux	09:30-10:30	<b>School Disaster Risk Reduction Plan and School Risk Management Committee:</b> Introduction and group work to improve/introduce school and family disaster preparedness plans and replicate  Gustavo Wilches-Chaux	09:30-10:30	<b>Community awareness raising on disaster risk reduction and preparedness:</b> Group work and presentations  Allison Anderson
10:00-10:30	<b>DRR and Education: UNICEF's Perspective</b> Asim Rehman, UNICEF						
10:30-11:00	Coffee	10:30-11:00	Coffee	10:30-11:00	Coffee	10:30-11:00	Coffee
11:00-11:20	<b>Theme 1: Creating Safe Learning Environments for Children</b>  <b>Disaster Risk Reduction: Hopes and Responsibilities</b>  Gustavo Wilches-Chaux	11:00-12:30	<b>Session 6:</b> <b>Safe Territory:</b> Group work and plenary presentations on DRR and safe territories within countries  Gustavo Wilches-Chaux	11:00-12:00	<b>School Disaster Risk Reduction Plan and School Risk Management Committee:</b> Group work (continued) and presentation	11:00-12:00	<b>Session 13:</b> Group work: Country teams develop follow up actions a. What and how to inform policy and decision makers on creation of safe teaching and learning environment

11:20-11:50	<b>Session 2:</b> <b>Key concepts</b> (disaster risk reduction, mitigation preparedness, response, recovery) <b>Introduction to Minimum Standards for Education in Emergencies and Disasters</b> , including group discussion Allison Anderson			12:00-12:30	<b>Theme 3: Teaching and learning disaster risk reduction and preparedness</b> <b>Session 10: International practices of integrating disaster risk reduction and preparedness into formal and informal education curricula</b> Gustavo Wilches-Chaux	12:00-12:30  12:30-13:00	b. Ideas and suggestions for follow-up <b>Presentation of group work</b> Kazakhstan Tajikistan Uzbekistan Sergej Anagnosti <b>Session 15: Wrap-up, Closing and Certificates</b> Asim Rehman
12:30-13:30	Lunch	12:30-13:30	Lunch	12:30-13:30	Lunch	13:00	Lunch
	<b>Session 3:</b> <b>Locating DRR within the INEE Minimum Standards</b> , including group work Allison Anderson <b>Standards and guidance for community participation, assessment, response, monitoring and evaluation</b>	13:30-14:30	<b>Session 7:</b> <b>Safe School, Safe Territories: Factors that determine the safety of schools</b> Gustavo Wilches-Chaux,	13:30-15:00	<b>Teaching and learning standards: curricula, training, instruction</b> in disaster preparedness Introduction, group work and presentations Allison Anderson		
14:10-15:00		14:30-15:00	<b>Session 8:</b> <b>School as a Shelter -</b> Introduction to and group work on list indicators for the use of schools as shelters Gustavo Wilches-Chaux	15:00-15:30	<b>Integrating DRR into education system curricula</b> Best practice Tajikistan country team		
15:00-15:30	Coffee	15:00-15:30	Coffee	15:00-15:30	Coffee		

15:30-17:00	<b>Session 4:</b> <b>Standards and guidance for community participation, assessment, response, monitoring and evaluation</b> (continued): <i>Scenario: Disaster in Zambora</i>  Allison Anderson	15:30-16:30	<b>School as a Shelter</b> <i>(continued):</i> Group work and presentation of group work	15:30-16:00	<b>Session 11:</b> <b>Key components of awareness raising among children and communities in disaster risk reduction and preparedness</b>  Gustavo Wilches-Chaux		
		16:00-16:30		<b>Riskland</b> – manual (for teachers and children) and board game (for children)  Gustavo Wilches-Chaux			
		16:30-17:00	<b>Structural factors – introduction to a new tool, guidance on safer school construction</b> Allison Anderson	16:30-17:00	<b>Five steps to reduce the seismological risk and what we should know about earthquake</b>  Kazakhstan country presentation		
17:00-17:30	Daily Feedback	17:00-17:30	Daily Feedback	17:00-17:30	Daily Feedback		